



**Year 7**

# **Parent Information Evening**

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**Wed 17<sup>th</sup> Sep 2025**

# 8 Principles of Expert Learning



**Knowledge is power.**

**Learning is the residue of thought.**

**Performance is not the same as learning.**

**Mastery takes time, variety and forgetting.**

Deliberate practice makes permanent.

Feedback presents a potent opportunity.

Struggle is necessary for growth.

Excellence is born from studying excellence.

# Curriculum



- Art
- Science
- Computer Science
- Drama
- English
- Tech
- Geography
- History
- Mathematics
- Two languages (French, German, Spanish)
- Music
- Physical Education and Dance
- Theology and Philosophy

[Curriculum Intent and Overviews](#)

# The Importance of Reading



## True or false?

- Reading leads to improved academic success and the life chances of young people
- There is a positive correlation between reading and mental health, as well as helping to build self-esteem
- It expands students' vocabulary and knowledge, including their cultural capital.
- It improves concentration and memory, as well as enhancing creativity.

# Homework Policy



- We take a research informed approach
- No homework timetable – as appropriate
- No minimum, only a maximum
- Students write their homework in their planner - please check and sign homework planner once a week, and write a note if a task exceeds the allotted time
- [Homework Policy Document](#)

# Assessment



- Few high-stakes assessment and more frequent low-stakes assessment that is used to provide effective feedback that moves learning forward.
- Feedback can come in many forms, most of ours is from the teacher to the student directly, in lessons.
- Before any formal summative assessments (such as end-of-year exams), students will gain familiarity with, and have opportunities to practice the different types of questions they will encounter.

# School Grades



**GREEN IS GREAT!** The standard of work expected at WHSG.

Green is a very high standard and should be viewed as a good achievement.

It is by far the most common grade awarded.

We would expect students that have consistently achieved green or above to be on track for 7-9 at GCSE.

# Attitude to Learning Grades



Students will be awarded a **Frequently, Sometimes or Rarely** for each of the following statements:

- Is **organised**, has the correct equipment with them and makes every effort to complete homework by the given deadline
- Engages **positively** and actively in lessons and completes tasks to the best of their ability
- Takes **responsibility** for their studies, including seeking feedback to improve understanding and support on problem areas when required

# Grade Reports – what you can expect to see



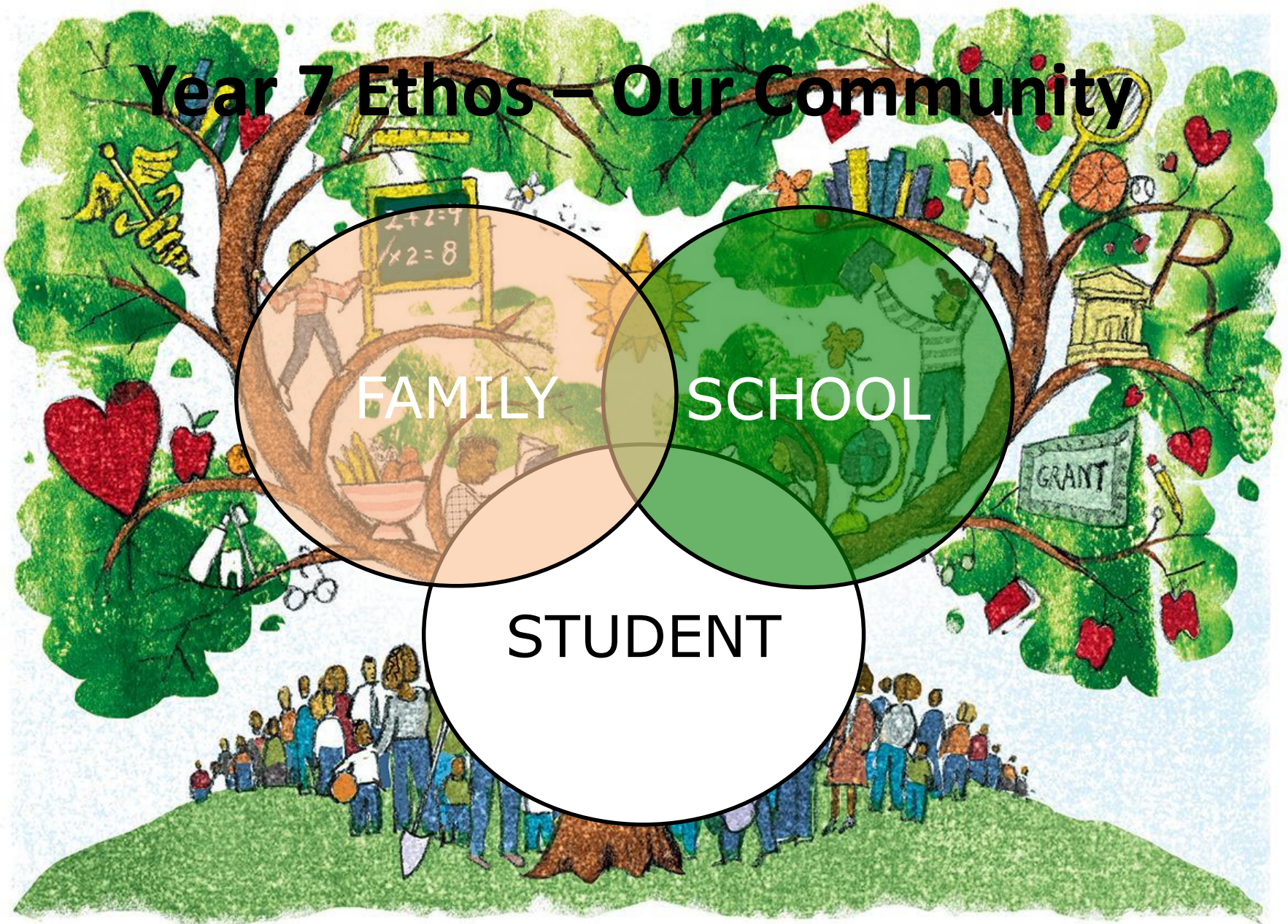
Subject	Current Grade	Attitude to Learning		
		Is organised, has the correct equipment with them and makes every effort to complete homework by the given deadline	Engages positively and actively in lessons and completes tasks to the best of their ability	Takes responsibility for their studies, including seeking feedback to improve understanding and support on problem areas when required
Mathematics	Green	Frequently	Frequently	Frequently
Music	Green	Frequently	Frequently	Frequently
PE	Blue	Sometimes	Frequently	Sometimes
Philosophy & Theology	Green	Frequently	Frequently	Frequently
Science	Blue	Frequently	Frequently	Frequently
Spanish	Green	Frequently	Frequently	Frequently

