



WALLINGTON HIGH SCHOOL FOR GIRLS

# The Wallington Week

HEIRS OF THE PAST, MAKERS OF THE FUTURE

Monday 7<sup>th</sup> July 2025

## Message from the Headteacher

Such a busy week!

Sports Day was a huge success, well done to all students who took part and cheered each other on, and a shout out to Miss. Cooper and Mr. Bouri-Ward for their MC'ing all day.

Year 6 induction day was also a great day – the Year 12 prefects helped throughout the day and were fabulous representatives of our school.

We also had Year 13 Prize Giving last week, where we welcomed Myro an ex-student who came back from Ukraine to deliver the speech on the afternoon. Myro's journey has taken her from curating Art Exhibitions to working in galleries all over the world, and she is now working at Cambridge University supporting Refugees. Thank you again to Year 12 prefects for helping with this event.

Then we had the Summer Fayre – thank you to Mr. Bouri-Ward for pulling this off again and well done to all students who ran stalls and supported the afternoon.

We also had a Cultural Week, it was fantastic to see so many students in a wonderful array of colour on Friday celebrating the diversity of our school. Good luck to the Geography Year 12 students on their field trip this weekend.

We had the new Year 6/7 parent BBQ on Saturday, thank you to the PFA for organising this lovely welcome to new parents.

I took six teams into London for the WoHAA finals – all our students came home with trophies – details to follow.

This week we have our Open Evening with an early finish on Tuesday and a late start on Wednesday, and the Sports Awards Evening takes place on Thursday.



## Useful Links

### Co-Curricular Activities

SOCs, the school's online system for Co-Curricular activities, will allow your child to see all available activities but also allow you to view after school registers to see if your child is attending and in school.

### Careers Noticeboard

For live updates on careers related opportunities please [click here](#).

### Current Vacancies

Click here for a link to our [vacancies page](#)

## Upcoming Events

8<sup>th</sup> July- Open Evening

10<sup>th</sup> July- Sports Awards

14<sup>th</sup> July- Well Done Wallington Awards

15th/16th/17th- Enrichment Days

## Calendar

### Week A

#### Monday 7th July

- Year 11 WEX (All Week)
- Year 12 Geography to Brighton
- House Music (11:10-3pm)
- Year 9 Celebration (1:15-3pm)
- Gold Online briefing for practice expedition D of E (3:30-4:30pm)

#### Tuesday 8th July

- Year 11 WEX (All Week)
- Early Finish 12:50pm
- Open Evening (4-8:30pm)

#### Wednesday 9th July

- Year 11 WEX (All Week)
- Late Start 9:30am
- Central Detention - (15:10-16:10pm)

#### Thursday 10th July

- Year 11 WEX (All Week)
- Sports Awards (Sports Hall 6-8:30pm)

#### Friday 11th July

- Year 11 WEX (All Week)
- Central Detention -(15:10-16:10pm)
- Headteacher Detention- (15:10-17:10pm)

#### Weekend:

Saturday 12<sup>th</sup> July

- DofE Expedition

Sunday 13<sup>th</sup> July

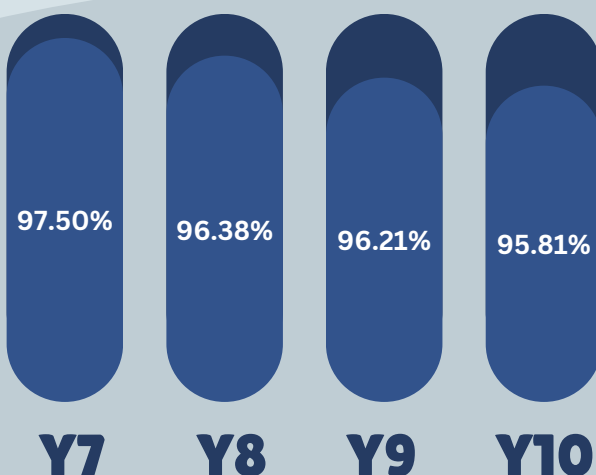
- DofE Expedition
- South Africa Sports Tour

### 2025 INSET Days

- Monday 1st & Tuesday 2nd September

### Attendance Percentages

Between 02/09/24 - 30/06/25





# Sports Day





# Summer Fayre





## Staff Messages

### What You Need to Know about: Apple iPads

The attached guide focuses on the ever-popular iPad and how to use it responsibly with younger users. The guide explore key concerns such as exposure to harmful content, data collection by apps and the possibility of screen addiction.

The guide also offers practical advice on using Apple's own tools to limit screen time, filter content and prevent unwanted purchases. With expert insights and clear recommendations, it's essential reading for parents and carers keen to make iPad use safer and smarter.

