



Wallington High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE

THE WALLINGTON WEEK

MESSAGE FROM THE HEADTEACHER



Happy new year and welcome back to Wallington Girls in 2024. I hope you all had a restful holiday.

This week I delivered the assemblies to all year groups. I talked about how we can empower ourselves for the year ahead. I shared several ideas including focusing on academic excellence, challenging ourselves and setting goals, as well as our health, our friendships and our school values of courage, curiosity and challenge.

We had a full staff meeting this week which was attended by Tom Flynn (COO) and Rachel Green (Head of Estates) from GLT, who shared building plans for our school which include a new canteen, new library and new sixth-form work and social spaces. These projects are all very exciting and most welcomed! Once I have more news of the plans and some timelines, I will share these with you.

Before the holidays I attended the Year 10 'First Give' finals. All students in Year 10 had to research and choose a charity. The students thought hard about this and demonstrated really positive attitudes to social justice, real student agency, and showed that they really could be 'makers of the future'. The engagement from the whole year group was impressive and many groups involved the KS3 students in their profile-raising events. All our school values were embodied as they were curious – about their charity, compassionate about the causes they chose, and courageous – to stand up in front of guests, judges and peers. It was a very impressive and moving event.

Thank you to all of you who have completed the Parent Survey, you can still complete this by clicking [here](#).

The Year 12 hustings for senior prefects took place this week. I attended the event and gave my feedback to the year group in their assembly. Over 80 students stood on stage and pitched their position in front of the whole year group. I found students demonstrated confidence, they had great voice projection, positive engagement with the audience, warmth, and positivity. They showed themselves as positive role models, with passion in a variety of interests such as community building, EDI, and supporting disadvantaged students. The entire event was inspirational and compelling, with a clear focus on our school values and what it is to be a successful woman.

Year 13 continue with their mocks and I know they are studying really hard with these.

The traffic lights outside school continue to be broken. We have been in contact with TfL daily as we appreciate this is not a safe situation for our students. I am also now in contact with the local council to arrange for some traffic officers to help patrol the areas around school to keep the roads safe for our students and our neighbours.

- Ms T O'Brien



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GENERAL NOTICES

ATTENDANCE

Requests for absence, including illness or appointments should be sent to:

attendance@wallingtongirls.org.uk

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer than one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHSG of a leave of absence, please complete this [form](#) and return to the email above.

SCHOOL COMMUNICATIONS

A number of e-mails have been reported as junk/SPAM and therefore are not being received by parents/carers.

Please save the following e-mail address into your address book/safe senders list to ensure you are receiving our school communications:
SC3195405a@schoolcomms.com.

CO-CURRICULAR ACTIVITIES

[SOCs](#), the school's new online system for Co-Curricular activities, will allow your child to see all available activities but also allow you to view after school registers to see if your child is attending and in school.

CAREERS NOTICEBOARD

For live updates on careers related opportunities please click [here](#).

CURRENT VACANCIES

Cover Supervisor, Lunchtime Supervisor are all available. To find out more, click [here](#).

CHANGES IN CONTACT INFO

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

KS3 and 4 – mandrews@wallingtongirls.org.uk

KS5 – jday@wallingtongirls.org.uk

PARKING

Please note that parents are unable to park or drive into the school grounds between the hours of 7.30 -4.30 for safeguarding reasons. Families can contact our reception to ask for permission, where the need arises for a pupil with mobility issues.

reception@wallingtongirls.org.uk

Please also ensure that when dropping your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others safety by parking or dropping off your child(ren) irresponsibly.



GENERAL NOTICES

PUNCTUALITY

Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

WHSG will issue same day, 20 min detentions for students that are late into school, without a valid reason or persistent lateness to classes. Parents and students will be notified as soon as possible of the detention and the reasoning by email.

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.

PARENT WORKSHOP: IMPROVING ATTENDANCE

Date and time: Tues 16th Jan 2024, 18.00-19.00

Facilitator: Aniké Clarke (Education Welfare Officer - Cognus)

Location: This is a virtual event - Teams

A workshop for parents of students whose attendance is below 90% and finding it difficult to attend school on a regular basis. The aim of the workshop is to help parents develop a better understanding of how chronic absence can impact a child's achievement and to explore strategies for improving their child's attendance.