# Year 7 Ethos – Our Community

FAMILY

SCHOOL

STUDENT



# Year 7 Pastoral Team



**Assistant Headteacher –  
Mrs Sundborg**  
[msundborg@wallingtongirls.org.uk](mailto:msundborg@wallingtongirls.org.uk)

**Head of Year – Ms C Muir**  
[cmuir@wallingtongirls.org.uk](mailto:cmuir@wallingtongirls.org.uk)  
**Extension: 341**

*If you ever need to get in touch  
with the school, your first point  
of contact is the Form Tutor.*

7 Athena	Miss Sarfraz <a href="mailto:hsarfraz@wallingtongirls.org.uk">hsarfraz@wallingtongirls.org.uk</a>
7 Bronte	Ms Richards <a href="mailto:hrichards@wallingtongirls.org.uk">hrichards@wallingtongirls.org.uk</a>
7 Curie	Mr Leach <a href="mailto:jleach@wallingtongirls.org.uk">jleach@wallingtongirls.org.uk</a>
7 Johnson	Mr Wright <a href="mailto:dwright@wallingtongirls.org.uk">dwright@wallingtongirls.org.uk</a>
7 Pankhurst	Dr Nadarajah <a href="mailto:nnadarajah@wallingtongirls.org.uk">nnadarajah@wallingtongirls.org.uk</a>
7 Seacole	Mrs Blaiklock <a href="mailto:lblaiklock@wallingtongirls.org.uk">lblaiklock@wallingtongirls.org.uk</a>
7 Sharman	Mrs Hughes <a href="mailto:khughes@wallingtongirls.org.uk">khughes@wallingtongirls.org.uk</a>

# Our Aims for Your Children



- Happy, healthy young people
- Curious about the world - not just focused on achieving grades but passionate, independent thinkers
- Community-minded, celebrating the individual, but being aware of their responsibility to the larger school community
- Pride in being a student at our school by upholding the school's Code of Conduct

# SOCS: Clubs and Societies 2025



EVC – Mr Pattison - [epattison@wallingtongirls.org.uk](mailto:epattison@wallingtongirls.org.uk)

- **Information** about new clubs
  - **Student bulletin** weekly emailed to students.
  - **SOCS Online portal** system (viewable by students and parents)
- **SOCS online portal for students & parents**
  - Parents & students can see what is available in **each area** and on **each day**
  - Students can **sign up online**
  - **Registers** will be taken so parents can see if their child is present
- Logging in: <https://www.socscms.com/login/23436>
  - **Student login:** Details are the same as their school login.
  - **Parents login:** Must use the email address given to school, and then create their own password.
  - **Reset password if needed.** Type in, don't autofill the first time.

# Trips and Visits 2025



We have an ever increasing range of trips. Please look out for emails.

