



Wallington High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE

YEAR 10 INFORMATION EVENING

WELCOME
MS. O'BRIEN



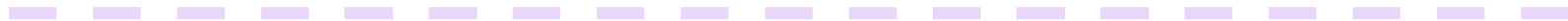
OUTCOMES



GCSE Grades 2023

9	36.5%
8-9	62.6 %
7-9	81.7%

(Top 10% of schools nationally for progress)



OUTCOMES



A level Grades 2023

A*	17.6%
A*/A	50.4%
A* - B	75.8%

11 Students achieved – 3 A*

4 Students achieved – 4 A*

78 Students achieved - all A*/A grades

Y13 DESTINATIONS



- 11/11 Gained their **Oxbridge** places
- 38 students have gained places in **Medicine**
- 4 students have gained a **Dentistry** place and 3 students a **Veterinary Science** place
- 80% gained offers from their **firm choice**
- 52% Attending **Russell Group** Universities
- Proud of the **diversity of courses** students wanted to move onto
- Degree Apprenticeships on the rise — — — — — — — — — —

Y13 DESTINATIONS

Medicine	38	Politics	5	Cyber Security	4	Biomedical Engineering	3	Actuarial Science	1	Chemical Engineering	1	Fashion Marketing	1	Liberal Arts	1	Radiotherapy & oncology	1
Biomedical Science	16	Accounting & Finance	5	English	4	Aerospace Engineering	3	Ancient History	1	Chemistry	1	French & Economics	1	Mechanical Engineering	1	Sport & Exercise Science	1
Law	13	Pharmacology	5	Mathematics	4	Physiotherapy	2	Anthropology	1	Civil Engineering	1	General Engineering	1	Natural Sciences	1	Statistics	1
Pharmacy	12	Economics & Finance	5	Philosophy	4	History & Politics	2	Applied Anatomy	1	Classics	1	Geophysics	1	Nutrition & Medical science	1	Structural Engineering	1
Psychology	10	Dentistry	4	Veterinary Medicine	3	Financial Economics	2	Archaeology	1	Computing	1	Global Humanitarian Studies	1	Optometry	1		
Economics	6	Neuroscience	4	Biochemistry	3	Electrical Engineering	2	Artificial Intelligence	1	Criminology & Sociology	1	History	1	Paramedic science	1		
Physics	6	Geography	4	International relations	3	Design, Innovation Engineering	2	Automotive Engineering	1	Design Marketing	1	Industrial Design	1	Pharmaceutical science	1		
Business Management	5	Architecture	4	Product Design	3	Sociology	2	Biological Science	1	Dental Surgery	1	Journalism	1	Primary Education	1		



GCSE courses

- 10 GCSE subjects
- Options changes – see HoYs
- Non examined courses – PSCHE and P4C
- GCSE grading

D	C	B	A	A*		
3	4	5	6	7	8	9



8 Principles for Effective Learning

- 1: Knowledge is power.
- 2: Learning is the residue of thought.
- 3: Performance is not the same as learning.
- 4: Mastery takes time, variety and forgetting.
- 5: Deliberate practice makes permanent.
- 6: Feedback presents a potent opportunity.
- 7: Struggle is necessary for growth.
- 8: Excellence is born from studying excellence.

There will be
study skills
workshops



Assessment

- Assessment is an integral part of learning
- Research informed approach
- Frequent, short, 'low stakes' testing
- Feedback can take many forms
- Reflection and improvement
- Only 'key' assessments for reporting and Mocks must be graded



Doing badly on an eye test is a good thing!

L P E D	4	20/50
P E C F D	5	20/40
E D F C Z P	6	20/30
F E L O P Z D	7	20/25
D E F P O T E C	8	20/20
L E F O D P C T	9	
F D P L T C E O	10	
P E Z O L C F T D	11	





What outstanding attitude looks like?

‘Excellence in almost any academic subject requires strong reading’

Independent / additional

Welcome to Wallington High School for Girls VLE


Click on the icons below to view the subject sites


KS3

KS4

KS5

Student Support

 Wallington High School for Girls
Student Bulletin

 Lost property

LOST PROPERTY

We will be holding a lost property display under the covered way opposite the canteen on **Monday 8, Tuesday 9, Wednesday 10, Thursday 11 and Friday 12 July**. Please come along and take a look if you have lost anything as there are many items waiting to be reunited with their owners. Please remember that you do not have to wait for the display – lost property is in the container under the covered way near the canteen and you can look in there any break or lunchtime or after school. Although we endeavour to get named items back to their owners regularly there are still many other items there.

