



Information for Year 12 students starting September 2026

WHSG Vision and Purpose

'Heirs of the past. Makers of the future'

To provide an outstanding education that aims to develop courageous, curious, compassionate and creative individuals who possess first class qualifications, a strong sense of integrity, responsibility, and self-belief, the resilience to take risks and the skills to lead others in shaping the future.

In order to achieve this, our school aims are:

- To challenge and inspire students to have the highest aspirations and be committed to making the very best of their abilities, ensuring that they are supported to do so through highly effective individual care, guidance and encouragement
- To encourage students to be deep thinkers, knowledgeable scholars and articulate communicators who are intellectually curious and have a passion for learning
- To provide high quality teaching and learning that enables students to attain the highest levels of academic achievement and be successful at the best universities
- To build within our students a strong sense of self-belief, dignity, service and social responsibility, equipping them with the ability to lead others and to have the desire to change society for the better
- To be committed to the continuous development of our staff expertise and the promotion of their wellbeing
- To provide a wide range of opportunities, including enrichment and co-curricular opportunities, for students to nurture and develop their talents and creativity as well as further their social, moral, spiritual and cultural understanding
- To use the motivational power of praise and celebration balanced with good order and self-discipline to build positive relationships
- To be an innovative and forward-looking school that combines the best of the new with the best traditions of British education

Assistant Headteacher – Sixth Form	Mrs S Collins
Director of Sixth Form	Mrs M Horton
Heads of Year 12	Mrs Parkinson and Mrs Waight
Deputy Designated Safeguard Lead/Pastoral Support Officer	Mrs S McCormack
Sixth Form Attendance and UCAS Administrator	Miss J Day
Head of Year 13	Ms Sanda

Timings of the School Day (Mon, Tues, Thurs & Fri)

Please note that the school operates a two-week timetable.

From 8am	Students may enter the school and can go to the Canteen or to Form Rooms. Food is available in the Canteen from 8.00am.
8.20	Arrival in form room
8.25	Registration (Must be in form room by 8.25am, register closes at 8.26am)
8.30	Assembly or Tutor time
8.45	Lesson 1
9.50	Lesson 2
10.50	MORNING BREAK
11.10	Lesson 3
12.15	Lesson 4
13.15	LUNCH
14.00	Lesson 5
15.00	End of School Day
15.00 – 16.00	Supervised extra-curricular activities may be available. Library is open for private study until 5:30pm Monday – Friday.

***School closes to students at 2pm on Tuesday of Week A for staff INSET**

Timings of the School Day (Wednesday)

8.20	Arrival in form room
8.25	Registration (Must be in form room by 8.25am, register closes at 8.26am)
8.30	PSHCE in tutor groups
9.00	Lesson 1
10.00	Lesson 2
10.55	MORNING BREAK
11.15	Lesson 3
12.10	Lesson 4
13.15	LUNCH
14.00	Lesson 5
15.00	End of School Day

First Day of Term – Thursday 3rd September 2026

Thursday 3 rd September		Friday 4 th September	
08.25	Registration out the front/foyer. Meet tutor in Main Hall	08.25	Students Register in form rooms
08.30	All students – Tutor time	08.45 – 9.45	Half in 'Studying at WHSG' with Director of Sixth Form
		09.50-10.50	Half in 'Wellbeing' with HoYs
10.50	Break	10.50	Break
11.10	Electives Assembly	11.10	Lessons begin
11.50	EPQ Information Session/Form Time	13:15	Lunch
13:15	Lunch	14.00	Period 5 Lesson
14.00	Y12 Parent & Student Information Presentation (Sports Hall)	15.00	End of School
15.30	End of school		

Wallington High School for Girls

SIXTH FORM AGREEMENT

At Wallington, we strive to provide the following:

