

HEIRS OF THE PAST, MAKERS OF THE FUTURE

## THE WALLINGTON WEEK

## MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers.

Over the last two weeks we have been holding our Sixth Form Information Evenings for each Year II tutor group. These have been a important opportunity for students and parents to learn more about the Sixth Form and begin the process of choosing their A level options. This is supported by a number of virtual events including departmental presentations as well as a live Q&A session by subjects for students. Our virtual Open Evening for newcomers will take place tomorrow evening.

Alongside this, we also held our annual Oxbridge Evening. Like many things at the moment, this was held virtually via zoom and was extremely well attended by students in Year II and Year I2. Catherine Wigell, from Oxford University, spoke about the ways in which Oxford and Cambridge are different from other universities and the application process. Thank you to everyone that attended and thank you to Mrs Khan, our Oxbridge co-ordinator, for organising.

We are now finalising arrangements for this year's Selective Eligibility Test which is now taking place on Wednesday 11<sup>th</sup> November. As a result, the school will be closed to students on that day.

A reminder that students will be dismissed at 12.15pm tomorrow (with the exception of Year II who will be dismissed at 1.15pm) in preparation for our test of remote learning. From home, students will need to log on to MS Teams at 2.15pm where their period 5 lesson will be delivered remotely (again with the exception of Year II). This exercise will enable us to identify any potential issues/problems so that if and when we need to switch to any remote delivery of lessons, we will be even better prepared. Students are expected in school the next day at the usual time.

That just leaves me to wish all of you a great half-term break. It has been an extremely busy and successful first half term of the year. The students have been fantastic in playing their role in adjusting to our new operating procedures and as always I am indebted to staff for all their hard work and to parents for their continued support.

See you in a couple of weeks.

MR R. BOOTH

#### **IMPORTANT DATES FOR YOUR DIARY**

#### **KEY DATES**

#### Wednesday, 14 October

17:30 – 18:30 Sixth Form Open Evening 11 Sharman

#### Thursday, 15 October

12.15 Early dismissal for years 7, 8, 9, 10 12 and 13

12.15 - 1.15 Year 11 Subject Q&A
1.15 Early dismissal for year 11
2.15 - 2.45 Remote learning test

#### Monday, 19 October - Friday, 30 October

#### Half Term Break

#### Monday, 2 November to Friday, 6 November

GCSE Autumn Series Mocks from Monday 2 November until Friday, 27 November

#### **Monday 2 November**

Return to school after two week half-term

11:15 – 13:00 Senior Maths Challenge, Sports Hall 13:45-16:00 Year 11 Music Recital, Students only

#### Wednesday, 4 November

09:00 – 13:00 University Entrance Test (BMAT etc)

#### Thursday, 5 November

09:00 – 13:00 University Entrance Test (TMUA etc)

#### Tuesday, 10 November

13:45 Early finish for all students (SET Test preparation)

#### Wednesday, II November

ALL Day SET Test (all students offsite)





HEIRS OF THE PAST, MAKERS OF THE FUTURE

## THE WALLINGTON WEEK

#### MESSAGE FROM RECEPTION

Due to the current climate reception is unable to accept items brought in for students by Parents/ Carers unless they are essential items such as medication etc. Reception are experiencing such high volumes of items being dropped off that is isn't manageable.

#### PARKING AROUND THE SCHOOL

Please can I remind parents and carers that we enjoy a cordial relationship with our neighbours. Please be considerate if parking on the road especially when dropping off or collecting your daughter. We ask that you do not block entrances, exits, garages or park in a way that will cause them inconvenience. Please do not block the staff entrances to the school. Unless your daughter is ill and you have been called to collect her from school or you hold a permit from ourselves, there is absolutely no dropping off or parking on school premises. Please remind your daughters to be vigilant at all times when entering and leaving the school and to be mindful of her own safety there is a great deal of traffic around the school at all times but especially at the beginning and end of the school day.

#### **KEEPING OUR STANDARDS HIGH**

As the weather turns decidedly Autumnal, we ask that parents and carers ensure that all our students wear coats to school. Students in most year groups buy food in outside areas and all students are expected to be outside at break time and lunch time, weather permitting. Most of our students continue to wear their lanyards throughout the day. If a student loses a lanyard a replacement may be bought from Reception for 50p. Students are aware they are expected to wear a lanyard on the day they have PE and at all times during the day whilst on school site.

