



# Wallington High School *For Girls*

MONDAY 23RD  
NOVEMBER 2020

HEIRS OF THE PAST, MAKERS OF THE FUTURE

## THE WALLINGTON WEEK

### MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers,

Welcome to another edition of the Wallington Week and I trust that everyone is staying safe and well.

In light of recent changes to government guidance, I am pleased to be able to let you know that we are now able to start offering extra-curricular sports clubs again. Details can be found later in this newsletter.

Our focus during form time this week has been on keeping safe and so to support this, we have included more information on this for parents in this week's edition.

Last week we asked students to share their armistice day accounts from researching their own family history and heroic deeds in relation to WW1 or WW2. The responses have been very impressive and we have included a selection of the numerous accounts that we received. Thank you to all that contributed.

Finally, as a school we have benefited greatly from the hard work and fundraising carried out by our amazing Parents and Friends Association (PFA). Funds raised by the PFA have helped towards providing the new canopy in the quad as well as Science lab equipment, lighting for our refurbished drama studio and so on. Their support is invaluable. A number of key committee members are stepping down this year so we urgently need parents to fill the roles of Treasurer, Vice chair, Chair and Secretary. If you are interested in filling one of these roles and would like to know more then please email the current Chair, Nadia, at [pfa@wallingtongirls.org.uk](mailto:pfa@wallingtongirls.org.uk)

Have a great week.

**MR R. BOOTH**





# Wallington High School *For Girls*

MONDAY 23<sup>RD</sup>  
NOVEMBER 2020

HEIRS OF THE PAST, MAKERS OF THE FUTURE

## THE WALLINGTON WEEK

### IMPORTANT DATES FOR YOUR DIARY

#### KEY DATES

##### **Mon, 23<sup>rd</sup> Nov**

Last day of GCSE Autumn Series  
19:00 – 21:00 Trust HR @NHSG

##### **Tues, 24<sup>th</sup> Nov**

15:00 – 16:30 Staff Meeting

##### **Thurs, 26<sup>th</sup> Nov**

Year 13 Autumn Significant Testing Grade  
Collection  
Senior Kangaroo BMO Round 1

##### **Tues, 1<sup>st</sup> Dec**

15:00 – 16:15 Tutor Meeting

##### **Weds, 2<sup>nd</sup> Dec**

PSHCE Year 9 Consent  
19:00 – 21:00 Trust Finance @WHSG

##### **Thurs, 3<sup>rd</sup> Dec**

08:00 – 15:00 GCSE Music Recording (Hall)

##### **Mon, 7<sup>th</sup> Dec**

Year 11 Options Straw Poll

##### **Tues, 8<sup>th</sup> Dec**

Department Time 15:00 – 16:00  
Trust Board @ WHSG

##### **Weds, 9<sup>th</sup> Dec**

Year 13 Parents' Evening

##### **Fri, 11<sup>th</sup> Dec**

Year 7 – 10 & 12 Grade Collection

##### **Tues, 15<sup>th</sup> Dec**

Year 11 Grade Collection  
15:00 – 16:00 EEP  
19:00 – 21:00 Dance Showcase (TBC)

##### **Thurs, 17<sup>th</sup> Dec**

15:00 – 16:00 NQT / New Staff Inset

##### **Fri, 18<sup>th</sup> Dec**

Last Day of Term – Students Leave at 1pm

##### **Autumn 2020 Public Exam Series**

GCSE English Language and Maths Results Day 14<sup>th</sup>  
Jan 2021  
GCSE all other subjects Results Day 11 February  
2021

##### **Summer 2021 Public Exam Series**

Begins 26<sup>th</sup> May and ends 2<sup>nd</sup> July 2021  
A Level Results Day 24<sup>th</sup> Aug 2021  
GCSE Results Day 27<sup>th</sup> Aug 2021



## THE WALLINGTON WEEK

### HOW TO WEAR A NON-MEDICAL FABRIC MASK SAFELY

[who.int/epi-win](https://www.who.int/epi-win)

#### Do's →



Clean your hands before touching the mask



Inspect the mask for damage or if dirty



Adjust the mask to your face without leaving gaps on the sides



Cover your mouth, nose, and chin



Avoid touching the mask



Clean your hands before removing the mask



Remove the mask by the straps behind the ears or head



Pull the mask away from your face



Store the mask in a clean plastic, resealable bag if it is not dirty or wet and you plan to re-use it



Remove the mask by the straps when taking it out of the bag



Wash the mask in soap or detergent, preferably with hot water, at least once a day



Clean your hands after removing the mask

#### Don'ts →



Do not use a mask that looks damaged



Do not wear a loose mask



Do not wear the mask under the nose



Do not remove the mask where there are people within 1 metre



Do not use a mask that is difficult to breathe through



Do not wear a dirty or wet mask



Do not share your mask with others

A fabric mask can protect others around you. To protect yourself and prevent the spread of COVID-19, remember to keep at least 1 metre distance from others, clean your hands frequently and thoroughly, and avoid touching your face and mask.



World Health Organization



## THE WALLINGTON WEEK

### Public Transport:



#### On your journey

You must wear a face covering on public transport and in substantially enclosed areas of transport hubs in England. You will be breaking the law if you fail to do so and could be fined.

Some people don't have to wear a face covering for health, age or disability reasons.

The risk of transmission is small at 2 metres and where possible, you should maintain 2 metres distance.

If you cannot keep a 2 metre distance, reduce the risk to yourself and others by maintaining a 1 metre distance where possible, and taking suitable precautions.

Help keep yourself, other passengers and transport staff safe by observing social contact rules. Also take the following precautions:

Ensure you maintain social distancing, where possible, including at busy entrances, exits, under canopies, bus stops, platforms or outside of stations

#### Safety precautions:

- limit the number of people that you come into contact with, for example avoid travelling during peak hours
- wash or sanitise your hands regularly
- avoid touching your face
- cover your mouth and nose with a tissue or the inside of your elbow when coughing or sneezing
- travel side by side or behind other people, rather than facing them, where seating arrangements allow
- touch as few surfaces as possible
- stay outdoors, rather than indoors, where possible
- minimise the time spent close to other people, where possible
- avoid loud talking, shouting or singing
- dispose of waste safely, including items such as used disposable face coverings
- be prepared to queue or take a different entrance or exit at stations

- wait for passengers to get off first before you board
- wait for the next service if you cannot safely keep your distance on board a train, bus or coach
- avoid consuming food and drink on public transport, where possible
- respect other people's space while travelling
- be aware of pregnant, older and disabled people who may require a seat or extra space
- be aware that not all disability is visible and some people may be exempt from wearing a face covering



## THE WALLINGTON WEEK

### Keeping safe in the community

Now that the darker days have drawn in for winter, we wanted to remind our students about keeping safe when out in the community.

#### Top Tips and important numbers:

If you need to phone **999** but can't speak for a safeguarding reason; operatives may ask you to **cough or tap the keys** on your phone in response to questions. The call will then be transferred to the **Silent Solution** team. Callers will then hear an automated police message which lasts for approximately 20 seconds and begins with the phrase "you are through to the police". It will then ask you to **press 55** to be put through to a special team.

**British Transport Police:** To report a non – urgent crime in a discrete manner whilst on public transport - use the text service **61016**



#### Tips for staying safe in the dark:

It's that time of year, summer has been and gone, and winter is now upon us and the darker nights are definitely here. You will know it's important to stay safe and be cautious at all times of the year but it's particularly true now. So, below are a few top tips on **staying safe**.