WE ARE UNABLE TO STORE LOST PROPERTY ITEMS BEYOND THE END OF EACH TERM SO IF YOU HAVE LOST ANYTHING PLEASE CHECK TO MAKE SURE YOUR BELONGINGS ARE NOT DISPOSED OF

Please note: This display will not include valuable items such as jewellery/purses. These can be claimed at reception so if you have lost any valuables over the last term please come and ask

Thank you
Reception

Click here to download the file
Introduction to Frog



Outlook



WHSG website
Link to the School website



STEAM



Ecosia Search
Search engine



Kerboodle
Online resources

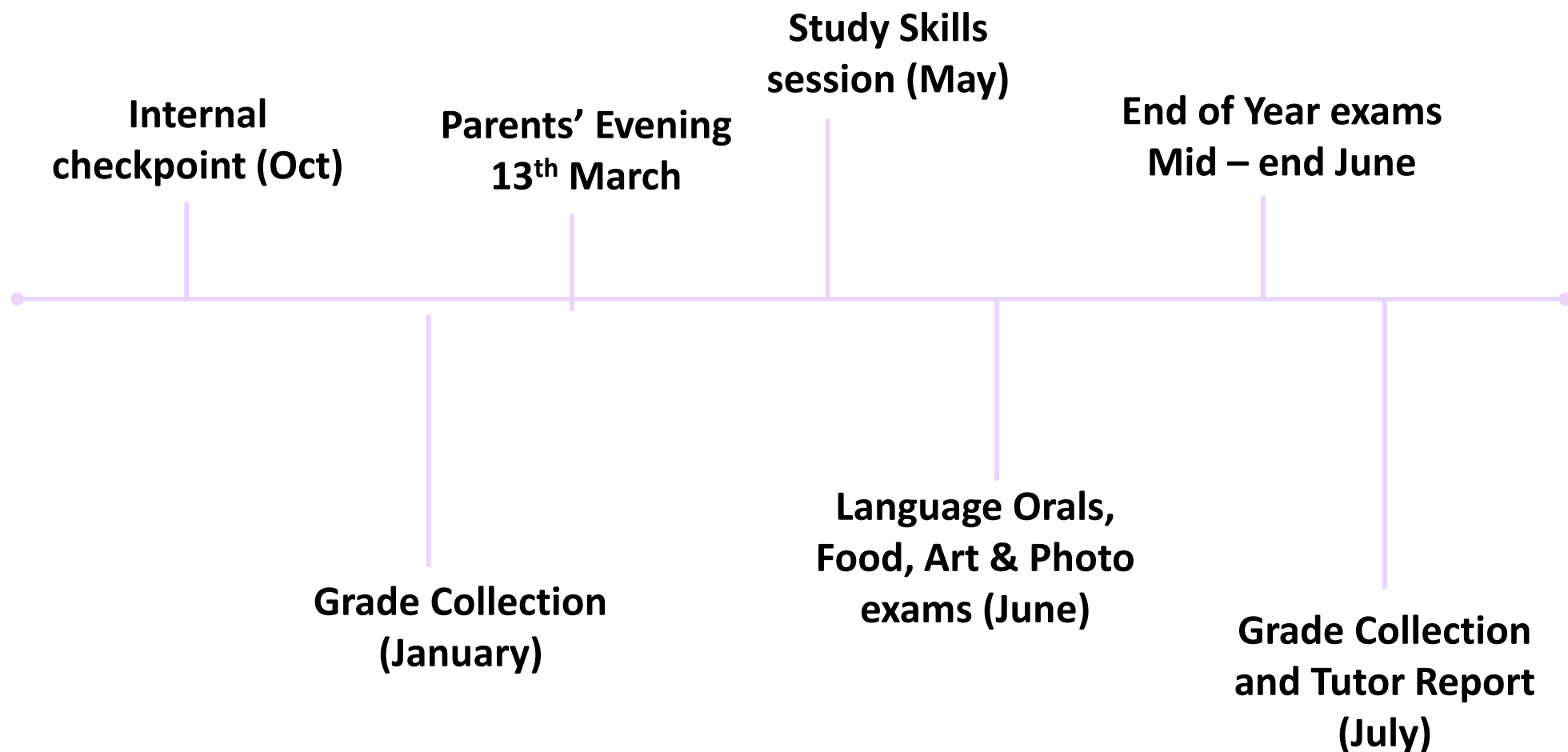
MyMaths



Bitesize

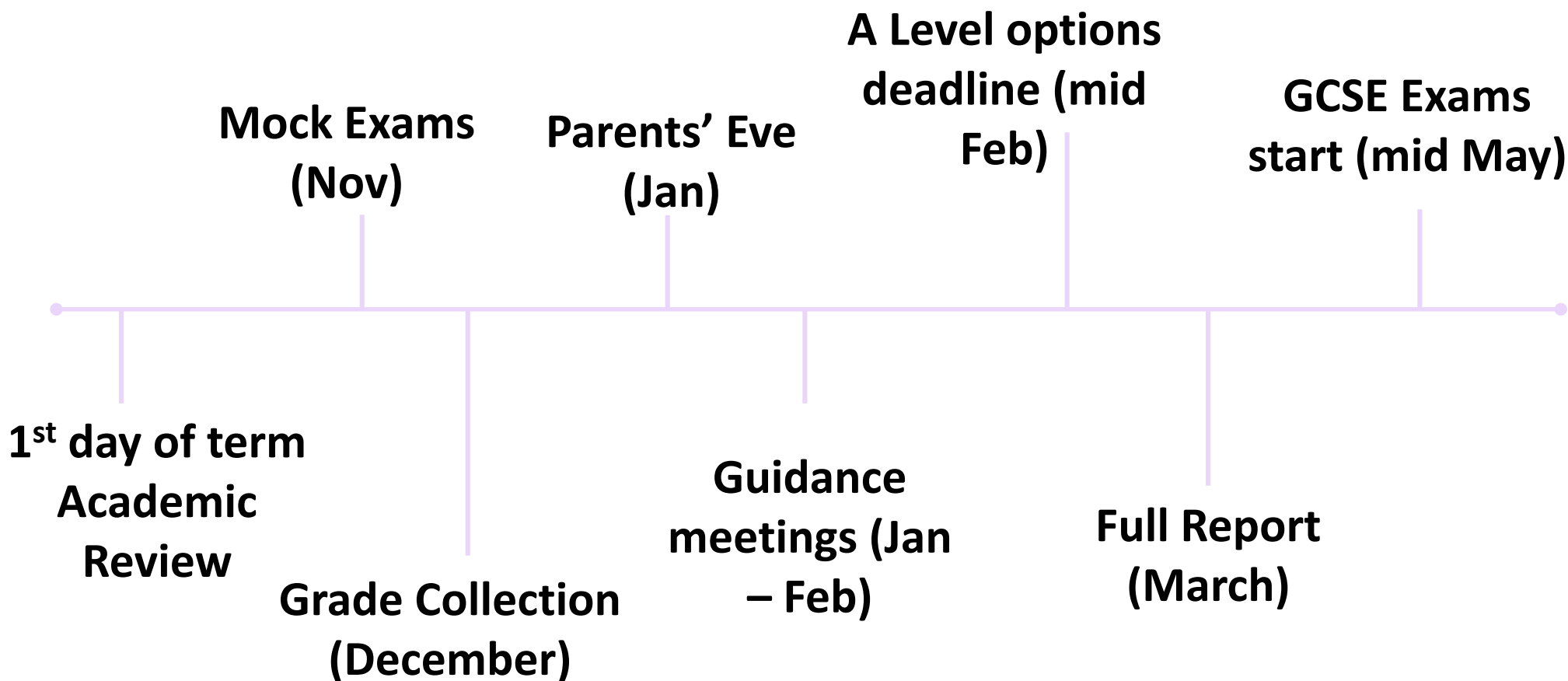


Year 10 reporting and assessment timeline





Year 11 reporting and assessment timeline



Subject	Autumn Assessment	Spring Assessment	GCSE Predicted Grade
Biology	8	9	9
Business Studies	7	8	8
Chemistry	8	8	8
English Language	5	6	7
English Literature	6	7	8
German	6	8	8

Plus Attitude to Learning grades

P4C and PSHCE are non-examined and therefore only given an attitude to learning grade

January report

Safeguarding Team



Miss M Gough

Assistant Headteacher

Designated Safeguarding Lead

F5

mgough@wallingtongirls.org.uk



Ms S Wilson

Student Support Officer (KS4)

Deputy Designated Safeguarding Lead

Pastoral Office

swilson@wallingtongirls.org.uk



Mrs T Corfield

Student Support Officer (KS3)

Deputy Designated Safeguarding Lead

Pastoral Office

tcorfield@wallingtongirls.org.uk



Student Support



Chisom Nwanko
School Counsellor



Ms D Newell
First Aid Officer



Mrs K Bates
Director of Inclusion



Chanelle Beaumont
ELSA



Teddy



School Nurse - Zara
(Drop in: Tuesdays, 10.50-11.10am – old prayer room)



The SHARP Referral System

- SHARP is the Student Help Reporting Page where a student can report any concern they may have regarding themselves or a fellow student.
- This may relate to academic worries or a potential safeguarding concern.
- Students are encouraged to report any incidents which occur within the school and local community.
- The system is anonymous, therefore, as much detail as possible is required if we are to investigate a concern thoroughly.



