



Wallington High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE

FRIDAY 21ST
MAY 2021

THE WALLINGTON WEEK

MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers

Welcome to this week's edition of the wally Week.

You will be aware from the news that the threat of a new Covid-19 variant is increasing and that covid cases in Croydon schools appears to be on the rise. Therefore I thought it was timely to give another reminder that students should be continuing to self-test at home twice a week (Sundays and Wednesdays) and reporting the results to the school using our Test Link.

If anyone tests positive following an LFD test, you, your household and any support bubbles you are part of must self-isolate in line with the stay-at-home guidance. You will also need to arrange a lab-based polymerase chain reaction (PCR) test to confirm the result. If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school. Do not send your child into school while you or anyone within your household waits for the result. You need to continue to report your result (positive, negative or void) to both NHS Test and Trace and to school using the following link:

<https://testregister.co.uk/login>

If anyone develops a new and continuous cough or a high temperature or has a loss of, or change in, their normal sense of taste or smell (anosmia) then they will need to self-isolate for the next 10 full days and follow the guidance for households with possible or confirmed COVID-19 infection which can be found [here](#)

Other members of their household (including any siblings and members of their support or childcare bubble if they have one) should also self-isolate.

Apologies that this not a particularly uplifting way to start this newsletter, however it is important that we do not become complacent following step 3 on the road map and the further lifting of restrictions.

As always, thank you to everyone for their support and ensuring the school is as safe as it can be for everyone.

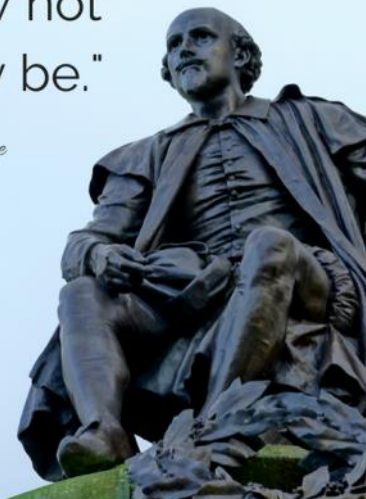
MR R BOOTH
HEADTEACHER

Key Dates

Half-term	31 st May – 4 th June
INSET Day	7th June
Return to school	8th June
INSET Day	14th June

"We know what we
are, but know not
what we may be."

William Shakespeare



THE WALLINGTON WEEK

EX ADAIR 1st - 2nd May



On the 1st of May, Year 10 cadets from 6 platoon went on Exercise Adair in Minley Training Area. They were able to put all their skills learnt over lockdown into practice. The day started off with the platoon setting up a harbour, in which the cadets had to cross multiple obstacles to get to. Once in the harbour area, they were then able to set up their bashas. This was then followed by a recce (reconnaissance) patrol; the information gained helped them to carry out a platoon ambush. The day ended with a challenging yet successful platoon attack.



EX ADAIR 1st - 2nd May



On the 2nd of May, NCOs from Year 12 and 13 went on exercise Adair. Similar to the day before, they also set up a harbour, went on a recce patrol and completed an ambush and a platoon attack. Throughout the day, they rotated through several command roles, such as Platoon Sergeant, Section IC and 2IC.



EX CATCH-UP 7th – 8th April



On the 7th and 8th of April in the Half-Term the CCF year 9 recruits completed 'Exercise Catch-up'. On day 1 they completed skill at arms training, learning how to use the cadet rifle and the safety drills in preparation for their weapons handling test. Day 2 consisted of the gun run competition, which CPL Phelps-Gardiner's section won! Each section of year 9s had to assemble and disassemble the field gun and manoeuvre it into a series of positions, a tiring but fulfilling task! The recruits then learnt basic fieldcraft skills such as cooking in the field, in which they made hot drinks and were introduced to the delightful ration pack! Further lessons included 'Why things are seen?' and 'Moving with and without a weapon'. The day was then finished with perfection of their drill skills (which are miles ahead of the boys'!).



WINNERS OF THE NATURE PHOTO COMPETITION



WINNERS OF THE NATURE PHOTO COMPETITION



Year 8 Winner:
Zahrah
8 Johnson



WINNERS OF THE NATURE PHOTO COMPETITION



3rd



Year 9 2nd Place:
Victoria
– 9 Johnson

2nd



1st



WINNERS OF THE NATURE PHOTO COMPETITION



1st



OVERALL
WINNER!
Amelia– 9 Bronte



THE WALLINGTON WEEK

Did You Know?

