



Wallington High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE

INFORMATION FOR PROSPECTIVE STUDENTS AND PARENTS/CARERS

'HEIRS OF THE PAST, MAKERS OF THE FUTURE'



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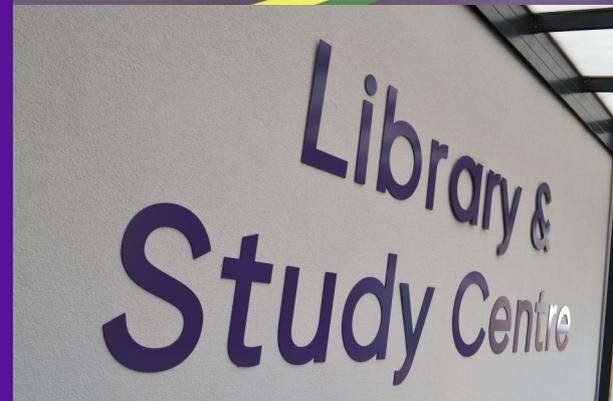
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Welcome to Wallington High School for Girls. This booklet is designed to give you a flavour of life in the Sixth Form here and to support you through making your subject choices.

WHSG is a school that enjoys a 130 year history and is recognised as one of the top girls' schools in the country. We enjoy a well-deserved reputation for academic excellence alongside the provision of first class care, guidance and support. We offer a wealth of enrichment, extra-curricular and leadership opportunities for our Sixth Form students to enable them to develop into confident, caring, creative and articulate individuals with first class qualifications, a strong sense of responsibility, integrity and self-esteem along with the courage to take risks and the skills to lead others in shaping the future.

It is a privilege and a pleasure to be the Director of Sixth Form of such a vibrant, purposeful and inclusive learning community where all students are valued as individuals. When you join us in the Sixth Form, whether your route has been through the WHSG main school or you have chosen to come from elsewhere, you will find your days academically challenging and intellectually stimulating. The rigour and demands of your lessons and independent learning opportunities are exceptionally well supported by our caring and friendly atmosphere. Students here at Wallington are welcoming, approachable and supportive of one another, keen to make the most of the wide variety of opportunities that are available to them and to lead or contribute to the wider life of the school as well as acting as role models to the younger students.

We hope that, after reading this prospectus, you will have all the information to decide that Wallington High School for Girls would provide a wonderful opportunity for your Sixth Form education, but if you have any further questions then we will be happy to answer them. Should you require additional information about the Sixth Form, or the admissions process after this evening, please contact us via info@wallingtongirls.org.uk.

I hope you will join us. Here we are 'heirs of the past, makers of the future', and very proud to be so.

MRS H EMKES
DIRECTOR OF SIXTH FORM

SIXTH FORM STUDY

THE SIXTH FORM CURRICULUM

Wallington offers a wide range of subjects that allows students to make a variety of choices that suit their needs. All A levels now have a fully linear structure with all examinations taking place at the end of the course after two years. Wallington operates a ten day timetable cycle which means that we divide each term into two week blocks. In each fortnightly cycle, the normal timetable allocation in Year 12 will be ten one hour lessons and in Year 13 will be nine one hour lessons in each main curriculum subject.

At Wallington, usually students in Year 12 will opt for three subjects; some students may wish to study four subjects and will be required to meet an additional criteria in order to do this. Those students taking Further Mathematics are expected to study four subjects in both years. All subjects are examined in the summer of Year 13. As part of the curriculum, Sixth Formers also benefit from a tutorial and comprehensive enrichment programme that develops skills to help prepare for life beyond school.

Subject to numbers, staff and timetable restrictions, we intend to offer the following curriculum subjects:

