



# Wallington High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE

## Year 12 Information Evening

W e l c o m e



# Headteacher's Welcome



Mrs T O'Brien

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# Welcome

250 Year 12 students, welcome 80 new students to Wallington



# Sixth Form Team



Mrs Collins  
Assistant Headteacher  
(Sixth Form)



Mrs Horton  
Director of Sixth  
Form



Mrs Parkinson  
Head of Y12



Mrs Waight  
Head of Y12



Mrs McCormack  
Deputy Safeguarding  
Lead & SSO



Miss Day  
Sixth Form & UCAS  
Administrator



Ms Sanda  
Head of Year 13



Mr Pattison  
Assistant Head of Y13



Mrs L Parkinson  
Careers Co-ordinator



Mrs Whitely-Beckford  
Oxbridge Co-ordinator



# Pastoral Support Team



Mrs Collins  
Assistant Headteacher  
(Sixth Form)



Miss M Gough  
Assistant Head  
Designated Safeguarding Lead (Whole school)



Mrs McCormack  
Deputy Safeguarding  
Lead & SSO



Chisom Nwanko  
School Counsellor



Chanelle Beaumont  
ELSA



# Y13 Destinations 2024

- 232 Accepted places and off to University/1 Music Conservatoire (16 gap year/re-apply)
- 211 students (85%) accepted onto their firm choice & 22 students 9% accepted onto their insurance choice
- 3 students are beginning Apprenticeships
- 12/16 Oxbridge (6 Oxford & 6 Cambridge)
- 148 (64% of accepted places) attending Russell Group Universities
- Universities with greatest numbers attending: Kings College London (19), University of Warwick (16), University of Southampton (13), City University of London (13), UCL (12), University of Bristol (12), Imperial College London (12), Queen Mary University, London (10), University of Birmingham (10)



**RUSSELL  
GROUP**



# Y13 Destinations



Medicine	34	Law	19	Accounting & Finance	12	Computer Science	9
Biomedical Science	10	Psychology	11	Economics	8	Chemical Engineering	4
Pharmacy	6	Politics and International Relat	5	Business Management	7	Materials Science & Engineer	4
Dentistry	4	Philosophy, Politics and Econo	4	Actuarial Science	3	Electrical Engineering	3
Neuroscience	4	Geography	2	Mathematics	2	Engineering	3
Biochemistry	4	Global Development	2	Modern Language with Busin	2	Mechanical Engineering	3
Dental Therapy	2	History	2			Aeronautical/Aerospace Engi	2
Diagnostic Radiography	2	Sociology	2	English Literature	6	Design Engineering	2
Midwifery	2	Human Sciences	2	English & Theatre St/Classical	2	Automotive Engineering	1
Biomedical Engineering	1	Criminology	1	Theatre & Film	1	Civil Engineer	1
Clinical Science & Medicine	1	Liberal Arts	1	Chinese & French	1	Computer Animation and Vis	1
Pharmacology	1	Social Science	1	French & German	1	Sustainable Built Environmen	1
Physiotherapy	1	Primary Education	1	French	1		
Osteopathy	1			German & Spanish	1	Fine Art	2
Sport & Exercise Medical Sci	1	Veterinary Medicine	2	Spanish	1	Architecture	1
Nursing (Mental Health)	1	Biological Sciences	2			Arts & Science	1
		Zoology	1			Music Performance	1
Physics	4	Natural Sciences	1			Music - Conservatoire	1
Chemistry	3	Environmental Biology	1				
Biology	3	Geophysics	1				
		Animal Science	1				

# Excellence: Outcomes 2024



Over 80 students achieved all A\* or A grades in their subjects  
15 Students achieving all A\* grades

Year	%A*	%A*/A	%A/B	ALPS	KS4 APS
2024	20.2	55.7	79.7	4	8.0
2023	18.0	51.0	75.8	5	8.5 (CAGS )
2022 (amended boundaries)	33.2	65.8	84.8	2	7.7
2019	13.6	42.7	70.1	6	7.2





