

The Wallington Week

28th September 2026

Celebrating Our Students' Voices

We are delighted to share that Wallington High School for Girls has been recognised by Edurio as one of the top 10 schools in the country for both Pupil Engagement and Pupil Choice. These awards are based on feedback gathered during the 2025/26 academic year.

This recognition is particularly meaningful because it reflects the experiences and views of our students. It is a wonderful affirmation of the positive culture we work hard to create at Wallington, where students are engaged in their learning and have a genuine sense of choice and opportunity. We are very proud of our students and grateful to our staff for the contribution they make to school life every day.

Moving Up the Sunday Times Rankings

We are also delighted that Wallington High School for Girls has continued to climb The Sunday Times Parent Power rankings, moving up for the third consecutive year.

In the latest 2026 rankings, WHSG is placed **24th** nationally among state and grammar schools, compared with 38th last year and 41st the year before.

While rankings are only one measure of a school's success, it is wonderful to see the hard work and achievements of our students and staff recognised in this way. This sustained upward movement is a pleasing reflection of our continued commitment to high academic standards and excellence.

Growing Our School Community

It has been wonderful to see the enthusiasm for our Gardening Club, with 56 students signing up this week. It is particularly pleasing to see so many young people taking an interest in our environment and wanting to play an active role in improving and caring for our school site. We are looking forward to seeing what they achieve together over the coming months!

Important: Please Keep Medical Information Up to Date

Please ensure that the school has **up-to-date medical information** for your child. It is particularly important that we are informed about any allergies, food hypersensitivities, coeliac disease, intolerances or other relevant medical conditions. Having accurate and current information enables us to support your child appropriately and helps us to keep them safe while they are at school. If your child's medical circumstances have changed, please update the school as soon as possible.

New Staff Governor

I am delighted to announce that Mrs Waight has been appointed as our new Staff Governor. She takes over from Ms Khan, who has moved into a new role within our Senior Leadership Team.

We are very grateful to Ms Khan for her contribution as Staff Governor and look forward to working with her in her new role.

Second-Hand Uniform Sale - Friday 2nd October

A reminder that our **second-hand uniform sale will take place on Friday 2 October**. Thank you to everyone who continues to donate and purchase pre-loved uniform. It is a great way to support families while also helping us to reduce waste.

**- Ms T O'Brien
Headteacher**



Calendar

Attendance

Y7 Y8 Y9 Y10 Y11

98.9%

97.5%

97.1%

97.3%

94.7%

Week A

Monday 28th September

- Year 7 X Country (Period 5) (Field)

Tuesday 29th September

Wednesday 30th September

- Central Detention 15.10-16.10pm
- The Wallington Week deadline- 4pm

Thursday 1st October

Friday 2nd October

- PFA Uniform Sale 3pm Main Hall
- Central Detention 15.10-16.10pm

Upcoming Events

6th Oct- KS3 Study Skills Workshop

12th Oct- Y7 Meet the Tutor

15th Oct- Sixth Form Open Evening

Careers Noticeboard

For live updates on careers related opportunities please [click here.](#)

Please see the latest careers newsletter [here.](#)

Current Vacancies

Click here for a link to our [vacancies page](#)



Pupil Engagement – Secondary AWARD

THIS CERTIFICATE IS PRESENTED TO

Girls' Learning Trust

Wallington High School for Girls

This recognition is a result of your outstanding achievements and exceptional ranking among the top 10 schools in the country, based on data from the 2025/26 academic year.



Ernest Jenavs

ERNEST JENAVS
CEO, Co-founder of Edurio

Beccy Cook

BECCY COOK
Customer Partnership Manager

edurio

Pupil Choice – Secondary AWARD

THIS CERTIFICATE IS PRESENTED TO

Girls' Learning Trust

Wallington High School for Girls

This recognition is a result of your outstanding achievements and exceptional ranking among the top 10 schools in the country, based on data from the 2025/26 academic year.



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Messages

Workshop 2: KS3 Study Skills (Years 7, 8 and 9 Parents)

Date and time: Tues 6th Oct 2026, 18.00-19.00

Facilitator: Mr Donnelly – Assistant Headteacher for Teaching and Learning at WHSG

Location: This event will be held at Wallington High School for Girls

This workshop is for the parents of Years 7, Year 8 and 9 students. Mr Donnelly will provide parents and carers with tips and techniques to support their child with revision and how to retain more information and knowledge. The session will also look at how we can increase students' chances of becoming expert learners.