- **Expected trips list** comes out once a year, expect to publish by half term.
- We launch as soon as we can, but must clear many hurdles first.
- We **launch a trip** with a letter to the students it is open to.
- **Express an interest;** usually one week to do so (used to select students).
- **Selection** is then usually random, but if there is criteria, it is clearly stated in the letter. Priority consideration is given to pupil premium students or students that have had less opportunity on other trips.
- **Pay a deposit** (1 week to pay). After an initial deposit we unfortunately can only refund if a replacement student can be found. **All payments and consent is by ParentPay.**
- Attendance depends on receiving: **Medical, allergy and dietary** information. **We must have the required medication** or your child will not be able to attend any off site visits. Please make sure we have the latest information well in advance so we can ensure the safe care of your child.

# Enrichment Days 2025



- There are 5 off timetable enrichment days per year.
- Enrichment days provide **important experiences** outside the curriculum which are key to **student development**.
- Information is sent out weeks/months before the enrichment days for parents to **consent and pay by set deadlines**.
- It is **important we receive the consent and payment early** as we need to confirm numbers, buy tickets and arrange supervision. If too late students may not be able to participate.
- Unfortunately **we can't make changes late on** as safeguarding means we organise the structure, procedures etc well in advance.



## The Why



Director of Inclusion – Mrs Bates –  
[whsg-senco@wallingtongirls.org.uk](mailto:whsg-senco@wallingtongirls.org.uk)



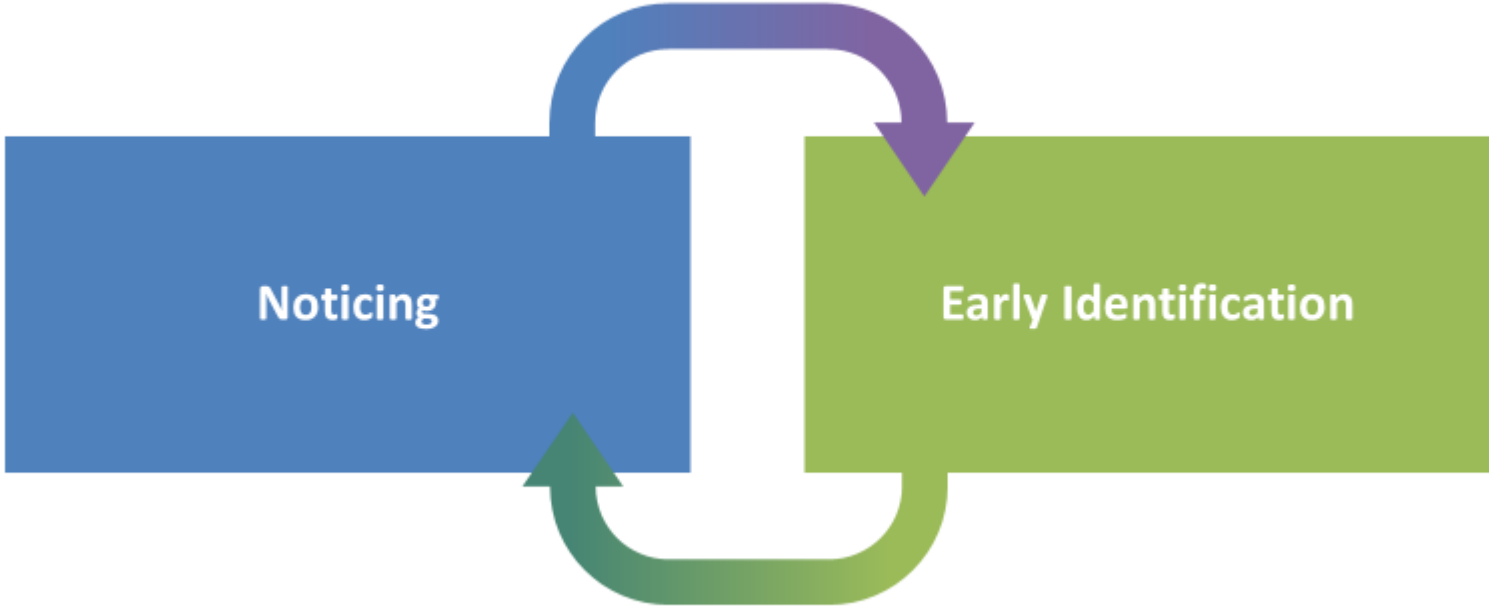
SEND can cover a broad range of needs that includes:

- physical development
- visual or hearing impairment
- difficulties with speech and language
- emotional and behavioural difficulties
- difficulties with thinking and understanding

# SEND Support



## Responsive Teaching



# SEND Support



Inclusive  
environment

Right support  
Right time  
Right place

Needs not labels

whsgsenco@wallingt  
ongirls.org.uk

Targeted  
interventions and  
support

Assessment and  
collaboration with  
external agencies

Communication is  
key



Head of PSHCE – Mrs Griffin - [agriffin@wallingtongirls.org.uk](mailto:agriffin@wallingtongirls.org.uk)

PSHCE at WHSG develops the individual student in a holistic way, beyond their academic studies so that they are fully prepared for life beyond school.