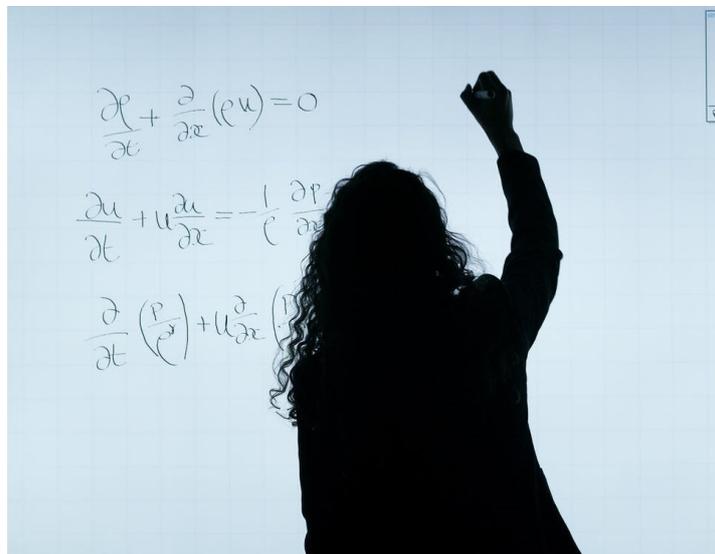
- ◆ ART
- ◆ BIOLOGY
- ◆ CHEMISTRY
- ◆ CLASSICAL CIVILISATION
- ◆ COMPUTER SCIENCE
- ◆ DT: PRODUCT DESIGN WITH GRAPHICS
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- ◆ MUSIC
- ◆ PHILOSOPHY
- ◆ PHYSICAL EDUCATION
- ◆ PHYSICS
- ◆ POLITICS
- ◆ PSYCHOLOGY
- ◆ SOCIOLOGY
- ◆ SPANISH

ENRICHMENT

Sixth Form students follow a programme of enrichment which is specifically designed to support them through their studies, maintain good wellbeing and also to prepare them for life beyond school. In Year 12, students follow a curriculum designed to improve their physical, social and emotional development, including physical education. Students will also receive a series of talks and workshops which draw on performance psychology to help them develop their positive mindset, study skills and performance under pressure. In addition to this, the school's dedicated enrichment days provide students with the chance to develop their independence by planning a 'Grand Day Out' in London as well as attending workshops in school on topics such as Drugs Awareness, Sexual Health and Safe Driving.

In Year 13 these enrichment days focus on supporting students in their preparations for higher education and life beyond school, for example through an Interview Practice Day as well as preparation for independent living with workshops on budgeting, finance, student accommodation, CPR and cooking. Year 13 students are timetabled into a fortnightly lecture programme, with guest speakers on a range of topics.

Alongside their A Levels, Year 12 students will choose from a selection of electives which they will follow for an hour per week, which will further develop them as a knowledgeable scholar, deep thinker and articulate communicator. This year we have run ethics, food science, critical thinking, European Studies, public speaking and Sports Leaders amongst others. We also offer the EPQ: a project or dissertation that students research, write and present on a topic of their interest and choosing. The qualification allows students to develop a wide range of skills including planning, time management, research, analysis and evaluation. It also provides them with the opportunity to produce a carefully structured piece of extended work (similar in length and form to an undergraduate dissertation) which they then have to present to an audience.



CHARLOTTE

GEOGRAPHY,
MATHEMATICS,
PHYSICS



Here at Wallington, we recognise the importance of having a holistic experience of both academics and extracurriculars. Our Sixth Form offers an endless variety of societies opportunities: from Classics Club to Badminton Club, there really is something for everyone to enjoy. Personally, rugby club offered a chance for me to practise my skills whilst also always having an amazing time with my incredible teammates.

We also offer electives as subjects to broaden your horizons. Whether you choose to study criminology and learn about the psychological behaviour of criminals or pick the Sports Leader elective to develop leadership skills and give back to the school community, we believe that electives augment the school experience!

MAKING EDUCATED A LEVEL CHOICES

Choosing subjects for A Level study can be a tricky process. Some subjects are significantly different at a higher level in both content and assessment pattern; other subjects are completely new at A level. The purpose of our guidance programme, including this booklet, is to provide information about the subjects and specifications to help you make an educated choice. Staff will of course be happy to discuss in more detail about their subjects.

