



WALLINGTON HIGH SCHOOL FOR GIRLS

The Wallington Week

HEIRS OF THE PAST, MAKERS OF THE FUTURE

Monday 14th July 2025

Message from the Headteacher

As we approach the final week of the academic year, I wanted to take a moment to reflect on what has been another eventful and rewarding few days at school.

Last week was particularly busy, with a number of important events taking place. Our Open Evening on Tuesday was a tremendous success, and I would like to extend my sincere thanks to the PFA for their continued support, particularly in providing refreshments for our guests. We welcomed a large number of visitors, all of whom were incredibly complimentary about our student helpers. Special thanks go to our student speakers - Efe and Lucy in Year 12, and Eva and Faith in Year 7 - who spoke with such clarity, confidence, and pride. They were outstanding ambassadors for our school community.

Monday's House Music competition brought great energy and excitement - even from my office, I could hear the cheers echoing through the corridors! The Sports Awards Evening was another highlight in our school calendar. Congratulations to all students who participated, received awards, or supported their peers. They are all shining examples of teamwork and dedication.

This week sees a number of school trips and residential taking place, including the netball tour to South Africa and the World Challenge expedition to Borneo. We wish all students and staff involved a safe and inspiring experience.

As we reach the end of term, I would like to take this opportunity to thank all families for your continued support and for the positive partnerships we enjoy between home and school. Together, we are building a strong and caring community that supports the happiness, wellbeing, and success of our young people.

I wish you all a restful and enjoyable summer break. Stay safe, and I look forward to welcoming everyone back in September.

-Ms T O'Brien



Useful Links

Co-Curricular Activities

[SOCs](#), the school's online system for Co-Curricular activities, will allow your child to see all available activities but also allow you to view after school registers to see if your child is attending and in school.

Careers Noticeboard

For live updates on careers related opportunities please [click here](#).

Current Vacancies

Click here for a link to our [vacancies page](#)

Upcoming Events

14th July- Well Done Wallington Awards

15th/16th/17th- Enrichment Days

Calendar

Week B

Monday 14th July

- South Africa Sports Tour (ALL WEEK)
- Year 12 WEX (ALL WEEK)
- Well done Wallington Awards
- Year 7-10 Makers of the Future Day

Tuesday 15th July

- Walton Firs Trip Y7
- Berlin History Trip x 45

Wednesday 16th July

- Walton Firs Y7
- Berlin History Trip x 45
- Bath Trip Y10 Enrichment
- Enrichment Day

Thursday 17th July

- Berlin History Trip x 45
- Bath Trip Y10 Enrichment
- Enrichment Day

Friday 18th July

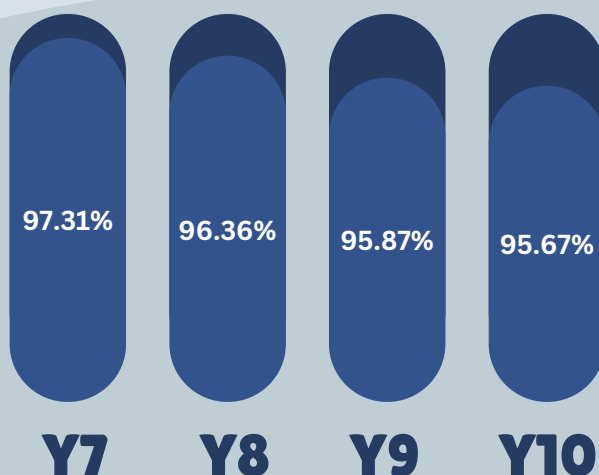
- Berlin History Trip x 45
- Last day of term - Early Finish

2025 INSET Days

- Monday 1st &
Tuesday 2nd
September

Attendance Percentages

Between 02/09/24 - 08/07/25



Staff Messages

AI-Enabled Scams

From deepfake videos to romance scams powered by chat bots, the tactics are getting more convincing – and the consequences more serious. If you're looking to help children and young people navigate the online world, and in particular AI, with confidence and caution, the attached guide offers key insights and practical advice to help keep them safe.

Talking to your child about online safety

The holiday period is an ideal time for parents/carers to sit down with their children, play their games, use their apps and get to know what they are doing online. Technology can move at an extraordinarily fast pace. So it can be difficult to know how to start talking to your child about what they're doing online, who they might be speaking to or discussing the potential risks and issues.