# Ethos for Success



Students should:

- take **responsibility** for their own learning and teaching
  - have a clear **purpose** and be clear about what they are expected to achieve
  - have **high expectations** and set high standards for themselves
  - see themselves and staff as a collectively and mutually **cooperative** and supportive unit
  - be supported by **excellent attendance and punctuality**
  - understand effective ways of learning
  - Be **intellectually curious**, doing work/research/reading beyond the curriculum
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# Academic Mindset



## WHSG Priority

Creation of a new role

Big focus on **academic transition**

- ✓ Tutor programme – **Organisation**
  - ✓ PSHCE programme – **The Science of Learning**
  - ✓ Recurring agenda item for **department time and CPD**
  - ✓ Greater presence of SLT and the 6th form team around the school to **support quiet work-spaces**
  - ✓ **Staff research** group on **scholarship**
  - ✓ **Student** led research group on **scholarship**
  - ✓ Academic **reading**
  - ✓ **Early** intervention
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# How is life in the sixth form different



- Greater specialisation and academic rigour
- Greater responsibility for students own learning
- Greater independent and self-directed learning
- Matching every hour of taught time with independent study
- Greater freedom and greater responsibilities
- Importance of balancing other commitments with study and time management



# Adapting to Sixth Form



## Top challenges students encountered when moving into Sixth Form:

1. Approach to study e.g. 'I got my GCSEs okay therefore the same approach will deliver post-16 grades'.
  2. Slow shift to mode of independent work/study
  3. Punctuality issues to school and lessons – more adult independence
  4. Time-management (Study periods, study leave, jobs, social life, hobbies)
  5. Understanding requirements for work outside of the classroom
  6. Course selection - not suited to an individual's strengths or future pathway
  7. Social pressures of new peer groups, adjusting to freedoms of a young adult!
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# Good Habits



- Study sessions need to be scheduled on an organised timetable.
  - Encourage your daughter to create a regular routine and encourage good homework habits, such as:
    - No studying after 10pm
    - Work away from their phone
    - Working from a hard copy of the textbook where possible, not a digital one – this removes the temptation to search for answers/mark schemes or worked answers online.
    - Expect to complete at least **one hour of independent study** for every hour taught in school
    - Leave for school early to allow plenty of time for journey
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# Good Habits – in lessons



The place the biggest impact is had is in the classroom

Maximize lesson time. Be punctual, ask questions, be curious

Engage with formative assessment by keeping a lesson log – review this at home

Ask your child what they found challenging in lesson today and what went well

YouTubers are great – but they cannot give feedback!

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# Curriculum



## Year 12 Curriculum

3 A Level subjects

One elective option

Wellbeing programme

Daily tutor time programme and  
form tutor mentoring

Super-curriculum programme

Supervised Study periods

## Year 13 Curriculum

3 A Level subjects

Lecture period

Academic Reading session

Daily tutor time programme and  
form tutor mentoring

Super-curriculum programme

Independent Study periods



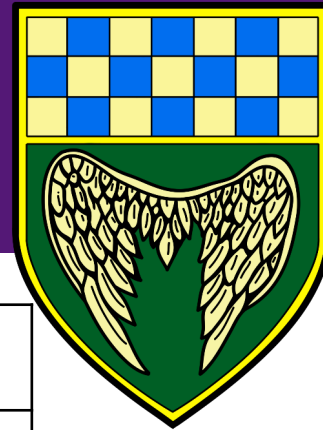
# Assessment



- Assessment is an integral part of learning
  - Research informed approach
  - Frequent, short, ‘low stakes’ checking for understanding (Formative Assessment)
  - Feedback can take many forms
  - Reflection and improvement
  - Only ‘key’ assessments for reporting and Mocks will be graded
  - 2 Summative Assessments throughout Y12 (Autumn 2 and Year 12 End of Year exams)
  - Year 12 exams (May 2025) – Significant in determining UCAS grades for university applications
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# Opportunity