All subjects are a possibility – At WHSG we strongly believe that all subjects are valuable in their own right and students should opt for subjects that they have a genuine interest in above all other considerations as they are more likely to flourish at A Level. There is also an opportunity for students to take a broad variety of subjects, for example taking a humanity or language alongside two sciences and this should be particularly considered for students who wish to keep their options open. Students will need to consider whether their choices meet the needs of any career aspirations they may have. Overall, students should consider the following:

1. Choose what you enjoy – this is crucial as enjoyment and examination success go hand in hand. Students will find self-motivation much more of an issue if they take a subject that they do not find interesting and exciting.
2. Great grades follow great choices – by opting for a subject which you are excited to study, you are more likely to succeed. Alongside this, students should consider what they are good at, without being overly influenced by just one examination result e.g. a GCSE mock. Instead they should reflect over the last two years in order to get the best indication as to their likely success in a given subject.
3. Future career or university choice – for most careers, any combination of A Levels is appropriate, however if you have a particular vocational career ambition, then it is always worth checking university entry requirements using the UCAS website.

INDUCTION

To support and carefully manage the transition from GCSE as well as prepare students for the Sixth Form, all students go through a detailed and extensive induction programme. This includes two induction days, the first of which in June focuses on the academic aspects of the Sixth Form and how best to prepare for A level study. The September Induction is focused more on expectations of life in the Sixth Form as well as learning to work as a team and the autumn term PSHCE programme for Year 12 students focuses on the skills needed to be successful at A Level. There is also a Year 12 BBQ and social at the end of the first week which is aimed at team building and encouraging students to make new friends. In addition, there is an evening for parents/carers to learn how best they can support their daughter throughout the next two years and this event also offers an opportunity to meet with form tutors and senior staff.

TORI BIOLOGY, FRENCH, FILM



As a STEM school, people often assume that Science and Maths are at the core of our education. However, here at Wallington Girls we are encouraged to explore the wide variety of subjects available to us in order to pursue our interests. I have found that taking subjects from three different areas - such as Modern Foreign Languages, Science and the Arts - has been incredibly beneficial to both my studies in class and my extra-circular learning. As well as providing a nice balance between practicing essay writing skills and more creative-based skills, the combination of subjects complements each other nicely and I am often able to find links between each A-level, allowing me to strengthen and build on my understanding. Our teachers clearly love their subjects and so they often bring in extra reading they have done which enriches our learning. Moreover, the school helps to make us aware of the vast amount of extra reading and lectures we can invest our time in to broaden our knowledge beyond the specification and apply to other aspects of life. The skills I have gained from all three of my subjects has made writing a personal statement so much easier and has also made me more confident to express my ideas in class. From subject drop-ins to practise speaking sessions with a native speaker, I feel here at WHSG, the educational support we receive outside the classroom is extremely beneficial and allows us to explore the subject through numerous approaches to learning.



INDEPENDENT STUDY

Our aim is to develop all of our students as independent and lifelong learners. Teachers will always look to promote knowledge and understanding that takes students beyond the confines of the examination specification. We carefully manage the transition from the highly structured nature of Year 11 in preparation for Higher Education and beyond, and students will have non-contact study periods alongside taught lessons. Students are expected to use these study periods constructively and wisely to support their academic studies. Much of this work will be self-directed and will involve wider reading, research and note-taking; skills that are essential at this level. Students are expected to devote around five hours per week outside of lesson time to each of their subjects. This equates to students being expected to spend an hour on independent study for every hour of teaching they receive. As a means of supporting students' self-directed study, the school has developed a Virtual Learning Environment – FROG, allowing students to access personalised learning resources.

FACILITIES

WHSG is fortunate in having excellent facilities that enable us to deliver a high quality learning experience for all students. The school enjoys well equipped science labs, dedicated technology and music blocks and IT suites allowing us to give students access to modern computers. We have a drama studio and well-resourced art rooms.

Our school library allows students access to a wealth of resources and high-quality IT. It also includes a large Sixth Form study area for silent study, which is supervised by teaching staff during the school day and open until 5:30pm each evening. There is also a common room with high-quality IT provision and seating for over 100 students. This ensures that Year 12 and 13 students have the space and facilities to study productively in their study periods and ensure that life in the Sixth Form feels very different from life in the main school, allowing students to study effectively outside lessons and still socialise with their friends.

Our sports facilities are first class. A sports hall was built in 2011 which has allowed us to develop further the sporting opportunities for our students. New tennis and netball courts were built alongside our 12 classroom block. Alongside this we have a large school field.