Smoothwall

- Smoothwall Monitor is a real-time, digital monitoring solution that flags incidents as they happen on the school network.
- The system will pick up on what students type, search and view on any school device, including when students use a school device at home.
- Staff are made aware of content that may indicate risk to a student such as cyberbullying, suicide, gang membership, violence, or an inappropriate use of school resources.



WHSG Code of Conduct

- At WHSG we subscribe to a culture where the highest standards of behaviour are upheld by all students so that that they achieve more both academically and socially.
- Where behaviour is of the highest standard, learning is of the best quality and learning time is maximised.
- Please work with us in creating a safe and engaging environment by ensuring your child is aware of and upholds the WHSG Code of Conduct.



Mobile Phones

- Students are not allowed to use their mobiles phones, or have headphones in sight, anywhere on school premises unless directed by a teacher to use them for a specific task.
- We ask that you support the school by ensuring that your child does not use their mobile phone in school and you do not attempt to contact them via their mobile phone whilst in school.
- Please contact the school office if you wish to get a message to your child.



Responsible Device Use

- No screens in bedrooms and no devices for at least 2 hours before bed.
- Encourage an open conversation about the sort of content your child is putting online.
- Try to keep up-to-date with which apps your child is using.
- Devices encourage procrastination and reduce productivity even after their use, so communicate with your child about making the best of their time when working/ revising.



Attendance and Punctuality

It is expected that all students aim for at least 97% attendance each year. At WHSG:

- 97-100% attendance is defined as expected
- 95 – 96% attendance is defined as satisfactory
- Below 95% but above 90% is defined as a cause for concern
- Below 90% is defined as a serious cause for concern

Absence

- The School's Attendance Officer (Years 7-11) must be informed on the first day of absence before 8.45am via email from the parent/carer (sent from the same email address currently notified to us on our administrative system), and every subsequent day before 8.45am if the absence continues.
- If there is no communication from parents/carers, then this will be automatically recorded as an unauthorised absence.



Year 10 Pastoral Leadership Team

Assistant Head Teacher M.Gough
mgough@wallingtongirls.org.uk

Head of Year C Muir:
cmuir@wallingtongirls.org.uk
Ex: 341

If you ever need to get in touch with the school, your first contact is the Form Tutor.

I0 Athena	C-B McLuckie cbmcluckie@wallingtongirls.org.uk
I0 Bronte	A Worley (M,T,T, F), P Copeland (W) aworley@wallingtongirls.org.uk pcopeland@wallingtongirls.org.uk
I0 Curie	M Javaid mjavaid@wallingtongirls.org.uk
I0 Johnson	M Horton mhorton@wallingtongirls.org.uk
I0 Pankhurst	H Stooke hstooke@wallingtongirls.org.uk
I0 Seacole	C Daws cdaws@wallingtongirls.org.uk
I0 Sharman	K Hughes (M,T,W, F), R Mughal (T) khughes@wallingtongirls.org.uk rmughal@wallingtongirls.org.uk



Our aims for your children

- Happy, healthy young people
- Curious about the world- not just focused on achieving grades but passionate, independent thinkers.
- Community-minded, celebrating the individual, but being aware of their role within and responsibility to the larger school community
- Positive role models for the younger pupils
- Pride in being a student at our school by upholding the school's code of conduct



Fit to work





Managing Workload

- Make use of the school planner
- Homework is not set to be completed overnight at WHSG
- Suggest a homework or revision timetable that includes leisure or 'down' time. Agree on & practise a time management system.
- Try to discourage devices during study or 'down' time.
- Allow for working at their own pace and in their own way, with gentle encouragement.
- Encourage your child to discuss concerns with their teachers before it becomes too much.

