

# The Wallington Week

**15th June 2026**

We are delighted to announce that Frema in Year 12 has received confirmation that she will be competing in the Commonwealth Games on 31 July. This is an exceptional achievement, and we are incredibly proud of her. To be selected to represent her country at such a prestigious event is a testament to her dedication, talent and hard work. Frema is a true inspiration to our students, and we look forward to cheering her on when she competes, with coverage available on TNT Sports and Channel 5.

This week we were pleased to welcome 'Learning through Landscapes' into school to film some of the exciting environmental initiatives taking place across our site. They were particularly interested in the new seating and planter areas in the playground, where students were filmed planting tall bamboo plants. As well as enhancing the appearance of our outdoor spaces, we hope these plants will help provide natural cooling for some of the nearby classrooms. It was wonderful to showcase the enthusiasm our students have for improving and caring for their environment.

We are also looking forward to the WoHAA semi-finals, which take place on Tuesday. We are thrilled that two of our teams have progressed to this stage of the competition. I will have the pleasure of accompanying them as they present their ideas to a panel of judges. Reaching the semi-finals is an impressive accomplishment, and we wish both teams every success.

Last week, I had the privilege of attending the Whitgift School BioMed Summer Party and Graduation Ceremony. This prestigious programme has seen several of our Year 12 students attend weekly lectures and workshops at Whitgift School, delivered by leading professionals from a range of biomedical fields. The programme culminated in a final examination, and I was delighted to learn that two of our students, Sophia and Lima achieved first and second place respectively. Sophia also attained the highest mark ever recorded on the programme, an extraordinary achievement of which she should be immensely proud. Both students are outstanding ambassadors for the school, and we congratulate them on their success.



Finally, a reminder that Friday is an INSET Day. Staff will be using this time to reflect on the year, review our progress and plan for the exciting opportunities and developments ahead of next year. Students should not attend school on this day.

**- Ms T O'Brien  
Headteacher**



# Calendar

## Attendance

Y7 Y8 Y9 Y10

97.6%

96.7%

96.3%

95.8%

## Week B

### Monday 15th June

- Public Exams- ALL WEEK
- Y10 Exams- ALL WEEK
- Royal Holloway Trip

### Tuesday 16th June

### Wednesday 17th June

- Headteachers Detention- 3.10-5.10pm
- Central Detention- 3.10-4.10pm

### Thursday 18th June

- Y12 SLT Assembly (Main Hall)
- New Year 7 SEND Induction

### Friday 19th June

- INSET DAY

## Upcoming Events

24th June- Year 12 Induction Day

26th June- Year 11 Prom

30<sup>th</sup> June- Sports Day

## Careers Noticeboard

For live updates on careers related opportunities please [click here](#).

Please see the latest careers newsletter [here](#).

## Current Vacancies

[Click here](#) for a link to our [vacancies page](#)



## Staff Messages

### WhatsApp Parent-managed Accounts

Similar to other parent-managed accounts, a parent will pair their device/account to the child's device/account which then gives a lot of flexibility such as:

- No 'view once' messages
- No location sharing
- Messages and group invites from unknown contacts sent to the parent for approval
- Parent notifications, such as new contact added

Link: [WhatsApp parent-managed accounts - explained.](#)

Link: [How to set up a parent-managed account.](#)

-Mrs Sundborg  
Assistant Headteacher and DSL

### The Molly Rose Foundation

The Molly Rose Foundation works to prevent suicide by advocating for safer online environments through education, research and expert-led guidance. It has some great resources for parents/carers including guides and other resources. One of these guides (attached) helps families understand who and what may be shaping a child's online world and how these influences can affect mood, confidence and safety.

