



Year 10
Parent Information Afternoon

Wed 3rd Sep 2025

Excellent GCSE results



These exceptional results show an improvement from 2024 at each grade point showcasing the hard work and commitment of our students and staff.

Year	%9	%9/8	%9-7
2025	35.2	65.1	82.9
2024	33.6	62.9	81.1

Excellent A Level results



- 55.9% A/A*, 84.3% A-B*, and a 99.5% pass rate.
- 20 students achieved three or more A* grades (including six students with four A*).

Year	%A*	%A*/A	%A/B
2025	21.8	55.9	84.3

Sixth Form – Y13 Leaver's Destinations 2025



- 224 Accepted offers and are heading off to University
- 3 Degree Apprenticeships
- 141 Russell Group including Oxbridge

Top Courses: Medicine (29), Politics (17), Biomedical Science (16), Pharmacy (12), Economics (11), Psychology (10), Law (10), Computer Science (8)

Top Attended Universities: Queen Mary University (21), City St Georges (20), Warwick (17), Southampton (15), Kings College London (14), Bath (13), UCL (12), Imperial College (12), Nottingham (10)

Our OUTSTANDING Ofsted report headlines...



- **Pupils at this school are looked after with the utmost care by adults. They feel safe, settled and happy.**
- The school has high ambitions for its pupils, and **staff go out of their way** to ensure that pupils are able to reach these.
- The school's culture encourages the pursuit of academic achievement and **character development** where **pupils are ready for the next stage of their lives.**
- The result is a **vibrant and diverse community where pupils are proud to be hard working.**
- Pupils, including those who are disadvantaged or have special educational needs and/or disabilities (SEND), **achieve exceptionally well** as shown in the recent examination results.

Year 10 Pastoral Team



**Assistant Headteacher –
Mrs Sundborg**
msundborg@wallingtongirls.org.uk

**Head of Year –
Miss Chatfield**
Rchatfield@wallingtongirls.org.uk

*If you ever need to get in touch
with the school, your first point
of contact is the Form Tutor.*

I0 Athena	Miss Lake Jlake@wallingtongirls.org.uk
I0 Bronte	Ms Begum Tbegum@wallingtongirls.org.uk
I0 Curie	Miss Pye Ppye@wallingtongirls.org.uk
I0 Johnson	Mrs Waterman Hwaterman@wallingtongirls.org.uk
I0 Pankhurst	Ms Keohane Vkeohane@wallingtongirls.org.uk
I0 Seacole	Mrs Joshua Ejoshua@wallingtongirls.org.uk
I0 Sharman	Mrs Gallagher-Byatt Cgallagher@wallingtongirls.org.uk

Our Aims for Your Children



- Happy, healthy young people
- Curious about the world - not just focused on achieving grades but passionate, independent thinkers
- Community-minded, celebrating the individual, but being aware of their responsibility to the larger school community
- Positive role models for the younger pupils
- Pride in being a student at our school by upholding the school's Code of Conduct

A Sense of Perspective



- GCSEs are part of a larger picture – developing interests
- Failure is okay – it’s part of the learning process
- Things will be tough at times, but nothing is insurmountable with help and support
- Exploring the idea of “what is the worst that could happen?” and talking your children through practical steps
- Encourage them to have lives outside of school where they see other friends and do other things
- Most of all, model a calm approach

Managing Workload



- Make use of the school planner
- Homework is not set to be completed overnight at WHSG
- Suggest a homework or revision timetable that includes leisure or 'down' time. Agree on and practise a time management system.
- Try to discourage devices during study or 'down' time.
- Allow for working at their own pace and in their own way, with gentle encouragement.
- Encourage your child to discuss concerns with their teachers before it becomes too much.

