



Wallington High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE

Year 12 Information Afternoon



Welcome

275 Year 12 students, welcome 95 new students to Wallington



Why Wallington...



Ambitious Study
Programme

Ambitious Pathways

Exceptional Academic
Outcomes

Personal Development

Identifying & tackling
barriers for
disadvantaged students
inc. PP/Bursary, SEND

Extensive Wider
opportunities

High Quality Teaching

Culture & Environment

Attendance &
Punctuality

Excellence: Destinations 2026



- 237 Y13 Applications to University
- 10 Degree Apprenticeships
- 1 Art Foundation
- 227 Accepted offers and are heading off to University
- 158 Firm choice, 41 Insurance choice
- 17 Clearing choice
- 6/7 Oxbridge (2 Cambridge/4 Oxford)
- 122 Russell Group

**RUSSELL
GROUP**



Excellence: Destinations 2026



Destination Courses (Top):

Medicine (30)
Engineering **Mech/Aero/Chem* (27)
Economics (22)
Law (19)
Finance (15)
Biomedical Science(15)
Pharmacy (8)
Psychology (8)
Computer Science (7)
Philosophy (6)
Dentistry (3)
Vet Med (2)

Top Accepted Universities:

UCL (22)	
Queen Mary University(20)	
City St Georges (23)	
Kings College London (21)	
Nottingham (10)	
Warwick (9)	Bath (6)
Birmingham (9)	Bristol (6)
Surrey (9)	Leeds (6)
LSE (7)	Oxford (4)
Southampton(7)	
Loughborough(6)	



Excellence: Outcomes 2026



Year	%A*	%A*/A	%A/B	ALPS
2026	19.0	57.5	85.2	4
2025	21.8	55.9	84.3	4
2024	20.2	55.7	79.7	4
2023	18.0	51.0	75.8	5



Excellence: OFSTED Outstanding



We are extremely proud to have been awarded an 'Outstanding' rating by OFSTED for our Sixth Form in February 2025. As a school we also achieved Outstanding ratings in all areas.

Inspection outcome

Ofsted made the following key judgements following school inspection on 18 March 2025:

Quality of education:	Outstanding
Behaviour and attitudes:	Outstanding
Personal development:	Outstanding
Leadership and management:	Outstanding
Sixth form provision:	Outstanding



Excellence: OFSTED Outstanding



Pupils at this school are looked after with the utmost care by adults. They feel safe, settled and happy. Pupils appreciate that adults have their best interests at heart.

The school has high ambitions for its pupils

Teachers are experts at what they do

Student behaviour is exceptional. Pupils respect each other and treat their peers in a friendly and courteous manner. In lessons they are focused and collaborative. Pupils turn to each other in class to share ideas and discuss solutions to problems.

By the time students in the sixth form finish their studies, they have a clear understanding of the next stage in their education or career. Most aspire to attend university and are successful in achieving this aim. The guidance and preparation they receive in this area is exceptional. Pupils have access to guest lecturers and business mentors to help shape their thinking about their future.

There are over one hundred clubs, societies and activities on offer that are enjoyed by pupils. When a pupil thinks of a club that does not exist, they are encouraged to build their own activity.

The school's culture encourages the pursuit of academic achievement and character development where pupils are ready for the next stage of their lives.



Head Girls Speech



Academic Mindset



- Tutor programme & PSHCE – **Routines, organisation and how to study**
- Staff **support quiet work-spaces**
- Academic **reading**
- **Early** intervention
- Academic 6th Form lead and School **Scholarship** lead
- **Oxbridge** coordinator



Adapting to Sixth Form



Challenges student encounter when moving into Sixth Form:

1. Approach to study e.g. 'I got my GCSEs okay therefore the same approach will deliver post-16 grades'.
2. Slow shift to mode of independent work/study
3. Time-management (Study periods, study leave, jobs, social life, hobbies)
4. Course selection - not suited to an individual's strengths or future pathway
5. Social pressures of new peer groups, adjusting to freedoms of a young adult!