May 24, 1883 - Brooklyn Bridge Opens

US President Chester A. Arthur and New York Governor Grover Cleveland (himself a future president) turned out in New York to officially open the Brooklyn Bridge across the East River, connecting New York and Brooklyn for the first time. The bridge is often featured in wide shots in television shows and movies set in New York, and is an iconic

piece of American architecture.

At the time the Brooklyn Bridge was an engineering marvel and the largest suspension bridge ever built. Designed by John A. Roebling, who died in 1869 and whose son took over construction of the project, it was built between 1870 and 1883. Construction was a prolonged affair due to numerous controversies over the relatively novel design of the bridge and accidents such as damaging fires.

The bridge was originally designed to carry horse and carriages; it has been renovated and expanded several times since its construction. The bridge had a dramatic effect on New York history by connecting the two cities; Brooklyn eventually merged with New York formally in 1898.



May 26, 1967 - Sgt Pepper's Lonely Heart's Club Band

One of the most famous album covers in music history, The Beatles' Sgt Pepper's Lonely Heart's Club Band, designed by artists Peter Blake and Jann Haworth.

The final cost for the cover art was nearly £3,000 (equivalent to £55,000 in 2019), an extravagant sum for a time when album covers would typically cost around £50 (equivalent to £900 in 2019).



Did You Know?

June 4, 1940 - Dunkirk: Military retreat they called a miracle

The "miracle" of Dunkirk was completed on this day with the evacuation of over 330,000 troops from the besieged port on the war-torn French side of the English Channel.

The Battle of France had begun in earnest the previous month when the Germans swept through Western Europe using their Blitzkrieg tactics.

Within weeks the French and British armies were encircled and trapped on the beaches around the port of Dunkirk. The UK troops were made up of the British Expeditionary Force – highly trained soldiers whose loss would have proved catastrophic.

But they were sitting targets and Hermann Göring, commander of the Luftwaffe, sought permission from Hitler to move in for the kill. The situation was so desperate that there was even talk in England of discussing a conditional surrender to Germany. But, for reasons never fully explained, a "Halt Order" was issued by the German High Command.

From 26 May until 4 June, about 800 small craft transferred soldiers to larger boats which then brought them the 46 miles back to Britain. The smallest to make the journey across the Channel was an 18-foot open-topped fishing boat now on display at the Imperial War Museum in London.

Altogether, about 338,000 men were rescued in the Dunkirk evacuation, including 123,000 French soldiers – 26,000 French on that final day.



June 2nd, 1953 - Coronation of Queen Elizabeth II in Westminster Abbey, London, England

She arrived in Kenya as a young princess. She was to leave seven days later as Queen and head of the Commonwealth. All that remained was the placing of the crown upon her head in a coronation ceremony – and that took place on this day in history.



Did You Know?

Did You Know?

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THE WALLINGTON WEEK

Young Geographer of the Year Competition

- The Royal Geographical Society has announced the theme for its annual Young Geographer of the Year competition.
- The theme is: **Remapping our lives**
- There are separate categories for Yrs7-9, Yrs10-11 and Yrs12-13.
- Details about the competition and how to enter can be found here:
- [Royal Geographical Society - 2021 competition - Young Geographer of the Year \(rgs.org\)](https://www.rgs.org/competitions/young-geographer-of-the-year)
- The deadline for receipt of all entries is Thursday 22 July 2021 at 5.00pm
- We know that there are many outstanding geographers in our school across all the different year groups and would encourage as many people to enter as would like to!

If you would like to enter, please do so directly to the RGS and put my email on the form: mdurant@wallingtongirls.org.uk and the school address: Wallington High School for Girls, Woodcote Road, Wallington, Surrey, SM6 0PH

Please also send a copy of your entry to me or your geography teacher – we'd love to see your maps!

Mr Durant and the Geography Department

Enrichment update

Have you ever felt that Enrichment visits are like buses? Now we have run one visit offsite, we are now full steam ahead in organising the full Summer enrichment week for July and also another lot of Geography field trips to ensure both the GCSE and A Level classes get to complete all the practical requirements!

Please do ensure to keep an eye out for the communications being issued and in the Parent Pay for any consent forms and payment requests.

Students in Years 7 -10, please don't forget to ensure that you have paid the required Summer Enrichment deposit before half term. Prompt payments for these enrichment activities allow us to meet all the financial costs we incur.