Teaching and Learning



1. Evidence-based approach

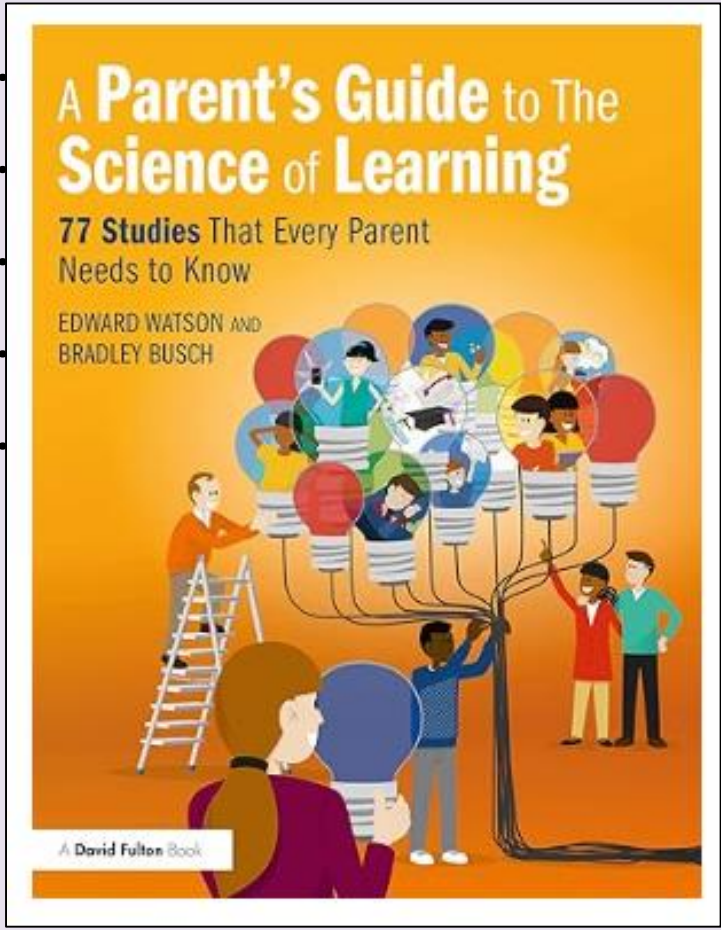
2.

3.

4.

5.

6.



Formative assessment (MWBs)
Learning and Study Skills sessions

[Curriculum intents and overviews](#)

Resources....



GCSE Courses



- 10 GCSE subjects
- Options changes – see HoY
- Non examined courses – PSCHE and Agora
- GCSE grading