Good Habits



Encourage your daughter to create a regular routine and encourage good homework habits, such as:

- No studying after 10pm
- Work away from their phone
- Working from a hard copy of the textbook where possible, not a digital one – this removes the temptation to search for answers/mark schemes or worked answers online.
- Expect to complete at least **one hour of independent study** for every hour taught in school
- Leave for school early to allow plenty of time for journey



Sixth Form Dress Code



- Smart trousers or skirt/dress of appropriate length
- Blazer must be worn around the school
- Coats must **not** be worn in lessons
- Religious headwear only
- Nose studs are allowed
- We have updated our footwear policy – see next slide





Attendance



- A minimum of 96% attendance is expected
- Attendance below 90% - Wallington reserves the right to withdraw you from taking exams (unless accompanied with medical evidence)
- Should your child be unwell, either call 020 82549369 or email attendance@wallingtongirls.org.uk by 8:25am.
- Please aim to schedule appointments outside of school time
- Students are allowed 3 days (over the two years) to attend university open days
- **Attendance and Attainment** have a very strong correlation. The data on this is robust and consistent year on year.



Punctuality



Students are expected to arrive at school for 8.20am at the latest.
Register opens at 8.25. Beyond this a student is recorded as late.



Home Study



Home Study enables your child to:

- Enhance their self discipline in a way that reflects how they will work at university and beyond
- Take ownership and responsibility for learning.
- Manage their time in a way appropriate for their age and stage of life

Students who have maintained good progress, attendance and attitude to learning will be granted home study from January. This means that they may leave at 13:15 if they do not have an afternoon lesson. The home study is reviewed regularly and may be removed if progress, attendance or attitude don't meet the minimum expectation.

Students may of course choose to work in school, whether they are required to or not



Home-school agreement



- Familiarise yourself with our policies and support us in our implementation of them.
- Sign and promptly return the home-school agreement by **Monday 7th September**
- Ensure you are able to log on to Arbor



Communication



- Website www.wallingtongirls.sutton.sch.uk – Sixth Form
- Emails
- Teams
- Arbor
- Phone calls
- Wallington Week

Please ensure we have up to date contact details for you. This is an important part of our safeguarding responsibilities



Curriculum



Year 12 Curriculum

3 A Level subjects

One elective option

Wellbeing programme

Daily tutor time programme and
form tutor mentoring

Super-curriculum programme

Supervised Study periods

Year 13 Curriculum

3 A Level subjects

Lecture period

Academic Reading session

Daily tutor time programme and
form tutor mentoring

Super-curriculum programme

Independent Study periods



Elective Programme



Criminology

Dissection

EPQ

Ethics

Inspiring Engineer
Scheme

Journalism

Leadership: Power,
Influence &
Responsibility

Public Speaking

EPQ Criteria:
Students taking 4 A-Levels will
not be able to take EPQ
Must have Grade 6 in English Lan

Sports Leadership

Technical Theatre
& Production

Tutor Programme



Monday A	Tuesday A	Wednesday A	Thursday A	Friday A
Pastoral Checks, Independent Planning time	Academic Reading/Mentoring	PSHCE	Year 13 HOY Assembly/Y12 Mentoring	Y12/13 SLT Assembly
Monday B	Tuesday B	Wednesday B	Thursday B	Friday B
Pastoral Checks, Independent Planning time	Academic Reading/Mentoring	PSHCE	Year 12 HOY Assembly/Y13 Mentoring	Fun Fridays – Student Led Buddy/Vertical Tutor group (Adhoc dates)





PSHCE is still a statutory requirement in KS5 and is planned to ensure our sixth form students are fully equipped for life beyond school, whether that is as a 16-18 year old, or 18+. PSHCE will be delivered by the form tutor each Wednesday morning, with resources provided in the shared area, KS5 – PSHCE.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	A-Level Mindset	Enrichment Day prep Careers Talks	Makers of the Future (HE & Apprenticeships)	Makers of the Future (University & UCAS)	Y12 Exams Personal Statements	Relationships
Year 13	Big Questions	Healthy Choices	Drugs	Being an Adult	Looking forward and backward	