Calling creative young booklovers – could they win a £10 National Book Token for each of their classmates?

This summer term, we're asking children to send us their own dazzling National Book Token designs. Whether it's your school crest doodled in ink, a pencil drawing of the entire class, or something completely different, we want to see it all!

Six weekly winners throughout May and June will get their artwork made into up to **35 gift cards, each loaded with £10/€10** to spend on brilliant books – that's one for you, and one for everyone else in your class!

The closing date for entries is Sunday 13th June 2021.

How to enter:

1. Download the template, print it out*, and create your artwork
2. Complete the form below and upload your artwork
3. Keep your creation safe in case you win – we'll need the original artwork to turn it into a National Book Tokens gift card!

*No printer? No problem! Just create your artwork on an A4 piece of paper, take a picture and upload that when completing the entry form. Remember to keep your original artwork safe in case you win.

Find out more information here: <https://www.nationalbooktokens.com/create-a-national-book-token-for-your-class>



THE WALLINGTON WEEK

EUREKA QUESTION 4

Years 7-9

Issue 3 Week 4: Coding Challenge

Read these two pages from W3Schools about Python, and follow the instructions to create a "Hello, world" program. If you already know how to code in python, you can choose another programming language.

Send us a picture of your code and the output.



Housepoints are up for grabs! Email your answers to nkanaginha15@wallingtongirls.org.uk and cc stucker@wallingtongirls.org.uk

Medicine and Life
Sciences

Economics and
Business

Mathematics and
Engineering

Computer
Science

Design and
Technology

**EUREKA
MAGAZINE
NEEDS YOU**



Psychology and
Sociology

Are you looking to **improve your personal statement, widen your subject knowledge, or hoping to gain some housepoints**? Then why not write for the third issue of Eureka Magazine! Write an article, opinion piece, book/movie review, or anything else you can think of, on one of the subjects listed above, and save your submission in the Eureka folder on FROG. If you need some inspiration, have a look at Issues 1 and 2 on FROG!

If you have any questions, feel free to email us (Make sure to CC stucker@wallingtongirls.org.uk):

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zkhalid15@wallingtongirls.org.uk

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ssivanesavajah15@wallingtongirls.org.uk

Open to Y7-12, Deadline for this issue: 8th July



<https://twitter.com/GirlsWallington>



25th May- Anniversary of George Floyd

By your EDI prefects Denise
and Sajini



Who was he?

- The 46-year-old was born in North Carolina and lived in Houston, Texas, when he was younger but moved to Minneapolis several years ago to find work.
- He was known to loved ones as "Big Floyd" and was the father to a six-year-old daughter who lives in Houston with her mother, Roxie Washington.



What happened?

- He was murdered by police during an arrest after a store clerk claimed he had passed a counterfeit \$20 bill in Minneapolis. Derek Chauvin, one of four police officers who arrived on the scene, knelt on Floyd's neck and back for 9 minutes and 29 seconds.
- The 12 members of the jury found former police officer Derek Chauvin guilty of the murder of George Floyd on Tuesday in a Minneapolis courthouse.
- The jury declared Chauvin guilty on all three charges, namely second-degree unintentional murder, third-degree murder and second-degree manslaughter. The charges carry a possible sentence of up to 40 years in prison.



What can we do?

- Spread awareness of the current issues surrounding racial inequality and police brutality especially within the UK, but don't fall into the practice of performative activism. Feel free to post links to resources or fundraisers, state your support and solidarity, and share anything that you've found helpful. #TheUKIsn'tInnocent
- Educate yourself through books, posts and websites. Take moments to acknowledge the movement within your family and social circles.
- Self-care: I know from personal experience that seeing my people on TV and having to explain why my life matters is emotionally and physically draining. Make sure to look after yourself practice self-care through staying connected with family and friends, as well as taking breaks off social media. Talk to us, your head of years or the pastoral team if it's been affecting your mental health.
- Thanks!



What impact did it have?

- George Floyd's death sparked protests worldwide against police brutality and racism.
- The George Floyd's memorial fund smashed its \$1.5m (£1.19m) goal and became the most donated GoFundMe page on the website.
- Millions of donations were also made to other causes related to racism.
- The George Floyd Justice in Policing Act of 2021 was created in the US. The legislation aims to combat police misconduct, excessive force, and racial bias in policing.

