

# The Wallington Week

## Monday 12th January 2026

Last week was cold! Please make sure your child leaves home with a coat; I have seen a few students without them.

We have two new articles on our website about the brilliant Agora curriculum that we deliver to Year 9 and 10 students, [see here](#), and an article about the wonderful official opening of our library, [see here](#).

You may have seen my letter to parents about parking outside the school. I appreciate letters like this only apply to a few people, but the situation with parked cars is becoming very dangerous.

We are currently looking for a new parent governor. This is a great opportunity to attend our termly meetings with Governors and the School Leadership Team, as well as our CEO, Tom Flynn. We also welcome parent governors into the school to look round and give feedback on what we do. [Click here for more information.](#)

- Ms T O'Brien  
Headteacher



### Upcoming Events

- 12<sup>th</sup> January- Year 11 Parents' Evening
- 22<sup>nd</sup> January- Year 12 Parents' Evening

### Useful Links

#### **Co-Curricular Activities**

SOCs, the school's online system for Co-Curricular activities, will allow your child to see all available activities but also allow you to view after school registers to see if your child is attending and in school.

#### **Careers Noticeboard**

For live updates on careers related opportunities please [click here](#).

Please see the latest careers newsletter [here](#).

#### **Current Vacancies**

Click here for a link to our [vacancies page](#)

# Calendar

## Week B

### Monday 12th January

- Year 13 Mock Exams- ALL WEEK
- Year 11 Guidance Meeting – ALL WEEK
- Y11 Parents' Evening 16:00 - 19:00 (Online)

### Tuesday 13th January

### Wednesday 14th January

- BFI Southbank Media Day Trip (Y10 and Y11)
- Central Detention- 3.10-4.10pm
- Ski Trip Parents' Information Evening (Main Hall 5.30pm)
- Workshop 7: Improving Attendance (Virtual/Online 6pm)

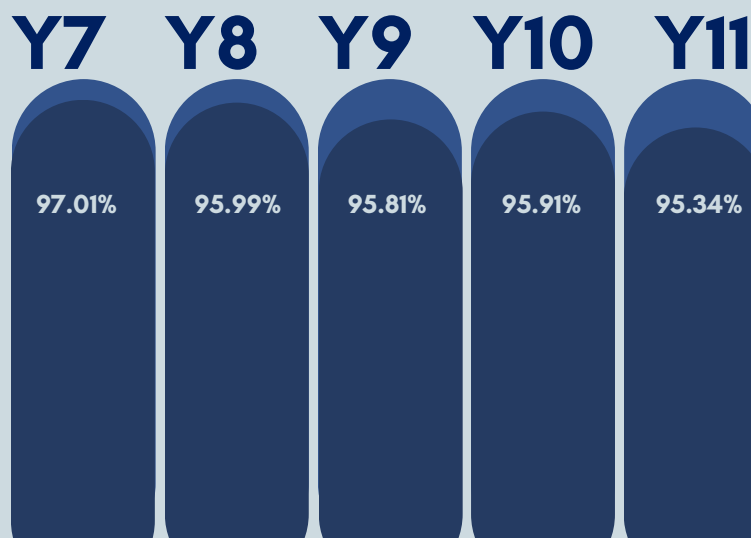
### Thursday 15th January

### Friday 16th January

- Headteachers Detention- 3.10-5.10pm
- Central Detention- 3.10-4.10pm

## Attendance

1<sup>st</sup> Sept 25-  
1<sup>st</sup> Jan 26



## Staff Messages

### Parent Workshop: E-Safety

**Date and time:** Mon 9th Feb 2026, 18.00-19.00

**Facilitator:** Steve Welding - Education E-safety Adviser from Cognus

**Location:** This is a virtual event - Teams

Steve Welding is an online safety specialist who wishes to educate all parents on how they can support their children to make the correct choices online. As a parent or carer you play a key role in helping your child to stay safe online. You don't need to be an expert on the internet to help keep your child safe online. This workshop will provide you with advice and resources to help you in supporting your child to use the internet safely, responsibly and positively.