#### YEAR II MOCK EXAMS

Year II students and parents have now received the timetable for the Year II mock exams which will run from Monday 2<sup>nd</sup> to Friday 13<sup>th</sup> November. Further information will follow early next week, along with individual timetables with details of venues and seats.



HEIRS OF THE PAST, MAKERS OF THE FUTURE

## THE WALLINGTON WEEK

#### YEAR II

15th October 2020: Subject Q&A for year 11

To support year II in choosing their Sixth Form options, we have organised a subject Q&A session. During period 4, year II will attend four individual subject Q&A sessions of their choosing to allow them to ask questions about their potential options.

Students should have received an email inviting them to sign up to the sessions on Eventbrite. It is important that each student signs up to four subjects, one from each session. The timings are as follows. Details of the rooms will be attached to the ticket obtained through Eventbrite.

Any questions please email Mrs Emkes (Director of Sixth Form) <a href="mailto:hemkes@wallingtongirls.org.uk">hemkes@wallingtongirls.org.uk</a> Students will be dismissed from school after the fourth session (i.e. 13:15).

12.20 – 12.30	Session 1
12.35 – 12.45	Session 2
12.50 – 13:00	Session 3
13.05 – 13.15	Session 4

#### YEARS 7, 8, 9, 10, 12 & 13

15th October 2020: Early dismissal and remote learning for years 7, 8, 9, 10, 12 & 13

To give the school an opportunity to test our remote education protocol, on Thursday 15<sup>th</sup> October students in Years 7-10 and Year 12 & 13 will be dismissed from school at 12:15pm. This should give students in those years enough time to return home and get ready for a virtual lesson over MS Teams that will take place during the final half of period 5 (14:15-14:45). Students can access the lesson by clicking on the 'Join MS Teams Meeting' link in the email invite for the session sent out by their class teacher, or through their Outlook calendar. The link below is to a video that explains the process for logging on to the lesson. Before logging on, students should read and observe the attached guidance for using MS Teams, and aim to log on a few minutes before the scheduled start of the lesson.

https://www.loom.com/share/e72cfeca90a3421a90e1a7b19faefe9c

#### 16th October 2020

School open as usual - No late start to the school day, as previously indicated in the calendar.



HEIRS OF THE PAST, MAKERS OF THE FUTURE

## THE WALLINGTON WEEK

## STUDENT GUIDE TO MICROSOFT TEAMS

- I. Using the school website log on to your school email. Please use Microsoft Edge or Google Chrome.
- 2. When a teacher sets up a MS Teams session you will receive an email invite, and the virtual lesson will also appear in your Outlook calendar at the scheduled time.
- 3. Before any virtual lesson please make sure that a) you have accepted the invite for the lesson, and b) that you have double clicked on the session on the Outlook calendar to see if the teacher has provided you with any set-up instructions (e.g. they may ask you to download a resource from FROG, have your text-book available, bring a certain homework, etc.).
- Choose a neutral / chosen background for the sessions and students and parents should be aware that for safeguarding purposes the session will be recorded.
- 5. When it is time to join the virtual lesson you can either click on the link 'Join Microsoft Teams Meeting' in the email invite or find the entry on the Outlook calendar and click 'join'. We recommend that you take the latter approach, as it is much easier to find then going through your emails.
- 6. If you are on a phone, you will be asked to download the Microsoft Teams app before you can join.
- 7. If you are on a laptop or desktop, you will get the option of joining by downloading and installing the MS Teams app or using the web app. We recommend that you use the web app.
- 8. You will be asked if Microsoft Teams can use your microphone and camera you will need to click 'allow'.
- 9. Students **must** have their camera on for all MS Teams sessions, unless given permission by the teacher to turn it off.
- 10. Then enter your name, click "Join now". DO NOT use your school email address, nicknames or any other form of your name as it will result in an error message. If your name is unrecognised you will not be let into the session by your teacher.
- 11. You may be held in a 'waiting area' for a while before your teacher lets you into the session.
- 12. During the meeting, please keep your microphone turned off unless you are asked to speak. You can