-Mrs M Sundborg  
Assistant Headteacher  
DSL & Mental Health  
Lead

## Maths

### Talk on the Cardinality of Sets

On Monday, we were lucky enough to have a visit from an ex-student, Emily, who has just completed her Master's in Mathematics at Oxford University. The talk was attended by a large number of the Year 12 Further Mathematicians. Emily used the opportunity to demonstrate the difference between school and university maths. Defining things very carefully, she was able to explain how we can count the elements in sets. She went on to talk about infinite sets and introduced the idea of different sizes of infinity. Emily taught us how to decide if two sets were the same size and how to construct more formal arguments to justify if they are the same size. It was a great experience and we also had the opportunity to ask her about Oxford and what it is like to study maths.

If you want to learn a little more about what Emily talked about then you can watch this Numberphile video...

[Infinity is bigger than you think - Numberphile](#)

Miss Tucker



## Primary Outreach visit to St Nicholas School



On Friday 27<sup>th</sup> June a group of Year 12 students went to St Nicholas' School in Purley to help run an Art activity for SEND students. The St Nicholas pupils have been using natural materials to create art. We



took a variety of vegetables, cut into different shapes, to help recreate famous artworks. This included using celery to create flowers to make a headdress for Frida Kahlo, onions to make swirly skies for Van Gogh's works, and carrot and potatoes to stamp out mosaics on Gaudi animals. Our students taught the pupils to make leaf monoprints using rollers. Haarini had also

designed a creative activity where they could take "a line for a walk" inspired by natural objects and using many crayons at once. Mrs Moore helped to prepare by putting on a lunchtime practice for all the art – some examples are displayed here!



We had a really wonderful time and it was great fun to see the St Nicholas School pupils happily creating art and being so proud of their achievements. Thank you so much to Mrs Taylor for coming with us, Mrs Moore for all her help and advice and, most of all, the wonderful year 12 students who came with us...



Saba, Saffa, Nikhisha, Divjot, Iniya, Hannah, Varisha, Haarini , Amaya , Esther ,  
Stephanie, Roma, Sandra, Mozn, Pavithra and Anushka



We had lovely feedback from the school saying how amazing they thought our students are and we certainly felt the same about their students!

Miss Tucker



## Junior Mathematical Olympiad Results

After their success in the Junior Mathematical Challenge the following students were invited to compete in the Junior Mathematical Olympiad...

Rachel (7Sea), Alice (8Joh), Isha (8Pan), Jessica (8Sha), Emrisha (8Cur), Jessica (8 Ath), Shriya (8Pan) and Harshika (8Bro).

This is a very prestigious competition which involves sitting a 2-hour examination and writing some very formal mathematical solutions to challenging problems.

The results are in and we are excited to announce that Alice (8Joh), Harshika (8Bro), Jessica (8 Ath) and Shriya (8Pan) were awarded Merit certificates and Isha (8Pan) and Emrisha (8Cur) achieved a highly impressiver

This was sat by five students including Zoe, Kanya and Jia Xin from Year 8 and Aksharaa and Isha from Year 7. Jia Xin and Aksharaa both achieved a merit certificate and Isha achieved a highly impressive Distinction and Best In School Award. As part of her prize, Isha received a Silver Medal and a copy of "Progress to Advanced Mathematics". This is a very special achievement!

Well done to everyone for taking part in the JMC, the Junior Kangaroo and the Junior Challenge – we are so proud of you!

-Miss Tucker  
Maths Department

## Students' Medication at School

If your child requires medication such as Adrenaline Auto Injectors (referred to as Epipen), Antihistamines, or Inhalers, we kindly ask that you ensure the following:

- **Students must carry their own first-response medication at all times.**
- **A spare set of the same medication must also be provided to the school** to be stored in the First Aid Room.
- All medication must be supplied **in its original container with the accompanying information leaflet.**
- A **completed and signed Parental Permission to Store and Administer Medication form** must accompany any medication. This form is available:
  - On the WHSG website – under *School Life > Pastoral Care*, or
  - Directly via this link: <https://www.wallingtongirls.sutton.sch.uk/page/?title=Student+First+Aid+%26amp%3B+Medication+Information&pid=105>

Please ensure that **replacement medication is provided when expiry dates are reached**. Regular checks of your child's medication are essential, as it is the **parent's/carer's responsibility** to ensure the medication is correct and in date.

With upcoming enrichment activities and school trips, it is **especially important that students have access to their required medication** while off-site. Please note: **students without the necessary medication will not be able to participate in school visits.**

Thank you for your continued support and cooperation.



-Mrs D Newell  
First Aid and  
Reprographics



# Pride Month

Throughout the month of June, WHSG students and staff have been celebrating Pride month with displays, assemblies, and activities centred around the values of Pride: inclusivity and visibility.