Please see the meeting details below:

**Microsoft Teams Meeting**

**Meeting ID:** 328 317 871 653 4

**Passcode:** 2qr6gX3M

-Mrs Sundborg  
Assistant Headteacher & DSL

### Parent Workshop: Improving Attendance

**Date and time:** Wed 14th Jan 2026, 18.00-19.00pm.

**Facilitator:** Aniké Clarke (Education Welfare Officer - Cognus)

**Location:** This is a virtual event - Teams

This workshop will be led by our Education Welfare Officer, Aniké Clarke, who works for Cognus. It is for parents of students whose attendance is below 90% and finding it difficult to attend school on a regular basis. The aim of the workshop is to help parents develop a better understanding of how chronic absence can impact a child's achievement and to explore strategies for improving their child's attendance.

The meeting link will be sent nearer the time.

Please see the meeting details below:

**Microsoft Teams Meeting**

**Meeting ID:** 355 517 640 920

**Passcode:** 4ux7jM9a

-Mrs Sundborg  
Assistant Headteacher & DSL

### Winston's Wish

Winston's Wish is a charity that offers free, accessible online grief support to children and young people (aged 25 or under) across the UK who are bereaved or facing the death of someone important. Here at WHSG, we have signed the "Ask Me: Education Manifesto and Bereavement Plan" which means we have access to free bereavement plans, guides and other resources to support bereaved students. For more information please find attached the manifesto and visit the website - [Winston's Wish - Bereavement Support for Children](#)

-Mrs Sundborg  
Assistant Headteacher & DSL

# Staff Messages

## Parent Governor Opportunity

**We are seeking an individual to join the Wallington High School for Girls Local Governing Body as a Parent Governor for a term of four years.**

**Being a Parent Governor is an excellent opportunity to contribute your skills to the school and its community, as well as being an opportunity for professional and personal development. As a Parent Governor, you will develop an understanding of how to analyse and use data, how to manage different stakeholders, how to navigate challenges and how to think and act strategically. You will also gain a good understanding of the education sector and experience of governance meetings.**

**We are looking for an individual who can:**

- **Think strategically to contribute to the development of the school**
- **Provide appropriate challenge and support to the Headteacher**
- **Contribute to discussions and reflect on different points of view**
- **Analyse and interpret data and statistics relating to school performance**

**The role of Parent Governor is an elected one. By submitting your supporting statement, you are putting yourself forward for election. The Parent Governor election will be open to all parents and those with parental responsibility at Wallington High School for Girls. In order to be eligible, you must be a parent of a student at Wallington High School for Girls. The term of office is for four years.**

**If your child is a student at Wallington and ceases to be so before your term of office ends, you will not be eligible for re-election. However, if your child is still a student at Wallington when your term of office ends, you will be eligible for re-election if you wish to stand.**

**By submitting your supporting statement, you confirm you are a parent of a child or have parental responsibility for a parent of a child at Wallington High School for Girls.**

**To apply**

**Please send a supporting statement of up to 500 words about why you think you would be a good candidate for this role to Helen Palmer, Headteacher's PA at [hpalmerewallingtongirls.org.uk](mailto:hpalmerewallingtongirls.org.uk) by Monday 26 January 2026.**

**More information can be found in the recruitment pack [here](#).**

**If you have any questions about the role, please contact [governance@girlslearningtrust.org](mailto:governance@girlslearningtrust.org)**

# WORK EXPERIENCE MATTERS!

## WORK EXPERIENCE: A POWERFUL STEP FOR YOUR YOUR CHILD'S FUTURE

Give your child the confidence, skills and insight  
they need to thrive

### WHY WORK EXPERIENCE IS IMPORTANT

- Builds confidence and helps young people feel ready for the world of work
- Develops key skills such as communication, teamwork & problem-solving
- Strengthens CVs and future applications for apprenticeships, college or university
- Helps young people discover interests and make informed career choices
- Creates valuable employer contacts for the future