Introduction to Oxbridge evening	Thursday 14 November 4-5pm
Careers Talks (PSHCE slots)	November-December
Study in the USA (delivered by Harvard)	November TBC
Enrichment Day (London Treasure Hunt)	Wednesday 20 November
Makers of the Future Day (Higher Ed & Apprenticeships)	Wednesday 26 March
Enrichment Day (Physical and Mental well being)	Thursday 6 March
Higher Education Evening for Students and Parents	Wednesday 26 March 6pm
Personal Statement Day	Monday 12 May
Work experience week	Monday 15 July – Friday 19 July

A huge number of opportunities are sent to students via email, including essay competitions, guest lectures, work experience opportunities and experience days.

# Higher Education & Post 18 Opportunities



PSHCE programme and tutor time (February – June) - Students will begin exploring the opportunities open to them after A-Levels

Makers of the Future Day (March) – Universities and Industry expert workshops & Higher Education Fair with over 25 universities present at WHSG

Oxbridge Programme (January of Year 12 through to Oxbridge offers in Year 13)

Medical, Dentistry and Veterinary Science Programme (Series of additional opportunities including workshops, personal statement support from medicportal and mini medical practice interviews)

Apprenticeships – Visiting companies, opportunities sent via email to students

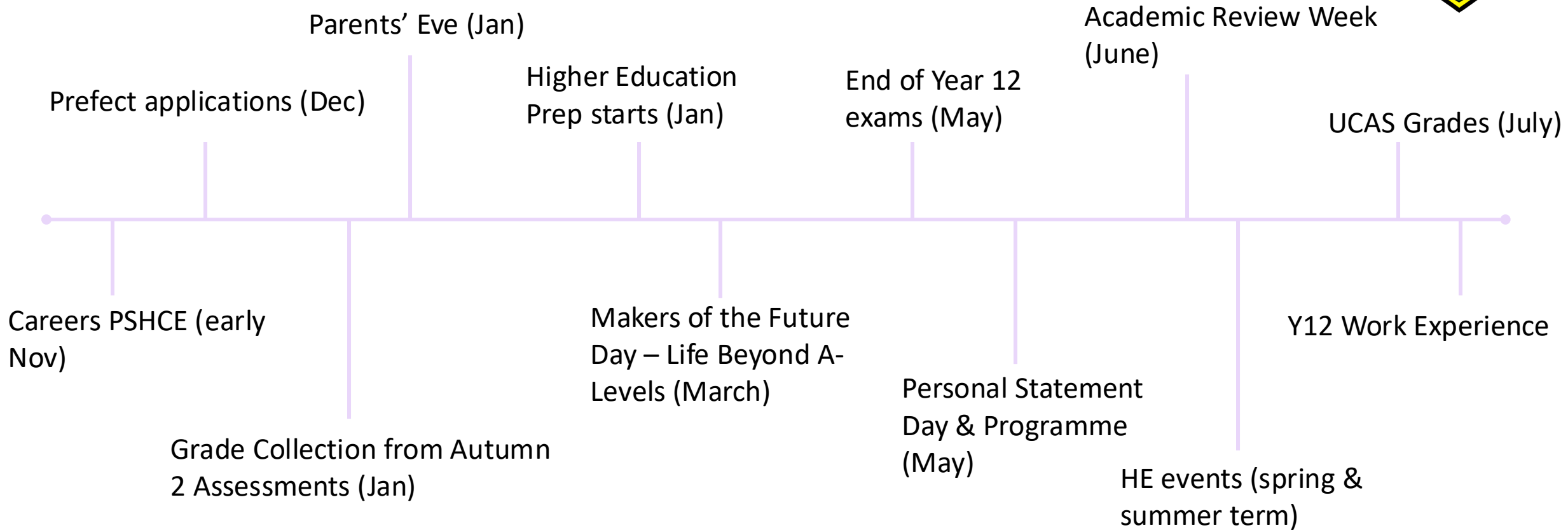
# Higher Education



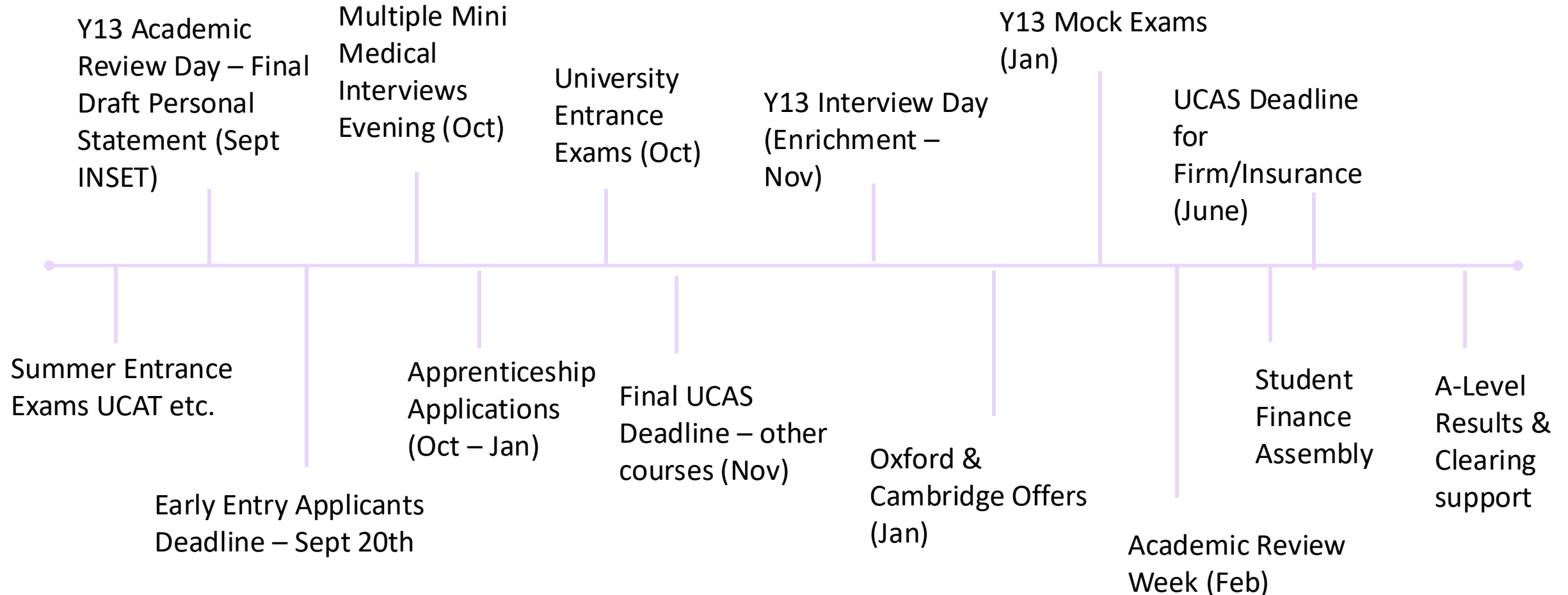
- Students will begin UCAS applications for University in June/July of Year 12
- UCAS Application deadlines are:
  - ✓ September of Year 13 for Oxford, Cambridge, Medicine, Veterinary Science and Dentistry (Early entry applicants)
  - ✓ November of Year 13 for all other courses (Law students encouraged to apply as early as possible)
- UCAS Grades are grades given to students in the last week of Year 12. These will be sent to Universities from the school as part of the students UCAS application.
- UCAS Grades are predominantly made from students 'End of Year 12' exams, therefore Year 12 is a very IMPORTANT YEAR! UCAS grades are decided on by the school, students/parents are not allowed to have influence over these



# Timeline for Y12



# Timeline for Y13



# Y12 Work Experience



15 July – 19 July 2024

- Compulsory for all students, within school time
  - Students will be sent a letter outlining what is required and how to have their work experience authorised in the next few weeks.
  - All Work experience to be logged onto UniFrog, system for student, work placement and school to authorise the placement
  - Use family friends as contacts
  - Email, ring, call
  - Competition is fierce! Start now for next summer...
  - You will refer to your work experience in your personal statement when applying for university or interviews for Apprenticeships/Jobs
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# Support