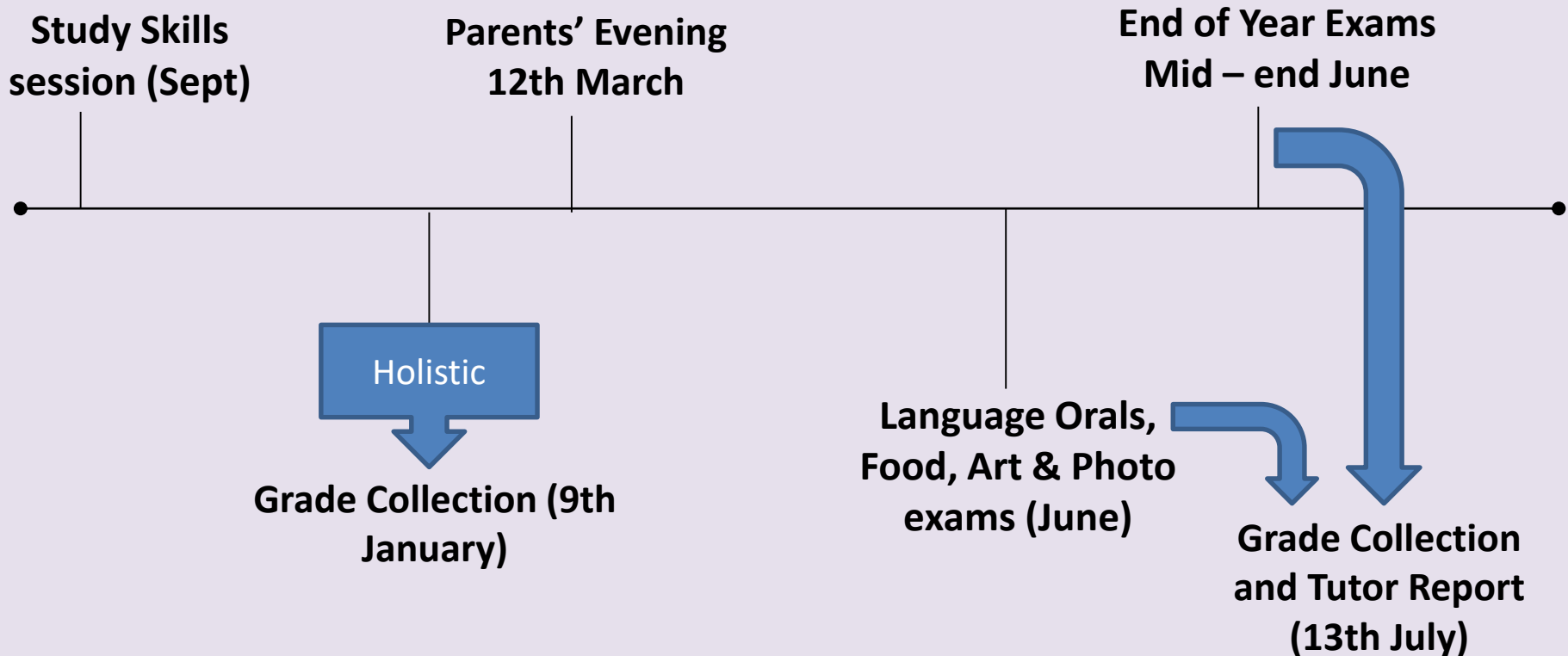
D	C	B	A	A*		
3	4	5	6	7	8	9

Assessment

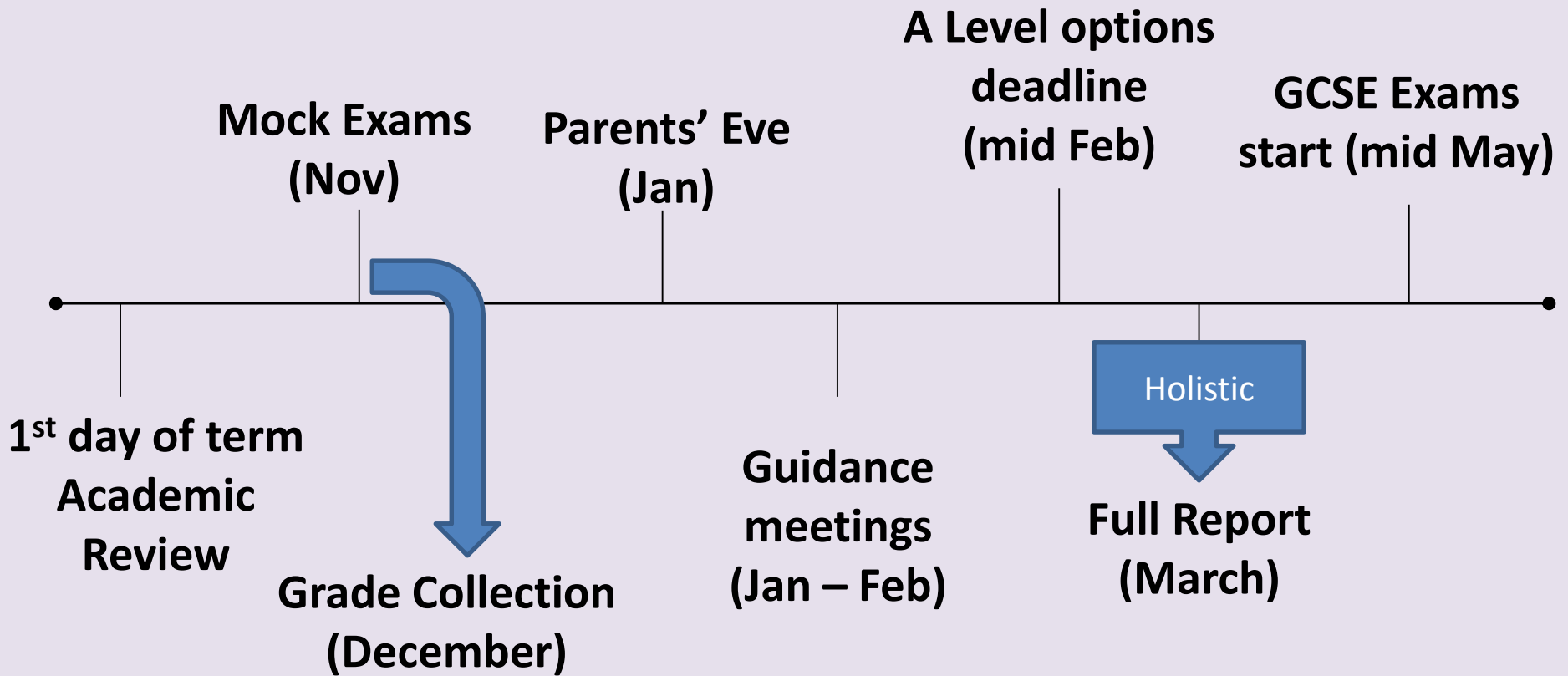


- Move away from infrequent high-stakes assessment to frequent low-stakes assessment that is used to provide effective feedback that moves learning forward.
- Feedback can come in many forms, the trick is to change the student not the work.
- Before any formal summative assessments (such as end-of-year exams, Year 11 mocks, or GCSEs), students will gain familiarity with and have opportunities to practice the different types of questions they will encounter

Year 10 Formal Exams and Reporting



Year 11 Formal Exams and Reporting





True or false?

- Reading leads to improved academic achievement for young people
- There is a positive correlation between reading and self-esteem as well as helping to build self-esteem
- It expands students' vocabulary and cultural capital.
- It improves concentration and memory and creativity.

Parent Study Skills Session

Wed 8th October

18:00-19:00

Clubs and Societies & SOCS



EVC – Mr Pattison - epattison@wallingtongirls.org.uk

- Over 100 clubs and societies a week last year - Many were run by 6th formers
- Information about new clubs
 - **in the weekly student bulletin**
 - **Online on the SOCS system (viewable by students and parents)**
- **SOCS online portal for students & parents**
 - Parents & students can **see** what is available in **each area** and on **each day**
 - Students can **sign up online**
 - **Registers** will be taken so parents can see if their child is present
- Logging in: <https://www.socscms.com/login/23436>
 - Student login details are the same as their school login.
 - Parents must use the email address they gave to communicate with the school and then create their own password.
 - Reset password if needed. Type in, don't autofill the first time.

Trips and Visits



We have an ever increasing range of trips. Please look out for emails.

- **Expected trips list** comes out once a year.
- We launch as soon as we can, but must clear many hurdles first.
- We **launch a trip** with a letter to the students it is open to.
- There is usually a week to **express an interest** (used to select students).