##### 1. Stick together

Whether you're leaving school late or going to a friend's house avoid walking by yourself. - try to walk with others that you know; safety in numbers is key when it comes to walking in the dark.

##### 2. Know your route

If you have to walk in the dark, especially if you're on your own, be sure to know where you're going. Stick to well used main roads and pedestrian areas, and ones that are well lit.

Avoid cutting through remote alleyways, parks, wasteland and canal towpaths.

##### 3. Stay in touch

Make sure someone knows where you're going and what time they can expect you back. And remember, when going out for the night to have a fully charged phone.

##### 4. Be alert

If you do have to walk alone in the dark, avoid things such as listening to music or talking on the phone for too long. It's important to be fully alert and aware of your surroundings, without any distractions. It's also a good idea to keep any valuables such as phones, headphones, money, keys etc hidden, as they will draw attention to you.



# Wallington High School *For Girls*

MONDAY 23RD  
NOVEMBER 2020

HEIRS OF THE PAST, MAKERS OF THE FUTURE

## THE WALLINGTON WEEK

### Guidance and Support for parents and carers: starting the conversation

As parents and carers we are often faced with having difficult conversations with our children about their worries and concerns – these may range from discussing their fears about the pandemic to safety in the community. Below are a number of resources that can support parents in starting these conversations as well as offering useful tips:

<https://www.mentalhealth.org.uk/coronavirus/publications/talking-your-children-about-coronavirus-pandemic>

<https://www.familycorner.co.uk/teach-your-child-personal-safety>

<https://www.nidirect.gov.uk/articles/keeping-young-children-and-teens-safe-while-out-and-about>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/talking-about-difficult-topics/>

School will be reinforcing some of these messages over the next few weeks and months to come.

#### Preventing Cyber crime

As Black Friday and Christmas draw near, some of us may be shopping online more for gifts. Some of us may be 'secretly' buying presents online for the first time.

Unfortunately this may also mean there is an influx of scammers who may send out emails aimed at young people who are less experienced regarding online safety.

The National Cybersecurity Centre has a Suspicious Email Reporting Service (SERS) where you can send emails you are concerned about.

The message may be from a company you don't normally receive communications from, or from someone you do not know. You may just have a hunch. If you are suspicious, you should report it. Your report of a phishing email will help quick actions to be taken and may protect many others from being affected. Just forward the email to: [reportphishing.gov.uk](mailto:reportphishing.gov.uk) You can find out advice about online security here: [Individuals & families - NCSC.GOV.UK](https://www.ncsc.gov.uk/individuals-families)

### PFA needs you

It's been a very difficult year but welcoming everyone back this term.

We are very fortunate to have a PFA in our school and over the years parents have worked hard to raise money for sports equipment, Library books and many more resources for our girls.

We do much more than just raise funds through events, PFA bring the parents together socially supporting our school.

However, we are in need to fill the committee roles for the PFA to continue and would appreciate your help. We urgently need parents for the below roles.

Treasurer,

Vice chair,

Chair

Secretary

Please email me with if you are interested. [pfa@wallingtongirls.org.uk](mailto:pfa@wallingtongirls.org.uk)

**Nadia Ahmed**  
Chairperson



# Wallington High School *For Girls*

MONDAY 23RD  
NOVEMBER 2020

HEIRS OF THE PAST, MAKERS OF THE FUTURE

## THE WALLINGTON WEEK



In partnership with

Sutton

### Stranger Danger & SchoolSafe

Having your child tell you that they have been followed, spoken to, touched or even grabbed by a stranger in the street is likely to be every parent's nightmare. Many parents may, quite understandably, believe that their child may have been at serious risk, but this is rarely the case in reality. All reports of 'stranger danger' are taken seriously by police and investigated, but actual incidents of attempted abduction in Sutton remain extremely rare. Such incidents would result in an extensive police investigation, proactive operations to catch those responsible and public appeals for information supported by appropriate crime prevention advice to schools and parents. Keeping our children safe is best achieved by close co-operation between parents, schools, Sutton Council and the Met Police in Sutton. We all have an important role to play to combat 'stranger danger'. This leaflet explains how we can work together to keep our children safe.



METROPOLITAN  
POLICE

TOTAL POLICING

Sutton Borough





## THE WALLINGTON WEEK

### The role of police

Police take all reports of stranger danger seriously and will investigate each one proportionately based on the seriousness of the incident and the perceived level of risk to the child. Other police actions include:

- adding all incident reports to police criminal intelligence systems which will help build a wider view of crime patterns and offending behaviour. This will help determine how frontline resources are deployed to where they are most needed
- speaking to the parents and victim when appropriate to confirm the facts and obtain further details to assist an investigation

In the most serious of cases, such as when a child faced a real risk of being abducted, detectives will work with the victim and their family, and with the school, to issue a public appeal for information to local press, social media and via other police communication channels. These appeals will be shared with the relevant school or schools and posted on the SchoolSafe system for other schools to be aware and for onward sharing with parents. Police appeals are important because they:

- can act to deter further crimes
- help police to gather crucial information that could lead to identifying the perpetrator.

In all appeals, parents would be encouraged to remind children of the importance of saying 'no' to strangers.

### Call us:

If you see a crime being committed, or anyone acting suspiciously, call police immediately on 999. We would rather come out and check that everything is OK, than to find later that someone has become a victim of crime.

If you have any information that could help police, call Sutton Police Station on 101. The police station is open 24/7.

Residents can take pride in that Sutton is a low crime borough and one of the safest in London. Let's work together to make it even safer.







## THE WALLINGTON WEEK

### **What should parents tell their children about strangers?**

Remind your child regularly (whatever their age) about the importance of not talking to strangers, not going with strangers and not taking anything from strangers.

**If your child is approached, spoken to or grabbed by a stranger,** they should:

- say 'no' and 'shout' for help to draw attention to what's happening
- run away immediately
- report what has happened to a trusted adult (i.e. parent or teacher) as soon as possible. Police should be called on 999.

**If your child is followed by a stranger,** they should:

- run to a place of safety (this may be their home, school, a shop or any house). Police should be called on 999.

The advice is best summed up as: **'Yell, Run and Tell.'**

Making our children aware of stranger danger is the best way to keep our children safe. Recent incidents in the borough have all involved children saying 'no' and we want this to continue. Children and young people should never meet up with people that they have only ever met online as these people are also strangers and could potentially cause them harm.

**If your child is involved in a stranger incident,** you should:

- most importantly, don't panic
- report incidents to police (on 999 if the incident happened only moments before or otherwise on 101) with as much information and detail as possible
- tell your school
- leave it to police to decide whether to contact local press or post on social media. Using social media to post your own descriptions of suspects and incidents may not assist police. It may make any subsequent investigation more difficult and cause unnecessary public alarm. Police have a lot of expertise and access to a lot of information and intelligence and are best placed to decide the best course of action.



## THE WALLINGTON WEEK

### What should schools do?

Schools should:

- continue to advise children about stranger danger as part of their safeguarding procedures
- invite police to come along to talk to pupils about stranger danger if the school feels this would be helpful
- share factual information about stranger danger reports on the borough's SchoolSafe alert system (an e-system that links head teachers of all the borough's junior and secondary schools).

