



Wallington High School *For Girls*

FRIDAY 22ND
OCTOBER 2021

HEIRS OF THE PAST, MAKERS OF THE FUTURE

THE WALLINGTON WEEK

MESSAGE FROM THE HEAD TEACHER

We have had our final week of Black History Month celebrations which saw Y9 have their dance workshop and our second book club discussion, complete with hot chocolate and cookies. Year 10 have been working hard on videos to express their identity in form time and these were then shown to the rest of the year group, with Bronte and Athena winning the prize for best videos. In P4C, PSHCE and History lessons, students have studied special BHM themed lessons, designed by our older students. On Thursday, Wallington held its first ever Poetry Slam for Year 11 and the audience was blown away by Year 11 students performing their pieces of original poetry.

Today saw the whole school dress up in red as part of the 'Show Racism the red card' mufti day with profits going to the charity who focus on combatting racism through education, and also to Black Minds Matter – a mental health charity. Finally, the Black History Month celebrations have culminated in our mini food festival, where Chef Aleandro cooked up a storm, serving Caribbean food to students after-school. I would like to thank the EDI Prefects, Senior Prefects, ACS Leaders and Mrs Olulari as well as all the staff and students who have been involved in helping to make Black History Month such a success.

Some of our most talented endurance runners competed in the English schools Cross country championships on Monday 18th October. Competing against some of the top athletes in Surrey students navigated themselves around a 3km course at Tiffin Sports ground. The Wallington Intermediate and Senior girls teams finished a respectable 3rd place overall which is an outstanding achievement at such a high calibre fixture. They have now been selected to progress to the South East regional finals in Kent in November. The Cross country students were out again on Thursday 21st, competing at the Sutton schools competition. The year 7 and 10/11 teams finished 1st place out of 10 schools, with Wallington Girls taking the overall girls trophy for all age groups. Particular stand out performances from 3 students across the year groups for securing silver medals, and 11 students progressing onto the Surrey country cross country finals and Youth games finals in November. A huge well done to all cross country runners this week who have represented the school with determination and pride.

When we return after half-term, we will be making some changes to the lunchtime arrangements. Year groups will now be allocated a specific servery for each lunchtime as follows:

	Canteen	Snack Shack	Quad
Monday	7, 11, 12	9, 13	8, 10
Tuesday	8, 10	9, 11	7
Wednesday	7, 9, 13	11, 12	8, 10
Thursday	9, 10, 12	11, 13	7, 8
Friday	8, 11, 13	9, 12	7, 10

The lunch offer will be broadly the same in all three serveries. This allocation will rotate depending on the day so that every year group gets access to the canteen servery at least twice a week. Year 7 will be allowed to use the seating in the Canteen to eat at lunchtimes (as well as from rooms). All other year groups will be allowed to use their form rooms at lunchtime (please note that students will still be expected to be outside for morning break). These changes are designed to minimise the mixing between different year groups in the canteen, particularly as the weather gets colder and the school field will no longer be in use.

We are currently advertising for a first aid/lunch time supervisor as well as for cover supervisors. If anyone is interested or you know of anyone who might be interested in either of these roles then further details can be found on our school website from next week here:

[Vacancies - Wallington High School for Girls \(wallingtongirls.sutton.sch.uk\)](http://wallingtongirls.sutton.sch.uk)

Finally, It has been yet another busy and challenging half-term and I have no doubt that everyone is looking forward to the half-term break. Whilst we have had to put in place temporary additional Covid measures for some year groups over the last few weeks, confirmed cases overall have remained relatively low. So thank you to everyone for their continued support and co-operation. and have a great half-term break.

Have a great weekend

**MR R BOOTH
HEADTEACHER**



Wallington High School *For Girls*
HEIRS OF THE PAST, MAKERS OF THE FUTURE

WE ARE ON TWITTER!

KEEPING YOU UP TO DATE WITH
THE LATEST NEWS AND EVENTS DAILY HERE AT
WALLINGTON HIGH SCHOOL FOR GIRLS

FOLLOW US AND STAY CONNECTED



@girlswallington

THE WALLINGTON WEEK



HAVE YOU LOST YOUR GLASSES?

