

HEIRS OF THE PAST, MAKERS OF THE FUTURE

The Wallington Week

18th May 2026

Enrichment Day was a real highlight last week, with students across the school taking part in a fantastic range of activities and educational visits. Year 8 students enjoyed a truly memorable residential experience at High Ashurst and Blacklands Farm, managing to experience sunshine, hail and thunderstorms all in a single day!

Across the rest of the school, Year 7 students visited Tate Britain and also took part in an engaging Forensics Day in school. Year 9 students participated in a Rap Therapy workshop, Year 10 explored history through a visit to Greenwich, and Year 12 rounded off their enrichment activities with a trip to Thorpe Park. These opportunities are such an important part of school life and help develop students' confidence, curiosity and wider experiences beyond the classroom.

Two weeks ago, I held a Governor Day in school. This provided an opportunity to update Governors on our key school priorities, the progress we are making towards these, and our continued focus on being a truly inclusive school. We discussed our work around SEND provision, support for students eligible for Free School Meals, and what excellent teaching and learning looks like at Wallington High School for Girls. Governors also joined learning walks across the school to see this excellent practice in action. Sumit, our new Parent Governor, has written about his experiences of the day later in this newsletter and on our [website](#).

We also competed at the English Schools Athletics Competition on Friday 8th May at the Guildford Spectrum. It was a wonderful day in the sunshine, showcasing outstanding resilience, determination and team spirit. Many students achieved personal bests and demonstrated great pride in representing the school.

Our KS3 Music Recital took place last Tuesday and featured a wide variety of enjoyable performances. The evening was a lovely celebration of students' courage, creativity and musical talent.

We wish all students in Years 7 and 8 the very best as they complete their end-of-year assessments this week. A reminder that the Wallington Walk takes place on Friday. Students should wear their House colours and are advised to bring water and sunscreen, as the weather is forecast to be warm and sunny. The walk is expected to last approximately two hours, with students leaving and returning at staggered times. Students will be registered on their return and dismissed by tutors, with all pupils finishing by 1.15pm.

Finally, congratulations to Lyra in Year 7, who recently completed the 15-mile Marsden March in support of the The Royal Marsden Cancer Charity. An incredible achievement, and even more impressively, her team raised over £3,700. Well done, Lyra! Congratulations also to Aanya, Ayla, Bea, Ella, Emily and Maja, who raised £1,000 for charity- a fantastic achievement by all involved.

- Ms T O'Brien
Headteacher



Calendar

Attendance

Y7 Y8 Y9 Y10

97.5%

96.8%

96.3%

95.9%

Week B

Monday 18th May

- Public Exams- ALL WEEK
- Y7 & 8 EOY Exams- ALL WEEK

Tuesday 19th May

Wednesday 20th May

- Central Detention- 3.10-4.10pm

Thursday 21st May

- Year 7 and 8 Wellbeing Event P5

Friday 22nd May

- Wallington Walk

Half Term: 25th-29th May

Upcoming Events

22nd May- Wallington Walk
24th June- Year 12 Induction
Day

Useful Links

Co-Curricular Activities

SOCs, the school's online system for Co-Curricular activities, will allow your child to see all available activities but also allow you to view after school registers to see if your child is attending and in school.

Careers Noticeboard

For live updates on careers related opportunities please [click here](#). Please see the latest careers newsletter [here](#).

Current Vacancies

Click here for a link to our [vacancies page](#)



Staff Messages

Support over the half-term break

In case you or your child need some support over the half-term break and therefore the Safeguarding team is not available, please take a look at the below. This is also on the school website - Pastoral Care home page.

If your child is feeling low or unsafe, it is important they talk to someone they trust and tell them how they are feeling. Sometimes it can be difficult for them to talk to friends and family so here are some other places they can contact instead:

School nurse duty line - 020 8770 5409

Childline - 0800 1111

Samaritans - 116 123

Hopeline - 0800 068 4141

NSPCC - 0808 800 5000

www.talkofftherecordonline.org (Talking therapy)

www.nspcc.org.uk (concerned about a friend and their safety in the home)

www.selfharmuk.org (if someone you know / or you is concerned about self harm)

www.youngminds.org.uk (mental health concerns of any nature)

www.kooth.com (for anonymous emotional wellbeing support)

www.papyrus.org (if you / or someone you care for has suicidal thoughts)

-Mrs Sundborg

Assistant Headteacher & DESL



Enrichment Day was a great success, with all year groups enthusiastically taking part in a wide range of activities. Year 7 explored Tate Britain and enjoyed a Forensics Day, Year 8 visited High Ashurst and Blacklands Farm, Year 9 engaged in Rap Therapy, Year 10 travelled to Greenwich, and Year 12 enjoyed a trip to Thorpe Park. We would like to thank our parents and carers for their continued support in making these valuable experiences possible.

Governor Message

As a newly appointed Parent Governor, I recently had my first opportunity to spend time at our school as part of the Governors' Day and benefited from hearing the perspectives of some of my fellow governors, including our Chair. It was a fascinating introduction and gave me a real insight into the work that goes on behind the scenes to make the school such a positive place for students.

The day was designed to help governors better understand the school's priorities and how progress is monitored. We heard about key focus areas for the coming year, including strengthening leadership across the school, continuing to develop inclusive and responsive teaching, making smarter use of data, widening opportunities for all students, and improving A Level outcomes.