Workshop 3: KS4 Study Skills (Years 10 and 11 Parents)

Date and time: Mon 12th Oct 2025, 18.00-19.00

Facilitator: Mr Donnelly – Assistant Headteacher for Teaching and Learning at WHSG

Location: This event will be held at Wallington High School for Girls

This workshop is for the parents of Years 10 and Year 11 students. Mr Donnelly will provide parents and carers with tips and techniques to support their child with revision and how to retain more information and knowledge. The session will also look at how we can increase students' chances of becoming expert learners.



The PFA will be holding a Uniform Sale on Friday 2nd October in the Main Hall from 3.00pm to 4.30pm.

This is a great opportunity to purchase good quality pre-loved school uniform at affordable prices. Cash preferred but card also accepted.

We encourage families to come along, stock up on essential items, and support the PFA's fundraising efforts. We look forward to seeing you there!

What Parents & Educators Need to Know about DISCORD

AGE RESTRICTION
13+
(with a 17+ app rating on app stores)

WHAT ARE THE RISKS?

A CHANNEL FOR EVERYTHING

While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION

Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER

Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

A HARASSMENT RISK

There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT

This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN

Discord is free to use, but users can still spend real-world money on it. This may include Discord 'Nitro', a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'Shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE

Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

CHECK, TALK, REPORT

Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

MANAGE TIME ONLINE

Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

REVIEW SPENDING CONTROLS

Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.



The National College

See full reference list on our website

@wake_up_weds

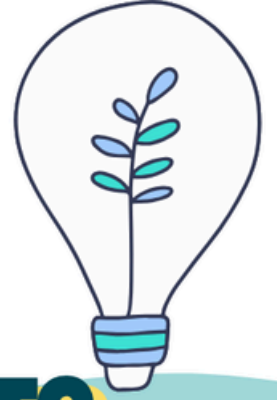
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Sustainability



FACTS

SWAPS – PART I

Replacing everyday items with sustainable alternatives is a simple way to reduce household waste and lower your environmental impact.

-Cling film - Traditional cling film is made from plastics like low-density polyethylene (LDPE) or polyvinyl chloride (PVC) that do not break down naturally. The production process involves tiny plastic pellets called nurdles, which frequently spill into waterways and concentrate environmental toxins.

Discarded wrap ends up in landfills or oceans where wildlife mistake fragments for food.

-Paper towels – making them requires million of trees - severe single use waste

-Plastic bottles/plastic toothbrushes/Disposable razors all end up as landfill waste taking centuries to break down



TIPS/SOLUTIONS

Kitchen swaps

- Cling film: Swap for beeswax wraps how to make your [own beeswax wraps](#) or silicone lids.
- Paper towels: Use old cotton rags or Swedish dishcloths (an eco-friendly cloth and sponge hybrid made from 70% wood cellulose and 30% cotton) instead

Bathroom swaps

- Liquid soap in plastic bottles: Switch to solid soap bars or refillable foaming dispensers.
- Plastic toothbrushes: Upgrade to bamboo toothbrushes with soft, biodegradable handles.
- Disposable razors: A reusable metal safety razor is the most eco-friendly razor because it is 100% plastic-free, creates zero waste, and can last a lifetime.

Attendance

Requests for absence, including illness or appointments should be sent to:

attendance@wallingtongirls.org.uk

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer than one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHSG of a leave of absence, please complete this [form](#) and return to the email above.

Contact Information and emails

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

attendance@wallingtongirls.org.uk

When replying to any SchoolComms emails, please use the individual contact email provided and for general enquiries use info@wallingtongirls.org.uk



Parking

Please note that parents are unable to park or drive into the school grounds between the hours of 7.30am-4.30pm for safeguarding reasons. Families can contact our reception to ask for permission, where the need arises for a student with mobility issues.

reception@wallingtongirls.org.uk

Please also ensure that when dropping/collecting your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others' safety by pulling in/ parking irresponsibly.

Punctuality

Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

If a student is late 3 times within a half-term (roughly 6 weeks) they will receive a 60 mins detention on a Wednesday or a Friday. If the student is late again within the half-term they will receive an automatic 60 mins detention, a late report and there will be a meeting with parents. This will re-set at the start of each half-term.

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.