### WHSB Designated Work Experience Weeks 2026

Year 11: 29<sup>th</sup> June - 10<sup>th</sup> July

Year 12: 13<sup>th</sup> July - 17<sup>th</sup> July

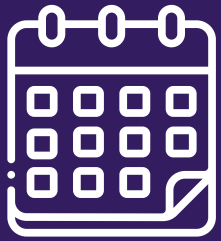
### HOW YOU CAN SUPPORT YOUR CHILD

- **Start Conversations:** Talk about their interests, strengths, and possible career ideas.
- **Use Your Network:** Ask friends, family, colleagues or local businesses if they can offer a placement.
- **Explore Local Options:** Shops, schools, charities, cafés, councils, technical services and offices often host students.
- **Encourage Them to Ask:** Practising phone calls or emails builds confidence and initiative.



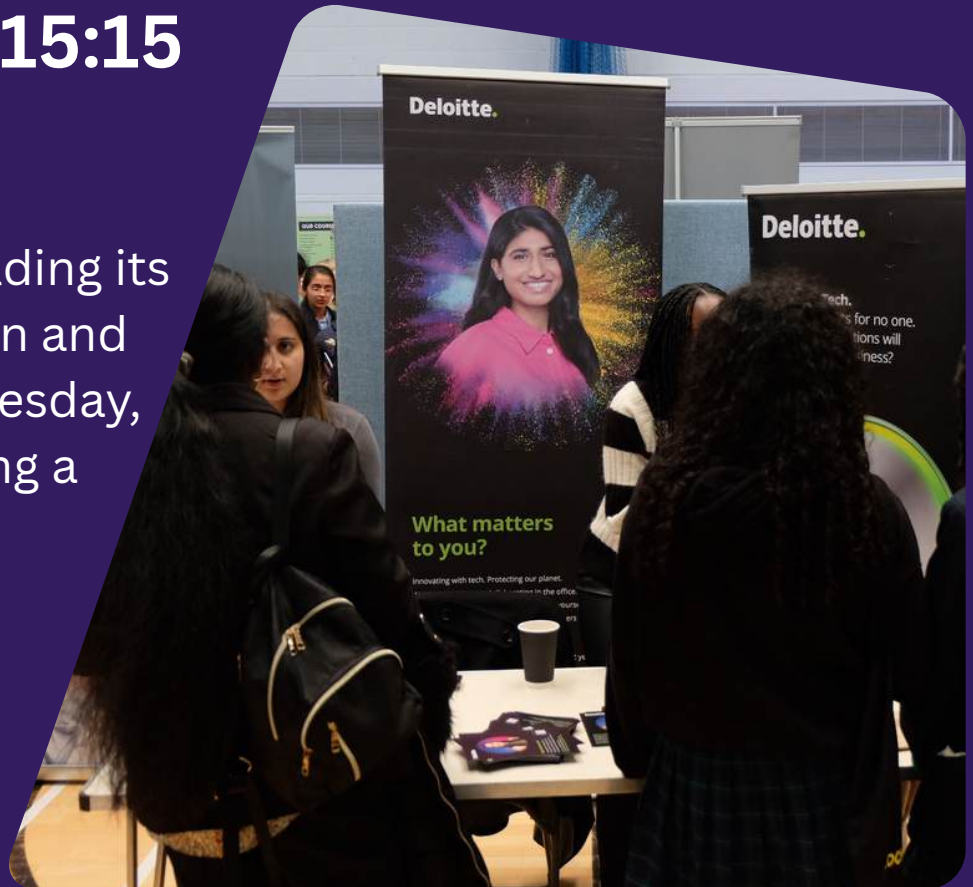


# CAREERS FAIR 2026



**WEDNESDAY, 25TH MARCH**  
**12:30 - 15:15**

The school will be holding its third Higher Education and Careers Fair on Wednesday, 25<sup>th</sup> March, showcasing a range of careers & opportunities.



The fair will provide an excellent opportunity for students to explore a variety of career paths and engage with members of our school community about their professional experiences.