One of the most interesting parts of the day was learning about the school's regular "learning walks" - classroom visits that help leaders understand what is working well and where improvements can be made. We also had the opportunity to visit lessons ourselves, including A Level Biology, Philosophy, Physics, English and Chemistry. It was interesting to see lessons in action, with students focused on their work and teachers using a range of approaches to keep classes engaged.

In Chemistry, the teacher asked students why they should keep the room ventilated during the chlorine experiment. One student's deadpan answer - that otherwise they'd die - raised a smile, but also showed they clearly understood the point.

I spoke with students from different year groups and heard their views on school life. They shared what they like about the school, including the library and canteen, and also pointed out areas they felt could be improved, such as some of the facilities. It was useful to hear their perspective directly.

I also learned about the school's commitment to supporting every student to succeed. It was encouraging to hear about the thoughtful support in place for students with additional needs, including personalised pupil passports that help teachers better understand individual learning needs, regular review meetings for EHCP students, and the recent appointment of a dedicated SEND mentor. We also heard about the school's outreach work with local primary schools to widen access and challenge perceptions about selective education. It was clear to me that inclusion is not just something spoken about, but something actively built into school life. It was really helpful to see the school up close and get a better understanding of how much work goes on behind the scenes. I left with a genuine appreciation for the thought, effort and care that staff put into every part of school life, and feeling confident that the leadership team is focused on doing the very best for all students.

I am very much looking forward to serving as Parent Governor and getting to know more of the parent community in the months ahead. I hope to be an approachable voice for parents within the governing body, and once my school email address is in place, I will be pleased to share my contact details so that parents can reach out with any questions, ideas or concerns they may wish to raise.

-Sumit, Parent Governor.

Student Achievements

Congratulations to Divina in Year 7, who recently achieved a black belt in Choi Kwang Do following her successful completion of the intensive grading examination. Divina demonstrated remarkable resilience and maintained her energy throughout the examination at Clarke Academy of Martial Arts. Divina has shown incredible dedication and determination over the past six years, progressing from white belt to black belt.

We are incredibly proud of her achievements, well done, Divina!

**-Mr Wright
7 Johnson Tutor**



We are so proud to celebrate Aanya, Ayla, Bea, Ella, Emily and Maja (9 Curie), who completed the 15-mile Banham March from the Royal Marsden in London to Sutton—raising over £1,000 for charity.

Despite injuries and the physical challenge, the group showed exceptional positivity, resilience and teamwork throughout, supporting one another every step of the way.

Their energy and encouragement even inspired others along the route.

A fantastic achievement that truly reflects our school values—well done to you all!, you should be very proud!

**-Ms Khan
Head of Year 9**





Autism & ADHD Show

19 – 20 June 2026
Business Design Centre, London

[BOOK TICKETS](#)

Hear the latest news in research,
best practice & the SEND system



Suzy Rowland

Autism & ADHD Sap-in Project

I can't go to school! Persistent absence—
a problem for whom

Sarah Stewart

Lead Trainer at the PDA Society

Working effectively with
students with a PDA profile



Professor Gina Rippon

Professor Emeritus of Cognitive Neuroimaging

Rethinking autism in girls:
insights from the neuroscience

Jannine Perryman

Specialist Teacher, ADHD Wise UK

Strategies for teaching students
with autism and ADHD



Sustainability



FACTS

- Sir David Attenborough celebrated his 100th birthday on 8th May. He has been knighted twice. He is profoundly respected and admired globally as a “national treasure”
- His work spanning over seven decades highlights the urgent need for conservation. He warns that actions over the next 50 years will shape the future of life on Earth
- “The fact is, no species has ever had complete control over everything on Earth, both living and non-living, as we do now. This places a tremendous responsibility on us, whether we like it or not. In our hands now lies not only our future, but also the future of all other living things that share the Earth with us.” Sir David Attenborough



TIPS/SOLUTIONS

- Sir David Attenborough’s documentary making (including Life on Earth, The Blue Planet, Planet Earth and Frozen Planet), global platform and work as a campaigner has highlighted the need to fix planetary biodiversity loss, reduce meat consumption, reduce carbon emissions and transition to renewable energy and sustainable living
- Sir David Attenborough’s work on A Life on Our Planet (2020) and Climate Change: The Facts (2019) frames climate change as a critical crisis.
- Sir David Attenborough’s Blue Planet II is credited with triggering a major public and political shift against single-use plastic pollution, particularly ocean plastics
- Look out for Blue Planet III due out later in the year



Attendance

Requests for absence, including illness or appointments should be sent to:

attendance@wallingtongirls.org.uk

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer than one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHSG of a leave of absence, please complete this [form](#) and return to the email above.

Contact Information and emails

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

attendance@wallingtongirls.org.uk

When replying to any SchoolComms emails, please use the individual contact email provided and for general enquiries use info@wallingtongirls.org.uk



Parking

Please note that parents are unable to park or drive into the school grounds between the hours of 7.30am-4.30pm for safeguarding reasons. Families can contact our reception to ask for permission, where the need arises for a student with mobility issues.

reception@wallingtongirls.org.uk

Please also ensure that when dropping/collecting your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others' safety by pulling in/ parking irresponsibly.

Punctuality

Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

If a student is late 3 times within a half-term (roughly 6 weeks) they will receive a 60 mins detention on a Wednesday or a Friday. If the student is late again within the half-term they will receive an automatic 60 mins detention, a late report and there will be a meeting with parents. This will re-set at the start of each half-term.

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.