The NSPCC have put together a helpful [page](#) full of information such as:

- Age appropriate conversations taking into consideration different ages
- Resources such as tips and quizzes
- An understanding of some of the risks
- And tackling difficult conversations

Supporting students through exam result uncertainty

As schools wind down for the summer, it's easy to assume that students will look forward to the well-earned rest. But for thousands of young people across the UK, the summer brings a new kind of stress – the long wait for exam results that may determine their next steps in education or work. Here are five practical strategies to support young people over the summer - [World Wellbeing Week: Supporting Students Through Exam Result Uncertainty](#).

-Mrs M Sundborg
Assistant Headteacher
DSL & Mental Health
Lead

Staff Messages

Support over the holidays

In case you or your child need some support over the Summer holidays and therefore the Safeguarding team is not available, please take a look at the below. There is also more information on the school website - [Parent Resources - Wallington High School for Girls](#)

If your child is feeling low or unsafe, it is important they talk to someone they trust and tell them how they are feeling. Sometimes it can be difficult for them to talk to friends and family so here are some other places they can contact instead:

School nurse duty line - 020 8770 5409

Childline – 0800 1111

Samaritans – 116 123

Hopeline – 0800 068 4141

NSPCC – 0808 800 5000

www.talkofftherecordonline.org (Talking therapy)

www.nspcc.org.uk (concerned about a friend and their safety in the home)

www.selfharmuk.org (if someone you know / or you is concerned about self harm)

www.youngminds.org.uk (mental health concerns of any nature)

www.kooth.com (for anonymous emotional wellbeing support)

www.papyrus.org (if you / or someone you care for has suicidal thoughts)

Parenting Support

Please click [here](#) for the upcoming Parent Support Offers available from the London Borough of Sutton.

-Mrs M Sundborg
Assistant Headteacher
DSL & Mental Health
Lead

Student Article



Myself and a group of politics students recently took part in an educational trip organised by Team Global.

Our day started at the Supreme Court ,where we learned about its history, role, and architecture. We then took part in a mock trial, which gave us a hands-on experience of how supreme court cases are argued and decided. Being in the highest court in the UK made the whole experience even more memorable.

Next, we visited the Economic Institute of Affairs, a think tank that focuses on economic and social policy. We were given an introduction to the work of the organisation and opportunities for us as students to get involved. This was followed by an engaging talk on the housing crisis, where we learnt about some of the causes of the crisis and potential solutions.

Lastly, we attended a tea at the House of Lords, where we had the privilege of listening to a powerful and inspiring speech by Baroness Floella Benjamin, Lady of Beckenham. She spoke about her experiences and work, which left a lasting impression on us. Overall, it was a fun and educational trip where we gained a deeper understanding of the UK's legal, political, and economic systems and enjoyed some great food!

-Hannah Y12

WoHAA awards

The WOHA 2024/25 Grand Finals took place on Saturday, 5th July 2025 at London Business School, capping off months of entrepreneurial projects, fundraising, and community action by student teams across the UK. With the WOHA Semi-Finals at the House of Lords and several lead-up events, the night showcased outstanding young changemakers dedicated to making a difference. I attended the event with six of our school's teams, more than any other school! We had 22 teams in total this year and were amazed and delighted that so many had got through to these prestigious finals. This year, the Semi-Finals were held just one week before the Finals at the prestigious House of Lords, where 26 shortlisted teams presented their WOHA journeys to a panel of esteemed judges. Teams shared their stories of innovation, resilience, and social impact, offering a glimpse into the passion and commitment behind their projects. These presentations helped determine which teams would go on to receive awards in their respective categories at the Finals.

Among those giving out trophies were:

- Mrs Rajni Sri Ram & Dr R. Sri Ram – Founders of The Wings of Hope
- Dame Zandra Rhodes – Fashion Designer
- Professor Simona Botti – London Business School Professor of Marketing
- Barbara Campos – CEO of Joseph

The WOHA 2024/25 Finals were presented by Aaron Roach Bridgeman. It was an evening that brought together hundreds of students, teachers, families, and partners for a vibrant celebration of youth-led impact. The ceremony was hosted by Wings of Hope founders Rajni Sri Ram and Dr. R. Sri Ram, who welcomed the audience with warmth and pride. Distinguished guests and WOHA alumni joined them on stage to present trophies, certificates, and share inspiring messages with the finalists. The atmosphere was filled with anticipation and joy as each award category was revealed. This year's event also featured captivating performances by student musicians, poets, and speakers, making it a true showcase of talent, compassion, and community.