- **Form tutor** with regular 1-1 mentoring
  - **Tutor time** programme focused on transition in Year 12
  - **Higher Education:** workshops by universities, mock interviews, personal statement day, visit to UCAS convention, parents' info evening, student finance tour, university taster lessons, Makers of the Future day (Higher education fair)
  - **Medicine:** talks/workshops by universities, links with Medic Portal, active Medical Society, mock MMI event
  - **Oxbridge:** regular support meetings, interviews with Oxbridge alumni, subject specific discussion groups and interviews, opportunities for networking
  - **Careers:** careers evenings, access to employers and apprenticeships providers, PSHE time dedicated to careers, 1-1 appointments with careers adviser
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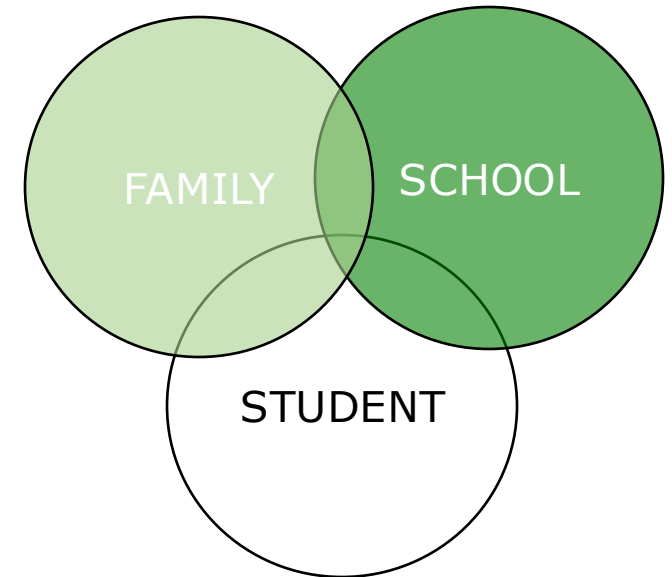
# Collaboration



How can parents make a difference?

- Talk to them!
- Contact school if you or they have any worries
- Praise, support and encourage when reserves are low
- Encourage healthy eating, exercise and sleep
- Provide suitable conditions for study

(School Library is open to Sixth Form students until 5.30pm each week day)





# Sixth Form Tutors



12 AGE	Mr Ghundale
12 ASU	Mrs Stylianou
12 JHY	Mrs Haxby & Dr Dalton Griffin (Th, F)
12 MNI	Mrs Ngobi
12 PRL	Mr Randall & Mrs Alvarez (Tu)
12 RRC/MIA	Mrs Rivadeneira & Mrs Iniesta Escudero (W, Th)
12 SBN	Ms Bean
12 SLE	Mr Lawrence
12 STR	Miss Tucker
12 VME	Mrs Moore & Mrs Alvarez (M)
12 WWS	Miss Williams & Dr Dalton Griffin (Tu)
12 ZKM	Dr Kassam

# Break off – Meet your tutor



12 AGE	Mr Ghundale	E02
12 ASU	Mrs Stylianou	E06
12 JHY	Mrs Haxby & Dr Dalton Griffin (Th, F)	E07
12 MNI	Mrs Ngobi	E08
12 PRL	Mr Randall & Mrs Alvarez (Tu)	E09
12 RRC/MI A	Mrs Rivadeneira & Mrs Iniesta Escudero (W, Th)	G3
12 SBN	Ms Bean	G4
12 SLE	Mr Lawrence	G5
12 STR	Miss Tucker	G6
12 VME	Mrs Moore & Mrs Alvarez (M)	G7
12 WWS	Miss Williams & Dr Dalton Griffin (Tu)	G8
12 ZKM	Dr Kassam	G2