- ask your teacher a question by pressing the 'hand up' feature or typing question in the 'chat' box.
- 13. During the meeting, your teacher may wish to communicate with you using the chat feature, and you can also use it to ask them questions if you are not sure about something. It's also a helpful way of letting people know if there are any technical problems, like if someone is on mute. Please ensure your comments are appropriate for a learning environment, including your choice of emoji's...
- 14. When you are in a meeting please make sure that:
  - a. You and anyone in view are dressed appropriately (e.g. no pyjamas!)
  - Your background is suitable (you can blur or chose a different background by clicking on the three dots and choosing 'show background effects')
  - c. There should be no other members of your household in the background
  - d. You use appropriate language and speak in a respectful way and
  - e. You stay on the topic of the session.
- 14. Your teacher will tell you that the session is being recorded.

#### **Behaviour**

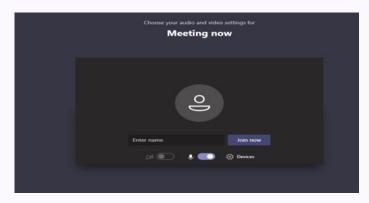
The school's behaviour policies continue to apply both in school and during any remote learning interactions.

If students are not following protocol they will be 'muted' by their teachers and may be removed from the classroom. If this happens the incident will be recorded and parents/ carers will be notified.

#### Video Help

If you click on the following link you will be taken to a short video showing you how to join a meeting on MS

https://www.loom.com/share/e72cfeca90a3421a90e1a7b19faefe9c



## ENRICHMENT



Following the entry deadline for both the Poetry and Big Draw competitions, we have been overwhelmed by the amount of you that have entered. Thank you so much for joining in these competitions. To reflect the level of interest you have shown in these projects, keep your eyes peeled for more opportunities in the 2<sup>nd</sup> half of this term.

Winners for the poetry competition were announced in the Student Bulletins on Monday and are available below. The Big Draw competition has now also closed; We are still working our way through the vast and talented number of entries. Those winners will be announced the first week back after half term.

**Mrs Kinchington** 



## **POETRY COMPETITION WINNERS**



Thank you so much to all those that entered our in house Poetry Competition; the number of entries was overwhelming and showed such creativity across our school. Although we do have to say that, the sixth form and GSCE years were well and truly beaten by the number of entries across year 7-9; surely you won't let that happen again!. As a school, we are incredibly proud of all that entered and made our jobs so hard to decide the winners. But with much deliberation, the winners are:

#### Year 7:

1st Prize Winner- Ketchup Boy by Hana, Pankhurst

2<sup>nd</sup> Prize of house points – Neat by Raya, Curie 3rd Prize of house points – Secondary Firsts by Josie, Johnson

#### Year 9

Year II:

Ist Prize Winner- Me, Myself and Her by Julia, Seacole

2<sup>nd</sup> Prize of house points Warzone by Zara, Sharman 3rd Prize of house points All lives matter by Yetunde, Curie



Year 10: no entries

Year 13: no entries

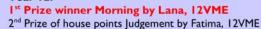
#### Year 8:

Ist Prize Winner- Humanities Imminent threat by Yamini, Johnson

2<sup>nd</sup> Prize of house points —Stalker by Huda, Sharman 3rd Prize of house points — Star by Sivaranjini, Bronte



1st Prize Winner Prepared by Laxshana, Sharman







All house points we will confirmed and allocated next week, but if you are a 1<sup>st</sup> prize winner, please do come and collect your £10 voucher from reception from Monday 12<sup>th</sup> October.







FREE. Wednesday 28 October, 11.00am – 11.45pm or 2.00pm – 2.45pm. From Westminster Abbey. Recommended for ages: 5 – 12 years.

Have you ever wondered what lies behind the many locked doors of Westminster Abbey?

Join in on this interactive virtual tour that could only ever be delivered digitally. Taking advantage of online platforms you can see parts of the Abbey that an onsite tour just couldn't reach. Peek behind the curtain to get a new perspective on how the Abbey was built and has been used over the past 1000 years.

The tour is free but booking is required. Book your ticket now



## **ENRICHMENT**



#### The Stalker - Huda 8 Sharman

Not a moment,

Heard.

Not a moment,

Lost.

An inch,

A precise step,

Every angle,

Calculated,

Perfection,

Ears constantly swivelling,

Eyes locked,

Whiskers sensing,

Tail swishing,

Side,

To side,

Perfect position,

Ready,

Waiting,

Pupils dilate,

Limbs extend,

Propelled with momentum,

A perfect aim,

An end to,

The game.