Enrichment & Visits



Clubs

Societies

Trips

Enrichment Days

Outreach

Community
Service



Clubs, Societies & Support



- All clubs, societies & support sessions are on the online **EVOLVE** system
 - Sign up online
 - 2 programmes: 1 for clubs & societies, 1 for support sessions
- Must **register** when you attend every session.
- Each student will have **QR code** (stick on back of card)
 - Use it to sign up & register
- Running clubs & Societies
 - Most clubs and societies are run wholly/partly by students.
 - This is perfect to develop skills, experience and evidence for applications.
 - If you want to run one, fill out the **MS Form** that you will receive a link to
 - Societies fayre in a couple of weeks time
- epattison@wallingtongirls.org.uk



Trips



- There are many subject & non subject trips for sixth form.
- Process
 - Launch asking for expression of interest (limited time)
 - Selection based on criteria in letter
 - Priority consideration is given to those on Free School Meals etc and those that have not been on similar recent trips.
 - Deposit (limited time)
 - Once deposit paid then there is commitment to full payment, unless a replacement can be found, but transfer cost would need to be covered.
 - Any spaces that become available are given randomly or according to original criteria.
- Morzine Alps trip May 31st to June 5th
- enrichment@wallingtongirls.org.uk



Higher Education & Post 18 Opportunities



PSHCE programme and tutor time (February – June) - Students will begin exploring the opportunities open to them after A-Levels

Makers of the Future Day (March) – Universities and Industry expert workshops & Higher Education Fair with over 25 universities present at WHSG

Oxbridge Programme (January of Year 12 through to Oxbridge offers in Year 13)

Medical, Dentistry and Veterinary Medicine Programme (Series of additional opportunities including workshops, personal statement support from medicportal and mini medical practice interviews)

Degree Apprenticeship – Visiting companies, opportunities sent via email to students



Higher Education & Post 18 Opportunities



- Students will begin UCAS applications for University in June/July of Year 12
- UCAS Application deadlines are:
 - ✓ September of Year 13 for Oxford, Cambridge, Medicine, Veterinary Science and Dentistry (Early entry applicants)
 - ✓ November of Year 13 for all other courses (Law students encouraged to apply as early as possible)
- UCAS Grades are grades given to students in the last week of Year 12. These will be sent to Universities from the school as part of the students UCAS application.
- UCAS Grades are predominantly made from students 'End of Year 12' exams, therefore Year 12 is a very IMPORTANT YEAR! UCAS grades are decided on by the school, students/parents are not allowed to have influence over these



FSM & Bursary



Free School Meals (FSM):

Targeted FSM – Lower than £7400. Child will receive FSM and school will receive funding to support the child's education from years 7-11.

Expanded FSM – Households in receipt of Universal credit. Child will receive FSM.

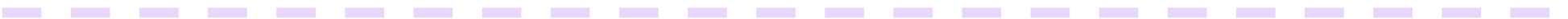
In both cases you will need to make an application via [Sutton Borough](#)

16-19 Bursary:

Government funded scheme to help support students who face financial barriers. Available for students who:

- Receive Free school meals
- Are living in care
- Have a disability
- Have a household income below £25,000

*Information is also on the website with relevant forms



SEND & Access Arrangements



Director of Inclusion (SENCO) – Mrs Bates

Deputy SENCO- Mrs Taylor

Inclusion Assistant- Mrs McGullion

Assistant Educational Psychologist- Miss Bourne

Please email whsgsenco@wallingtongirls.org.uk if you have a SEND need that we are not aware of.

Students with access arrangements for GCSE'S will meet with Mrs Bates this term to ensure they are still required for their A-Level courses.



Careers & WEX



Careers Appointments

Students can book appointments to see a Careers Advisor through our Careers administrator, via the form tutor. Please contact Mrs L Parkinson for more information, she can also be found in the library careers office.

Work Experience – July 12th-16th 2027

- Compulsory for all Y12 students, within the dates above.
- Students will be sent a letter outlining what is required and how to have their work experience authorised in the next few weeks.
- All Work experience to be logged onto UniFrog, system for student, work placement and school to authorise the placement
- Use family friends as contacts
- Email, ring, call
- Competition is fierce! Start now for next summer...
- You will refer to your work experience in your personal statement when applying for university or interviews for Apprenticeships/Jobs