The glasses pictured in the photograph above have all been handed into reception since the beginning of term. Glasses cost a significant amount of money and students should be reminded to take care of their personal items. If your child has misplaced their glasses please ask them to check at reception.

YEAR 7&8 ROYAL ACADEMY OF DANCE

We recently auditioned for talented dancers in Year 7&8 to join the RAD programme on Mondays after school beginning after half term. This is funded by the Dance department for the year and is an amazing opportunity to learn with professional instructors. We still have a few spaces left, therefore if you are interested please email scollins@wallingtongirls.org.uk

REMINDER - FIRST AID ROOM

A reminder that the first aid room is primarily for emergencies and students should only ask to visit if they are in genuine need of medical attention. For minor ailments such as headaches and period pain, there isn't much that First Aid can do to assist. Please try to be proactive before you arrive at school making sure that you are eating a good breakfast, drinking lots of water and taking painkillers at home with adult supervision if required so that you are prepared for the day. If you do need to visit First Aid and you are in a lesson please do ask for a Staff Pass or ensure that you get your planner signed by a member of staff. Testing for Covid-19 – Please be reminded that Lateral Flow Tests should be taken

twice weekly if a student does not have any Covid-19 symptoms. If symptoms start to show e.g. new persistent cough, even if they are also presenting with cold/flu symptoms, a PCR test should be arranged, and they should stay home until a negative result has been received.

ATTENDANCE

When reporting an absence, please can parents and carers include your child's form and year group in the subject line.

e.g R. Booth 7 Seacole – absence This will help greatly in supporting our Attendance Officer prioritise the relevant emails.

AUTUMN/WINTER WEATHER

All students need to bring appropriate seasonal accessories which include a coat and an umbrella now that it is turning colder. Please remember to bring and wear these!

STREETSAFE

StreetSafe is a pilot service for anyone to anonymously tell us about public places where you have felt or feel unsafe, because of environmental issues, eg street lighting, abandoned buildings or vandalism and/or because of some behaviours, eg being followed or verbally abused.

<https://www.police.uk/streetsafe?fbclid=IwARlnDPCvC3qSTdA-0mhrb7NfwhnAYtUKW3p3GxeIq8K7JoRKsiNCywOkQ-w>

VIRTUAL EVENTS TO CELEBRATE DIWALI



With just a click of a mouse, you can take part in Diwali celebrations from around the world for free. Many of these virtual events have educational aspects.

1. Leicester Diwali Day

Skip the crowds and enjoy Leicester's annual Diwali celebrations from the safety of your home. An hour-long program will be streamed on Saturday 14th of November featuring music, storytelling, dancing and footage from previous years' firework displays.

2. Little India Deepavali Celebrations

Several virtual workshops are being held over the Diwali period, including a Deepavali masterclass where participants can learn how to prepare traditional delicacies along with Rangoli and Henna art workshops.

3. Edinburgh Digital Diwali

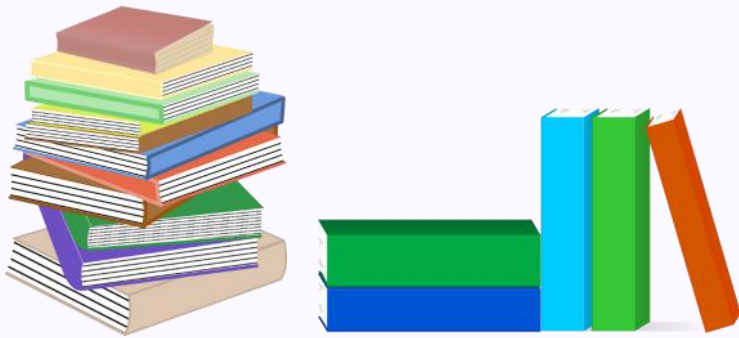
Edinburgh Digital Diwali will be hosting a 2-hour virtual event, featuring performances from the world-famous Srjan, ceilidh by kids and a performance by Bharatiya Ashram.