There were over 100 entries for the poetry competition and here are just 4 poems that we thought we would share with everyone.

#### Prepared - Laxshana II Sharman

A sea of surgical masks flurry past me.
An invisible monster, lurking in the air
Entraps me in a tower of bricks. Through the window,
I'm teased with the sight of a world
Far out of my reach and I pound at the glass,
But big, scary figures that flash on the tv suppress me inside.
Constrained, isolated, trapped.

But now I stand at the front of the warzone;
Cast in bronze sunlight and prepared with my sanitizing arsenal
Fresh out of my cocoon and exposed to this monster,
But I join my loved ones at the warfront, hoping to defeat it.
Our smiles are concealed behind masks, but still there nevertheless.
Every stride I take is heavy with confidence.
Invigorated by decreasing figures, I stand there,
As a part of the sea of black and blue masks.
Liberated, empowered and prepared.

### Mornings - Lana 12VME

a thin beam of sun seeps through curtains as they hang, the alarm clock incessantly beeps while pots and pans begin to bang

the sun heaves itself over hills and people out of their beds banishing morning chills and dream-filled sleepy heads

succulent smells waft throughout
each house filled with people rushing about
washing, brushing, dressing, eating
and slowly, one by one, depleting

#### Baking Dreams Lily 7 Johnson

I love to bake. I love the decorating and buttercream, To be on Junior Bake Off, Is my ultimate dream!

But I haven't always been successful, A lot of the time it hasn't gone my way, Sometimes my cakes overbake, That's when it's a bad day.

There was a time, when I made an amazing rainbow cake, But, boy did I panic,

When I realised I didn't buy icing sugar, I ran around, going manic!

All I did was hope and pray.

And also the time when I was baking a luxurious chocolate cake,
When I took it out of the tray,
The sponge was wonky and uneven,

Or how about that time, Where I didn't have enough cream to pipe, So the cake turned quite dry, But the rest was alright.

Or that time,

When I made those gigantic cookies, They stuck together and didn't work, I felt like a rookie.

But all of those things are part of life, All the mistakes, I might not be a professional yet, But I'll always love cake!!!







## **ENRICHMENT**

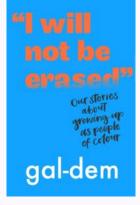


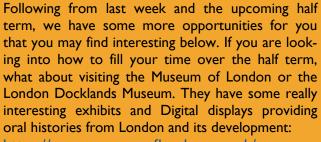
## HISTORY MONTH

**Black History Month is celebrated throughout the month of October.** Here at Wallington, we have decided to stretch this event over October and November so that we can make the most of the opportunities and learning resources available (and allowing for the two week October half term). More of the in school events and learning will be happening in November, but below are some good starting points:





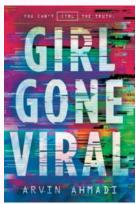


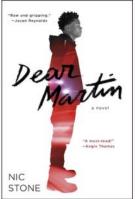


https://www.museumoflondon.org.uk/museum-london/black-history-month

Entry to the museum is free

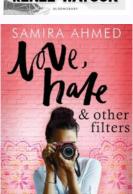


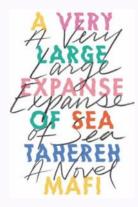


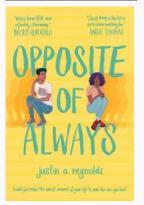


#### **Black History Month Reading ideas**

If that does not interest you and you would rather curl up with a good book; what about tying in with the schools aim of the half term being reading weeks? Our school librarian has come up with her top list of new books by Black authors, that are available from our Library. Why not pick one or two to read?







#### **STAFF RECOMMENDATIONS**

Here are two recommendations from Ms Edwards, these two books celebrate African folk tales and touch on societies influence over our identity.