Aims of the curriculum:

- Students are able to demonstrate characteristics of resilience, emotional intelligence and social responsibility
- Students are able to engage in a range of happy and healthy relationships with others
- Students have the skills and knowledge to make informed choices that are suitable for them throughout their life

Lessons are taught once a week, every Wednesday – 30 minutes.



- Schools are required to cover all aspects of RSE (Relationships and Sex Education) and Health Education as laid out in the Statutory Guidance: [Relationships Education, Relationships and Sex Education and Health Education guidance](#) ([publishing.service.gov.uk](http://publishing.service.gov.uk))
- Our curriculum has been carefully and thoughtfully planned to cover all aspects of the Statutory Guidance in an accurate and age appropriate manner.



<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Transition to Wallington Girls	Healthy Friendships	Wellbeing, Puberty and FGM	UniFrog (Careers) Human Rights	Personal Safety Wellbeing	Creating Inclusive Communities

# Safeguarding Team



**Mrs M Sundborg**  
Assistant Headteacher  
Designated Safeguarding Lead  
F5  
[msundborg@wallingtongirls.org.uk](mailto:msundborg@wallingtongirls.org.uk)



**Ms S Wilson**  
Pastoral Support Officer (KS4)  
Deputy Designated Safeguarding Lead  
Pastoral Office  
[swilson@wallingtongirls.org.uk](mailto:swilson@wallingtongirls.org.uk)



**Mrs T Corfield**  
Pastoral Support Officer (KS3)  
Deputy Designated Safeguarding Lead  
Pastoral Office  
[tcorfield@wallingtongirls.org.uk](mailto:tcorfield@wallingtongirls.org.uk)

# Student Support



**Chisom Nwanko**  
School Counsellor



**Ms D Newell**  
First Aid Officer



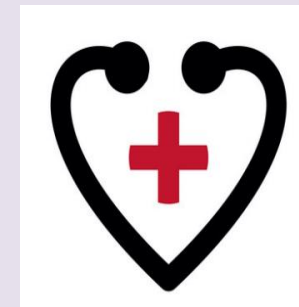
**Mrs K Bates**  
Director of Inclusion



**Chanelle Beaumont**  
School Counsellor/ ELSA



**Teddy**



**School Nurse - Shamim**  
(Drop in: Thursdays, 10.50-  
11.10am )

# WHSG Code of Conduct



- At WHSG we subscribe to a relationship-based approach to behaviour management where the highest standards of behaviour are upheld by all students in order to ensure that everyone has the opportunity to learn in a calm, safe and supportive environment.
- A relationship-based approach recognises behaviour as a form of communication and focuses on building positive relationships and balancing the provision of care and challenge (Jones et al, 2024).
- Please work with us in creating a safe and engaging environment by ensuring your child is aware of and upholds the WHSG Code of Conduct.

# Mobile Phones



- Students in Years 7,8,9 and 10 are not allowed to bring into school mobile phones or watches with internet access or a camera. They are only allowed a brickphone.
- We ask that you support the school by ensuring that your child does not use their mobile phone in school and you do not attempt to contact them via their mobile phone whilst in school.
- Please contact the school office if you wish to get a message to your child.

# Responsible Device Use



- No screens in bedrooms and no devices for at least 2 hours before bed. Keep devices out of bedrooms.
- Encourage an open conversation about the sort of content your child is putting online.
- Try to keep up-to-date with which apps your child is using – see our parent newsletter for tips and guides.
- Devices encourage procrastination and reduce productivity even after their use, so communicate with your child about making the best of their time when working/ revising.

# Attendance and Punctuality



It is expected that all students aim for at least 97% attendance each year. At WHSG:

- 97-100% attendance is defined as expected
- 95 – 96% attendance is defined as satisfactory
- Below 95% but above 90% is defined as a cause for concern
- Below 90% is defined as a serious cause for concern

## Absence

- The school's Attendance Officer (Years 7-11) must be informed on the first day of absence before 8.45am via email from the parent/carer (sent from the same email address currently notified to us on our administrative system), and every subsequent day before 8.45am if the absence continues.
- If there is no communication from parents/carers, then this will be automatically recorded as an unauthorised absence.

# Thank You

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# Form Tutor Session



**Athena: Ms Sarfraz E2**



**Bronte: Ms Richards E6**



**Curie: Mr Leach E7**



**Johnson: Mr Wright E9**



**Pankhurst: Dr Nadarajah G2**



**Seacole: Mrs Blaiklock G3**



**Sharman: Mrs Hughes G4**