**IF ANY PARENTS WOULD LIKE TO  
PARTICIPATE IN THE FAIR BY HAVING A  
STAND, PLEASE COMPLETE THIS FORM.**



"It was amazing  
and I didn't want  
it to end!"

Aaron  
Turtle Opera participant  
2025

## JOIN OUR FREE MUSIC & DRAMA PROJECT FOR YOUNG PEOPLE ON THE AUTISM SPECTRUM

Four days of workshops with a professional composer and director, creating your own stories and music for an informal performance. A specialist team from Turtle Key Arts will support the group, enabling fun and friendships!



FOR **11 TO 15** YEAR OLDS



Dates **Tue 17 - Fri 20 Feb**



Time **11:00am til 3:30pm**



V&A Museum  
South Kensington  
London SW7 2RL

**APPLY NOW!** Free  
Limited spaces available

**COMPLETE  
THE STEPS  
TO JOIN.**



Scan the **QR code** to reach  
the registration page.



Submit the **online form** and  
we'll send you a reply.



Call us on **020 8964 5060**



Email **ellie@turtlekeyarts.org.uk**



## Upcoming Events For Secondary Parents Spring Term 2026

### Supporting your teenager's mental health webinars

We also provide free 1:1 early help support programmes for young people to support with anxiety or low mood. Speak to your school to find out more.

**12TH JAN 26**  
**1 PM - 2 PM**

Screen Time, Social  
Media and gaming -  
what parents need  
to know

**14TH JAN 26**  
**7 PM - 8 PM**

**9TH FEB 26**  
**7 PM - 8.30 PM**

Supporting Siblings  
of Children with  
SEND

**10TH FEB 26**  
**1.30 PM - 3 PM**

To view further event details and descriptions, and to book on to any of the webinars, please scan the QR Code or follow the link to our Eventbrite collection.

[Click here](#)





## Upcoming Events For Secondary Parents Spring Term 2026

### Supporting your teenager's mental health webinars

We also provide free 1:1 early help support programmes for young people to support with anxiety or low mood. Speak to your school to find out more.

**16TH FEB 26  
7 PM - 8 PM**

Supporting your  
teenager with Exam  
Stress (Years 11-13)

**17TH FEB 26  
1 PM - 2 PM**

**9TH MAR 26  
1 PM - 2 PM**

Conflict,  
Communication  
and Compromise -  
the teen years

**12TH MAR 26  
7 PM - 8 PM**

To view further event details and descriptions, and to book on to any of the webinars, please scan the QR Code or follow the link to our Eventbrite collection.

[Click here](#)





**Education  
Wellbeing  
Service**



## Education Wellbeing Service Webinar

# Screen Time, Social Media and Gaming: what parents need to know

Young people are spending more and more time on social media and gaming.

This workshop talks through the relationship between mental health and different forms of screentime – some of the myths, science and also tips for how to think about and support your teen around different forms of screentime.

### DATE / TIME

Monday 12th January.  
1.00–2.00pm



Scan the  
QR code  
or  
[click here](#)

### LOCATION

Online – Hosted on Teams

Sign up to either event for free on Eventbrite by scanning the QR Code.

You can also check out our other events by [clicking here](#)

[wellbeinginschoolsevents@swlstg.nhs.uk](mailto:wellbeinginschoolsevents@swlstg.nhs.uk)

### DATE / TIME

Wednesday 14th January.  
7.00–8.00pm



Scan the  
QR code  
or  
[click here](#)



**ASK ME:**

# Educators Manifesto

## for Supporting Bereaved Students

I will treat bereaved students with empathy always and ask them how they want to handle their grief, never assuming or deciding what's best for them.



### 1 I commit to **giving bereaved students choice.**

I will ask, listen and give them **choice** about how they want to be supported in their grief. I'll **ditch the one-size-fits-all approach**, because I recognise that each student will grieve differently.

I will work with the student to understand their needs and check in regularly to understand how they might change as they move through their education. I'll **keep offering choice** - to speak, to stay silent, to change their mind.