-Mrs Sundborg  
Assistant Headteacher and DSL

### Parent Workshop: Transition from Primary to Secondary School

Date and time: Wed 1<sup>st</sup> July 2026, 18.30-20.00pm

Facilitator: Hayley Cameron (Education Safeguarding Manager - Cognus), Steve Welding (Education E-safety Adviser - Cognus) and Aniké Shand-Whittingham (Education Welfare Officer - Cognus)

Location: This is a virtual event - Teams

Hayley Cameron and Steve Welding from Cognus will be providing parents with helpful hints and tips on how to support their child as they transition from Primary to Secondary school. The Education Welfare Officer will also be on hand to provide guidance on attendance and the legal framework around school absence. Please see the meeting details below:

**Microsoft Teams Meeting**

**Meeting ID: 360 477 722 105 8**

**Passcode: aj2FR7WU**

-Mrs Sundborg  
Assistant Headteacher and DSL

### SEND Parent Workshops Survey

We would like to gather information on when is convenient for parents to attend workshops, and any specific topics that may be of interest. To help us with this, we're asking Parent's to fill out the following [form](#).

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

-Mrs Taylor  
Deputy SENDCo

### Mathematical Kangaroo Results

An impressive 53 students achieved highly enough in the UKMT Junior Mathematical Challenge to qualify to take part in the Junior Mathematical Kangaroo.

The Mathematical Kangaroo is an international competition to promote mathematics among young people around the world – around six million young people take Kangaroo competitions each year. The name “Kangaroo” acknowledges the contribution made by Australia in establishing large-scale mathematics contests.

This year the following students qualified for the Junior Kangaroo follow-on round...


#### Year 8

Sri Lola, Samara, Shanaya, Madeleine, Mia, Saanvi, Ava, Zainab, Maahi, Vihaana, Annabelle, Lily, Yuehan, Elisha, Harriet, Ayathi, Keira, Sameeksha, Chika, Alison, Rubini, Iyarkai, Aditi, Vineshka, Ananya, Ritisha, Sanjana, Varsha, Saanvi, Sienna, Mia and Alice.

#### Year 7

Naeema, Meera, Maha, Ahaana, Megan, Kalai, Samriddhi, Sita, Shriya, Vianne, Anika, Nikshana, Amelia, Anika, Athisaya, Ella, Alice, Misha, Catherine, Dulcie and Hoi Lam.

Eight kangaroos stood in a line, as shown. At some point, two kangaroos standing next to each other and facing each other exchanged places.



This was repeated until no further exchanges were possible. How many exchanges were made?

A 8                      B 10                      C 12                      D 13                      E 17

We are very proud of everyone who qualified to take part and extremely pleased to announce some excellent results.

#### Year 8

##### Gold Certificates

Mia, Keira and Elisha

##### Silver Certificates

Ava, Samara, Ayathi, Alison, Iyarkai, Saanvi, Varsha, Yuehan, Lily, Ananya, Madeleine, Mia and Ritisha

##### Bronze Certificates

Sameeksha, Maahi, Sienna, Annabelle, Shanaya, Vihaana, Vineshka and Saanvi

#### Year 7

##### Gold Certificates

Vianne

##### Silver Certificates

Ella, Misha, Maha, Megan, Anika and Naeema.

##### Bronze Certificates

Alice, Meera, Anika, Shriya, Catherine

Well done to Mia (Y8) and Vianne (Y7) for achieving the highest scores in their year groups.

Congratulations to everyone who took part – it is a real achievement to qualify to sit one of these exams. We hope you enjoyed the experience.

**SOLUTION**

**D**

Consider the three kangaroos facing to the left. They will change places with the kangaroos facing to the right until all three are at the left-hand end of the line. There are three right-facing kangaroos to the left of the first kangaroo in the line that is facing left and hence this kangaroo makes three exchanges before reaching the left-hand end of the line. The two kangaroos at the right-hand end of the line that are facing left both have five kangaroos to their left facing right and hence both make five exchanges before being unable to move further. Therefore the total number of exchanges that were made is  $3 + 5 + 5 = 13$ .

