

PARENTS' INFORMATION EVENING

Welcome

Ms. O'Brien



Wallington
High School *For Girls*
HEIRS OF THE PAST, MAKERS OF THE FUTURE

Our school motto

**Heirs of the past;
Makers of the future**



Why does knowledge matter?

Knowledge makes everything easier.

The more you know, the easier it is to learn and remember new things.

The more you know, the better you can think.

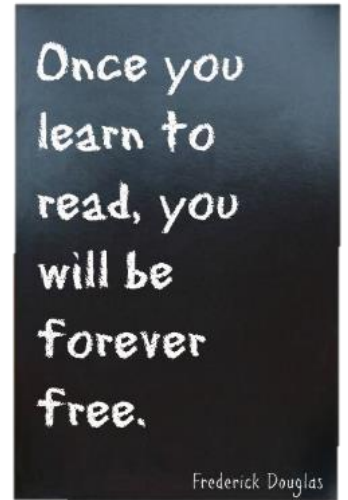
The more you know, the easier to make sense of things and the world.



Keep them reading

What does reading do?

- Builds fluency
- Increases vocabulary
- Builds background



30 minutes reading for pleasure every day will...

- Stretch their vocabulary and imagination
- Prepare them fully for other subjects

Students should...

- Have a book in their school bag
- Make regular visits to our library



8 WHSG Principles for Learning Success

Knowledge is power.

Learning is the residue of thought.

Performance is not the same as learning.

Mastery takes time, variety and forgetting.

Deliberate practice makes permanent.

Feedback presents a potent opportunity.

Struggle is necessary for growth.

Excellence is born from studying excellence.



Assessment

- Research informed approach
- Assessment is an integral part of learning
- Frequent, short, 'low stakes' testing
- Feedback can take many forms
- Reflection and improvement
- Only 'key' assessments for reporting must be graded



School Grades in Year 7

February / June reports

Y7

GREEN IS GREAT! The standard of work expected at WHSG.

This is a very high standard and should be viewed as a good achievement.

It is by far the most common grade awarded.

We would expect students that have consistently achieved green or above to be on track for 7-9 at GCSE



Attitude to Learning grades

Students will be awarded a “Frequently”, “Sometimes” or “Rarely” for each of the following statements

- Is organised, has the correct equipment with them and makes every effort to complete homework by the given deadline
- Engages positively and actively in lessons and completes tasks to the best of their ability
- Takes responsibility for their studies, including seeking feedback to improve understanding and support on problem areas when required

Grade Reports – what you can expect to see

Subject	Current Grade
Mathematics	Green
Music	Green
PE	Blue
Philosophy & Theology	Green
Science	Blue
Spanish	Green

Attitude to Learning		
Is <u>organised</u> , has the correct equipment with them and makes every effort to complete homework by the given deadline	<u>Engages</u> positively and actively in lessons and completes tasks to the best of their ability	Takes <u>responsibility</u> for their studies, including seeking feedback to improve understanding and support on problem areas when required
Frequently	Frequently	Frequently
Frequently	Frequently	Frequently
Sometimes	Frequently	Sometimes
Frequently	Frequently	Frequently
Frequently	Frequently	Frequently
Frequently	Frequently	Frequently



Homework Policy

Research informed approach

No Homework Timetable

No minimum, only a maximum

Students write their homework in their planner

Please check and sign homework planner once a week, and write a note if a task exceeds the allotted time.