Head of Year Welcome



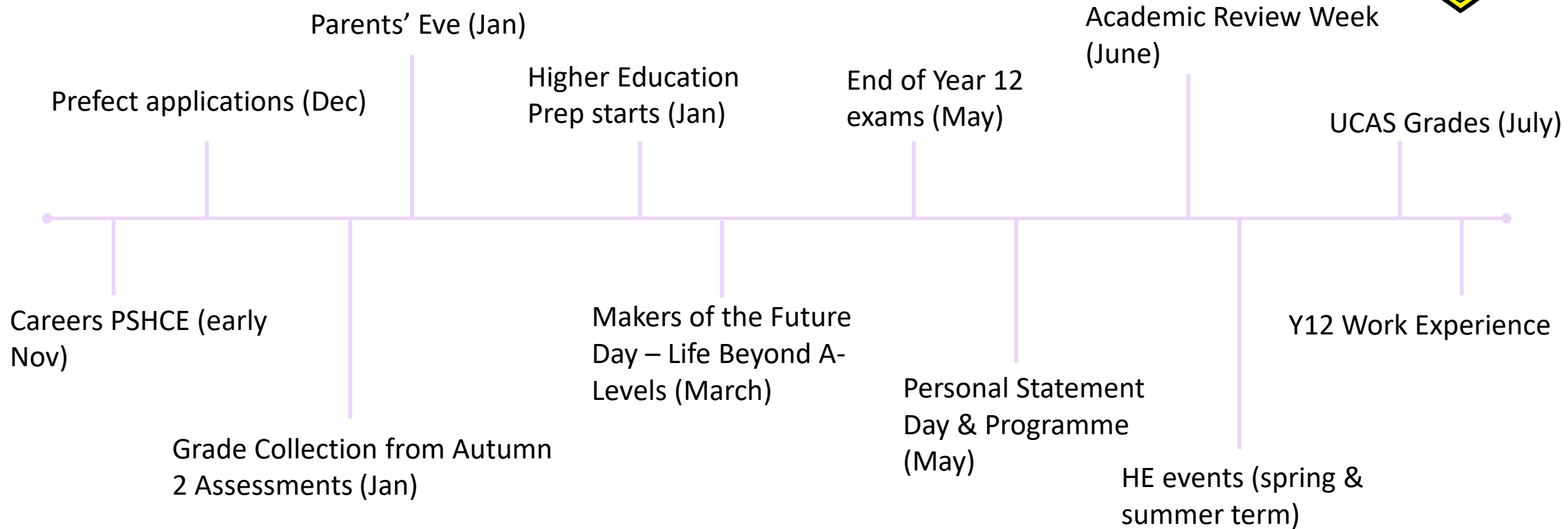
Mrs Waight and Mrs Parkinson – Year group 'Ethos and Priorities'

Welcome to Sixth Form — a vibrant and supportive community where you'll learn, grow, and discover what inspires you.