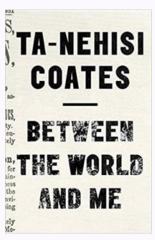
## **ENRICHMENT**

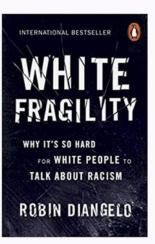


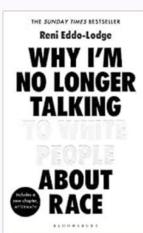
#### STAFF RECOMMENDATIONS

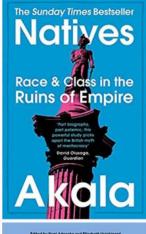
Here are lots of book recommendations from our Library Resources Manager, all of these books are stocked in our school library.

### NON FICTION RECOMMENDATIONS

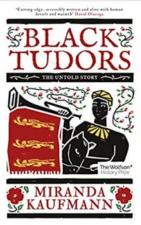


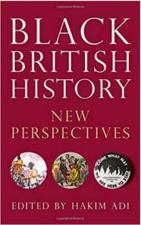


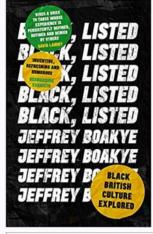


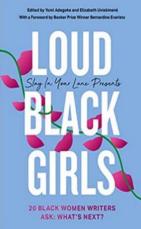


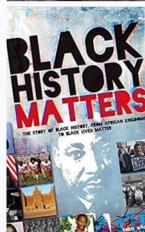




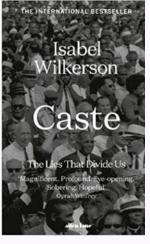




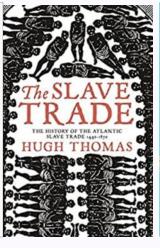


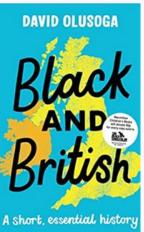








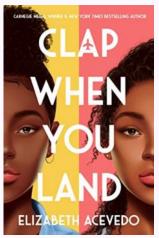




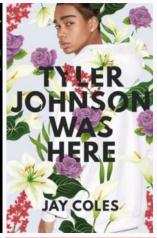
## **ENRICHMENT**

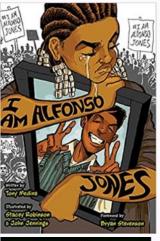


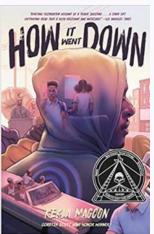
### FICTION RECOMMENDATIONS





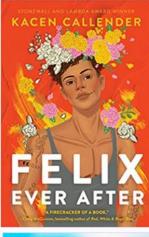


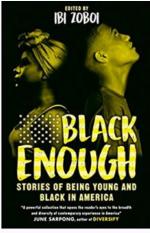








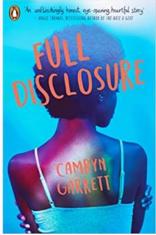
















## **ENRICHMENT**



#### **National Trust**

Fetch the jumpers, dig out the hats and scarves and enjoy autumn with family and friends. Little rituals like collecting autumn leaves and finding conkers mean so much. Why not check out the National Trust website for opportunities to get out in the fresh air during half term and spend some time at our local sites such as Claremont Landscape Garden, Polesden Lacey, Winkworth Arboretum, Hatchlands Park, Runnymede and the Surrey Hills.





### **Combined Cadet Force**

During Lockdown and over the Summer Holidays, the CCF moved online! Activities included Zoom training, online sponsored events in aid of Blind Veterans UK, a virtual toast for VE day and a Tik Tok style uniform challenge.



A highlight for the Army Section was a Virtual Patrol Competition eventually won by a section lead By Sgt Wong.

#### CCF group meetings are now back!

In order to keep CCF training going, whilst maintaining the bubbles created at both schools, CCF staff are now attending Wallington Girls on a Thursday evening, an additional commitment for which we are very grateful.

Cadets in Year 10 have picked up where they left off with the RAF; carrying on with their Part 1 Training.

On the Army side, they have been undertaking field crafts and drills; working towards their CCF Army Proficiency Certificate.

In Years 10 and 11, the RAF are continuing Part 2 and 3 Training while the Army Section are focusing on leadership in the Junior and Senior NCO Cadres.

