

HEIRS OF THE PAST, MAKERS OF THE FUTURE

The Wallington Week

14th September 2026

It has been such a pleasure to see our students back in school this week and to see the energy and enthusiasm they have brought with them. I have spent time walking around the school and visiting many classrooms, and it has been wonderful to see such purposeful learning already taking place. There is a real sense that the new term is underway!

I know that, for some of our students, particularly those who are new to the school or have moved into new year groups, it can take a little while to settle into new subjects, classrooms, routines and friendships. Please do reassure your daughters that they do not need to have everything worked out immediately. Finding their feet, building confidence and getting to know new people are all part of the start of a new academic year, and we are here to support them along the way.

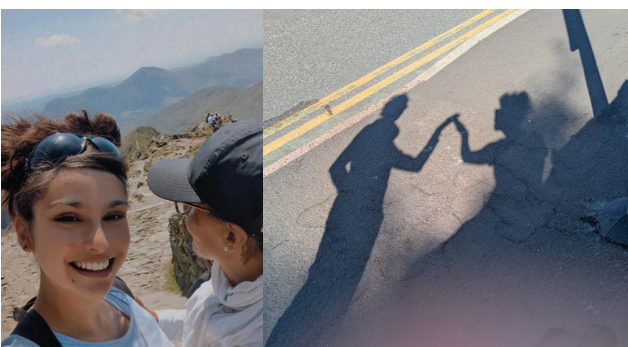
It has also been lovely to see our Year 12 students continuing their induction programme, including their pizza and inflatables afternoon! These opportunities are such an important part of helping students get to know one another, build new friendships and begin to feel at home in our Sixth Form community.

Well done, too, to all our students who completed the Silver Duke of Edinburgh's Award expedition last weekend – completing this element of the award is always a real achievement and requires determination, resilience and teamwork.

There are lots of opportunities for students to get involved in school life this term. Our Clubs and Societies Fair takes place on Thursday lunchtime, and I would really encourage all students to go along and see what is on offer. My challenge to every student would be to sign up for at least one new opportunity this year. Whether it is a club, society, competition, musical group, sporting activity or something completely outside their usual interests, getting involved is one of the best ways to make the most of their time at Wallington.

I sent a letter last week about the School Fund, which is an important way in which families can help us to provide those additional opportunities and resources for our students. As with all schools, there are many things we would love to provide that cannot be funded through our core budget, and the School Fund makes a real difference. I am very grateful for the support of our families.

I must give a very special mention to Liyana in Year 11, who has been absolutely amazing in climbing Snowdon to raise money for Sisters Around the Globe, which provides "education, wellbeing support, and empowering girls to stay in school, discover their strength, and build a future with dignity and hope." What a fantastic achievement! Taking on a challenge like this requires determination, courage and commitment, and I am incredibly proud to see our students using their time and energy to make a difference to others. There is a photograph of her achievement below, I hope you will join me in celebrating her success!



Message continued below..

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The Wallington Week

Finally I must also congratulate Frema in Year 13, who represented Ghana at the Commonwealth Games this summer, competing in the highly competitive Women's -57kg division. Frema finished 5th overall, narrowly missing out on a bronze medal after an impressive run of matches. Although the podium was just out of reach, a top-five finish at the Commonwealth Games is a significant achievement and another important milestone in Frema's journey. We are incredibly proud of her.



As we move further into the term, I hope our students will continue to embrace all that school has to offer: to be curious in their learning, to show courage when they try something new or challenging, and to demonstrate compassion towards those around them. These are the qualities that we want to see grow in every one of our young women. Please note, Tuesday is an INSET day while we run the SET Day on site.

Thank you, as always, for your continued support. It has been a lovely first full week, and I am looking forward to all that this term will bring.

- **Ms T O'Brien**
Headteacher



Calendar

Attendance

Y7 Y8 Y9 Y10 Y11

98.4%

97.3%

97.9%

97.9%

95.3%

Week A

Monday 14th September

Tuesday 15th September

- SET Test Inset Day

Wednesday 16th September

- Central Detention 15.10-16.10pm
- Y7 Parent's Information Evening, 18:00-20:00pm - Main Hall

Thursday 17th September

- Clubs & Societies Fayre- Students only 1.15pm
- School Production rehearsals start- Hall 3.05pm

Friday 18th September

- Central Detention 15.10-16.10pm

Upcoming Events

15th Sept- SET Test Inset Day

16th Sept- Y7 PIE Evening

26th Sept- 2nd Stage SET test

6th Oct- KS3 Study Skills Workshop

12th Oct- Y7 Meet the Tutor

Careers Noticeboard

For live updates on careers related opportunities please [click here.](#)

Please see the latest careers newsletter [here.](#)

Current Vacancies

Click here for a link to our [vacancies page](#)



Staff Messages

Lecture Programme

We are currently looking for people in our local community that would be willing to come into school and deliver a lecture to Year 13 students as part of their fortnightly lecture series. Lectures run from 9-9.45am on alternate Wednesday's (30TH Sept, 14th Oct, 11th Nov, 25th Nov, 9th Dec, 20TH Jan, 3rd Feb, 24th Feb, 10th March).