Student winners and runners-up were presented with trophies for their achievements, with a video of their work showcased on the large screen, giving the audience a glimpse into the creativity, dedication, and impact behind each team's project. Out of the 12 categories, our students won or were runners up in three categories.

WoHAA awards

Most Entrepreneurial Individual – Winner!

Team Pandora's Box – Safa in Yr10

Excellence in Culinary – Winners!

Team EmpowerHer – Karima, Kowthur, Najira, Nissi, Mozn and Sarah in Yr 12

Team Kharites – Averie, Teni, Vithu, Pelumni, Sumayya in Yr 9.

Best Use of 20th Anniversary Theme – Runners Up!

Team Education Sans Frontières – Aleena and Estella in Yr 10

Sadly, we didn't win the grand final award of the trip to India, but our school did get a very special shout out for having so many teams.

Sarah, the Senior Schools Programme Manager said 'This year's Awards Programme was nothing short of inspiring, thanks to the creativity, resilience, and passion your students demonstrated at every stage: from community projects and fundraising to public speaking and teamwork. Their achievements are a reflection of your guidance and the nurturing environment you've created in your school.

It has been a joy to witness the growth and impact of your students through WOHA. Their journeys have not only made a real difference to global education access but have also prepared them with invaluable skills for their future.

We are so very proud of them all and will launch the event again next year.

-Ms T O'Brien



Summer Holiday Camp Opportunity

We are excited to share an amazing opportunity for the children at your school to participate in the Pro Touch SA Summer Holiday Camp! This engaging and fun-filled camp is designed for children aged 6 to 14 years old, providing them with the chance to learn, play, and make new friends in a safe and supportive environment.

Camp Details:

- **Dates:** Monday 28th July - Thursday 21st August 2025
- **Time:** 13.30m – 17.30pm
- **Location:** Vanguard Way Community Centre, 39 Vanguard Way, Wallington SM6 9JL
- **Eligibility:** Open to all children aged 6–14 years (mixed boys and girls and in age-appropriate groups)
- **Cost:** Free for those eligible for benefit-related free school meals (FSM) or £20.00 per day

This Summer Holiday Camp offers a range of activities, including sports, team-building exercises, and nutrition workshops, ensuring that every child has a fantastic and enriching experience. The camp is a great way for children to stay active, develop social skills, and gain confidence while having fun.

How to Register:

To secure your child's place, please see this link:

<https://suttoninformationhub.org.uk/pages/haf>

Paid places <https://eequ.org/book/pro-touch-sa-sutton-goals-haf-paid-with-pro-touch-sa-cic-15064> or visit www.protouchsa.co.uk for more details. Spaces are limited, so we encourage early booking!

For further inquiries, please contact:

☎ Fari: 07874 872 053

✉ Email: holidays@protouchsa.co.uk

📷 Instagram: [@protouchsa](https://www.instagram.com/protouchsa)

This initiative is proudly supported by the Department for Education, Sutton Council, MTVH and R Eleven.

-Farrakh Khan
Lead Programme Manager
Website: www.protouchsa.co.uk

STOP the DROP

Dear Parent /Guardian's.

Sutton Police and Safer Sutton Partnership Services, wish to express concerns in relation to several instances where children and young people, have gained access to roof spaces along the High Street, within Sutton Town Centre and Wallington Town Centre.

Access has been gained for several reasons ranging from just wanting to 'hang' out, to low level Anti-Social Behaviour (ASB).

There have been more serious incidents of criminal damage and items have been thrown from the roof tops, down into the street below.

We ask that the following be considered by children and young people in the London Borough of Sutton.

Fall Risks:

Roofs are often uneven, slippery, and have edges that can be dangerous. Even a short fall can cause serious life changing injuries, even DEATH.

Fragile Materials: Some roofing materials like skylights, Coping Stones, Edging Brickwork are fragile and can break underweight, leading to falls. Causing serious life changing injuries, even DEATH. **Property**

Lack of Safety Features:

Most roofs are not designed with fall protection in mind, lacking barriers or guardrails. Increasing the risk of falls. Causing serious life changing injuries, even DEATH.