- A healthy, safe and supportive environment to work in.
- Teaching of academic subjects to high standards, punctual start of lessons, access to facilities and resources for study and the encouragement to acquire sound study skills.
- Regular monitoring and guidance of progress.
Modelling, feedback and support on the completion of classwork and homework.
- Pastoral support, information, advice and guidance at all times and opportunities to voice any concerns you may have (initially this should be to your form tutor).
- Opportunities to take roles of responsibility within the Sixth Form and the school as a whole
- Educational enrichment through carefully planned events, community service, work experience, field trips and so on
- Notification of work to be completed in case of staff absence.
- A comprehensive programme for life beyond school, which includes university application and careers education.
- Home study afternoons subject to satisfactory progress and attendance being maintained

Wallington High School for Girls' Expectations of Sixth Form Students:

1. To take responsibility for personal studies by meeting all work deadlines, preparing thoroughly for assessments, managing and using study and guided learning time effectively, and making every effort to work to your full potential.
2. To attend all lessons, registrations, supervised study periods and enrichment activities and to obtain prior permission from staff before any foreseen absence.
3. To always be punctual both to school and lessons (*if students are late, they are expected to follow the correct school procedures for registering*).
4. To explain any absence with an email from parents/carers by 8:45am
5. To be polite and respectful to all members of the school, both staff and students, at all times.
6. To show appropriate self-discipline and consideration for others and to set a good example for others to follow as Senior Members of the school.
7. To act as good ambassadors for the school at all times and to represent the school when required.

8. To comply with the Sixth Form Dress Code.
9. To be onsite at all times during the school day unless at lunchtime or on afternoon home study period (*students must tap out if leaving before 3pm*).
10. To take responsibility for the silent study area, refectory area and other spaces used exclusively by Sixth Formers.
11. To undertake no more than 8 hours per week paid employment during term time.
12. To comply with the School Code of Conduct
13. To endeavour to make medical appointments outside of lesson time/school hours

Sixth Form students are required to meet the above expectations. Any member of the Sixth Form who **persistently** or **significantly** fails to meet these expectations will be placed onto an appropriate stage of the Sixth Form Disciplinary System:

Stage 1: First Warning, issued by the Head of Year

Stage 2: Written warning, issued by the Director of Sixth Form

Stage 3: Final written warning - meeting with parents/carers and the creation of a support plan issued by Assistant Headteacher with responsibility for Sixth Form.

Stage 4: Withdrawal of Sixth Form place

Please note that depending on the severity of the breach of expectations, intermediate stages may be passed over.

Sixth Form Dress Code

All students at Wallington Girls are expected to exemplify the highest standards. The way we present ourselves each day sets the tone of a working environment and is a sign of our intention to work hard and be the best we can be. As role models and leaders of our school community, all sixth form students are expected to dress and act in a smart and confident manner, which promote the same standards and expectations as the lower school. The dress code below has been drawn up to allow students to dress in clothes which they find comfortable and which show their individuality, in keeping with the above principles.

Dress code

- A tailored jacket or blazer must be worn at all times.
- A smart skirt, business like dress or tailored, smart trousers. Where trousers are worn, these should be at least ankle-length and not skinny fit. Denim, leather or leggings are not permitted.
- A smart blouse or top. These should be free from logo or slogan, and cover the shoulders and midriff completely.
- If a jumper is worn, this must be smart, fine-knit, plain and must be worn under the blazer.
- Shoes must be smart, closed in (both toe and heel) and appropriate for school. Lace-up boots are not appropriate (this includes Dr Martens boots). Smart, leather or suede trainers (including faux) are permitted and **must be all white or all black**. No 'bubbles', large logos, or running/athletics trainers.
- If worn, tights should be dark or natural coloured and plain in pattern. Socks should also be plain, non-sports socks. Fluffy socks and legwarmers are not permitted.
- Make up and jewellery should be appropriate for school. Up to two piercings in each ear are permitted. Spacers are not allowed. The only facial piercing that is permitted is one small nose stud. Nose rings and septum piercings are not allowed.
- Lanyards with ID cards must be worn at all times and should be school-issued only.
- Coats must not be made from leather or denim
- Where an item of religious clothing is worn, this should be plain in design, and in the case of an abaya should still be worn under a tailored jacket or blazer. Headwear is not permitted other than that of a religious nature which should be plain in design.

The final decision as to the appropriateness of a student's appearance rests with the Sixth Form team.