HARINI

CHEMISTRY,
BIOLOGY,
MATHEMATICS



The support the Sixth Form has provided has not only aided with my A levels, but also with considering my next steps after school. There are many opportunities to explore various career pathways throughout the year such as taster lectures and careers evenings. As an aspiring medical student, this was especially useful as I have been able to understand the different fields that a career in medicine encompasses. Alongside this, being a member of the school's medical society has allowed me to learn about and debate current affairs surrounding medicine, which is not only useful for interviews, but has also developed my confidence when expressing ideas. Moreover, the Sixth Form have helped me further strengthen my application with practice entrance exams and mock medical interviews this year. Overall, I have found the support of the school invaluable with my application to university, and therefore feel more secure in my career choices as a result.



ROCHELLE

COMPUTER STUDIES,
PHYSICS,
MATHEMATICS



Coming into Wallington I have been welcomed by so many kind students and teachers. At first, I was worried about going into a new school and now I would fit in, however the whole Sixth Form was so open to including the newer people which made the transition easier. Becoming Senior Prefect has also helped in my transition as it has introduced me to so many more people in my year that I wouldn't necessarily come across in lessons. The teachers at this Sixth Form are very supportive of your learning and coming to this Sixth Form was a good decision for me.

SUPPORT AND GUIDANCE

PASTORAL CARE

Each student in the Sixth Form is allocated to a tutor group with an experienced form tutor who is dedicated to supporting them through their A level studies and has an excellent knowledge of the UCAS system used for university applications. There is time at the start of every day for the tutor to meet the form during the registration or assembly period.

Each year group has a Head of Year whose role is to manage the tutor team for their year group and an Assistant Head of Year whose role is to provide additional one-to-one mentoring and support to students. They also play a vital role in the monitoring of students to ensure that appropriate support is given and provide a vital link for parents/carers. Our Higher Education Coordinator, Careers Coordinator and Independent Careers Advisor all ensure students have access to a wide range of people and expertise. Our aim is make sure students are well supported in order to achieve to the best of their ability and make the most of the opportunities on offer to them. Each fortnight students participate in several assemblies: a year group assembly and an assembly run by a member of the Senior Leadership Team. Alongside this they have a programme of tutorial activities that help their development as individuals and as a member of their form.

To further support the pastoral care of students we have a School Counsellor and an Emotional Literacy Support Assistant, as well as a Sixth Form and UCAS Administrator. Our first aid room is managed through a rota of trained first aid staff.

THE HOUSE SYSTEM

The House system is an important part of the school and all members of the Sixth Form belong to one of our seven houses, which are Athena, Bronte, Curie, Johnson, Pankhurst, Seacole and Sharman. The Houses are led by a team of student leaders from Years 10 and 11, supported by two Deputy Head Girls in the Sixth Form, who set an excellent example to students across the school. The House system provides opportunities for student competitions, support and the chance for different year groups to work together. It makes a very real contribution to the sense of unity within the school. Students are encouraged to support and guide others through buddy systems for Year 7s, by acting as peer mentors and through a strong senior prefect team. There are many opportunities for Sixth Form students to take on leadership roles through their form, house or the prefect system as well as setting up their own societies.



REPORTING

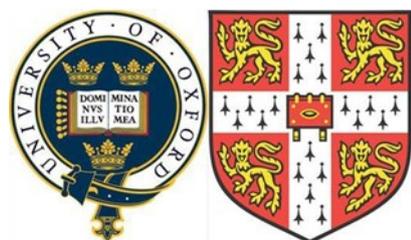
Regular monitoring of progress and feedback is of vital importance so reporting takes place every term. Individual reports, which measure the student's progress against their own potential using target grades, are emailed to all parents and this data is tracked closely by Heads of Year, form tutors and subject departments. If at any time there are concerns, parents will be invited into school to discuss the situation for, although we appreciate that students develop greater independence whilst in the Sixth Form, we do value and encourage the support that parents can provide.