For more questions and very helpful solutions please see <https://ukmt.org.uk/competition-papers>

-Miss Tucker  
Mathematics Teacher

# Concerned about online influences

## 6 practical things to do as a family:

### 1. Talk about who and what influences them online



Ask what they enjoy, who they follow and what catches their interest. Keeping this part of normal conversation helps you understand the trends, ideas and people shaping their online world.

### 2. Explore why certain content appeals



Gently ask what they like about a creator, community or trend. This helps them think more critically about the messages they see without feeling judged or shut down.

### 3. Build curiosity and simple critical thinking habits



Prompt light questions such as "What do you like about this?" or "Would everyone agree with that?" and offer simple checks they can use on their own like "does this feel good or not?" or "is this healthy or harmful?"

### 4. Talk about unsafe influence online



Explain that some people online say unsafe things that can hurt others or stop them getting help. Support your child to understand the difference between this and safe support. Encourage them to recognise this as a sign to step away, stop talking to that person and tell a safe adult. Reassure them that they are never in trouble for coming to you and that you will help them stay safe.

### 5. Encourage a wide mix of content



Support them to follow creators and join communities that help them feel positive, inspired and safely supported. A varied feed reduces the impact of repeated unhelpful messages and gives a more balanced view of the world.

### 6. Create space for questions and worries



Let them know they can come to you when something feels off. Respond calmly and work through concerns together. Remind them that everyone is influenced at times and that if something leaves them feeling bad or encourages unsafe choices, it is a sign to reach out for help, including services like **Childline (0800 11 11)** and **Shout (85258)**.

## Spotting harmful online influence:

- |   |   |   |   |  |   |
|---|---|---|---|--|---|
| <b>1</b><br>Individuals and communities that encourage risky or unsafe behaviour. | <b>2</b><br>Accounts which promote messages that make people feel not good enough or worthless. | <b>3</b><br>Individuals and communities that encourage and celebrate harmful coping behaviours. | <b>4</b><br>Individuals and communities who discourage people from getting help or talking to loved ones. | <b>5</b><br>Accounts and communities which incite hatred towards others. | <b>6</b><br>Repeated exposure to narrow or extreme views. |
|---|---|---|---|--|---|

## If your child spots these on their feed encourage them to...

### MUTE IT ▶

They can mute posts and accounts that they want to take a break from.

### UNFOLLOW IT ▶

They can unfollow accounts they have noticed are having a negative impact on them.

### REPORT IT ▶

They can report content to the platform that they think is harmful to others.

### REACH OUT FOR SUPPORT ▶

If you're worried about a child's safety or wellbeing call: **NSPCC Helpline** on **0808 800 5000** or **Young Minds Parent Helpline** on **0808 802 5544**. You can also visit the 'Get Support' pages on our website for more advice: [mollyrosefoundation.org](https://www.mollyrosefoundation.org)

## Attendance

Requests for absence, including illness or appointments should be sent to:

[attendance@wallingtongirls.org.uk](mailto:attendance@wallingtongirls.org.uk)

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer than one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHSG of a leave of absence, please complete this [form](#) and return to the email above.

## Contact Information and emails

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

[attendance@wallingtongirls.org.uk](mailto:attendance@wallingtongirls.org.uk)

When replying to any SchoolComms emails, please use the individual contact email provided and for general enquiries use [info@wallingtongirls.org.uk](mailto:info@wallingtongirls.org.uk)



## Parking

Please note that parents are unable to park or drive into the school grounds between the hours of 7.30am-4.30pm for safeguarding reasons. Families can contact our reception to ask for permission, where the needs arise for a student with mobility issues.

[reception@wallingtongirls.org.uk](mailto:reception@wallingtongirls.org.uk)

Please also ensure that when dropping/collecting your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others safety by pulling in/ parking irresponsibly.

## Punctuality

Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

If a student is late 3 times within a half-term (roughly 6 weeks) they will receive a 60 mins detention on a Wednesday or a Friday. If the student is late again within the half-term they will receive an automatic 60 mins detention, a late report and there will be a meeting with parents. This will re-set at the start of each half-term.

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.