### Using SchoolSafe

Schools are advised to restrict the SchoolSafe incident report to the following information:

- the age and gender of the child
- location, date, time of incident
- a brief narrative of the interaction between the child and stranger such as whether the child was spoken to and what was said, and whether the child was physically touched and, if so, in what way. The latter would help assess the level of actual risk
- whether police have been informed.

It's advisable to avoid naming the school. This will help prevent calls to the school for additional information which is unlikely to be available immediately after an incident.

### Sharing SchoolSafe messages with parents

Schools are advised to check with police first before sharing a SchoolSafe message with parents/carers/guardians. This is because:

- police can provide the latest intelligence update and explain any police action that may be suitable for inclusion in the alert

Checking with police may also help:

- reduce the number of unnecessary alerts which may cause alarm
- reduce the knock-on effect to police and other child related services - organisations which then have to field queries from concerned parents/carers/guardians when additional information may not be available at the time of asking.



## THE WALLINGTON WEEK

### Personal Safety app

Introducing Hollie Guard  
**Your new personal safety app**  
[www.hollieguard.com](http://www.hollieguard.com)

Lots of other features too such as: Hollie Guard extra which has a dedicated emergency team at your fingertips.

The **free** Hollie Guard app is available for Android phones and allows users to set up a start and end destination and establish who your emergency contacts are. An alert is automatically triggered if a user does not safely arrive at their destination within the time parameters set.



**Hollie Guard** turns your smartphone into an advanced personal safety device at the touch of a button.

In danger? A simple shake or tap activates Hollie Guard. Your location, along with audio/video evidence, is automatically sent to your emergency contact. A second shake sends out a high pitched alarm and the flash starts to strobe, in order to attract maximum attention.



Some of us need more time than others



Please remember, not all disability is visible.



## THE WALLINGTON WEEK

### ENRICHMENT

#### Sports & Dance Clubs 2020/21

Please see below the extra-curricular clubs on offer beginning 23<sup>rd</sup> November 2020. In light of the current context we are unable to offer the variety we would in usual circumstances and we do apologise for this. We are unable to mix year groups and spaces on the same night which does have a huge impact on our timetabling and resources. We are hopeful we can review this after February half term.

We will require you to sign-up to clubs in advance of attending due to number restrictions. Please use the links provided below to register. Once you have registered you will receive an email confirming whether you have a place to attend and any further details in advance of the club starting.

For any questions, please contact me [scollins@wallingtongirls.org.uk](mailto:scollins@wallingtongirls.org.uk)

#### Year 7

<u>Club</u>	<u>Date/Time</u>	<u>Location of Club/Where to meet</u>	<u>Max No of Students</u>	<u>Sign-up</u>
<b>Dance Club (Royal Academy of Dance)</b>	Monday 3-4pm	Gym (Students to head to Changing room 1 via the outside door @ 2.45pm)	25	<a href="https://forms.gle/g9Vq9XRpNjPHwQ5S6">https://forms.gle/g9Vq9XRpNjPHwQ5S6</a>
<b>Gymnastics Club</b>	Wednesday 3-4pm	Gym (Students to head to the Gym @ 2.45pm & change in the Gym)	25	<a href="https://forms.gle/GoFPSYbb4j43U2ma8">https://forms.gle/GoFPSYbb4j43U2ma8</a>
<b>Football Club</b>	Wednesday 3-4pm	Bottom Fields (Students to meet Mrs Wadsworth outside their Form rooms @ 2.50pm & escorted to changing rooms)	30	<a href="https://forms.gle/dXN7rBrBPP8feQ8A">https://forms.gle/dXN7rBrBPP8feQ8A</a>
<b>Netball Club</b>	Thursday 3-4pm	Netball Courts (Students to meet Mrs Collins outside their Form rooms @ 2.50pm & escorted to changing rooms)	34	<a href="https://forms.gle/LKRWDrBo4NUz1mS68">https://forms.gle/LKRWDrBo4NUz1mS68</a>

#### Year 8

<u>Club</u>	<u>Date/Time</u>	<u>Location of Club/Where to meet</u>	<u>Max No of Students</u>	<u>Sign-up</u>
<b>Football Club</b>	Tuesday 3-4pm	Bottom Fields (Students to meet Mr Carter/Mr Green outside on the top field @ 2.50pm – come to school in PE Kit)	30	<a href="https://forms.gle/tmXdyCFp3KutPpkD6">https://forms.gle/tmXdyCFp3KutPpkD6</a>
<b>Netball Club</b>	Wednesday 3-4pm	Netball Courts (Students to meet Miss Lake outside on the courts @ 2.50pm – come to school in PE Kit)	34	<a href="https://forms.gle/EjgSEfNANCHbgs1W7">https://forms.gle/EjgSEfNANCHbgs1W7</a>
<b>Cricket Club</b>	Wednesday 3-4pm	Sports Hall (Students to meet Cricket coaches in the Sports Hall @ 2.50pm – come to school in PE kit)	20	<a href="https://forms.gle/KLHXQtCYt7BhLVcx8">https://forms.gle/KLHXQtCYt7BhLVcx8</a>
<b>Gymnastics Club</b>	Thursday 3-4pm	Gym (Students to head to the Gym @ 2.45pm – come to school in PE Kit)	25	<a href="https://forms.gle/cqeZX8K9Hmnye8Ve8">https://forms.gle/cqeZX8K9Hmnye8Ve8</a>



# Wallington High School *For Girls*

MONDAY 23RD  
NOVEMBER 2020

HEIRS OF THE PAST, MAKERS OF THE FUTURE

## THE WALLINGTON WEEK

### ENRICHMENT

#### Sports & Dance Clubs 2020/21

Year 9				
<u>Club</u>	<u>Date/Time</u>	<u>Location of Club/Where to meet</u>	<u>Max No of Students</u>	<u>Sign-up</u>
<b>Gymnastics Club</b>	Tuesday 3-4pm	Gym (Students to head to the Gym @ 3pm – come to school in PE Kit)	25	<a href="https://forms.gle/cqRDMJNnp8AtMqH3A">https://forms.gle/cqRDMJNnp8AtMqH3A</a>
<b>Netball Club</b>	Wednesday 3-4pm	Netball Courts (Students to meet Mrs Waight outside on the courts @ 3pm – come to school in PE Kit)	34	<a href="https://forms.gle/nJ4CKwS4zLbjJ6Es7">https://forms.gle/nJ4CKwS4zLbjJ6Es7</a>

Year 10				
<u>Club</u>	<u>Date/Time</u>	<u>Location of Club/Where to meet</u>	<u>Max No of Students</u>	<u>Sign-up</u>
<b>Netball Club</b>	Monday 3-4pm	Netball Courts (Students to meet Miss Burgess outside on the courts @ 3pm – come to school in PE Kit)	34	<a href="https://forms.gle/ibsjUZiVrnQ6HJ7A6">https://forms.gle/ibsjUZiVrnQ6HJ7A6</a>
<b>Cricket Club</b>	Tuesday 3-4pm (WEEK A)	Sports Hall (Students to meet Mrs Bates in the Sports Hall @ 3pm – come to school in PE kit)	25	<a href="https://forms.gle/Bdwk1xq2Kyq1ostQ7">https://forms.gle/Bdwk1xq2Kyq1ostQ7</a>

Year 11				
<u>Club</u>	<u>Date/Time</u>	<u>Location of Club/Where to meet</u>	<u>Max No of Students</u>	<u>Sign-up</u>
<b>Netball Club</b>	Monday 3-4pm	Netball Courts (Students to meet outside on the courts @ 3pm – come to school in PE Kit)	28	<a href="https://forms.gle/qpzJBDxMtC5ZUPWbA">https://forms.gle/qpzJBDxMtC5ZUPWbA</a>
<b>GCSE Dance – Rehearsal Space</b>	Monday 3-4pm	Sports Hall (Students to email Mrs Collins for use of this space)		
<b>Cricket Club</b>	Tuesday 3-4pm (WEEK B)	Sports Hall (Students to meet Mrs Bates in the Sports Hall @ 3pm – come to school in PE kit)	25	<a href="https://forms.gle/zynKPCCG6NgFkA7Xn8">https://forms.gle/zynKPCCG6NgFkA7Xn8</a>

Year 12/13 - You would have received an email asking you to express your interest in some extra curricular options starting January. Please complete the form attached to the email sent from Mrs Collins by Friday 27th November.