THE WALLINGTON WEEK

READING WEEK

We are encouraging students to use the second week of half term as a 'reading week' and would love to see many of them choosing a piece of non-fiction to enjoy. We have attached some suggestions, where each subject has nominated one book which represents the big ideas of their subject. Our Heads of Year have also put forward some reading recommendations

- Mrs Vaz recommends "No One is Too Small to Make a Difference" by Greta Thunberg and she is hoping to start reading "She Speaks" by Yvette Cooper soon
- Miss Muir is currently delving into the world of Artificial Intelligence and what it means to be human by reading "Klara and the Sun" by Kazuo Ishiguro
- Mrs Khan has read and recommends Alex Haley's biography of Malcom X. For something funny she suggests "Flying Visits" by Clive James which is a great collection of short travel pieces
- Mrs Broadbent suggests "how to be a global citizen" or for older readers "Cinderella Ate My Daughter"
- Mrs Godyn is hoping to finish "Slay in your lane" which she started reading ahead of the BHM Book Club
- Mr Booth is looking forward to getting stuck into Stephen Pinker's "Enlightenment Now"



ONE BOOK INITIATIVE

A list of books recommended by the teachers at WHSG which convey the big ideas and beauty of their subject

Art
What Are You Looking At? 150 Years of Modern Art in the Blink of an Eye by Will Gompertz.

Biology
The Gene: An Intimate History by Siddhartha Mukherjee

Chemistry
The Disappearing Spoon by Sam Kean

Classics
The Iliad by Homer

Computer Science
The Pattern on the Stone by Daniel W Hills

Drama
A History of the Theatre by Glynne Wickham

English
The Literature Reader – Key Thinkers on Key Topics by the English & Media Centre

Food Tech
On Food and Cooking: The Science and Lore of the Kitchen by Harold McGee

German
The Shortest History of Germany by James Hawes

Geography
Prisoners of Geography by Tim Marshall

History

A Little History of the World by EH Gombrich

What is History? By E H Carr

Maths

The Maths Book: Big Ideas Simply Explained by DK and Matt Parker

Philosophy

The Story of Philosophy by Bryan Magee

The Great Philosophers by Bryan Magee

Photography

On Photography by Susan Sontag

Physics

Six Easy Pieces by Richard Feynman

Physical Education

Bounce by Matthew Syed

The Greatest by Matthew Syed

Politics

Prisoners of Geography by Tim Marshall

Psychology

Cracked: Why Psychiatry is Doing More Harm Than Good by James Davies

Spanish

The Story of Spain: The Dramatic History of Europe's Most Fascinating Country by Mark R Williams

Technology

The Language of Things by Deyan Sudjic

Further Recommendations by Mr. Donnelly

A Little History of Literature by John Sutherland

The Blank Slate by Steven Pinker

The Righteous Mind by Jonathan Haidt

The Shortest History of Europe by John Hirst

How the World Thinks: A Global History of Philosophy by Julian Baggini

Factfulness: Why Things are Better Than You Think by Hans Rosling

Sapiens by Yuval Harari

A History of God by Karen Armstrong

The Magic of Reality by Richard Dawkins

Rubicon by Tom Holland

The Lies That Bind: Rethinking Identity by Kwame Appiah

Seven Brief Lessons on Physics by Carlo Rovelli

The Illustrated Story of Art by DK

Music: The Definitive Visual History by DK



THE WALLINGTON WEEK

ARTIST LED DRAWING DAY

Well done to all those GCSE Art students who took part in the recent 'Artist led drawing day' which was a huge success. Responding to process, materials, invention and discovery, the day involved taking risks and working outside of their comfort zone. An extremely busy day, full of many experimental techniques, students worked so hard and responded brilliantly to the somewhat new and unusual ways of drawing, resulting in exciting and spontaneous outcomes.



The Debate Society

OPEN TO ALL YEAR GROUPS!

WHERE ALL SUBJECTS COME TOGETHER TO DEBATE

EVERY THURSDAY IN C02
3PM-4PM

No need to email. Just come along!



OPEN TO ALL YEARS

HISTORY SOCIETY

INTERESTED IN HISTORY? COME ALONG TO HISTORY SOC TO DISCUSS YOUR IDEAS AND BROADEN YOUR HISTORICAL KNOWLEDGE!



WEDNESDAY LUNCHTIMES
F19

THE WALLINGTON WEEK

ENRICHMENT UPDATE

Just before we all set off for half term we have a few reminders to issue for enrichment Activities that are happening after half term and opportunities you may wish to sign up for.