## **CAREERS INFORMATION**

Careers Advice Interviews for new Y12 students

Mrs Y Levene-Fearnside – E03 (located on the ground floor of the Maths block)

Wednesday 04 November 2020

Time	Room	Students	Form
08.30 - 09.10	E3	Shanin	12 RRC
09.15 - 09.55	E3	Shreya	12 RRC
10.00 - 10.40	E3	Sarah	12 RRC
10.45 - 11.00		BREAK	
11.00 - 12.15	E3	Meeting / Demo	
12.15 - 12.50	E3	Aqsa	12 RRC
12.55 - 13.25	E3	Grace	12 SKN
13.25 - 13.45	E3	LUNCH	
13.45 - 14.25	E3	Ayse	12 SKN
14.30 - 15.10	E3	Roma	12 DLE
15.10 - 15.30	E3	Drop in Session	
15.30 - 16.00	E3	Planning	

## The School of Journalism

### FREE JOURNALISM WORKSHOPS

All of our workshops will be running virtually via Zoom.



Mobile journalism
with multimedia journalist
Laura Garcia
Wednesday October 28, 5:30-7:30pm

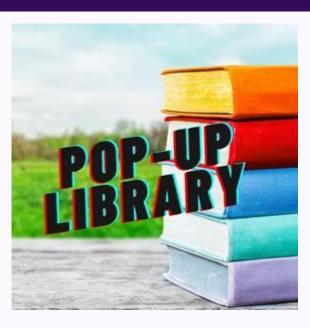


Entertainment journalism
with The Indiependent editor
Beth Kirkbride
Thursday October 29, 10am-12:30pm



Virtual open day drop in with School of Journalism editorial development manager Lucy Dyer Friday October 30, 10am-12pm

Register your interest in any of our workshops by filling out our form at <a href="https://schoolofjournalism.co.uk/free-journalism-masterclasses/">https://schoolofjournalism.co.uk/free-journalism-masterclasses/</a> or call us on 020 3026 3781



Sad the library is closed? Then visit the pop up library! A selection of books will be available to take out every lunch time to different year group bubbles.

> Monday- Year 9 1.15- 1.45pm (outside the canteen by the covered lockers)

> Tuesday- Year II 1.15- 1.45pm (outside the canteen by the covered lockers)

Wednesday- **Year 8** 12.15- 12.45pm (outside the entrance to the library)

Thursday- Year 7 12.15- 12.45pm (outside the canteen by the covered lockers) **Year 10** 1.15pm- 1.45pm (outside the entrance to the library)

## **CAREERS INFORMATION**



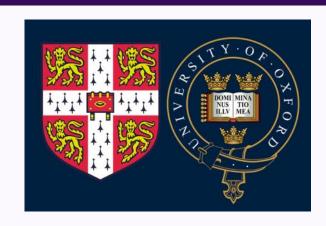
MEDIC MENTOR & QUEEN ELIZABETH HOSPITAL PRESENT

# FREE LIVE VIRTUAL & INTERACTIVE **WORK EXPERIENCE PROGRAMME**

If you are an aspiring Doctor, Dentist, Nurse or Midwife, please visit https://medicmentor.co.uk/university-hospitals-birmingham-trust-virtual-work-experience/

■to apply for the 30 hour FREE work experience programme, commencing 17/10/20 ■

## CAREERS INFORMATION



### **ClickCambridge**

Contact email: ClickCambridge@gmail.com

'ClickCambridge' is a new programme of webinars in 2020/21 developed by a team of Schools Liaison Officers from various Colleges. The programme aims to equip students with the information and skills needed to apply to selective universities. There are two different streams, each one targeting specific ethnic groups who are currently underrepresented at Cambridge:

Year 10 programme for UK-domiciled Black/mixed Black students

Year 12 programme for UK-domiciled Bangladeshi, Pakistani and Arab (BPA)/mixed BPA students

Please see <a href="https://www.caths.cam.ac.uk/outreach/clickcambridge">https://www.caths.cam.ac.uk/outreach/clickcambridge</a> (hosted here by the St Catherine's College website) for further details.