Meeting details:

Microsoft Teams Meeting

Meeting ID: 344 149 001 200

Passcode: 9M7Vdb

NOTICES FROM THE DSL

ATTENDANCE COUNTS

Attendance at school is crucial to prepare young people for successful transition to adulthood, and to support their longer term economic and social participation in society. There is also evidence that the students with the highest attendance #throughout their time in school gain the best GCSE and A level results.

Children who are registered at a school but regularly fail to turn up are officially referred to as being 'persistently' or 'severely' absent. The school day is split into two sessions – one session counts as a morning or afternoon spent in school. Pupils who have missed more than 10% of school sessions are considered persistently absent, while children who have missed more than 50% of school sessions are referred to as severely absent.

It's usually appropriate for parents and carers to send their children to school with mild respiratory illnesses, including general cold symptoms like a minor cough, runny nose or sore throat. Children should stay at home if they have a high temperature (38C or above).

Schools have received a [letter](#) from the Chief Medical Officer which explains how to tell whether a child is well enough to be in school.

Further information about whether your child is too ill for school, including information on other illnesses like chickenpox, headlice, and a sore throat, is available on the NHS website [here](#).

"From the first day of term to the last, the small moments in a school day make a real difference to your child. #AttendanceCounts"



WEX

WHSG YEAR 11 AND 12 WORK EXPERIENCE WEEK

A work experience placement enables students to experience the rigours of the workplace and offers an opportunity for them to sample different working environments, which in turn may help them to select a career path, subject options or university course. This year, all Year 11 and 12 students will participate in a work experience week scheduled for 8th to 12th July (Year 11) and 15th to 19th July (Year 12). Finding a work experience placement can often be a daunting task and so we appreciate your support in helping your child to find a suitable experience. Please would you spend some time exploring any contacts your child can use and help them to explore and research local companies which may be able to provide a placement. You may also be able to offer a work experience placement to other WHSG student; if this is the case, please contact Mrs Parkinson at lparkinson@wallingtongirls.org.uk.

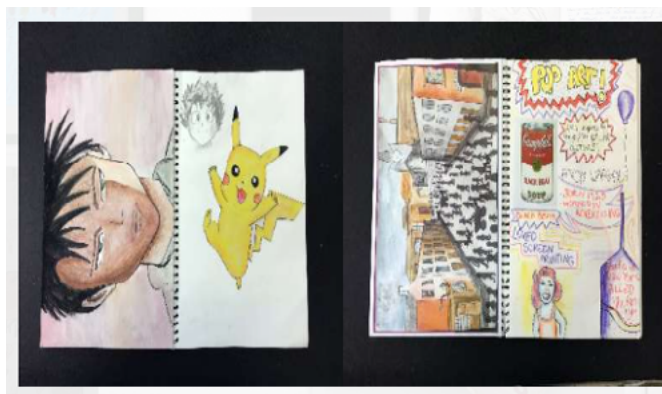
YEAR 7'S FOODBANK CONTRIBUTIONS



STUDENT ACHIEVEMENTS

SUTTON ARTS ISA AWARD

Saanvi in Year 7 won the regional ISA award for her Art sketchbook when in KS2 last summer (she won the London South regionals) when at her primary school in Year 6. Her sketchbook was then taken to the national finals held in Birmingham, just before Christmas and Saanvi was placed 3rd or "Highly commended" nationally in the KS2 Sketchbook category for 2023. There were over 1700 entries across the various categories, and so this was an amazing achievement!



FRENCH TRANSLATION COMPETITION

Congratulations to Jan Ramakrishnan in 12SBE who is a winner of the 2023 French Translation Competition from the University of Sheffield. Jan has now been invited to attend a Translation Workshop at the University of Sheffield next month.

A photograph of three young people in school uniforms. In the center, a girl with glasses and a white polo shirt is laughing joyfully, holding a yellow folder. To her left, a girl with dark hair is also smiling. To her right, a boy is laughing. They are outdoors with green foliage in the background.

**“THIS MORNING,
SHE WAS WORRIED
ABOUT SCHOOL...
BUT LOOK AT HER
NOW!”**

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



HM Government

Search the Education Hub to find out more



tastelife Sutton

Does food control you?

**Find food freedom for you or
your loved ones in 2024!**

**Join the 8 week, in-person course
starting 22nd January 2024**

For more information or to sign up, email

sutton@tastelifeuk.org



FIND OUT MORE

BREAKING FREE FROM EATING DISORDERS
www.tastelifeuk.org