Pomodoro Technique

1 Decide what task
you need to complete

2 Set the timer for
25 minutes

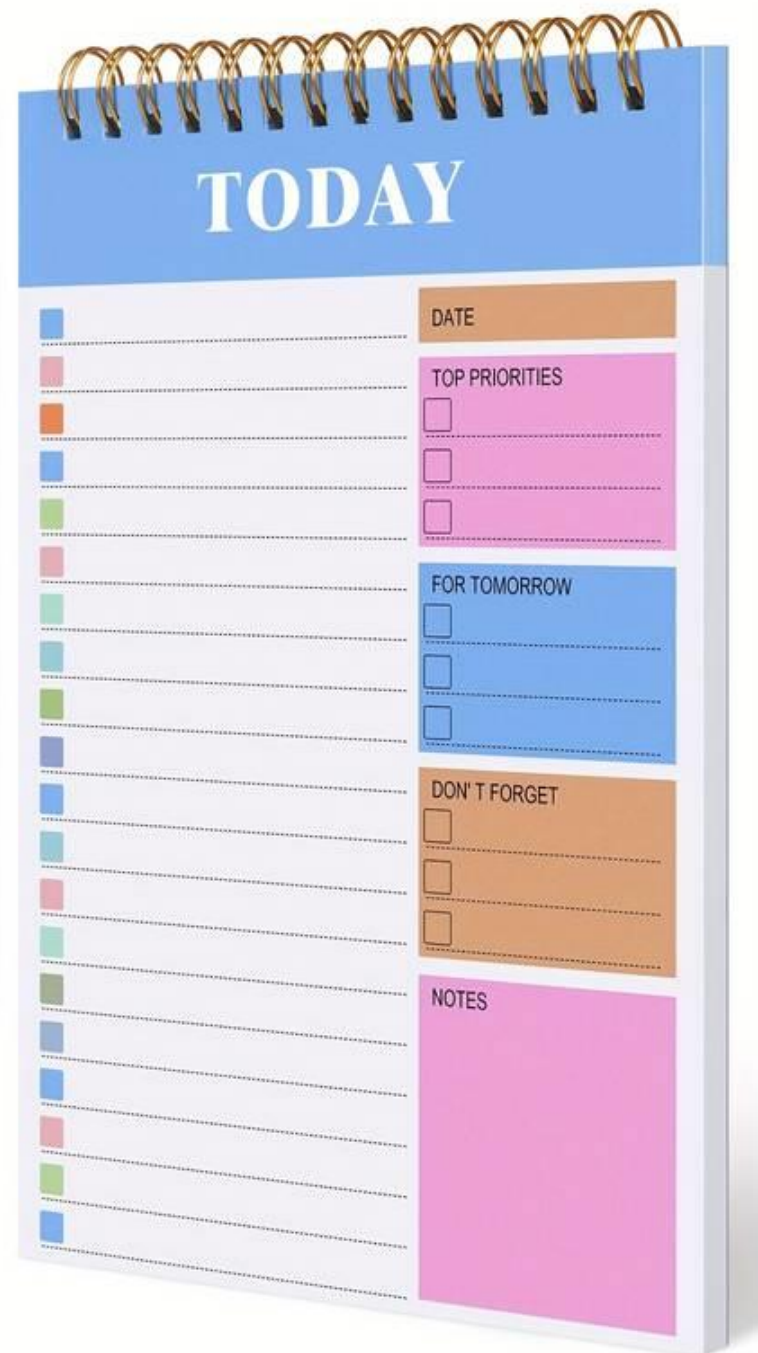
3 Work on your task
until the timer rings

4 Take a short,
5 minute break

Repeat 4 times



Take a longer,
15-30 minute break





A sense of perspective

- GCSEs are part of a larger picture – developing interests.
- Failure is ok – it's part of the learning process
- Things will be tough at times, but nothing is insurmountable with help and support
- Exploring the idea of “what is the worse that could happen?” and talking your children through practical steps
- Encourage them to have lives outside of school where they see other friends and do other things.
- Most of all, model a calm approach.



Things your teenagers may also be dealing with

- Body image & appearance
- Eating and sleep issues
- Sexuality and gender
- Peer pressure: Alcohol/drugs
- Pushing the boundaries, identity.



Your Teenagers Can Sometimes Be Challenging & hard to read !



Mental Health Support Agencies

www.askus@familylives.org.uk

www.giveusashout.org



www.Samaritans.org



www.childline.org.uk



www.place2be.org.uk

www.bbc.co.uk/radio1/advice

YOUNG MiNDS

www.youngminds.org.uk



www.stem4.org.uk



PSHCE

- Autumn Term: **First Give Project**
- Spring Term: **Mental Health and Wellbeing**
- Summer Term: **Healthy relationships**



Opportunities

- **Form group responsibilities**
- **Jack Petchey Speak out challenge**
- **Well -being mentors**
- **House leaders**
- **Seeking their own opportunities and passions**
- **Clubs and societies**



Look up, enjoy the ride and make the most of every opportunity.





Form rooms to go to

Athena: G2

Bronte: G5 (Ms Muir)

Curie: G3

Johnson: G4 (Ms Gough)

Pankhurst: G6

Seacole: G7

Sharman: G8



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THANK YOU FOR ATTENDING