Policy on website



Key Dates

- Early Progress Review - Friday 6th October
- Meet the Tutor - Monday 16th Oct
- Grade Report - Tuesday 6th Feb
- Parents Evening - Weds 1st May
- Exams - 20th-23rd May
- Celebration Picnic - 24th May
- Full report - 14th June



The dates for these are on the Website

Your School Support Network



Ms O' Brien
Headteacher



Ms S Khan
Head of Year 7



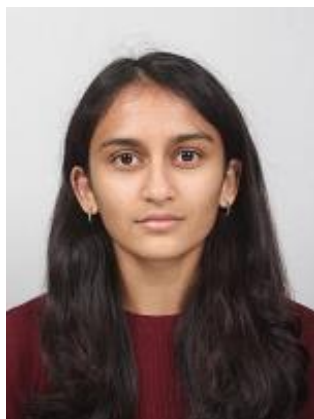
Miss Gough
Assistant Headteacher (DSL)



The Year 7 Tutor Team



Athena Mr Wilkowski



Bronte Miss Jariwala



Curie Miss Russell



Johnson Mrs Shah



Pankhurst Mrs Henderson



Seacole Mrs Clayton



Sharman Ms Spindler



Safeguarding Team



Miss M Gough

Assistant Headteacher

Designated Safeguarding Lead

F5

mgough@wallingtongirls.org.uk



Ms S Wilson

Student Support Officer (KS4)

Deputy Designated Safeguarding Lead

Pastoral Office

swilson@wallingtongirls.org.uk



Mrs T Corfield

Student Support Officer (KS3)

Deputy Designated Safeguarding Lead

Pastoral Office

tcorfield@wallingtongirls.org.uk



Student Support



Chisom Nwanko
School Counsellor



Ms D Newell
First Aid Officer



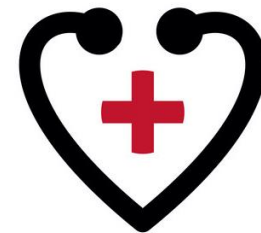
Mrs K Bates
Director of Inclusion



Chanelle Beaumont
ELSA



Teddy



School Nurse - Zara
(Drop in: Tuesdays, 10.50-11.10am – old prayer room)

The SHARP Referral System

- SHARP is the Student Help Reporting Page where a student can report any concern they may have regarding themselves or a fellow student.
- This may relate to academic worries or a potential safeguarding concern.
- Students are encouraged to report any incidents which occur within the school and local community.
- The system is anonymous, therefore, as much detail as possible is required if we are to investigate a concern thoroughly.



Smoothwall

- Smoothwall Monitor is a real-time, digital monitoring solution that flags incidents as they happen on the school network.
- The system will pick up on what students type, search and view on any school device, including when students use a school device at home.
- Staff are made aware of content that may indicate risk to a student such as cyberbullying, suicide, gang membership, violence, or an inappropriate use of school resources.



WHSG Code of Conduct

- At WHSG we subscribe to a culture where the highest standards of behaviour are upheld by all students so that that they achieve more both academically and socially.
- Where behaviour is of the highest standard, learning is of the best quality and learning time is maximised.
- Please work with us in creating a safe and engaging environment by ensuring your child is aware of and upholds the WHSG Code of Conduct.



Mobile Phones

- Year 7 and Year 8 students are not allowed mobile phones or watches with internet access or a camera.
- Students are not allowed to use their mobiles phones, or have headphones in sight, anywhere on school premises unless directed by a teacher to use them for a specific task.
- We ask that you support the school by ensuring that your child does not use their mobile phone in school and you do not attempt to contact them via their mobile phone whilst in school.
- Please contact the school office if you wish to get a message to your child.



Responsible Device Use

- No screens in bedrooms and no devices for at least 2 hours before bed.
- Encourage an open conversation about the sort of content your child is putting online.
- Try to keep up-to-date with which apps your child is using.
- Devices encourage procrastination and reduce productivity even after their use, so communicate with your child about making the best of their time when working/ revising.