School wide Enrichment day on the 17th November 2021

Please ensure to provide consents and any payments that have been requested for the enrichment day in November. Deadline for consent is the 11th November to allow for planning. Consent and payments can be made via our parent pay system www.parentpay.com

Events may not be able to go ahead without consents and requested payments to cover the costs to the school.

7	8	9	10	11	12	13
<p>Orienteering Day Dept: Geography Offsite event Following on from your in school learning, this day will give you a chance to get more immersive and get a hands on experience your new map reading skills. This trip will also give you the opportunity to visit Bocketts Farm and get close up with the animals and learn how a farm works Cost: £20 per student</p>	<p>PE Challenge Day Dept: PE In school event A day to physically and mentally challenge students developing team building, problem solving and experiencing new sports / activities. Students will experience 5 sports from the following offer: Climbing, fencing, archery, trampolining, martial arts, skateboarding and Salsa. Cost: £10 per student</p>	<p>Forensic Science Day Dept: Science In school event Students will undertake a day dedicated to forensic science; hands on activities to solve a crime but also learning about its uses and impact in the real world.</p>	<p>Modern Foreign Languages Day Dept: MFL The day will be packed with immersive learning opportunities to help increase confidence and improve listening and oral skills in the chosen language.</p>	<p>Exams Revision day As the Year 11 exams are running during this period, you will have the day as a dedicated revision day Good Luck in those exams!</p>	<p>Big Day Out Offsite Event Year 12 will experience the "Big Day out" in London. Choosing their own itinerary students can visit museums, Important buildings and Historical Landmarks, developing multiple skills and confidence along the way.</p>	<p>Interview Day</p>

WORLD CHALLENGE

The world challenge itinerary has now been launched. More information is available on our website including the itinerary, World Challenge Video. Parents/Carers of interested children, currently in Year 10 and 11, can sign up for join a **virtual Parent Information evening on the 9th November at 7pm**

<https://www.wallingtongirls.sutton.sch.uk/page/?title=World+Challenge&pid=129>

<https://ourworldchallenge.com/elps8v3/>



DUKE OF EDINBURGH AWARDS

Sign up for bronze, Silver and Gold Duke of Edinburgh awards is also open.

Deadline to apply for this academic year is the **11th November 2021**.

Information on the programs and how to sign up are all available on our website.

<https://www.wallingtongirls.sutton.sch.uk/page/?title=Duke+of+Edinburgh&pid=65>



Bee well

@Wallington 

Hi! We are the Wellbeing Mentor Team at Wallington. Our job is to support all students with any concerns you may have. Even if you just need someone to listen or talk to, feel free to reach out to us and we will be sure to help you every step of the way.

As the weather gets colder, it's normal to start to feel a bit down, so we've put together some tips on how to keep your mood up when the temperature drops.

- Just because the weather is getting worse, don't let that stop your social activity, carry on going out and exercising as usual to increase your serotonin levels. Some interaction can really help with the winter blues!
- Try stick to a schedule or routine, plan your days and tasks out to make you less stressed and feel more organised!
- Another tip is to make sure you're getting enough of the vitamins you may be missing out on when there isn't enough sun, especially vitamin D, although do try as much as possible to go outside or open your curtains and get some of the real deal.
- If you need to go outside and you really don't feel like it, listen to your favourite music to cheer you up and take your mind off of it, music is a fun and easy to do way to motivate and to relax!
- And remember, be gentle with yourself, it's okay to not be as active as before. Feeling this way is completely normal so don't beat yourself up about it!

The referral process

If you want to talk to a Wellbeing Mentor all you need to do is send an email to wellbeingmentors@wallingtongirls.org.uk and wait for a response. You will then receive an email with a referral form attached, which you will be required to fill out and email back. From there, you will be assigned a mentor who will contact you and set up meetings. Alternatively, you can always talk to your form tutor or Head of Year, who will then arrange for you to get a form (email or hard copy) that you can then fill in.



What would you like to see from the Wellbeing Mentor Team? Click [here](#) to let us know.