ClickCambridge Application link: <a href="https://cambridge.eu.qualtrics.com/jfe/form/SV\_9BqP8aBNn0o7o4l">https://cambridge.eu.qualtrics.com/jfe/form/SV\_9BqP8aBNn0o7o4l</a> (Deadline 9am Monday 19th October 2020)

### Cambridge SU Shadowing Scheme

Contact email: kate.mcintosh@cambridgesu.co.uk

This is an initiative coordinated annually by the Cambridge Students' Union. Whilst it would usually involve Year 12 and mature students coming to Cambridge and physically shadowing a current undergraduate student for a couple of days there are exciting plans to deliver an online version this year. For further details please see: <a href="https://www.applytocambridge.com/shadowing/apply">https://www.applytocambridge.com/shadowing/apply</a>

Shadowing Scheme Application link: <a href="https://www.applytocambridge.com/shadowing/apply/student/">https://www.applytocambridge.com/shadowing/apply/student/</a> (Deadline November 15th 2020)

## Target Oxbridge

Contact email: Alexander.Olive@rarerecruitment.co.uk

This scheme is for Year 12s looking to apply to Oxford or Cambridge and who identify as black African, black Caribbean or of mixed race with black African and Caribbean heritage. Please see <a href="https://targetoxbridge.co.uk/the\_programme.html">https://targetoxbridge.co.uk/the\_programme.html</a> for further details

Application link: <a href="https://targetoxbridge.app.contextualrecruitment.com/profile/create/43678559-0d40-4a89-80b1-591e384ffbdc">https://targetoxbridge.app.contextualrecruitment.com/profile/create/43678559-0d40-4a89-80b1-591e384ffbdc</a>

(Deadline November 1st 2020)

## **CAREERS** INFORMATION

### www.futurelearn.com



Subjects ∨ Courses ∨ Using FutureLearn ∨

### Learn new skills online with top educators

Learn 100% online with world-class universities and industry experts. Develop your career, learn a new skill, or pursue your hobbies with flexible online courses.

Explore courses

Join for free



Learn with experts from world-leading universities and organisations























The Medic Portal will be running three free Get Into Medicine Seminars over the coming month live online for Years 11,12 & 13.

They will focus on how to succeed in the medical school interview (updated for this unique year) alongside top tips from admissions tutors.

#### They can sign up here.

They will run on the following dates and times:

- 14th October: 5pm to 6.30pm
- 4<sup>th</sup> November: 5pm to 6.30pm
- 18th November: 5pm to 6.30pm







Students will also get to hear from a top European Medical School, The University of Nicosia, on their unique programme.

## **CAREERS INFORMATION**



Upcoming Conferences with Medic Mentor

Get into Medicine - Saturday 24th October, Saturday 31st October Get into Veterinary - Saturday 21st November (Exclusive talk from Channel 5's Yorkshire Vet) Get into Dentistry - Sunday 29th November

## **CAREERS INFORMATION**



Are you interested in becoming a barrister, or to learn more about the profession? Please read the message from Inner Temple below about this brilliant and free opportunity to find out more about a fascinating career.

# Virtual Schools Discovery Day - Friday 30th October, I - 4.30pm

Are you interested in a career in law and becoming a barrister? Then sign up for our free upcoming online Discovery Day!

The Inner temple are pleased to host another Discovery Day for Schools - taking place online on Friday 30th October I-4.30pm, and including:

- Q&A panel discussion on progression to and life at the Bar
- Interactive workshop looking at a variety of legal exercises to give you an insight into being a barrister

It's a brilliant opportunity to learn from professionals in the industry, and ask the burning questions you have on the realities of being a barrister.

All places for this day are free, and it will be held online via Zoom. Sign up here: <a href="https://innertemple.typeform.com/to/POXLRwmF">https://innertemple.typeform.com/to/POXLRwmF</a>

# CAREERS INFORMATION



St George's University Hospitals NHS

St George's Healthcare Trust presents

# STUDENT DAY

Ever thought about a career as a health professional?

If you have good communication and listening skills and enjoy helping others why not consider being a Speech and Language Therapist, Occupational Therapist or Physiotherapist



DATE: 29.10.2020 LOCATION: ZOOM TIME: 2PM

To sign up email: Molly.Walsh@stgeorges.nhs.uk









We particularly welcome students from an ethnically diverse background



## YEAR 12 & 13 COMPETITIONS

THE MFL DEPARTMENT ARE DELIGHTED TO ANNOUNCE THE 2020 LANGUAGES TRANSLATION COMPETITIONS WITH THE SCHOOL OF LANGUAGES AND CULTURES AT THE



The University
Of Sheffield.