UNIVERSITY GUIDANCE

We provide an extensive and comprehensive UCAS guidance programme to support students in their choice of university and course which draws on the expert knowledge of the Sixth Form team as well as guest speakers from a range of Universities. A meeting with parents is also held to take them through the process, provide an update on any new developments and to answer any questions you may have. There is a Higher Education Day in Year 12 where University Admissions Tutors talk about personal statements, choosing courses, completing the UCAS form and so on. As a result, nearly all of our students are successful in obtaining a place at one of their chosen universities and proceed onto high quality universities and higher education institutions when they leave us in Year 13. We also share an annual University Taster Evening with Nonsuch School where a wide range of universities are represented and students are able to attend a number of different talks and lectures. This provides students with a much better understanding of different degree courses, the style of university teaching as well as university life.

OXBRIDGE

Any students aspiring to apply for a place at Oxford or Cambridge are supported through an extensive programme overseen by our Oxbridge Coordinator. Support includes an Oxbridge applications evening (to which parents are invited), an external Oxbridge conference in Year 12, discussion groups specific to a students' chosen subject and weekly meetings with the Oxbridge Coordinator. We take full advantage of our unique Trust with Nonsuch, using it to provide students with the invaluable experience of a mock University interview conducted by a subject specialist in an unfamiliar environment. Students also have an opportunity to hone these interview skills during our Year 13 Interview day where they attend additional Oxbridge workshops with WHSG alumni who are Oxbridge graduates.



MEDICINE, DENTISTRY AND VETERINARY SCIENCE

We provide a highly supportive programme for any student wishing to apply for Medicine, Dentistry or Veterinary Science. This includes thriving and highly successful Medical and Dentistry Societies which helps support students with their applications as well as inviting guest speakers to come in and talk about current medical issues. As part of preparing our students, there is a Multiple Medical Interview Evening which involves students taking part in a number of interviews and tasks covering a wide range of areas including ethical and moral reasoning, critical thinking, communication as well as manual dexterity and empathy. Our Year 13 Interview Day also provides an opportunity to practice all of these important skills.



CAREERS ADVICE

Careers and Work-Related Learning is a key part of our Sixth Form provision. All Year 12 and 13 students have the opportunity to have a one-to-one session with our independent careers advisor who can give personalised guidance regarding university and career path choices. We hold a series of careers evenings throughout the year and invite speakers from a wide range of industries to hold workshops, giving students the chance to explore possible future pathways. In the last year, various professionals we have welcomed to the school include those with a background in Law, Accountancy, Business Management, Criminology, Optometry, Pharmacy, Chemical Engineering and Product Design. Year 12 undertake a week of work experience in the Summer term to help inform their higher education choices. In addition to this, the school has a comprehensive higher education programme which includes attending a HE convention, mock interviews, support through the UCAS application process and taster lectures delivered by universities.

RYM

ART,
MATHEMATICS,
GOVERNMENT & POLITICS



I came to Wallington Sixth Form as an internal student therefore I was not surprised to see how much support we receive from the Sixth Form Team. Coming back to school after the summer has never been easy, but coming into Sixth Form is a challenge in itself. Mrs McCormack is a DSL at school, and she has here room to pop in whenever you need anything.

The rest of the team like your Head of Year, Mrs Collins, and Ms Day are also always there to support you, whether it be home life, academics or just feeling down. We also have a growing SEN Team, who are committed to making school life easier for struggling students.

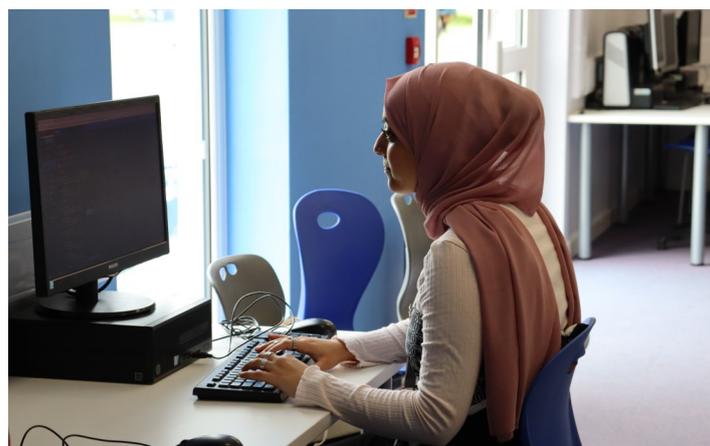
But it's not just the school that makes Wallington a great place for your mental health, but also the students. I truly mean it when I say that there is such a community within Wallington and whatever school you're coming from you will find your people here.