- **Selection** is then usually random, but if there is criteria, it is clearly stated in the letter. Priority consideration is given to pupil premium students or students that have had less opportunity on other trips.
- Then 1 week to **pay a deposit**. After an initial deposit we unfortunately can only refund if a replacement student can be found. **All payments and consent is by ParentPay.**
- Attendance depends on receiving: **Medical, allergy and dietary** information. **We must have the required medication** or your child will not be able to attend any off site visits. Please make sure we have the latest information well in advance so we can ensure the safe care of your child.

Enrichment Days



- There are 5 off timetable enrichment days per year.
- Enrichment days provide **important experiences** outside the curriculum which are key to **student development**.
- Information is sent out weeks/months before the enrichment days for parents to **consent and pay by set deadlines**.
- It is **important we receive the consent and payment early** as we need to confirm numbers, buy tickets and arrange supervision. If too late students may not be able to participate.
- Unfortunately **we can't make changes late on** as safeguarding means we organise the structure, procedures etc well in advance.

Oxbridge & Medical Careers



- Assemblies
- Guidance
- Sessions

Supporting those with future aspirations of applying to Oxford, Cambridge, medicine, dentistry and veterinary science.



Director of Inclusion – Mrs Bates –
whsg-senco@wallingtongirls.org.uk

SEND can cover a broad range of needs that includes:

- physical development
- visual or hearing impairment
- difficulties with speech and language
- emotional and behavioural difficulties
- difficulties with thinking and understanding

Neurodiversity



Used to describe differences in the way people's brains work.

DYSLEXIA

OCD



ASD

DYSPRAXIA

ADHD

SEND Support





Head of PSHCE – Mrs Griffin - agriffin@wallingtongirls.org.uk

PSHCE at WHSG develops the individual student in a holistic way, beyond their academic studies so that they are fully prepared for life beyond school.