# THE WALLINGTON WEEK

## ENRICHMENT



Today marks the 106th birthday of actress and inventor Hedy Lamarr -- the glamorous movie star from the black-and-white era of film who co-invented a device that helped make possible the development of GPS, Bluetooth, and Wi-Fi technology!



Hedy Lamarr wasn't just an iconic actress from Hollywood's Golden Age - she was also a mathematician and the inventor of frequency hopping technology which made possible the development of Bluetooth, GPS, and Wi-Fi.

Born in Austria in 1914, the mathematically talented Lamarr moved to the US in 1937 to start a Hollywood career. Throughout the 1930s and 1940s, she was considered one of cinema's leading ladies and made numerous films; however, her passion for engineering is far less known today. Her interest in inventing was such that she set up an engineering room in her house complete with a drafting table and wall of engineering reference books. With the outbreak of World War II, Lamarr wanted to apply her skills to helping the war effort and, motivated by reports of German U-boats sinking ships in the Atlantic, she began investigating ways to improve torpedo technology.

After Lamar met composer George Antheil, who had been experimenting with automated control of musical instruments, together they hit on the idea of "frequency hopping." At the time, radio-controlled torpedoes could easily be detected and jammed by broadcasting interference at the frequency of the control signal, thereby causing the torpedo to go off course. Frequency hopping essentially served to encrypt the control signal because it was impossible for a target to scan and jam all of the frequencies.

Lamarr and Antheil were granted a patent for their invention on August 11, 1942, but the US Navy wasn't interested in applying their groundbreaking technology until twenty years later when it was used on military ships during a blockade of Cuba in 1962. Lamarr and Antheil's frequency-hopping concept serves as a basis for the spread-spectrum communication technology used in GPS, Wi-Fi and Bluetooth devices. Unfortunately, Lamarr's part in its development has been largely overlooked and her efforts weren't recognized until 1997, when the Electronic Frontier Foundation gave her an award for her technological contributions. Hedy Lamarr passed away in 2000 at the age of 85 and, in 2014, she was as long last inducted into the National Inventors Hall of Fame for her invention of a "Secret Communication System" many years ago.

For adult readers, Hedy Lamarr's incredible story is told in the exceptional historical fiction novel, "The Only Woman in the Room," at <https://www.amightygirl.com/the-only-woman-in-the-room>

She is also the subject of an excellent new documentary "Bombshell: Hedy Lamarr" at <https://amzn.to/32xAHcl>

Hedy Lamarr is also one of 50 remarkable women of science featured in the stunning illustrated biography, "Women in Science: 50 Fearless Pioneers," for ages 9 and up at <https://www.amightygirl.com/women-in-science>

If you'd like to encourage your children's interest in engineering and invention, check out our blog post: "Building Her Dreams: 60 Building and Engineering Toys for Mighty Girls," at <https://www.amightygirl.com/blog?p=10430>

# THE WALLINGTON WEEK

## ENRICHMENT

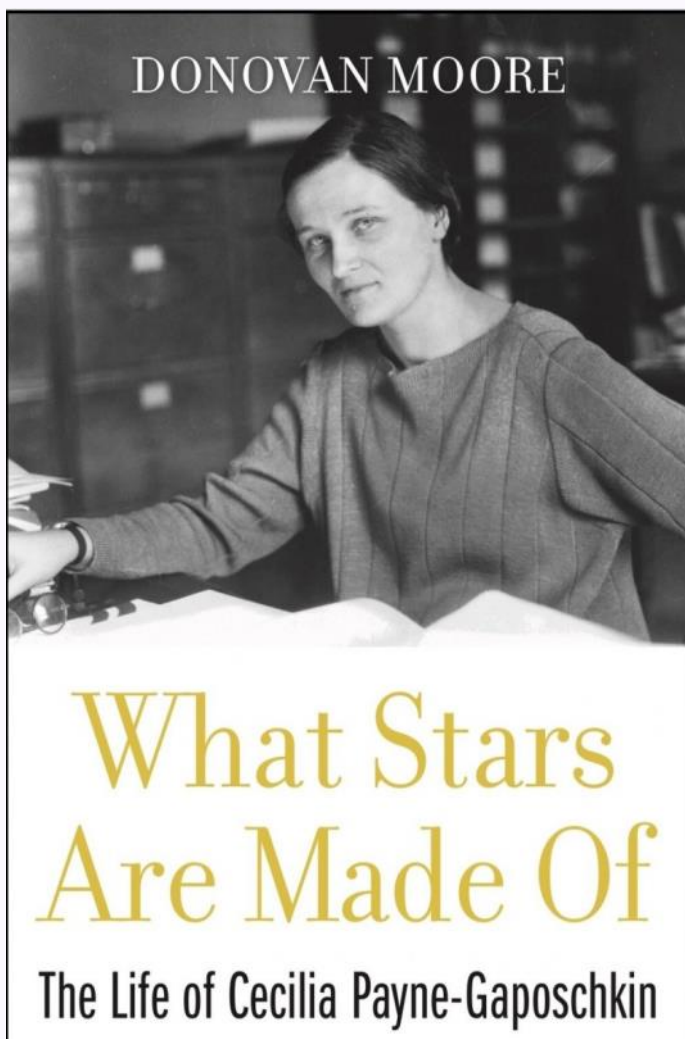


### What Stars Are Made Of: The Life of Cecilia Payne-Gaposchkin

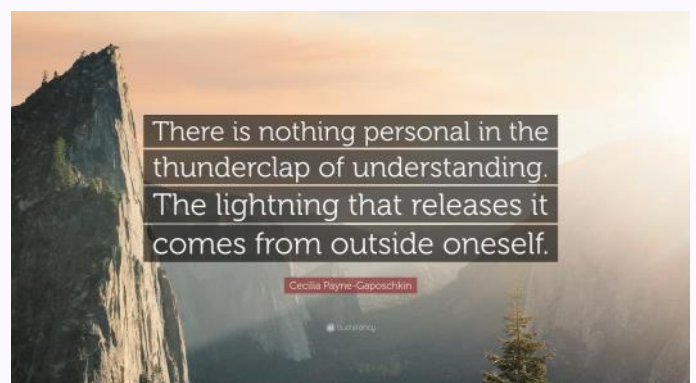
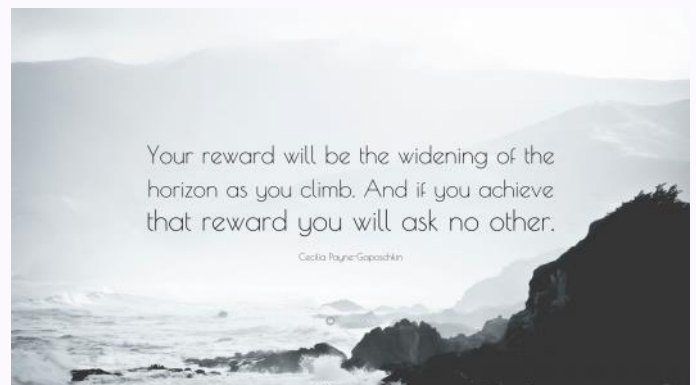
The history of science is replete with women getting little notice for their groundbreaking discoveries. Cecilia Payne-Gaposchkin, a tireless innovator who correctly theorized the substance of stars, was one of them.