About the Competition - Students of French, Spanish and / or German in Years 12 and 13 in the UK are invited to submit their translation of an original short text. Only one translation for each language per student is permitted. The texts and information about each competition are available at the following links:

French Translation Competition 2020 - <a href="https://www.sheffield.ac.uk/slc/french-translation-competition-2020">https://www.sheffield.ac.uk/slc/french-translation-competition-2020</a> - <a href="https://www.sheffield.ac.uk/slc/spanish-translation-competition-2020">https://www.sheffield.ac.uk/slc/spanish-translation-competition-2020</a>

German Translation Competition 2020 - https://www.sheffield.ac.uk/slc/german-translation-competition-2020

Prizes - The authors of the ten best entries for each competition will each receive a prize of a £25 book token and an invitation to take part in a special Translation Workshop held at the University of Sheffield.

How to enter - Entrants should complete a competition entry form (available for download from the competition website), including: The Students' Full Name, Date of Birth, Home Address and Postcode' Contact email address, School name and address, Completed entry forms should be sent as an email attachment to <a href="mailto:translation-competition@sheffield.ac.uk">translation-competition@sheffield.ac.uk</a> before 5pm on Friday 6 November.







# Ritangle 2020

24 questions. One final challenge. One winning team

- Ritangle is a competition for teams of students of A level Mathematics, the International Baccalaureate, or Scottish Highers. No knowledge of maths beyond A level Mathematics is required.
- The first five questions will be released weekly on: 5th, 12th & 19th October & 2nd & 9th November 2020.
- One question will then be released daily on consecutive weekdays, starting on 11<sup>th</sup> November 2020.
- Each correct answer reveals information for the final challenge.
- A maths hamper and trophy for the winning team, including prizes for team members and their school or college.

### Ready for the challenge?

Register from 5th October 2020 at integralmaths.org/ritangle

integralmaths.org

@Integral\_Maths

# Mathematical Enrichment Opportunity for Students in Years 12 and 13

Ritangle is a competition for teams of students aged 16-18 of A Level Mathematics. Twenty-four questions released on weekdays provide information needed for the final challenge. Correct answers to these questions are needed to solve the final problem.

Registration for Ritangle 2020 will open on Monday 5th October 2020, when the first question will be released. The final (multi-part) question will be made available at 4.00pm on Tuesday 8th December 2020.

The prize? A <u>maths hamper</u>, including a free year long subscription to Integral, and trophy for the school or college of the winning team!

For more information and to register your team go to https://integralmaths.org/ritangle/

When you register please use me (Miss Tucker) as your contact teacher.

Good luck and enjoy the questions!

Miss Tucker

## **CATERING INFORMATION**

## Back by popular demand!



Breakfast menu now moved to Mid Morning Break!

£1.00
£1.00
£1.00
£0.60
£1.00
£0.45
£1.00
£0.50
£0.95
£0.65
£0.95



Ready to



Great meals deals now available

Don't miss out!





Ready to







Great meals deals now available

Don't miss out!





## Nonsuch High School for Girls

# **Examination Invigilators** £10.55 per hour

£11.80 per hour when leading exams, as requested by Exam Officer. Training will be given before you become a Lead Invigilator

Hours worked on an ad-hoc basis but must be available and able to commit to work during examination periods OR just for testing days in November

NB: You must be available to work on Wednesday 11<sup>th</sup> November and Saturday 28<sup>th</sup> November 2020. Unfortunately, we cannot currently accept applicants who have a child in Year 6 at Primary School

All suitable candidates will receive training prior to commencing duties. We take the safety of our staff seriously and PPE is provided for invigilators in all exam rooms.

Application forms and further details of how to apply can be found at <a href="https://www.nonsuchschool.org">www.nonsuchschool.org</a> or by contacting the School directly:

Human Resources **T**: 020 8394 3400

Nonsuch High School for Girls E:vacancies@nonsuchschool.org

Ewell Road, Cheam, Surrey, SM3 8AB

Due to the volume of applications we receive, we apologise for being unable to contact candidates who have not been shortlisted.

Closing date: Monday 12 October
Interviews: Wednesday 14 October

In line with our recruitment policy and for the protection of our students, the successful candidate will be subject to an enhanced DBS disclosure. This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants must be eligible to work in the UK.

We welcome applications from all suitably qualified people and aim to employ a culturally diverse workforce which reflects the nature of our school community.

