

# The Wallington Week

**29th June 2026**

As we draw ever closer to the end of another busy and successful academic year, I would like to begin by thanking all our families for their understanding and support last week when we made the decision to close the school early due to the exceptionally high temperatures. While this was not a decision we took lightly, the safety and wellbeing of our students and staff had to remain our priority. I was particularly pleased that attendance remained strong across the school, and I would like to congratulate our Year 10 students, who showed real resilience and determination in continuing with their examinations despite the challenging conditions.

Last week we were delighted to welcome our new Year 12 students for their induction day. It was wonderful to see so many familiar faces returning to join our Sixth Form community. We are incredibly proud of the exceptional opportunities our Sixth Form offers, and last summer's results reflected this, with an outstanding *55% of all grades awarded at A/A\**. We look forward to supporting our newest students as they begin the next stage of their educational journey.

Our athletes also enjoyed tremendous success at the Borough Athletics Championships. The team secured an impressive 24 medals overall, including 10 gold, 7 silver and 7 bronze medals, and finished second overall, narrowly missing out on first place to St Philomena's. This was a fantastic achievement and a testament to the commitment and talent of all those who competed.

**Congratulations to our Borough Champions:**

- Year 7: Alice (Hurdles) and Zainab (Shot Put)
- Year 8: Isla (1500m), Amelia (Long Jump) and the 4 x 100m relay team of Jasmine, Zara, Isla and Anais
- Year 9: Bea (1500m) and Adya (Discus)
- Year 10: Joyce (High Jump) and the 4 x 100m relay team of Pelumi, Idunu, Kashvi and Ziana

We are immensely proud of every student who represented the school so brilliantly.

Friday was a wonderful celebration of the diversity within our school community as students took part in our annual Culture Fest. It was a joy to see so many students wearing traditional dress or clothing that reflected their heritage and identity. The day was a vibrant celebration of the many cultures that make Wallington High School for Girls such a rich and inclusive community.

Friday evening also saw our Year 11 students come together for their Prom. It was a fabulous occasion, with students looking absolutely stunning as they celebrated the end of their GCSEs and reflected on the memories they have created together over the past five years. We wish them every success as they look ahead to the next exciting chapter.

On Saturday, our WoHAA finalists represented the school at the finals held at London Business School. Team Six of Hearts were crowned the 'Most Entrepreneurial' runners up and Team Winx of Hope were the winners in the category for 'Most Awareness Raised. Well done to Zaynab, Pirahhashni, Nillasha, Maahi, Aksharaa, Aswathy and Isabella for reaching the final, it is a tremendous achievement and the professionalism, confidence and creativity shown by our students were a credit to the school.

Looking ahead to next week, we have Sports Day on Tuesday, and we are excited to welcome our new Year 7 students in on Wednesday, as they begin their transition to secondary school. We also look forward to welcoming families to our annual Welcome BBQ on Saturday. It is always a wonderful opportunity for new students and parents to meet members of our school community, and we hope to see many of you there.

Every fortnight we listen to a Head of Department talk through their curriculum and discuss any changes that are coming. Last week we heard from the Computer Science Department. Please see a summary article in the newsletter sharing an update on how exciting this provision is.

- Ms T O'Brien  
Headteacher



# Calendar

## Attendance

Y7 Y8 Y9 Y10

97.5%

96.7%

96.3%

95.8%

## Week B

### Monday 29th June

- Y11 WEX- all week

### Tuesday 30th June

- Sports Day
- Berlin Parent Information Evening- 5pm

### Wednesday 1st July

- Y7 Induction Day
- Central Detention- 3.10-4.10pm
- Workshop 11: Transition from Primary to Secondary School (Virtual/Online) 6.30pm

### Thursday 2nd July

- Extended Sports Day Assembly

### Friday 3rd July

- SEND Wellbeing Celebration
- Central Detention- 3.10-4.10pm

## Upcoming Events

30<sup>th</sup> June- Sports Day  
1st July- Y7 Induction Day  
7th July- Open Evening  
9<sup>th</sup> July- Sports Awards

## Careers Noticeboard

For live updates on careers related opportunities please [click here](#).

Please see the latest careers newsletter [here](#).

## Current Vacancies

[Click here](#) for a link to our [vacancies page](#)



# Staff Messages

## Borough Athletics Success

We are delighted to share the fantastic achievements from Friday's Borough Athletics event. Competing in very warm conditions, our students delivered outstanding performances across the day. The team secured an impressive 21 individual medals (8 gold, 7 silver and 6 bronze), alongside 3 relay medals (2 gold and 1 bronze).