It was not easy being a woman of ambition in early twentieth-century England, much less one who wished to be a scientist. Cecilia Payne-Gaposchkin overcame prodigious obstacles to become a woman of many firsts: the first to receive a PhD in astronomy from Radcliffe College, the first promoted to full professor at Harvard, the first to head a department there. And, in what has been called "the most brilliant PhD thesis ever written in astronomy," she was the first to describe what stars are made of — only to be told that her conclusions were wrong by the very man who would later show her to be correct.

In *What Stars Are Made Of*, Donovan Moore brings this remarkable woman to life through extensive archival research, family interviews, and photographs. Moore retraces Payne-Gaposchkin's steps with visits to cramped observatories and nighttime bicycle rides through the streets of Cambridge, England. The result is a story of devotion and tenacity that speaks powerfully to our own time.



<https://www.youtube.com/watch?v=BiNAAbRqFYQ>



# THE WALLINGTON WEEK

## ENRICHMENT

Firstly we must send our thanks to everyone that joined in our last enrichment competition and researched their family history and heroic deeds in relation to WWI or WWII. Some of the accounts are amazing and really display what people were going through at the time. We have published some below and had such a hard job of selecting our 5 winners.

However after much deliberation we have agreed the following students will win the £10 book voucher and receive 10 house points. Every entrant will receive 5 house points for the effort they put in.

**Lola 8 Johnson**  
**Evanam 7 Curie**  
**Aarnavii 7 Bronte**  
**Louisa 7 Seacole**  
**Angelina 7 Sharman**



Last weekend also marked Diwali, the festival of light. Diwali symbolizes the spiritual victory of light over darkness, good over evil, and knowledge over ignorance.

We provided some resources and ideas for you to join in this celebration and had some lovely pictures sent in from Kavisha in 8 Bronte showing how she and her family celebrated Diwali.



Thanks again for all your involvement in the competitions so far this term. Keep your eyes on this space next week for some more opportunities!!

**The Enrichment Team**



# THE WALLINGTON WEEK

## ENRICHMENT

### ARMISTICE ACCOUNTS WITHIN OUR SCHOOL COMMUNITY

#### SCARIEST DAYS OF HISTORY - Aarnavii 7Bronte

World war 2 was the most vile event known in history. It started in the year 1939 and ended in 1945. More than 2 million Indian soldiers served in the war.

India became a vast garrison and supply ground for the war against the Japanese. Myriads of people witnessed this horrifying event... my maternal great grandmother was one of the surviving eye-witnesses. It happened when she was only around 8 years old (in the year 1942)!

At that time, she was residing in Bangladesh (then a part of India), my mother used to hear stories from her when she was my age and has passed those stories to me, of how frightened they used to be. Schools were closed as they became the centre of ration supplies and some were transformed into makeshift hospitals as they didn't have enough hospitals for the war victims. They used to get few rations- mainly dry foods like rice, lentils, grains, potatoes, sugar and a few more. There was little amount of rations available as most of it was sent to the UK for the soldiers. My great grandmother said that they had wells in their houses for water, farm animals for meat, and a pond for fish.

My great grandmother and her mother and her grandmother used to knit jumpers, gloves, socks in trade of rations. As my great grandma was quite young then, she could only knit gloves herself (surprising). Her aunt used to work in a factory where they used to do the cleaning and oiling of spare parts of tanks.

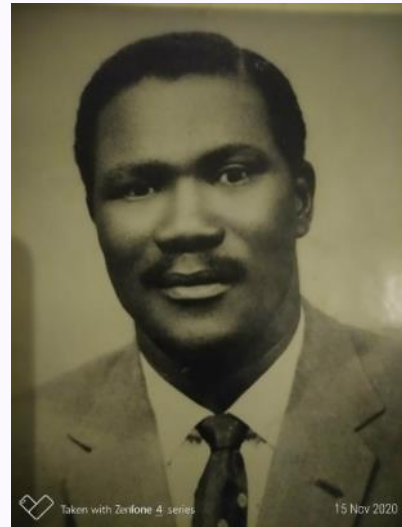
In their houses, they had elevated beds to store rations and hide them when bombings happened. They had dim lights and were forbidden to switch them on unless an emergency; they had to cover it with green covers so they wouldn't be seen from outside. My great grandmother's house had wooden windows as it's opaque and light wouldn't go through. The scariest day of her life was when a bomb fell in their house making a hole in the roof but thankfully didn't explode.

When the bombings started in their area, my great grandmother had an instinct of the bomb falling in their neighbours' house so she told her father and ran to evacuate her neighbours! After they were evacuated, the bomb fell in their neighbours house. They gave shelter to them and also rations...

"I never felt so proud of myself!" (translated) My great grandmother stated!

Late Srimati Kalyani Chowdary,  
The real eye witness of World War II

### ARMISTICE DAY - EVANAM 7 CURIE

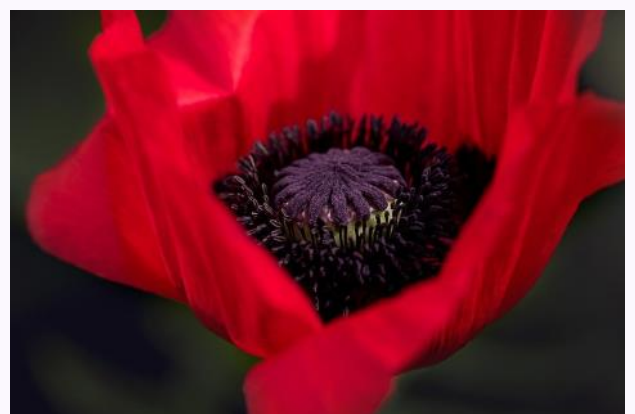


Nicholas Maxwell Larbie was born in 1911 in the Gold Coast (now called Ghana) and served in Burma in the 1940s, he was also my great-grandfather.

My great-grandfather was one of the "forgotten soldiers" of World War Two. They are called the "forgotten soldiers" because the British press overlooked them despite their help to the allies in Burma. The "forgotten soldiers" were a noticeably big army with over a million people from several Commonwealth countries. They battled the Japanese in the Burma jungle in harsh conditions which included monsoon rains and dense vegetation. My great grandfather was in the Gold Coast Regiment and was sent to Burma to help free it from the control of the Japanese and return it to British rule.

Although I did not hear it first-hand from my great-grandfather, research has helped me understand the brutal and taxing war these soldiers went through, leaving their families behind to fight on the front lines for a better future.

I may have not known my great-grandfather as he died in January 2007, but I do know that he was a hero.