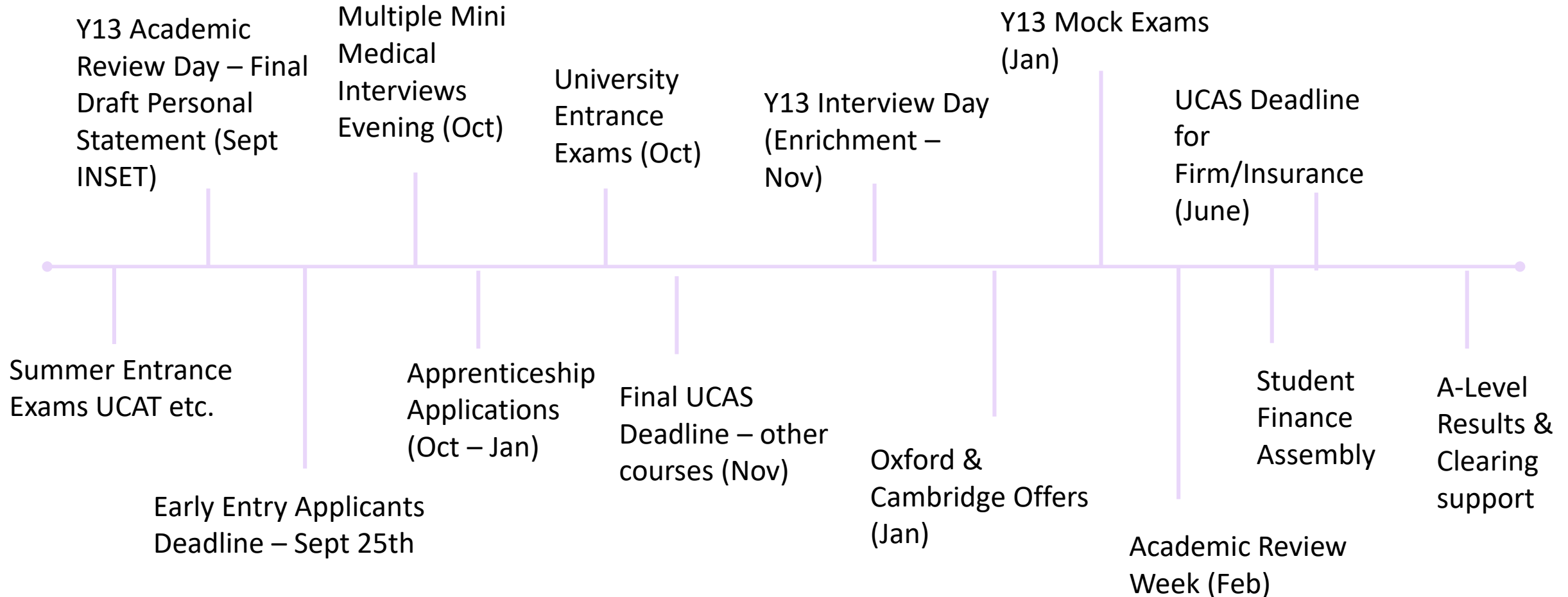
As joint Heads of Year 12, we are here to guide you throughout this exciting stage of your education. Our hope is for every student to flourish in their studies, their character, and their friendships. As John Henry Newman wrote, “Growth is the only evidence of life.” Sixth Form is full of possibilities: developing independence, exploring interests, building leadership, and preparing for your next steps. Challenges will come, but you'll never face them alone. With support from the sixth form team, your teachers, and your peers, these two years can be truly transformative.



Timeline for Y12



Timeline for Y13



Key Dates



Year 12 Social	10th September
Year 12 Early Progress & Review Meetings	October/November
Introduction to Oxbridge evening	November date TBC
Study in the USA (delivered by Harvard)	November TBC
Enrichment Day (London Grand Day Out)	Wednesday 18 th November
Year 12 Common Assessment Period	w/c 23 rd November
Year 12 Parents Evening	21 st January
Enrichment Day (Physical and Mental well being)	Thursday 5 th March
Makers of the Future Day & Parents Eve	22 nd March
Year 12 End of Year Exams	26 th April
Personal Statement Day	10 th May
UCAS Grades & Academic Review Student Meetings	28 th June
Work experience week	12 th - 16 th July

Sixth Form Team



Mrs Collins
Assistant Headteacher
(Sixth Form)



Mrs Horton
Director of Sixth
Form



Mrs Parkinson
Head of Y12



Mrs Waight
Head of Y12



Mrs S Khan
Assistant Headteacher
Designated Safeguarding
Lead



Mrs McCormack
Deputy Safeguarding
Lead & SSO



Miss Day
Sixth Form & UCAS
Administrator



Ms Sanda
Head of Year 13



Mr Pattison
Assistant Head of Y13



Mrs L Parkinson
Careers Co-ordinator



Mrs Whitely-Beckford
Oxbridge Co-ordinator



Sixth Form Tutors



12	Mrs Waight (M - W) Mrs Parkinson (W - F)	12 AGE	Mr Ghundale		G21
		12 ASU	Mrs Stylianou	W: Mrs Alvarez	S03
		12 LDG/MIA	Dr Dalton-Griffin	M & W: Ms Iniesta	S09
		12 MNI	Mrs Ngobi	F: Mrs Waight	G23
		12 PRL	Mr Randall	Th: Dr Boyten	S14
		12 LSN	Mr Sanderson		S04
		12 SBN	Ms Bean		S12
		12 SLE	Mr Lawrence		S08
		12 STR	Miss Tucker	Tu: Mrs Ezemba	E29
		12 VME	Mrs Moore	M: Mrs Ezemba	G29
		12 WWS	Miss Williams	Tu B: Mrs Parkinson	G08
		12 ZKM	Dr Kassam		F06