

**WHSG Parent/Carer SEND Referral
Form**



Student Name:		Form Group:	
Name of the Referrer:		Relation to child:	
Name of HoY:		Date of Referral:	

Main Concern (Please tick one or more of the below needs)

Communication and Interaction	<input type="checkbox"/>
This area includes speech, language and communication needs (SLCN), which could mean difficulties with speech production, the understanding of language, the expression of language or a combination of all three. It also includes difficulties with the social use of language.	
Cognition and Learning	<input type="checkbox"/>
This area includes general learning difficulties (which may be moderate or severe), profound and multiple learning difficulties (PMLD) and specific learning difficulties (SpLD). SpLDs include: difficulties with reading and spelling, difficulties with number and calculation, and coordination. People with one or more SpLDs have a 'spiky profile' of attainment, with areas of strength (sometimes very high) and areas of need.	
Social, emotional and mental health	<input type="checkbox"/>
Challenging behaviors are displayed for many reasons, which may be indicative of underlying mental health difficulties (such as anxiety or depression), or emotional issues.	
Physical and/or Sensory	<input type="checkbox"/>
This area includes sensory impairments, such as visual impairment (VI) and hearing impairment (HI), as well as physical disabilities such as cerebral palsy. Children with these disabilities will usually access support from the specific local team, which may be a combination of education and health services.	

Additional information and external agency involvement:	
Previous provision or intervention received:	
Strategies tried	Outcome/impact
Relevant information from Primary School	



How is the above impacting the student at school?

Academically		Socially		Behaviorally		Not impacting school		Other:	

Aims and desired outcomes*:
Communication and Interaction:
Cognition and Learning:
Social, emotional and mental health:
Physical and/or Sensory:

**At WHSG we work with families' desired aims and outcomes to create a child centred approach in line with the SEN Code of Practice 2014. The above aims and desired outcomes will be considered when discussing future provision for the child. It is our aim to meet the needs of our students through a child centred and graduated approach.*

Once complete – please send to kbates@wallingtongirls.org.uk with the title/subject as:

SEN Referral, name of the student, form group

Office use only:

Signature of SENCo:		Date:	
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