# THE WALLINGTON WEEK

## ENRICHMENT

### ARMISTICE ACCOUNTS WITHIN OUR SCHOOL COMMUNITY

**NINA 8ATHENA**

ABOUT SIMA SMIRNOVA (GRANDDAD'S MUM)



My great-grandma (Sima) was 15 when the Second World War began. She travelled from their village to Leningrad (now St. Petersburg).

Hitler wanted to destroy Leningrad. At first, they started dropping bombs on the city, but later on they closed the exits and entrances around Leningrad and the siege began. Sima's little brother stayed in the village, but she had to stay with her grandparents and her mother in the city. Her dad worked with the railways which brought food to the surrounded city.

The city was constantly bombed. There was no food: Sima and her mother Anna were very weak to the point where they couldn't even go the bomb shelter nearby.

On January 1943, Sima's grandparents died from hunger. The winter was very cold.

Sima and her mum loaded the grandparents on a sleigh and took them to the communal grave with all their might.

Anna and Sima were very hungry. They were given 25g of bread every day, and Anna gave her portion to Sima. One day, into their apartment came a man.

He wore a railway worker uniform. He brought a parcel with bread, biscuits, sweets and canned meat. He said that this parcel was from Nikolai, Sima's father. Because of that parcel, Sima and Anna didn't die from hunger.

In a week's time, the man came again, and said that he had one seat on his truck going from Leningrad on the Road Of Life, the only way out of besieged Leningrad.

Anna said she wanted Sima to go. Early in the morning, Sima came out of their apartment and boarded the truck, and the man with Sima and other people started their journey out of the city.

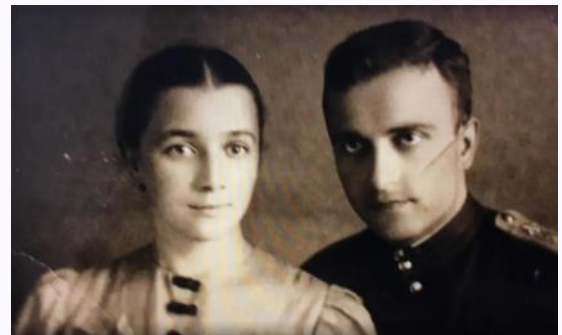
They rode on the ice of Ladoga Lake, it was freezing cold and it was possible to drive over the ice. Suddenly, the long file of trucks stopped and Sima saw the truck right in front of her being blown apart, dead bodies flying in all directions. A Hitler plane bombed the Road Of Life.

The trucks continued their journey after that. Sima was successfully evacuated, she returned to the village, met her brother and soon after her mum was evacuated. In 1949, Sima gave birth to my granddad Kolia.

ABOUT HERMAN SELIVERSTOV  
(MY GRANDMUM'S DAD)

Herman is my grandmum's dad, and was in active military service in WW2 in the Red Army and was helping to break the siege of Leningrad. He went to war in 1941. He was very young- he was only 19 years old. They didn't want to take him in the army, so he said he was 20 years old. He went to military school and did a speed course to become a soldier, and then they sent him to liberate Leningrad. His regiment was surrounded.

There was completely no food, so they had to cook leather belts and eat the soup out of them. The Red Army then saved them and he went to hospital. It was 1943 when his wife Maria came to the hospital to collect his uniform only to discover it was full of fleas. She poured petrol over it and burned it. Then Herman went back to war, and participated in finally breaking the siege of Leningrad!



One day, his regiment found out that in the abandoned cinema in the city of Tihvin met up a group of Hitler soldiers. They came to work out the plan on how to take away the strong and healthy to Germany to work, and the poor and weak women and children to be executed by the firing squad the following day. The regiment of Herman surrounded the cinema, freed the civilians and exploded the enemy. For this operation, Herman got the Order of the Red Star.

# THE WALLINGTON WEEK

## ENRICHMENT

### ARMISTICE ACCOUNTS WITHIN OUR SCHOOL COMMUNITY

#### DURING WW2 - LOUISA 7 SEACOLE

During WW2, it was not only the soldiers who showed great heroism but as well the women and children who fought just as hard. I am writing about the account of my great grandmother, Helena, who endured all the afflictions of war in Poland, Warsaw, battling against hunger and poverty.

During the outbreak of WW2, Helena was a mere 13 years old. In September 1939 in Falencia near Warsaw, there was a battle between the Polish army and the overwhelming German forces who came from all sides which lasted about a day and took over 500 lives. Pursued by the Germans, the Polish soldiers fled to the near forests hiding their weapons. At the time, Helena's father, Józef, was a carpenter who built villas entirely out of wood however some soldiers hid weapons in the villas and guesthouses he was in possession of. He was found by the Germans. Luckily, his wife and Helena's mother, Felixa, was able to bribe the police into letting him go sending Józef into hiding. He visited his family very rarely. Although when going to a cigarette shop, he was captured by the Germans and was sent to Auschwitz. Felixa would send him cloths and food every week but Helena had not seen him once. When they were sent back his dirty cloths they would be riddled with blood and puss. Later, Helena's family were sent a note that Józef had died of typhoid fever leaving Felixa, like many European women with four children.

These stories are told by my grandfather, Jan, that he remembered from when his mother Helena was alive:

"It was a harsh winter. The snow was falling down to the waist, the frost was such that the windows were completely covered with ice. Mom got sick. The food was running out. We were hungry more and more. It's good that we had something to burn in the stove. It was warm in the apartment. We also had medicine for mom. Linseed was a specific then considered to strengthen the lungs. We were just hungry. You had to go to the bakery to get bread and it was about two kilometres from the house. You went to the bakery in the evening. You waited for the bread to rise, put it in the oven and take it out after it is baked. All this wait for one loaf of bread. Lots of people came and the bakery was tiny. One room was allocated to it, which was once a bedroom. We had to wait outside for many hours. In such frost it is impossible. The baker allowed two or three people in turns, let them warm. Finally, we waited for bread, one loaf. Delicious Polish bread. We were going home. The bread is carried by Władzia. Hard on deep snow. I am ahead, Władzia is behind me. We finally got there. Something is wrong.

Władka, where do you have your bread? She ate the bread alone, which was for five people. I wanted to beat her."

After the war and as a grown woman, she could never go to sleep without a slice of bread underneath her pillow.

This story took place just as the defeat of the Germans was inevitable and the Polish soldiers were greatly wounded,

"It was a great joy. We were alive. There was still hunger and we were very poor. But there were Polish soldiers, and it was sunny. We knew we were going to live. A hospital was set up in the forest. The wounded soldiers lay in large tents. All the older girls, all my friends, went there to help. We felt it was our sacred duty. Hundreds of wounded soldiers were brought in. We worked for several hours a day. There was nothing. There was no medicine, no food, no dressings, not even water. On our way to the hospital, we took what else at home for the soldiers to the hospital. Some food, starving themselves, water. At home we tore up all the sheets and whatever was suitable for making bandages. Coming home, barely alive, we carried bags of dirty dressings to wash and boil them. Some of us couldn't. Mentally, they couldn't bear the crying, groans and screams of the wounded soldiers. The view of the severed legs and arms. The stench of rotting bodies and the stench of death. One day I was fed up with everything. All the sights and all the smells. The stench was the worst. I have thrown up more than once. I had no more strength. I didn't want to endure this torture anymore. I'm going home. As I walked through the forest I cried. In the end I didn't have the strength to go. I sat under the pine tree. I didn't cry anymore. I screamed. I can't, I can't be there, I can't. I calmed down. I can't be there, I can't be there, I can't but I have to be there. I went back to the hospital. In a few days it was much, much easier. I helped in the hospital until the end."