Lectures aim to stretch students minds and enrich them beyond the school curriculum giving them insight, knowledge and understanding of a topic, theme, concept. Lectures should be around 40/45mins in length and guests will be able to use Presentation and Microphone in the session. Examples from last year include; Wind Farms, Sustainability, FinTech, politics and journalism, corruption, conspiracy theories, the human mind, holocaust, clinical science in NHS.

Similarly I am also looking for people to come into school and deliver a short Careers focused assembly for our Year 12 students. These take place on Wednesday mornings 8.30-9am, 25mins presentation time (4TH Nov, 11th Nov, 25th Nov, 2nd Dec, 9th Dec, 16th Dec) . I am particularly looking for people in the Allied Healthcare, Law/Politics, Finance, Engineering, Pharmaceutical Industries, however warmly welcome volunteers from all fields. The assembly would share with students your role, journey from school to qualifying, entry requirements, careers changes, day in the life of you...

If you feel you would be able to contribute to our lecture programme or by delivering a career assembly, I would love to hear from you, please email Mrs S Collins at:
scollins@wallingtongirls.org.uk

=Mrs S Collins
Assistant Headteacher

Staff Messages

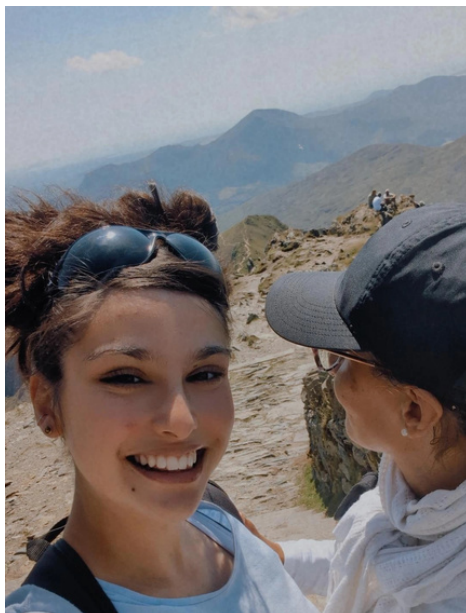
Free School Meals (FSM) Applications

Families may be eligible for Free School Meals under the updated government eligibility criteria. This new guidance is in place so that more families can receive support so we encourage all parents and carers to check whether they qualify and submit an application. This can provide valuable support and may also help the school access additional funding.

Please note that families who qualified for Free School Meals last year must reapply under the new regulations if they have not already done so. Eligibility is not automatically carried forward.

For more information and to apply, please visit your local authority's Free School Meals application page [here](#) or contact the inclusion team [here](#) for assistance.

-Mr Parkinson
Assistant Headteacher



Student Achievements

Over the summer, Liyana and her sister Atiya took on the challenge of climbing Mount Snowdon to raise money for Sisters Around the Globe, Humanity First UK's women's health programme that works to tackle period poverty and improve menstrual health education worldwide.

Period poverty affects millions of women and girls, limiting access to basic sanitary products and preventing many from attending school regularly. In Kenya alone, 65% of women and girls experience period poverty, and one in ten girls misses school because of their period.

Through education, wellbeing support and practical assistance, Sisters Around the Globe helps girls stay in school, build confidence and create brighter futures.

Thanks to the generosity of family, friends and supporters, Atiya and Liyana have raised an impressive £1,450 so far. The funds will help provide urgent aid, support long-term development projects and deliver life-changing programmes for vulnerable girls across Kenya, Ghana, The Gambia, Guinea-Bissau, Palestine, Guinea Conakry, Côte d'Ivoire, Uganda, Tunisia, Jordan, Syria, Lebanon and Sudan.

Well done Liyana on a fantastic achievement!



Student Achievements

Congratulations to Frema A, who represented Ghana at the Commonwealth Games this Summer and achieved an outstanding result, reaching the bronze medal contest and finishing just outside the medals. At just 17 years old, she is the youngest judoka in Commonwealth Games history to progress that far in the competition.

Frema was also honoured to serve as Ghana's official flag bearer at the opening ceremony, where Wallington High School for Girls also received a special mention! Her achievements have attracted significant recognition, including an invitation from St George's University Hospitals NHS Foundation Trust to present awards at their annual ceremony on 23rd September.