Attendance and Punctuality

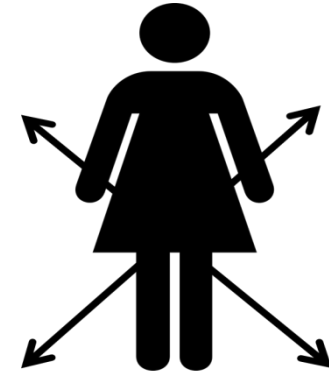
It is expected that all students aim for at least 97% attendance each year. At WHSG:

- 97-100% attendance is defined as expected
- 95 – 96% attendance is defined as satisfactory
- Below 95% but above 90% is defined as a cause for concern
- Below 90% is defined as a serious cause for concern

Absence

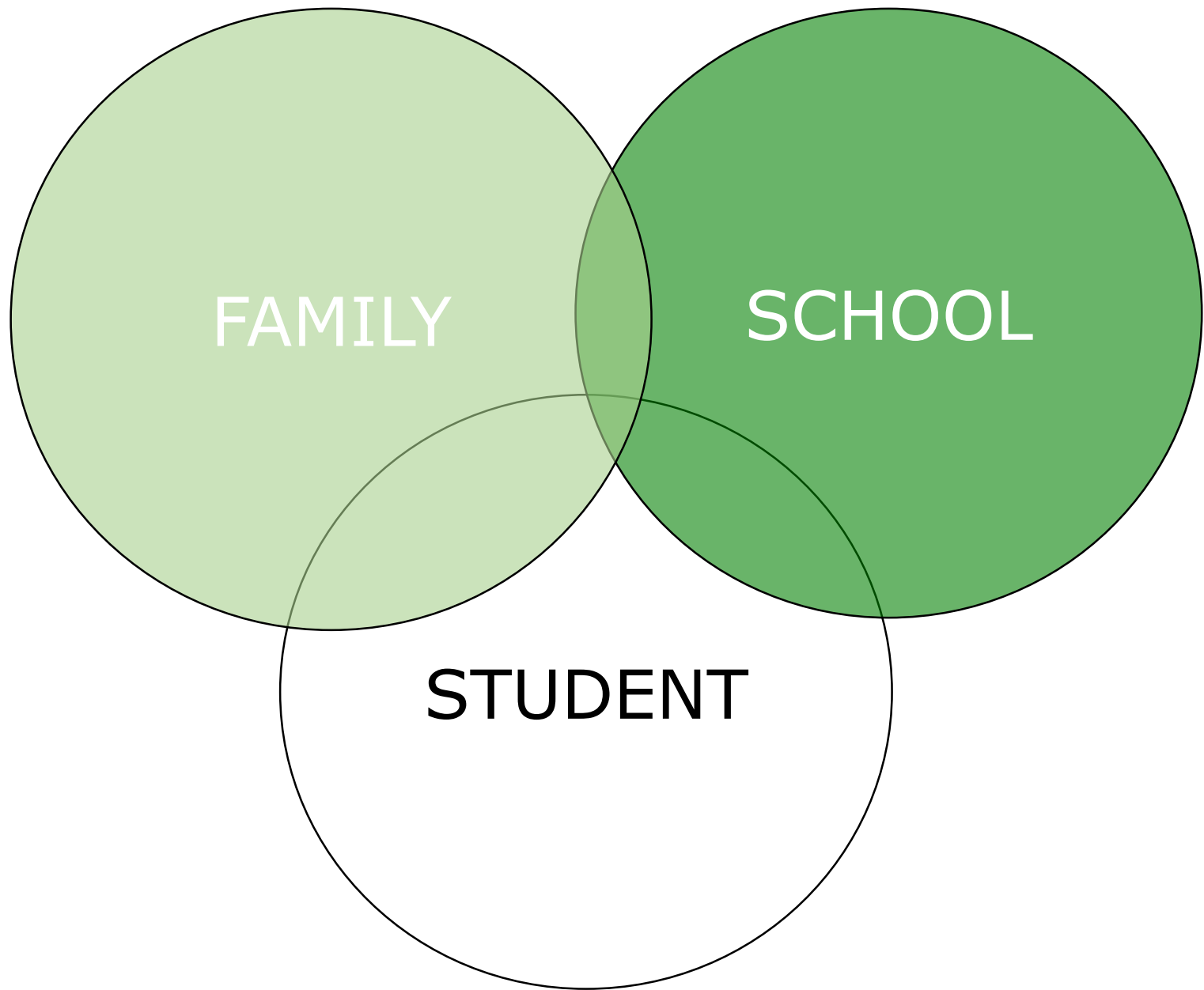
- The School's Attendance Officer (Years 7-11) must be informed on the first day of absence before 8.45am via email from the parent/carer (sent from the same email address currently notified to us on our administrative system), and every subsequent day before 8.45am if the absence continues.
- If there is no communication from parents/carers, then this will be automatically recorded as an unauthorised absence.