The Sixth Form Programme of Study

Most students in the Sixth Form will opt for three main subjects in Year 12. Your lessons will form the largest part of your programme of study; however, tutor activities, electives, guided learning periods, independent home study, extra-curricular activities, PSHCE time, Year 12 PE, trips and visits organised by the school, leadership opportunities, enrichment activities, work experience, house activities and community service are all essential components in what we hope will be a busy and challenging but wholly enjoyable two years in our Sixth Form. As a member of the Sixth Form you are expected to participate fully in all aspects of the Sixth Form programme of study.

Facilities for study

Sixth Form students have exclusive access to the Sixth Form Refectory and Silent Study Area which are open every day from 8:00am until 3pm (unless early finish). The Silent Study Area is a place for silent work, whereas the Refectory is less formal and is conducive to group study during lesson times. Additional after school study is available in the Library from 3-5.30pm.

Independent Study Periods

Once you have received your final timetable you will need to allocate some of your non-lesson periods to independent study. In addition to timetabled supervised study periods your non-contact independent study should represent one period per week per subject and must be added by you to your timetable. During this time, you will use school facilities to specifically enhance your learning in each subject by using the relevant resources provided by your subjects or undertaking your own research or wider reading.

Independent home study

Students who have excellent records of attendance, punctuality and conduct will be allowed, with the permission of school and their parents, to study for some of their study periods at home. For Y12 and Y13 any P5 that does not have a timetabled lesson in it can be used to study at home or off site. Students will only be granted this privilege if they achieve the appropriate high standards for their attitude to learning along with excellent punctuality and attendance. For year 12, Home Study does not start until the Spring term.

The purpose of these independent home study periods is to enable you to develop your skills as effective independent learners so that you are prepared properly for the different studying environments that lie ahead or for the world of work. You are not allowed to undertake paid employment, have driving lessons or arrange for any private tuition during these times as they may be withdrawn at any time if you are not making suitable progress or there is a serious infringement of the Sixth Form Agreement.

Homework

At WHSG, we define homework as any work that students are asked to do outside of lesson time. We believe that it plays an important role in a student's education; it gives them the opportunity to consolidate and practise the knowledge and skills that they have been taught in lessons, whilst also allowing them to develop as independent learners.

Sixth Form students should complete approximately **20 hours of study per week**, in addition to lesson time. This will consist of a combination of teacher directed tasks (homework) and 'self-set' tasks (independent study).

Teachers should set no more than **one hour** of directed tasks for every taught to allow students time to undertake their own independent study. They may set more during a school holiday. A break-down of what an average student's working week looks like is given below:

- 3 subjects x 5 hours of lessons 15 hrs
 - 1 hour of PE + 1 hour
 - 1 hour of elective + 1 hour
 - 20 hours independent study + 20 hrs
- = 37 hrs of school work per week**

Enrichment Activities

The Sixth Form team have put a great deal of thought and planning into providing enrichment activities that will help you in the future both academically and personally. Attendance at enrichment activities is compulsory as they are considered an essential part of the Sixth Form programme of study.

For the academic year 2025-2026 the enrichment programme will be as follows, although the Sixth Form team reserves the right to change any events should the need arise:

Year 12

Date	Activity	Where?
November	London Day out – getting the most out of London for free	In London
March	PSHCE Day – sex and relationships workshops, drugs education, mindfulness and performance under pressure	In school
May	Thorpe Park	Thorpe Park

Year 13

Date	Activity	Where?
November	Mock interview days with people from the world of work	In school
March	Independent living, finance and preparation for university life	In school

House Activities

All Sixth Form students will belong to one of the seven school Houses (Athena, Bronte, Curie, Johnson, Pankhurst, Seacole and Sharman). Students new to the school will be placed into one of these houses and all other students will retain membership of their lower school House. Y12 have the opportunity to take part in Sports Day, and both year groups will also take part in a house activity at the end of the Christmas and Easter terms. Houses are an important part of our school community and allow all students to take part in competitions and fun events that we consider essential to help develop team-working and problem-solving skills, creativity and the ability to self-manage, while also improving self-awareness. We encourage you to get involved with inter-house competitions and events.