It was a wonderful opportunity to showcase the strength and depth of talent within our athletics squad, competing against the very best across the borough. The team finished an excellent 2nd place overall, narrowly missing out on the top spot to St Philomena's. A brilliant day of competition and teamwork—well done to all involved!

-Mrs Waight  
Joint Head of Y13



## Student Article

As politics students, we had the once in a lifetime opportunity with our teacher Mr Lawrence to attend the Team Global Members Day. The day commenced in a fashionable manner in the Europe House with a wide range of lectures presented by different political experts. We learnt about how leaving the EU affected our country and also had the opportunity to ask various questions, I particularly enjoyed listening to Lord Kirkhope talk about his own experiences and political views. After a lengthy lunch consisting of networking and sausage rolls, we went on a 10 minute walk to Westminster Palace for tea in the Cholmondeley Room— a key highlight of the day! We were spoken to by an esteemed young member of the House of Lords- Baroness Smith of Llanfaes. It was inspiring to see a woman in this position considering the current diversity of the House of Lords. Following this, we had a chance to take pictures on the terrace admiring the views of the city skyline. Overall, it was an enriching trip which we managed to take a lot away from.

# Parent Experience Survey

Thank you to all parents and carers who took the time to complete our recent Parent Experience Survey. We greatly value your feedback, which helps us celebrate what is working well and identify areas where we can continue to improve.

I am delighted that the survey reflects a strong level of confidence in many aspects of school life. In particular, parents responded very positively about the way we promote attendance and punctuality, with more than 80% of respondents feeling that these approaches meet their child's needs. It was also encouraging to see that 84% of parents feel their child is safe at school, while nearly three-quarters reported that their child is happy here and that they feel optimistic about their progress.

The survey also showed that parents have confidence in the quality of education we provide. Over two-thirds of respondents expressed confidence in their child's teachers and in the school's approaches to learning, homework, assessment and behaviour. Parents recognised the high standards we set, the commitment of our staff and the opportunities available to students both inside and outside the classroom.

We were particularly pleased to see positive feedback about the relationships staff build with students. Many parents commented on the dedication, expertise and care shown by teachers and Heads of Year, and on the support their children receive throughout their time at the school. Parents also reported feeling welcomed and respected by the school, with nearly 80% saying they feel respected as partners in their child's education.

Our programme of parent engagement was another area of strength. Parents' evenings, information evenings and workshops all received very positive ratings, with many parents commenting on how useful these events are in helping them support their children's learning and development.

Alongside these strengths, the survey also highlighted some important areas for development. A number of parents told us that they would like communication with the school to be more straightforward and responsive, particularly when seeking updates, discussing concerns or contacting individual members of staff. Others shared that they would appreciate greater clarity around homework, assessment and how they can best support learning at home.

Parents also told us that they would like to see more clearly how their feedback influences decision-making. We welcome this challenge and recognise that, while we may often act on feedback, we do not always communicate those actions as effectively as we could.

As a result, next year we will be reviewing our communication processes, exploring ways to improve parents' access to information about learning and ensuring that we share more clearly how parental feedback informs school developments. We will also continue to strengthen opportunities for dialogue and partnership with our parent community.

We are proud of the many positive outcomes reflected in the survey. Most importantly, the results show that parents have confidence in the education, care and opportunities we provide for their daughters. At the same time, we remain committed to listening carefully, learning from feedback and continually improving. Thank you for your continued support, honesty and engagement. Working together, we can ensure that Wallington High School for Girls continues to thrive and provide the very best experience for all our students.

## Staff Messages

### Boost our Biodiversity-materials needed!

This June and July we are running a series of events to “Boost our Biodiversity” at WHSG. We will be building a bug hotel, bee waterers, bird baths amongst other things and are looking for some donations of the following old/unwanted materials:

For bug hotel	For bee waterer	For bird bath
<ul style="list-style-type: none"><li>-wooden pallets</li><li>-bamboo canes</li><li>-broken/old bricks and roof tiles</li><li>-broken ceramic/terracotta plant pots (not plastic)</li><li>-twigs</li><li>-small logs</li><li>-pine cones</li></ul>	<ul style="list-style-type: none"><li>-marbles</li><li>-pebbles/larger stones</li><li>-large shallow dish/serving plates</li><li>-unwanted plant pot saucers (medium/large)</li></ul>	<ul style="list-style-type: none"><li>-old dustbin lid</li><li>-pebbles/larger stones</li><li>-old bricks</li></ul>

If you have any of these items available, please email us at [whsgsustainabilitygroup@wallingtongirls.org.uk](mailto:whsgsustainabilitygroup@wallingtongirls.org.uk) to arrange drop off. The images below give you an idea of what these things will look like:

## Bird Bath    Bee Waterer    Bug Hotel



Thank you

-Mrs Henderson & Mrs Corfield  
WHSG Sustainability Leads

# Staff Messages

## Computer Science

### *Inspiring the Next Generation Through Computer Science*

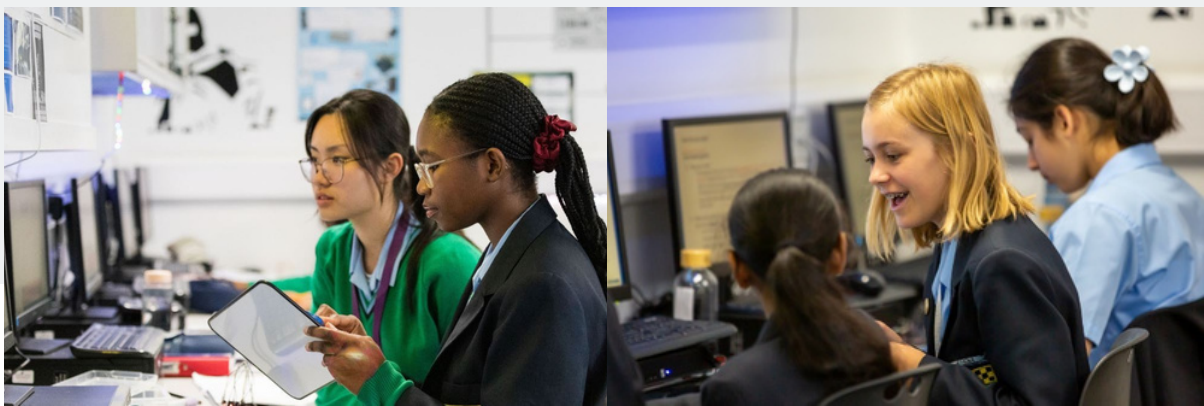
Our Computer Science curriculum is designed to equip students with the knowledge, skills and confidence they need to thrive in an increasingly digital world. From Key Stage 3 through to Key Stages 4 and 5, we aim to inspire curiosity, creativity and a genuine love for the subject, while preparing students for both the present and the future.

At Key Stage 3, students build strong foundations in digital literacy, programming and computational thinking. In Year 7, they begin by learning how to use technology safely, effectively and responsibly, before exploring flowcharts, control structures and introductory programming using Small Basic. They also study cryptography, spreadsheets and web design. In Year 8, students deepen their understanding through Python programming, computer systems theory and databases, as well as web development using HTML and CSS. In Year 9, students advance their programming skills further, explore physical computing with micro:bits and develop an understanding of real-world issues through computing in society and the Experience AI programme, while continuing to refine their data skills.

As students progress to Key Stages 4 and 5, they have the opportunity to specialise and excel in areas of particular interest. They further develop their programming, problem-solving and analytical skills, gaining a deeper understanding of how technology works and how it is applied in industry. Students are supported to become independent and confident learners, capable of tackling complex challenges and thinking critically.

Across all key stages, there is a strong emphasis on empowerment and responsibility. Students are encouraged to consider the ethical implications of digital technology, including its social, environmental and moral impact. By nurturing both passion and awareness, we aim to develop confident individuals who are not only skilled in Computer Science, but also thoughtful and responsible contributors to a digital society.

Written by Mr A S Ghundale



## Attendance

Requests for absence, including illness or appointments should be sent to:

[attendance@wallingtongirls.org.uk](mailto:attendance@wallingtongirls.org.uk)

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer than one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHSG of a leave of absence, please complete this [form](#) and return to the email above.

## Contact Information and emails

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

[attendance@wallingtongirls.org.uk](mailto:attendance@wallingtongirls.org.uk)

When replying to any SchoolComms emails, please use the individual contact email provided and for general enquiries use [info@wallingtongirls.org.uk](mailto:info@wallingtongirls.org.uk)



## Parking

Please note that parents are unable to park or drive into the school grounds between the hours of 7.30am-4.30pm for safeguarding reasons. Families can contact our reception to ask for permission, where the need arises for a student with mobility issues.

[reception@wallingtongirls.org.uk](mailto:reception@wallingtongirls.org.uk)

Please also ensure that when dropping/collecting your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others' safety by pulling in/ parking irresponsibly.

## Punctuality

Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

If a student is late 3 times within a half-term (roughly 6 weeks) they will receive a 60 mins detention on a Wednesday or a Friday. If the student is late again within the half-term they will receive an automatic 60 mins detention, a late report and there will be a meeting with parents. This will re-set at the start of each half-term.

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.