Aims of the curriculum:

- Students are able to demonstrate characteristics of resilience, emotional intelligence and social responsibility
- Students are able to engage in a range of happy and healthy relationships with others
- Students have the skills and knowledge to make informed choices that are suitable for them throughout their life

Lessons are taught once a week, every Wednesday – 30 minutes.



- Schools are required to cover all aspects of RSE (Relationships and Sex Education) and Health Education as laid out in the Statutory Guidance: [Relationships Education, Relationships and Sex Education and Health Education guidance](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/67022/relationships-sex-education-guidance.pdf) (publishing.service.gov.uk)
- Our curriculum has been carefully and thoughtfully planned to cover all aspects of the Statutory Guidance in an accurate and age appropriate manner.



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
First Give A social action project Home - First Give		Personal Finances	Sexual Health and wellbeing including contraception and STIs	Personal wellbeing	Life After Year 11

Safeguarding Team



Mrs M Sundborg
Assistant Headteacher
Designated Safeguarding Lead
F5
msundborg@wallingtongirls.org.uk



Ms S Wilson
Pastoral Support Officer (KS4)
Deputy Designated Safeguarding Lead
Pastoral Office
swilson@wallingtongirls.org.uk



Mrs T Corfield
Pastoral Support Officer (KS3)
Deputy Designated Safeguarding Lead
Pastoral Office
tcorfield@wallingtongirls.org.uk

Student Support



Chisom Nwanko
School Counsellor



Ms D Newell
First Aid Officer



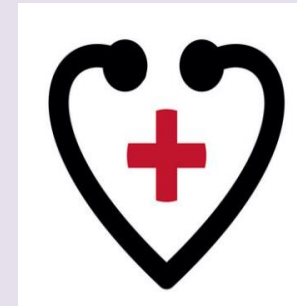
Mrs K Bates
Director of Inclusion



Chanelle Beaumont
School Counsellor/ ELSA



Teddy



School Nurse - Shamim
(Drop in: Thursdays, 10.50-
11.10am)

WHSG Code of Conduct



- At WHSG we subscribe to a relationship-based approach to behaviour management where the highest standards of behaviour are upheld by all students in order to ensure that everyone has the opportunity to learn in a calm, safe and supportive environment.
- A relationship-based approach recognises behaviour as a form of communication and focuses on building positive relationships and balancing the provision of care and challenge (Jones et al, 2024).
- Please work with us in creating a safe and engaging environment by ensuring your child is aware of and upholds the WHSG Code of Conduct.

Mobile Phones



- Students in Years 7,8,9 and 10 are not allowed to bring into school mobile phones or watches with internet access or a camera. They are only allowed a brickphone.
- We ask that you support the school by ensuring that your child does not use their mobile phone in school and you do not attempt to contact them via their mobile phone whilst in school.
- Please contact the school office if you wish to get a message to your child.

Negative Effects of a Smartphone



There is now an **alarming amount of evidence and research of the negative effects of smartphones and social media** on children and teenagers.

These include:

- Poor mental health, such as depression, anxiety and low self-esteem
- Issues with cyberbullying, attention, focus and sleep
- Exposure to dangerous and harmful content, and inappropriate material
- Smartphones can be highly addictive, so time spent on a device reduces time spent playing, interacting and developing vital social skills

Responsible Device Use



- No screens in bedrooms and no devices for at least 2 hours before bed.
- Encourage an open conversation about the sort of content your child is putting online.
- Try to keep up-to-date with which apps your child is using – see our parent newsletter for tips and guides.
- Devices encourage procrastination and reduce productivity even after their use, so communicate with your child about making the best of their time when working/ revising.

Attendance and Punctuality



It is expected that all students aim for at least 97% attendance each year. At WHSG:

- 97-100% attendance is defined as expected
- 95 – 96% attendance is defined as satisfactory
- Below 95% but above 90% is defined as a cause for concern
- Below 90% is defined as a serious cause for concern

Absence

- The school's Attendance Officer (Years 7-11) must be informed on the first day of absence before 8.45am via email from the parent/carer (sent from the same email address currently notified to us on our administrative system), and every subsequent day before 8.45am if the absence continues.
- If there is no communication from parents/carers, then this will be automatically recorded as an unauthorised absence.

Thank You



Form Tutor Session



Athena TP3

Bronte C5

Curie G12

Johnson E9

Pankhurst G4

Seacole E2

Sharman T19