Extra-curricular activities and Sixth Form Societies

Sixth Form students are encouraged to attend extra-curricular activities and, indeed, many of you will help to run one of these activities or even run it with a group of other students. A list of extra-curricular activities is published at the start of each term, and you should check what is available so that you can take part in this valuable aspect of school life.

Students in the Sixth Form are also welcome to run Sixth Form Societies in a range of areas. If you are interested in either setting up a new society or taking over the leadership of an existing society you should speak to Mr Pattison who will be able to advise you further.

All Sixth Form students should aim to help out with at least one activity or on one particular occasion such as taking visitors on a tour of the school, helping out at Open Evening or helping to run a club in the lower school.

Gold Duke of Edinburgh Award

Year 12 students have the opportunity to participate in the DofE Award Scheme at Gold level. You do not need to have completed Bronze or Silver to participate. The award requires you to undertake three activities: physical, skill and volunteering, along with an expedition. It requires commitment and dedication but is a highly regarded qualification. Enrolment onto the scheme happens in October of Year 12.

Leadership Opportunities in the Sixth Form

There are a number of Prefect roles available to Sixth Form students. Their role is to act as an ambassador for the whole school and to represent themselves and the Sixth Form in a positive light. The role of a Prefect requires commitment as you will be expected to attend events relevant to your role and to undertake a weekly duty.

Senior Prefects

Each year a team of senior prefects will be selected by Sixth Form students and staff, and they are responsible for an area for development within the school. All interested students will complete an application form in the Spring term and make a poster to advertise themselves as a candidate. They will then make a one-minute presentation to their year group, outlining their vision for the future. From this process, candidates who demonstrate an appropriate level of suitability for the role of Head Girl will be interviewed by the Headteacher and Assistant Headteacher - Sixth Form. Roles will then be assigned accordingly.

Subject Prefects

Most departments and subject areas appoint subject prefects in Year 12. The application form is the same as the senior prefect one, although a speech is not required. Subject prefects will be selected by the relevant Head of Department.

Form Prefects

Each form group from Years 7 – 11 has a form prefect attached to them to undertake a number of tasks and act as a mentor. Form Prefects will attend assemblies, parent's evenings and other events relevant to their form group.

The Current Prefect Structure

Senior Prefect Team	x2 Head Girls						
	X4 Deputy Head Girls (Year)	X2 Deputy Head Girl (Charity)	x1 Deputy Head Girl (Community)	x1 Deputy Head Girl (Curriculum)	X2 Deputy Head Girls (Equality, Diversity & Inclusivity)	x1 Deputy Head Girls (Events & Marketing)	X1 Deputy Head Girl (Environment and Sustainability)
Prefect Team	Form Prefects			Subject prefects			
KS3/4 roles of responsibility	Form Captains	Charity Reps	House Leaders	Society Leads	EDI Junior Prefects		Sustainability reps

Supervised Study Periods

Students in Year 12 will be timetabled 'supervised study' for 6 periods a fortnight. During this time they must go to the sixth form study area where they will be registered and must work in silence for the hour. Non-attendance of a supervised study period will be treated in the same way as truancy of a lesson. Following the analysis of in-year progress data, students whose progress is a concern may have their unallocated study periods changed to supervised ones in order to support the best use of their independent study time.

Year 12 Elective Programme

In addition to your lessons, all Year 12 students will be able to choose from a selection of electives, which you will follow for an hour per week for the Autumn and Spring terms. The elective programme has been designed to boost your confidence, develop your communication and oracy skills and create opportunities to be future leaders; all useful skills for life beyond school. This year we have a fantastic range of elective options which will enrich and enhance your Sixth Form experience. On your first day in September, we will ask you to rank the options in order of preference and will aim to accommodate your preferences where possible.

Transition Provision 2026-2027

Here at Wallington Girls, we aim to provide as smooth a transition to life in the 6th form as possible. To facilitate this, we offer a wide range of provision and resources to support our students in hitting the ground running with both their academic studies and their role as a member of our vibrant 6th form community. Our vision is to have students who feel settled, supported, and encouraged to reach their full potential in everything that they do.