CHLOE

PHYSICS,
MATHEMATICS,
FURTHER MATHEMATICS,
FILM STUDIES



Wallington has provided me with opportunities to pursue the most diverse experiences which has helped me decide my next steps after school. There are many opportunities to explore various career pathways throughout the year such as taster lectures and meetings with our careers advisor. The work experience program gave me invaluable hands-on skills in an industry environment and solidified my aspirations to become an engineer. My teachers presented many higher education options such as university and apprenticeships which allowed me to have a better understanding of what my journey post A Levels could look like. Wallington has empowered me to learn and with the support of my teachers with my application for university, I feel reassured about my aspirations for the future.



SIXTH FORM OPPORTUNITIES



Noureen



Alexia

HEAD GIRLS

LEADERSHIP

WHSG Sixth Form offers a whole host of leadership opportunities; whether this be as Subject Prefect, Form Prefect or as part of the Senior Prefect Team, you can make a difference! We truly believe that being a prefect is such an enriching role as you get to have a hands-on responsibility and create an effect experienced by the whole school. Prefect Hustings will begin in November, with Senior Prefect applicants being required to create a campaign poster as well as deliver a one-minute speech in front of all your peers! Despite how intimidating this may seem, we assure you that the support of your fellow classmates cancels out nerves and we encourage you to be as creative as you wish. As a team, we're particularly proud of our "Culture Week" celebrations, including "Around the World" food stalls and a cultural clothing catwalk.

We can't wait to see how your ideas influence the school – best of luck!



Prefect Team 2023-2024

EXTRA-CURRICULAR OPPORTUNITIES

We actively encourage Sixth Formers to get involved with all aspects of the school and the extra-curricular aspect of the Sixth Form is highly valued. There are a wide range of extra-curricular opportunities in the Sixth Form and students are encouraged to set up and run activities, clubs or societies for themselves, either through personal interest or within their departments.

There are a wide range of sporting opportunities available to Sixth Form students. This includes extra-curricular clubs in netball, basketball, football, hockey, gym squad (G&T gymnasts), rugby and cricket.



There are also a wide range of academic clubs and societies which are often run and led by Sixth Formers, including the Economics Society, Feminist Society, Model UN and Afro-Caribbean Society. Students also relish in taking part in charity events which the Sixth Form lead. This includes three 'Raising and Giving' weeks throughout the year organised by the Sixth Form for the whole school, Black History Month showcase and a Diwali showcase. There is also an annual School Production in which Sixth Formers take a lead and includes productions such as Sister Act or Legally Blonde. There are numerous trips in the Sixth Form together with the opportunity to complete the prestigious Gold Duke of Edinburgh Award or to undertake valuable community projects abroad with World Challenge Expeditions.



EVENTS AND VISITS

Alongside the main curriculum, there are many events and visits that run each year providing further opportunities. An example of the experiences our students have had recently is detailed below:

Events	Visits
Inspiring Engineers Scheme	Ski trip
Careers events	Theatre visits
UCL Medical Sciences talk	Visits to art galleries
Work experience	World Challenge
Art and DT exhibitions	HE Convention at Goldsmiths University
Engineering events	Geography field trip
Study skills day	Cern trip
Interview skills day	Physics conference
Oxbridge preparation day	Geo Conference
Independent living day	Maths in Action Seminars
Personal Statement Day	Question Time event
Safe Drive, Stay Alive performance	

SIXTH FORM COMMITTEE

Overseen by the Head of Year 12, the Sixth Form committee comprises of Lower and Upper Sixth students who meet regularly to discuss concerns, liaise with the Director of Finance and Operations over improvements to the Sixth Form facilities as well as organising social events.

ALUMNI

We enjoy a good ongoing relationship with our alumni who play a key role in contributing to our enrichment and careers programmes. Recently we have welcomed back ex-students to our Year 13 interview day, careers workshops and prize giving events. We are proud to have a rich and varied alumnus who continue to inspire our current students by acting as role-models, providing work experience opportunities and advice for the younger generations.