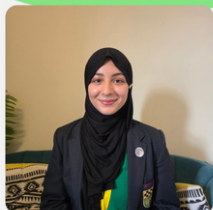
Further opportunities await, with the Ghana High Commissioner keen to work with Frema on a future project aimed at inspiring more young girls to take part in sport.

Frema's determination, resilience and sporting excellence continue to make her a fantastic ambassador for both her country and Wallington High School for Girls.

We congratulate her on her achievements and look forward to seeing what she accomplishes next.



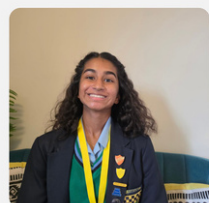
MEET *the* WELLBEING MENTORS 2026/27



Aksharaa

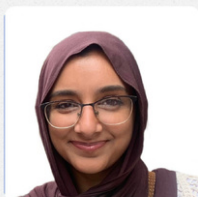


Giovanna



Durr

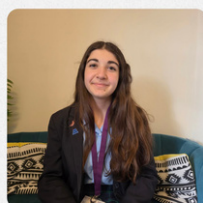
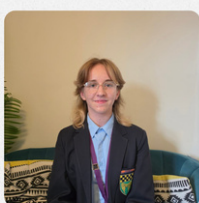
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Anya



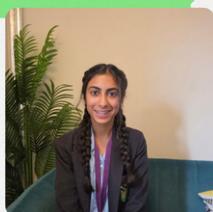
Jia



MEET *the* WELLBEING MENTORS 2026/27



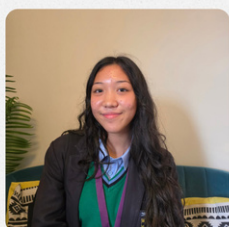
Naimah



Tanvi



Jess



Aaliyah

Student Achievements

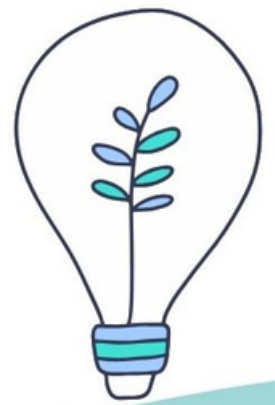
We are delighted to congratulate our newest cohort of Wellbeing Mentors. These students have been selected for their positive attitude, empathy, strong communication skills and genuine desire to help others. As positive role models within our school community, Wellbeing Mentors provide support, guidance and encouragement to younger students who may benefit from a listening ear or friendly advice.

The role requires commitment, compassion and a willingness to volunteer time to promote the wellbeing of others. Throughout the year, our Wellbeing Mentors will offer mentoring sessions during lunchtimes, help organise and deliver year group assemblies, and support a range of wellbeing initiatives, including activities for Children's Mental Health Week and other school events.

All successful applicants will receive specialist training, equipping them with the skills and confidence needed to carry out this important responsibility. We are incredibly proud of the students who have taken on this role and look forward to seeing the positive impact they will make across our school community.

Some students' names and photographs have not been included in accordance with parental permissions.

Sustainability



FACTS

Making/Buying new clothes vs Buying second hand

- Carbon Footprint: Making a new garment from scratch uses raw materials, factory energy, and global shipping.
- Water Usage: Growing cotton and dyeing new fabric wastes thousands of litres of water. It takes about 2,700 litres of water to make a single cotton t-shirt
- Textile Waste: Making new clothes still adds to global textile demand.



TIPS/SOLUTIONS

- Carbon footprint Buying second-hand uses zero new resources.
- Water Usage: Second-hand shopping saves that water. Enough for one person to drink for over two years.
- 3. Textile Waste: Thrift shopping keeps old clothes out of local rubbish dumps.
- Try shopping at Charity shops or using second-hand apps such as Vinted, Depop, eBay, Shpock, Gumtree



Attendance

Requests for absence, including illness or appointments should be sent to:

attendance@wallingtongirls.org.uk

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer than one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHSG of a leave of absence, please complete this [form](#) and return to the email above.

Contact Information and emails

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

attendance@wallingtongirls.org.uk

When replying to any SchoolComms emails, please use the individual contact email provided and for general enquiries use info@wallingtongirls.org.uk



Parking

Please note that parents are unable to park or drive into the school grounds between the hours of 7.30am-4.30pm for safeguarding reasons. Families can contact our reception to ask for permission, where the need arises for a student with mobility issues.

reception@wallingtongirls.org.uk

Please also ensure that when dropping/collecting your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others' safety by pulling in/ parking irresponsibly.

Punctuality

Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

If a student is late 3 times within a half-term (roughly 6 weeks) they will receive a 60 mins detention on a Wednesday or a Friday. If the student is late again within the half-term they will receive an automatic 60 mins detention, a late report and there will be a meeting with parents. This will re-set at the start of each half-term.

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.