This begins in the summer before you start and continues throughout your time with us. We are reflective in all that we do and welcome feedback from on your experience.

23rd June 2026 - Induction day

Students experience **taster lessons**, meet tutors and have the opportunity to meet their new peers. Transition work is handed out for completion over the summer.

Summer 2026 Transition work

Students complete **preparatory work** for each of the subjects they have chosen to study. Work is checked in approximately the third week back to allow for changes of options to settle and for those students who join us later in the enrolment period to complete the same work as their peers.

3rd September 2026 – Information evening

Both parents and students are expected to attend our Parent's Information Evening. This is an opportunity to hear from all your key members of the 6th form team, as well as the headteacher, about the year ahead. After talks in the hall, parents and students will have the opportunity to **meet with your tutor**.

A-level Mindset curriculum

Our students receive a series of **PSHCE** sessions during tutor time every Wednesday. The first half term is dedicated to making the transition to an A-level mindset. This includes:

9/9/26 – Introduction and Vision

16/9/26 – Transition checkpoint. Students reflect on their general transition and subject transition

23/9-30/9/26 – Organisation

7/10/26 Learning Scientists – Retrieval Practice

14/10/26 Learning Scientists – Elaboration

Socials

It is very important to us that our students spend time at the start of the year getting to know each other. We run two socials in the first week to support this.

Start of term: **Lunch time get together** for our **new to school students**. An opportunity to meet as a group before the larger year 12 social

Start of term: **Year 12 Social** period 5 on the field. Ice breaking activities, music, and pizza!

Spring Term: **Year 12 Bowling social** period 5 at Tenpin Valley Park Croydon

Pastoral provision

Your **form tutor** is available each morning and will be your first port of call for any issues you may have. In the early stages of year 12 when you may be changing options or experiencing teething problems, they will be able to direct you to the right source of support.

Your **heads of year** will also be available each morning in the 6th form office and will check in with you to see how you are settling in.

Mrs McCormack, our **Student Support Officer**, will **meet with every student who is new to school**, as well as those students who may have some additional needs.

Any student joining us who thinks they should be in receipt of a **Bursary** or is a **young carer**, will be guided through the application process by Mrs McCormack.

Buddy system

Each year 12 tutor group is buddied up with a year 13 tutor group and given the opportunity twice each half term to get together. Year 12 students may use this time to ask questions about various aspects of school life, and year 13s are encouraged to support year 12s by giving advice they would have found useful when starting out.

Student voice

***New to school meeting** with Director of Sixth form. Approximately 20 students are selected from across each tutor group and a broad range of subjects and invited to a meeting to discuss various aspects of transition.*

***Student survey** sent to all year 12 students on both wholistic and academic aspects of transition. An opportunity to have your say!*

Enrichment

*We value our students' **well-being** and promote their engagement with our broad range of extra-curriculum provision.*

***Electives programme** – tutors present the elective options in form time and students are given one of their top 3 choices.*

*Our **Extra-curricular timetable** is published on our online platform SOCS. Additionally, a printed timetable is available via tutors and the 6th Form notice board.*

Scholarship

*Our teachers provide expert provision, supported by clear expectations for performance in and out of lessons. Students are provided with a course overview and are carefully monitored through formative assessment practices. In addition to this, many subjects offer out of lesson **drop-in clinics**. This timetable is put together and shared with all students by end of the second week of term.*

*Our 6th Form team are dedicated to supporting students both in and out of the classroom. In the first few weeks, as you adjust to A-level lessons, the Director of Sixth form will conduct **learning walks with a focus on your subject transition**. They will also be available for you to have discussions about study habits and course choices.*

*All students in year 13 have dedicated **Academic Reading** slots on their timetable as well as sessions in tutor time to help them adjust to this requirement of their studies.*

*To support our students in applying for the most competitive **work experience** placements, we start this process from the very first day. Our dedicated work experience team deliver an assembly to get our year 12s started on their journey. Work experience must be secured for the last week of the summer term on year 12.*