Distractions:

Children/young people may be easily distracted while playing on a roof, increasing the risk of accidents/falls. Causing serious life changing injuries, even DEATH.

Property damage: Climbing on roofs can damage roofing materials and structures. Making it more unsafe for children/young people. While also dislodging bricks and materials, which could fall on pedestrians below. Causing serious life changing injuries, even DEATH.

Which will lead to serious consequences and possible prosecution and imprisonment for those involved.

Education:

Parents should talk to their children about the dangers of rooftops and reinforce the message that they should never go on a roof. As this could lead to a criminal record, serious life changing injuries, even DEATH.



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BE SAFE



Sutton

What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.



USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.



SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.



REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.



Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday®

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In partnership with Sutton Police, Sutton Local
Authority - Cognus and Sutton Young Commissioners
(Volunteer Centre Sutton).



Volunteer Centre
Sutton



Summer holidays are nearly here!

Historically crime figures around drug use and anti-social behaviour rise in the summer months.

Here are some key **drug crime prevention tips for youth.**

1

Understand The Risks.

- Drugs can damage your health, relationships, and future.
- Involvement with drugs (even just possession) can lead to criminal records, limiting job and education opportunities.

2

Choose Your Friends Wisely

- Surround yourself with people who support positive choices.
- Peer pressure is powerful—having friends who respect your boundaries makes it easier to say no.



4

Know How to Say 'No'

- Practice ways to say no confidently. For example:
 - "No thanks, I'm not into that."
 - "I've got better things to do with my time."

Get Involved in Positive Activities

- Sports, music, volunteering, or clubs can help keep you busy and connected to healthy social groups.



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5 **Talk to a Trusted Adult**

- If you're feeling pressured or have questions, talk to a parent or teacher.

Stay Informed

- Learn about the dangers of drug use and trafficking.
- Know the law—some substances are illegal to possess, and ignorance isn't a defence.

7 **Use Social Media Wisely**

- Don't post or share content that glamorizes drug use.
- Law enforcement monitors social media, and even a joke about drugs could lead to serious consequences.



8 **Be Aware of Your Environment**

- Stay away from places or events where drug use is common.
- Trust your instincts—if something doesn't feel right, leave.

StreetSafe is a service that allows you to report safety concerns in public places without giving your name. You can report:

- Issues like poorly lit streets
- Abandoned buildings
- Vandalism
- Instances where you feel unsafe due to someone following or verbally abusing you



If you would like to report anything, or simply look at what StreetSafe does, visit the website or scan the below QR code.



met.police.uk/notices/street-safe/street-safe/

In Summer, **bikes** and **E-bikes** are more frequently used.

When leaving bikes **outside**:

- Leave it in a **safe** area covered by **CCTV**
- **Lock** it up
- **Register** your bike



(Scan for tips on keeping your bike safe or visit met.police.uk/notices/street-safe/street-safe)

To report anonymously you can contact fearless:



How to report to Police

- If you witness an incident report it to Police
- Dial **101** if it isn't urgent
- Always dial **999** in an emergency

For more information and to access past newsletters on safety created by the Young Commissioners in collaboration with the MET Police, please go to this link:

<https://vcsutton.org.uk/young-commissioners/safety/>



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YOUNG
COMMISSIONERS
The local you'll notice in action

Attendance

Requests for absence, including illness or appointments should be sent to:

attendance@wallingtongirls.org.uk

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer than one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHSg of a leave of absence, please complete this form and return to the email above

Contact Information and emails

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

KS3 and 4 –

mandrews@wallingtongirls.org.uk

KS5 –

jday@wallingtongirls.org.uk

When replying to any SchoolComms emails, please use the individual contact email provided and for general enquiries use info@wallingtongirls.org.uk



Parking

Parking Please note that parents are unable to park or drive into the school grounds between the hours of 7.30am-4.30pm for safeguarding reasons.

Families can contact our reception to ask for permission, where the need arises for a pupil with mobility issues.

reception@wallingtongirls.org.uk

Please also ensure that when dropping your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others' safety by parking or dropping off your child(ren) irresponsibly

Punctuality

Punctuality Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

If a student is late 3 times within a half-term (roughly 6 weeks) they will receive a 60 mins detention on a Wednesday or a Friday. If the student is late again within the half-term they will receive an automatic 60 mins detention, a late report and there will be a meeting with parents. This will re-set at the start of each half-term

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.