Year 7 Ethos



Our Community





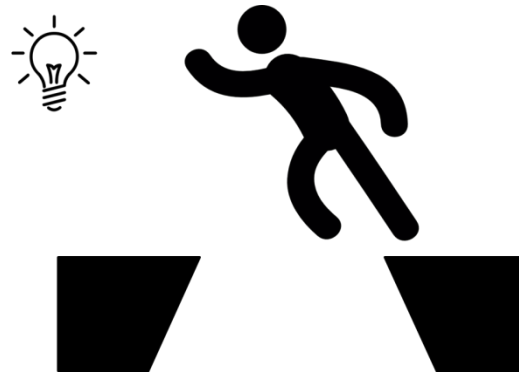


COMPASSION

We encourage our students to be kind to each other, as well as to themselves and support each other.

It's important that the students know that support is always there, and where to go should they need it.





Courage

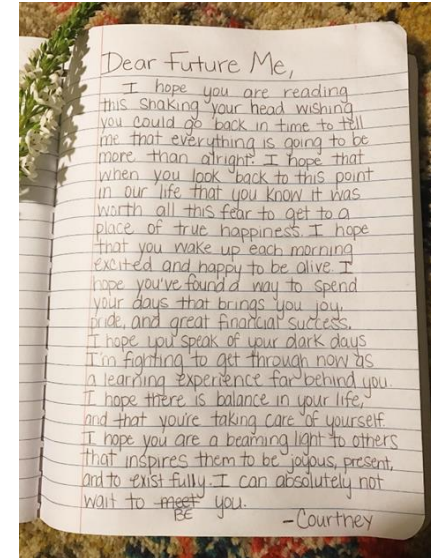
We want our students to challenge and inspire each other to be brave when learning.

We encourage our students to be independent and resilient learners, who see mistakes as an opportunity to learn and improve.





Curious



We want our students to embrace being part of the diverse Wallington Community and make the most of the opportunities provided by a Grammar school education.



Our Year 7 Vision



Our Year 7 Vision



- Putting up their hand in class, even if they feel nervous.
- Saying thank you to their teacher.
- Asking their teacher when they have questions or want to know more.
- Not forming a clique, but getting to know their whole form.
- Making sure that no-one in the form feels left out or alone.



How to help manage worries that arise

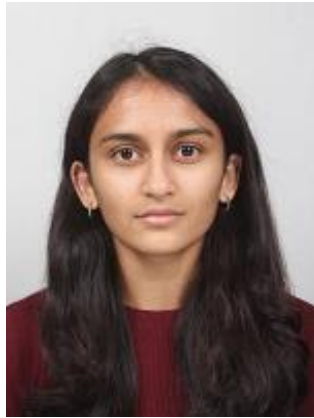
- Prevention is better than cure – a supportive environment at home and school can stem the tide before it becomes overwhelming.
- Realistic goals and expectations, both at home and school.
- Healthy work-life balance; encourage involvement in clubs and hobbies.
- Ask your child to discuss concerns with her teachers, tutor or HOY to put a plan in place.



Tutor Presentation: Rooms



Athena: E6



Bronte: E7



Curie: E2



Johnson: E8



Pankhurst: G2



Seacole: G3



Sharman: G4