### 2 I commit to **leading with empathy.**

Before anything, I am human, and I will commit to treat students with **kindness, compassion and empathy** regardless of the challenges grief can cause. I will recognise that grief comes into the classroom and touches every part of their lives. With **empathy**, I can build **trust** and create the safety they need to learn, grow, and thrive academically and beyond.



### 3

## I commit to **communicate.**

Even when I don't have the perfect words, **I won't stay silent**, and I will never treat grief as a taboo. I'll communicate with bereaved students on their terms and in the way that suits them. I'll share what needs to be shared with colleagues, so they don't have to explain their bereavement again and again.

### 4

## I commit to **understanding grief.**

I will **keep learning about grief**; how it can look, feel and change. Whether their grief is recent or years past, I will pay attention and be ready to respond with understanding, not assumptions.

### 5

## I commit to **being flexible.**

I will **make space for grief** – with deadlines, lesson topics, attendance, expectations, and my approach. I know that flexibility isn't about lowering standards; it's about **creating the conditions where bereaved students can feel safe enough to succeed.**

### 6

## I commit to **making support visible and available.**

From spaces to trusted people, from tools to time out, I will make sure bereaved students know what is there for them – and that it's available whenever they need it.



Scan here for more information on the Ask Me: Education campaign

**WINSTON'S  
WISH** **WW**

Giving hope to grieving children

Registered Charity Number 1061359  
(England and Wales), SC041140 (Scotland)



# Join our webinar on teenage vaccines

**Join our upcoming information session to learn more about the vaccines that are offered to your child in year 8 and 9.**

**Tuesday 20 January  
13:00 – 14:00  
Scan the QR code to  
join the call!**



**Join our webinar on**

**teenage vaccines**

**Join our upcoming information session to learn more about the vaccines that are offered to your child in year 8 and 9.**

**Thursday 29 January**

**16:00 – 17:00**

**Scan the QR code to  
join the call!**





# RR: Reigate Redhill & Festival

Celebrating Performance  
in Music and Drama



[www.rrfestival.org](http://www.rrfestival.org)

Registered charity no 1209178

## Enter now!

**Join us for Reigate and Redhill Festival: a fun and friendly celebration of music, speech and drama.**

- For children and adult amateur musicians:
  - Brass, Choirs, Classical Guitar, Group Music, Harp & Clarsach, Piano & Organ, Strings, Vocal, Woodwind (inc. Recorders)
- Concerto Competition for musicians aged 20 and under
- Rock, Pop and Urban for soloists and groups, aged 10 to 19
- Speech and Drama for Reception to Year 13

See our online syllabus for details of over 250 competitive and non-competitive entry categories.

**Festival dates:**  
**28 April–22 May 2026**

Entries from £5



**Entries close: 25 February 2026**

## Attendance

Requests for absence, including illness or appointments should be sent to:

[attendance@wallingtongirls.org.uk](mailto:attendance@wallingtongirls.org.uk)

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer than one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHSg of a leave of absence, please complete this form and return to the email above

## Contact Information and emails

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

KS3 and 4 –

[mandrews@wallingtongirls.org.uk](mailto:mandrews@wallingtongirls.org.uk)

KS5 –

[jday@wallingtongirls.org.uk](mailto:jday@wallingtongirls.org.uk)

When replying to any SchoolComms emails, please use the individual contact email provided and for general enquiries use [info@wallingtongirls.org.uk](mailto:info@wallingtongirls.org.uk)



## Parking

**Parking** Please note that parents are unable to park or drive into the school grounds between the hours of 7.30am-4.30pm for safeguarding reasons.

Families can contact our reception to ask for permission, where the need arises for a pupil with mobility issues.

[reception@wallingtongirls.org.uk](mailto:reception@wallingtongirls.org.uk)

Please also ensure that when dropping your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others' safety by parking or dropping off your child(ren) irresponsibly

## Punctuality

**Punctuality** Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

If a student is late 3 times within a half-term (roughly 6 weeks) they will receive a 60 mins detention on a Wednesday or a Friday. If the student is late again within the half-term they will receive an automatic 60 mins detention, a late report and there will be a meeting with parents. This will re-set at the start of each half-term

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.