THE WALLINGTON WEEK

MFL 2021 Languages Translation Competitions

The MFL Department are delighted to announce the 2021 Languages Translation Competitions with the School of Languages and Cultures at the University of Sheffield. This year we are running Translation Competitions for French and German open to Year 12 and 13 students in the UK.

About the Competition

Students are invited to submit their translation of an original short text. Only one translation for each language per student is permitted. The texts and information about each competition are available at the following websites:

French:

shef.ac.uk/slc/french-translation-competition-2021

German:

shef.ac.uk/slc/german-translation-competition-2021

Prizes

The ten best entries for each competition will each receive a prize of a £25 voucher and an invitation to take part in a special Translation Workshop held at the University of Sheffield. This is an excellent event to note on your UCAS application. The deadline for entries is 5pm on Friday 5 November, and winners will be notified by Monday 29 November 2021.

How to enter

Please visit the competition webpages above to enter. You must complete the competition entry form and upload your entry as a Word document or pdf using the dropbox file request link in the entry form. You must complete **both** the form and the file upload. Failure to do so may mean your entry can not be considered. Any questions, please come and see Mme Hopgood in F13



Music Groups 2021/22



GROUPS WILL START W/C 27th September

MONDAY	LUNCH-1:20-1:45PM	<u>JUNIOR CHOIR (Y7-9)</u>	ACTIVITY STUDIO	KGN
MONDAY	AFTER SCHOOL 3-4PM	<u>GCSE COMPOSITION (Y10-11)</u>	R7	MNI
TUESDAY	LUNCH-1:20-1:45PM	<u>GOSPEL CHOIR (Y8-13)</u> (by audition)	R7	KGN
WEDNESDAY	LUNCH-1:20-1:45PM	<u>A CAPELLA (Y7-13)</u> (by audition)	R7	BP
WEDNESDAY	AFTER SCHOOL 3-4PM	<u>CHAMBER CHOIR (Y8-13)</u> (by audition)	R7	MNI
THURSDAY WEEK A	LUNCH-1:20-1:45PM	<u>MUSIC SOCIETY (Y10-13)</u>	R7	BP
THURSDAY WEEK B	LUNCH-1:20-1:45PM	<u>GCSE COMPOSITION (Y10-11)</u>	R7	MNI
THURSDAY	AFTER SCHOOL 3-4PM	<u>ORCHESTRA (Y7-13)</u>	R7	MNI
FRIDAY	LUNCH-1:20-1:45PM	<u>INDIAN ENSEMBLE (Y7-13)</u>	R7 (TBC)	ST

THE WALLINGTON WEEK

Maths Puzzles

Thanks to everyone who submitted entries to the puzzles in last week's bulletin. Once again, the Year 7 and 8 question seemed to be the hardest! Here are the solutions and a list of everyone who has been given a house-point for their correct solution. Congratulations!

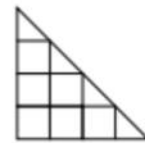
I also wanted to give my apologies to Ashwika (8Sea) as I accidentally missed her name on the congratulations list last week when she correctly answered the Sixth Form Question. A great achievement!

Of course, as a Mathematician, I enjoy analyzing the House-points... in the last three sets of questions here is the House Leaderboard....

Coming joint top with 26 house-points is Seacole and Bronte, then Athena, Pankhurst and Sharman have 10 points, Curie has 8 and Johnson has 7. Will that change after the new questions?

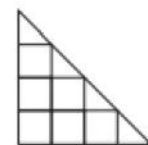
Year 7 & 8 Question

The diagram on the right shows a large triangle divided up into squares and triangles. S is the number of squares of any size in the diagram and T is the number of triangles of any size in the diagram. What is the value of $S \times T$?



Here is a possible solution....

In the diagram, there are six 1×1 squares and one 2×2 square. There are also four triangles that are half of a 1×1 square, three triangles that are half of a 2×2 square, two triangles that are half of a 3×3 square and one triangle that is half of a 4×4 square. Hence $S = 7$ and $T = 10$ so $S \times T = 70$.



Well done to...

Coco (8Sea), Julia (10Bro), Diya (10Bro) Samiksha (10Sea), Grace (7Sha), Mathuraa (8Pan) and Zaynah (7Bro).