Helena often told her sons and granddaughters "You may not be able to, but you must have to." She was a very tough but loving woman and will always have a place in my heart.



# THE WALLINGTON WEEK

## ENRICHMENT

### ARMISTICE ACCOUNTS WITHIN OUR SCHOOL COMMUNITY

#### MY GREAT-GRANDFATHER - LOLA 8 JOHNSON

James Simpson (born 20 August 1915) served in the army for over 20 years, particularly in WWII. For 3 years, he was held prisoner in a Japanese war camp and was forced to help work on the bridge over the River Kwai. His fiancée (my great-grandmother) thought he was dead until she received a telegram saying he was alive and was a captain when he left the army. However, he did an extremely heroic deed which saved lives. When he was on the battlefield, there was a nest of German machine guns which he ran out and took all of them out with his small gun. He received a medal of honour for bravery.



#### THE INVOLVEMENT OF MY GREAT GRANDFATHER! - JANUSHYA 9 ATHENA

As a child, I have always been keen on my family's history, as I am sure you are too. However, what makes this more interesting and makes me more inquisitive is how we can learn so much from the past, since we were not part of that era. Today, I will be letting you into the involvement of my great grandfather during World War 2 (WW2). This was during 1 September 1939 – 2 September 1945, and my great grandfather was apart of the Ceylon Defence Force. This was first established in 1910 and was commanded by British officers. It mainly came into action in 1939, when Ceylon was to meet a possible threat by the Japanese. The CDF came direct command of the South East Asia Command (SEAC) and formed part of the British 11<sup>th</sup> Army. Individual soldiers fought in the war and at this time Ceylon's Light Infantry grew for 1 battalion to 5 battalions, which meant that there were 12,000 more soldiers. Their direct contact was in April 1942, when the Japanese launched an air attack on Colombo. I hope you enjoyed reading on the involvement of my great grandfather.



#### MY GREAT GRANDAD - HOLLY 7 BRONTE

My great grandad was a soldier in world war 2. On a ship to Egypt to go and fight, my great-grandad Harry was sat down in a part of the ship with no ventilation and he needed a match for his cigarette and turned to the soldier nearest to him. Amazingly, it turned out to be his brother Ernest! It was a chance in a million, and it was the last time Ernest would have seen any of his family because he died not long after this. Harry then went on to have my Grandad and Great Auntie, and my Grandad and Grandma eventually had my mum. So even though Ernest never made it home, this story has been passed down through my family.



# THE WALLINGTON WEEK

## ENRICHMENT

### ARMISTICE ACCOUNTS WITHIN OUR SCHOOL COMMUNITY

IN THE MEMORY OF THE FALLEN - RAYA 7 CURIE



My Uncle's grandad (Edward Author Wilson) was a mechanic and driver in WW2. Born in 1920, he was only twenty when he had to go to fight for his country. He was located in North Africa, India and Europe.

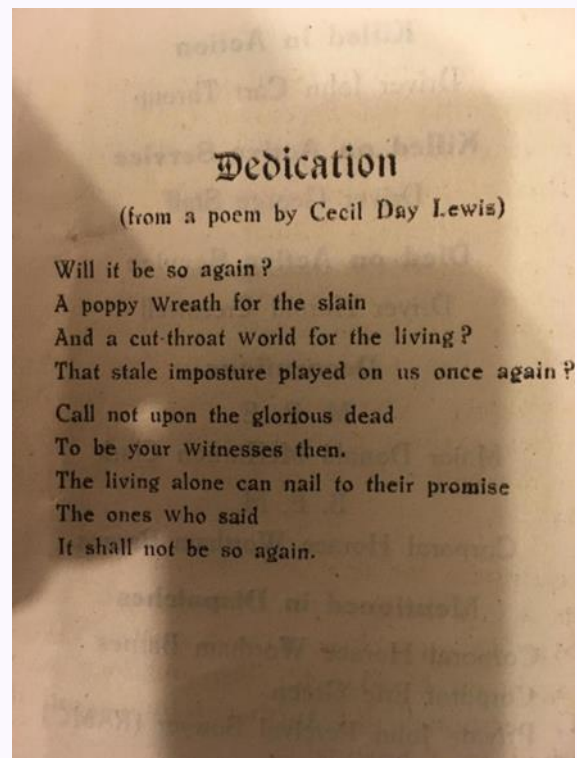
When he was located in North Africa, he would have to go nights without sleep. Germans had claimed most of the area, but there was a small plot of land that belong to the English. The British soldiers that were located here were known as desert rats, since they hid in desert holes. There was a shortage of food most the time, so sometimes they had to go off nothing. Once whilst moving camps, they encountered a huge orange grove and decided to go scrumping after they had set up base. They went back to what the thought was the orange field they had first come across, but when they went back to camp they found themselves with not a single orange, but instead lemons! Let's just say dinner that night was sour.

One time, the dessert rats had got their hands on some eggs. It was so hot they could fry they could fry them on their car bonnet, so Edward did exactly that. On Christmas, the two opponents would meet in the middle of the battle field and make peace. There would be no fighting that day and Wilson even recorded there being football matches being played between the English and Germans.

In Italy, he had to fight in a battle called Monte Casino, also known as The Battle For Rome. The Italians kept swapping between the Nazi and Great Britain. They settled with the Germans, due to the fact there was a big likelihood they would win. However, the English actually



took home the victory. In India, troops would train, rest and restore, as India was predominately peaceful. He only returned home with 3 of his 5 brothers and 60% of the men from his town dead. The economy was at its worst point in years as the country needed rebuilding. Men whose bodies were not found got graves with no body. These were known as the grave of the unknown soldier.



# THE WALLINGTON WEEK

## ENRICHMENT

### ARMISTICE ACCOUNTS WITHIN OUR SCHOOL COMMUNITY

#### MY GREAT GRANDPA - ANGELINA 7 SHARMAN

My great grandfather was born in 1915 in Ukraine. The story of him was told from my grandad to me and he is my dad's father. He fought in world war two for 5 years and served in the frontline battling the Nazi's and fighting for the country. His military rank was sergeant. My grandpa told me all about him. In 1941, after Germany invaded Ukraine, my great grandpa participated in one of the biggest battles of world war two surrounding Kiev, the capital of Ukraine. This is where over 650,000 soldiers lost their lives for us to live. In 2 other battles, he fought in the city Odessa and River Nipru. In the war, lots of innocent people died. Also from my grandad's stories, I found out that they suffered from hunger, fatigue and the cold. The prisoners and civil population were relocated to concentration camps where they were forced to work until they died. My great grandpa survived and returned from the Nazi camps after the year 1945. In 1946, he moved to Romania, in one city close to the borders of Ukraine, he started a family, they had 3 boys, one of these is my grandfather. My great grandfather was always telling his sons stories about the war and asked them to remember those who fought in the war and sacrificed their lives for us. If it wasn't for them, we would not have been here. He sadly died in 1995, just being 80 years old, but he will always be there for us.



Two members of staff were also inspired by the competition and sent in the following accounts of their family history.