APPLYING FOR THE SIXTH FORM

APPLICATION PROCESS

INTERNAL STUDENTS

All internal students will be offered a place in the Sixth Form, subject to them meeting the entrance requirements. To make their subject option choices students should complete an Option Form and submit it no later than Wednesday 7th February 2024.

EXTERNAL APPLICANTS

Students not at Wallington High School for Girls should apply for a place using the online form via the website under the admissions page or using the following link

<https://wallingtongirls.appicaa.com/sixthform>

Your current school will be asked to submit Predicted Grades, and therefore you will need to provide a school contact so we can get in touch with them. We do not give out conditional offers at this stage but will give you an indication of whether you are likely to gain a place based on your Predicted Grades and subject availability; this is to ensure that no student is disadvantaged by their Predicted Grades. Students who are likely to gain a place are then invited in for our Induction Day and Welcome Evenings. Offers are then issued on GCSE Results Day in August once you have received your final results. Please see our Admissions Policy on the school website for more details. This can be found by using the pathway: About Us – Policies – Admissions Policy Entry 2023

ENTRANCE CRITERIA TO THE SIXTH FORM FROM SEPTEMBER 2024

The minimum requirement for entry to the Sixth Form at Wallington High School for Girls is an average points score of 6 over their best eight GCSE subjects and a grade 6 in English and Mathematics. (NB: GCSE short courses are awarded half the points score of full courses). Candidates

GCSE Grade (Full Course)	Points Score
9	9
8 (or A*)	8
7 (or A)	7
6 (or B)	6
5 (or C)	5
4 (or D)	4

GCSE Grade (Short Course)	Points Score
9	4.5
8	4
7	3.5
6	3
5	2.5
4	2



SUBJECT CRITERIA FOR A LEVEL COURSES

Subject	Exam Board	Criteria	Subject	Exam Board	Criteria
Art	AQA	Minimum of a grade 7 in GCSE Art or portfolio seen (if Art GCSE not taken)	German	AQA	Minimum of a grade 7 in GCSE German
Biology	Edexcel	Minimum of a grade 7 in GCSE Biology (or a grade 8/7 in double/combined science)	Politics	Edexcel	No additional requirements
Chemistry	AQA	Minimum of a grade 7 in GCSE Chemistry (or a grade 8/7 in double/combined science)	History	Edexcel	Minimum of a grade 7 in GCSE History
Classical Civilisation	OCR	No additional requirements	Mathematics	Edexcel	Minimum of a grade 7 in GCSE Mathematics
Computer Science	AQA	Minimum of a grade 7 in Computer Science or a grade 7 in Mathematics if Computer Science GCSE not taken	Mathematics (Further)	Edexcel	A grade 9 in GCSE Mathematics * must be taken alongside Mathematics and with 4 A Levels
DT: Product Design with Graphics	AQA	Minimum of a grade 7 in GCSE Product Design	Music	Edexcel	Minimum of a grade 7 in GCSE Music and minimum of Grade 6 on instrument or voice. If Music GCSE has not been studied then minimum of Grade 7 on instrument or voice.
DT: Product Design with Resistant Materials	AQA	Minimum of a grade 7 in GCSE Product Design	Philosophy	AQA	Minimum of a grade 7 in GCSE Religious Studies or a grade 7 in English Literature
Drama and Theatre Studies	Edexcel	Minimum of a grade 7 in GCSE Drama or by audition (if Drama GCSE not taken)	Physical Education	AQA	No additional requirements. Entry is subject to evidence of sporting, dance or coaching competence.
Economics	OCR	Minimum of a grade 7 in GCSE Mathematics and English Language or Literature	Physics	Edexcel	Minimum of a grade 7 in GCSE Mathematics
English Literature	WJEC	Minimum of a grade 7 in English Language and Literature	Psychology	AQA	Minimum of a grade 7 in GCSE Psychology or a GCSE Biology (if GCSE Psychology not taken) and grade 7 GCSE English Language or Literature
Film Studies	WJEC	No additional requirements	Sociology	AQA	No additional requirements
French	AQA	Minimum of a grade 7 in French	Spanish	AQA	Minimum of a grade 7 in GCSE Spanish
Geography	Edexcel	Minimum of a grade 7 in GCSE Geography			

Please Note: If there are insufficient numbers then the A Level course may not run or may run across more than one school in the Trust.