Students have had the opportunity to "Paint the School" with a chalk display in the Quad, showcase their artistic skills in an LGBTQ+ art competition themed around Identity, and have created a colourful display in the foyer to promote the visibility of LGBTQ+ peoples' contributions to History, STEM, The Arts, Politics and more.

A huge thank you to all the students involved in planning and running events throughout Pride month! It has been amazing to see the students come together and show support for each other!





# What Parents & Educators Need to Know about APPLE IPADS

## WHAT ARE THE RISKS?

Tablets remain a staple of children's digital lives – and Apple's iPad is by far the most popular model. According to Ofcom, over half of younger children regularly use a tablet to play games, watch online content or access apps. With their broad functionality, iPads can be helpful tools, but without supervision, they may expose children to risks ranging from inappropriate content to screen overuse.

### COSTLY TO REPAIR

Unlike some child-friendly tablets, the iPad is not built for rough handling. Its slim design and high cost mean that a drop or spill can result in a costly repair. If a child is using the device regularly, a sturdy case and screen protector are strongly recommended to help prevent accidental damage.

### DATA PRIVACY

While Apple is known for strong privacy protections, a recent study found that many iOS apps aimed at children still share personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about advertising and analytics being targeted at underage users.

### INAPPROPRIATE CONTENT

The App Store and Safari browser provide almost unrestricted access to online material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Even recommended content algorithms can surface unsuitable material.

### BYPASSING RESTRICTIONS

Siri – Apple's voice assistant – can potentially override restrictions, especially with the newer text-based commands introduced through Apple Intelligence. Without safeguards in place, children may inadvertently access inappropriate topics simply by asking a question, bypassing certain filters previously set by adults.

### SCREEN ADDICTION

iPads can be highly immersive, and excessive screen time may affect a child's emotional and behavioural development. Signs of overuse might include mood swings, irritability, and difficulty focusing on non-digital activities.

### REDUCED ATTENTION & COGNITIVE IMPACT

Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in concentrating. Research shows that children who spend excessive time gaming or consuming media on tablets may struggle with language development and executive functioning over time.

## Advice for Parents & Educators

### ENABLE FAMILY SHARING

Family Sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits – all done remotely from your own device. It's a simple but powerful way to maintain oversight.

### FILTER APPS, WEBSITES & IN-APP PURCHASES

Parental controls in iOS let you block explicit content in Safari, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.

### USE SCREEN TIME FEATURES EFFECTIVELY

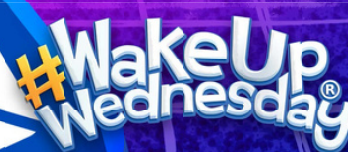
Tools like Downtime and App Limits can reduce device overuse. Downtime allows you to block access during key times – such as before bed or during homework – while App Limits sets daily time caps on specific games or apps. Alerts help children anticipate when their time is almost up.

### PREVENT UNAPPROVED SPENDING

Children can accidentally (or intentionally) make purchases within apps. Activating Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchase. This stops surprise charges and allows you to discuss purchases together before they're made.

### Meet Our Expert

Carly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Carly now writes for publications including WIRED, Forbes, TechRadar, and Tes. With a deep understanding of online safety, she brings a valuable perspective to parenting in the digital age.



The National College®

## Attendance

Requests for absence, including illness or appointments should be sent to:

[attendance@wallingtongirls.org.uk](mailto:attendance@wallingtongirls.org.uk)

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer than one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHS of a leave of absence, please complete this form and return to the email above

## Contact Information and emails

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

KS3 and 4 –

[mandrews@wallingtongirls.org.uk](mailto:mandrews@wallingtongirls.org.uk)

KS5 –

[jday@wallingtongirls.org.uk](mailto:jday@wallingtongirls.org.uk)

When replying to any SchoolComms emails, please use the individual contact email provided and for general enquiries use [info@wallingtongirls.org.uk](mailto:info@wallingtongirls.org.uk)



## Parking

**Parking** Please note that parents are unable to park or drive into the school grounds between the hours of 7.30am-4.30pm for safeguarding reasons.

Families can contact our reception to ask for permission, where the need arises for a pupil with mobility issues.

[reception@wallingtongirls.org.uk](mailto:reception@wallingtongirls.org.uk)

Please also ensure that when dropping your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others' safety by parking or dropping off your child(ren) irresponsibly

## Punctuality

**Punctuality** Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

If a student is late 3 times within a half-term (roughly 6 weeks) they will receive a 60 mins detention on a Wednesday or a Friday. If the student is late again within the half-term they will receive an automatic 60 mins detention, a late report and there will be a meeting with parents. This will re-set at the start of each half-term

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.