Year 9, 10 & 11 Question

Petra has three different dictionaries and two different novels on a shelf. How many ways are there to arrange the books if she wants to keep the dictionaries together and the novels together?

Here is a possible solution....

Petra can arrange the dictionaries in six ways (3 choices for the first dictionary, 2 choices for the second dictionary, 1 choice for the third, giving $3 \times 2 \times 1 = 6$ ways). The novels can be arranged in two ways. Since the novels could be on the left of the dictionaries, or on the right, we have a total of $6 \times 2 \times 2 = 24$ ways to arrange the books.

THE WALLINGTON WEEK

Well done to...

Lois (7Bro), Nithusiga (8Cur), Mekavi (10Ath), Coco (8Sea), Julia (10Bro), Diya (10Bro), Samiksha (10Sea), Katie (11Sea), Angelina (8 Sha), Ysehult (10Bro), Isimioluwa (10Bro) and Magisaa (10Bro).

Year 12 & 13 Question

In a pile of 200 coins, 2% are gold coins and the rest are silver. Simple Simon removes one silver coin every day until the pile contains 20% gold coins. How many silver coins does Simon remove?

Here is a possible solution....

180 The number of gold coins in the original pile is $0.02 \times 200 = 4$. These form 20% of the final pile. Therefore there are $4 \times 5 = 20$ coins left. Hence the number of silver coins Simon removes is $200 - 20 = 180$.

Well done to...

Nithusiga (8Cur), Mekavi (10Ath), Coco (8Sea), Ashwika (8Sea), Haniya (8Sea), Nila (10Bro), Diya (10Bro), Samiksha (10Sea), Smriti (9Ath), Grace (7Sha), Sara (10Pan), Angelina (8Sha), Pavithra (10Sea), Ysehult (10Bro), Isimioluwa (10Bro), Magisaa (10Bro) and Julia (10Bro).

Here are some more questions to try.....

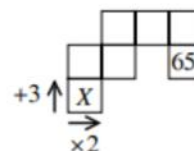
(The year groups are only a suggestion – feel free to try any questions!)

Year 7 & 8 Question

In this puzzle, when you move up one square you **add 3**, when you move down one square you **subtract 3** and when you move to the right one square you **multiply by 2**.

The last square contains the number 65.

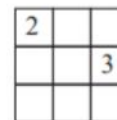
What number is in the square marked X ?



Year 9, 10 & 11 Question

Ella wants to write a number into each cell of a 3×3 grid so that the sum of the numbers in any two cells that share an edge is the same. She has already written two numbers, as shown in the diagram.

When Ella has completed the grid, what will be the sum of all the numbers in the grid?



Year 12 & 13 Question

The real numbers x , y and z are a solution (x, y, z) of the equation $(x^2 - 9)^2 + (y^2 - 4)^2 + (z^2 - 1)^2 = 0$. How many different possible values are there for $x + y + z$?

Please submit your entries to me via email : stucker@wallingtongirls.org.uk by Monday 8th November.

Good luck! Miss Tucker

THE WALLINGTON WEEK

HANS WOYDA MATHEMATICS COMPETITION SUCCESS!

I am delighted to report that Wallington Girls beat Sutton High School by 30-15 in our first match in the Hans Woyda Mathematics Competition on Wednesday 20th October. The competition involves students competing against each other trying to answer difficult maths questions in a very short amount of time. Students have to really think on their feet and use different tricks to come up with their answers. Our team was made up of Anna (13DLE), Emily (12SBD), Lelana (11Bro) and Nithoojaah (9Cur) and they worked so well together – scoring particularly highly in the group round which required careful strategy and teamwork. Just for fun you might like to try some of the questions that they faced in the race round where they had to answer the question faster than the other team.

Year 7-9 Question Evaluate

$$\sqrt{3^2 + 4^2 + 12^2}.$$

Year 10-11 Question State which of the following numbers is the largest:

$$2^{39}, 8^{12}, 32^7, 4^{19} \text{ and } 16^9.$$

Year 12 Question

Find the shortest length (in inches) of a piece of string which can be cut either into exact lengths of 2.5 in or into exact lengths of 3.5 in.

Year 13 Question Evaluate

$$\frac{(\frac{1}{2})^3 - (\frac{1}{3})^3}{(\frac{1}{2})^2 + (\frac{1}{6}) + (\frac{1}{3})^2}.$$

All of these questions have little tricks you can use to make finding the answer fast, can you work them out?
Congratulations again to our team!
Miss Tucker



Do you believe in time travel?

Do you have a passion for history and writing?

Do you have a big imagination?



Then imagine winning all this:

- A £500 travel grant
- An invitation to the Baillie Gifford Borders Book Festival
- The chance to see **your** writing in print

YWSP.CO.UK

Are you aged between 11 and 19? Do you love writing and history? Then The Young Walter Scott Prize, the UK's only creative writing prize specifically for budding writers of historical fiction, is waiting to hear from you.

[The Young Walter Scott Prize -The Walter Scott Prize for Historical Fiction](#)

Enter a story of between 800 and 2000 words, set **any time before you were born**, and you could be our **2021 Winner**, receiving a £500 travel grant, tickets to one of the UK's best book festivals to meet published authors, and the opportunity to see your own work in print.



CLICK HERE

We must receive your entry by **1st November 2021**. But remember, we love all forms of fiction – prose, poetry, drama, fictional letters or reportage – so let your imagination be your time machine.

If you believe in time travel, we believe in **you...**

Want to find out more?
Visit www.ywsp.co.uk
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@walterscottprize

@waltscottprize

Your journey begins here...

YWSP.CO.UK



THE WALLINGTON WEEK

IF YOUR CHILD IS A KEEN DANCER PLEASE ENCOURAGE THEM TO UTILISE THE SCHOOLS NEW OFFER OF ISTD DANCE EXAM CLASSES IN BALLET OR MODERN ON WEDNESDAYS (SEE LETTER ATTACHED). BOTH OF THESE OPPORTUNITIES ARE OPEN TO YEAR 7-11.



WALLINGTON GIRLS DANCE SCHOOL

Dear Parents & Students,

My name is L-A Thomson and I am the Principal of Grayes Theatre Arts, a Performing Arts & Dance School in Carshalton. Grayes is a well established school and has been running for over 30 years.

I am absolutely delighted to be working alongside Wallington Girls PE department and being able to offer my classes exclusively to Wallington Girls students, in your wonderful dance studio from September. Classes will be held on Tuesdays & Wednesdays after school by our fabulous teaching faculty.

Grayes trains its students to the highest standard and children will experience professional training in the ISTD Dance Syllabus. As well as enjoying classes in Ballet and Modern/Jazz the children will also have the opportunity to work towards professional dance examinations recognised by the government & UCAS. Grayes prides itself in holding a 100% pass rate.

The Arts and dancing can improve a child's confidence, perseverance, teamwork, social skills and discipline. These skills are not just for class, we are teaching them for life. When used effectively music and dance can help students improve in the classroom.

Classes run throughout the academic year and are an hour long. Discounts will be available to students attending both Ballet and Modern classes. At the end of every term, students will be entered for Professional Dance Examinations when ready.

We will start with ISTD Graded Examination Classes in Ballet and Modern on Wednesdays after school. Each individual class price will be £8.00. Invoices will be issued at the start of each term, depending on the number of weeks in the term.

Tuesdays after school will be an hour long class covering various genres each week including Jazz/Commercial/Street Styles/Contemporary classes for Years 7-9.

We here at Grayes have a clear vision and belief that the Arts can play a key part in achieving. So if you want to join us for a unique and exciting journey where we will inspire and nurture creativity in new and exciting ways, come along and be a part of Grayes exclusively at Wallington Girls.

If you wish your child to be taught by highly qualified teachers under a professional dance body, please express your interest by filling in the attached form and email to myself at

lathomson@hotmail.co.uk I look forward to receiving your registration forms. L-A

THE WALLINGTON WEEK



WALLINGTON GIRLS DANCE SCHOOL
REGISTRATION FORM

Student's Name.....

D.O.B..... Age..... School Year
(From Sept)

Address.....

.....

Post Code.....

Telephone..... Mobile.....

Email.....

Emergency Contact.....

Medical Conditions.....

Classes interested in.....

.....