#### Miss Lowe, Acting Director of Science sent in this account of her family history.

The 11<sup>th</sup> November is my birthday. As a small child, I didn't quite understand why everyone wore badges (poppies) for me, why I had to be silent for two minutes (I thought this was grossly unfair) or why no one ever sang Happy Birthday to me in church on the closest Sunday to my birthday, although they did for every other child in the congregation! However, being on my birthday, I am always very aware of when Armistice Day is coming up, and it has always had a significance and special place in my heart, even though I don't have many direct links with either war.

In terms of WW2, my grandad was in the Merchant Navy and never even glimpsed the enemy (although he did once sign off a ship at the last minute which was then sunk with all hands lost on that voyage!) and my great uncle was a POW as a forced labourer in the terrible conditions of the Burma railway. However, as was common with those who had survived the war, their experiences weren't often spoken of, and both my great uncle and grandad died relatively young so I never got to speak to them about it. My nan, I know, had an absolute blast during the war – although the Liverpool Blitz was a terrible thing, the opportunities the war afforded her as a young woman were unlike anything she had experienced before. My other nan worked in a mill, making parachutes for pilots. She always told me that if she was making a parachute for dropping equipment and the like, she could be a bit careless and make mistakes, but if she were making a parachute for an airman, it had to be absolutely perfect, because someone's life was literally in her hands; she was very proud of her contribution.

As far as I am aware, I don't know of any direct relatives who were in WW1, so when I went on a battlefields trip to Belgium in Y9, I didn't have anyone to 'look for' as it were. Therefore, one day when we were at a memorial, I looked for some family names in the regiments from where I'm from (Liverpool/Lancashire) and – to my surprise – found a Captain James Rosbottom. Rosbottom was my Nan's maiden name, and it's a pretty memorable and unusual one (I'm very glad she married a Lowe – much less joke-worthy!), so I assumed this man might have been a distant relation and thought little more of it. Fast forward a good few years to one day when I was at church, wandering around waiting for my mum to stop chatting to people so we could go home. I wandered over to the WW1 memorial that I had looked at countless times and there – to my surprise – was Captain James Rosbottom, staring me in the face! He had been there all of the time, and I had never noticed! So now, even if it turns out he isn't my relation (and I will never know), each Remembrance Day I always spare a thought for this man who shares both a family name and a home town with me. He may be long dead, but he is not forgotten.

# THE WALLINGTON WEEK

## ENRICHMENT

### ARMISTICE ACCOUNTS WITHIN OUR SCHOOL COMMUNITY

Mrs C Kinchington, the enrichment officer also looked into her family history and found two interesting accounts.

Through research, Mrs C Kinchington has discovered that one of her husbands grandfathers arrived in the UK as part of the Kindertransport initiative right at the start of world war II and was transported to the UK as a Jewish child without any family.

At the end of November 1938, the UK government listened to the public's demands to help Jewish children or youngsters under the age of 17, experiencing awful atrocities in Germany and Poland. The UK government set up "The **Kindertransport**" (German for "children's transport"); an organised rescue effort that took place during the nine months prior to the outbreak of the Second World War. In Germany, a network of organisers was established, and these volunteers worked around the clock to make priority lists of those most in peril: teenagers who were in concentration camps or in danger of arrest, Polish children or teenagers threatened with deportation, children in Jewish orphanages, children whose parents were too impoverished to keep them, or children with a parent in a concentration camp. Once the children were identified or grouped by list, their guardians or parents were issued a travel date and departure details. They could only take a small sealed suitcase with no valuables and only ten marks or less in money. Some children had nothing but a manila tag with a number on the front and their name on the back, others were issued with a numbered identity card with a photo:

In the following nine months almost 10,000 unaccompanied, mainly Jewish, children travelled to the UK. The children were placed in British foster homes, hostels, schools and farms. Often they were the only members of their families who survived the Holocaust. The programme was supported, publicised and encouraged by the British government – it was the start of World War II that brought the programme to an end. The very last transport from the continent, with 74 children, left on the passenger-freighter SS *Bodegraven* [nl; de] on 14 May 1940.



Many of the children brought over experienced significant trauma due to being separated from their parents at such a young age and moving to a country where they did not understand or speak the language but as the war went on many children grew to understand the danger their families were in that remained in Germany and wondered what may have happened or be happening to them. Luckily his parents did survive the war and they were reunited in English several years after the war ended.

Her Husband's other Grandfather also enlisted as a reserve to the Royal air force at a very young age and became a tail gunner on the Lancaster bombers. During one flight they started to be shot at over Paris and the tail section fell away from the rest of the plane. This happened in the course of a bombing raid on rail facilities at Archeres during the night of 10/11 June 1944. The aircraft was shot down by night fighters and crashed near Versailles.

Keith and his crewmates are among the 224 Commonwealth WW2 casualties buried in the Clichy Northern Cemetery on the northern outskirts of Paris. Keith Kinchington died at the age of 22. As he was found separate from the rest of the crew in the plane, Royal air force tradition states that his grave is separated from the rest of the crew by 4ins, the remainder of the crew being abutted to each other to show the team. He died when his young wife was 6 months pregnant and never got to see his family grow.

More aircrafts were lost to night fighters than any other cause. Of those aircrew who were operational at the start of the war only 10% survived to the end. Also, Bomber Command lost more aircrew on a single night than Fighter Command lost throughout the entire Battle of Britain i.e. 497 (officially from 10 July to 31 October 1940). At this rate it is hardly surprising that Bomber Command's aircrew losses during WW2 were more than 55,000.

In 2006 the family were contacted by members of the village of Bois d'Arcy in France as the village wanted to "erect a memorial to the 14 airmen that fell on their soil in the fight for our freedom". On 10<sup>th</sup> June 2007, Keith's son visited the village for the unveiling and met people that to this day remember the plane coming down.

# THE WALLINGTON WEEK

## ENRICHMENT

### Year 7 - Greek Theatre

This term in Drama Year 7 have been learning about the history of Drama and this has included finding out about Greek Theatre. Many students produced impressive designs for Greek masks based on the Greek Gods and Goddesses and some of Year 7 made a special effort to produce and design actual masks.

Well done to the following students who made masks and here are some pictures of their impressive work:

Pirahhashni (Artemis) and Shruti (Persephone) in 7 Johnson

Tilly (Ares) and Suree (1/2 Ares and 1/2 Aphrodite) in 7 Seacole

Emily in 7 Athena. (Hades)

**Miss Katesmark**





# THE WALLINGTON WEEK

## ENRICHMENT

<https://www.imperial.ac.uk/be-inspired/student-recruitment-and-outreach/schools-and-colleges/students/on-campus-activities/events/stemm-futures/>



STEMM Futures is a four-part webinar series for young people of Black African and Afro-Caribbean heritage in Years 7–13 who want to find out more about studying at university and their future careers options.

Register today

If you're as passionate about science as we are then you've probably already started thinking about a future in science, technology, engineering, mathematics and medicine (STEMM).

But you might still have a few questions, like 'Which subject is right for me?' or 'Do people like me go into careers in STEMM?'

If so, our new STEMM Futures webinar series could be for you. It's specifically for **students of Black African and Afro-Caribbean heritage** who are interested in science, technology, engineering, mathematics and medicine.

### National MFL Competition by Routes into Languages, an organisation promoting language learning in UK schools

- This is a national competition open to students in years 7 – 9 in all schools across England.
- Students are invited to design and create a Foreign Language Christmas Card which shows the Christmas traditions in France, Germany or Spain. The writing must be in French, German or Spanish. **N.B. entries containing English language will not be accepted.**
- Pupils should research and design their card using, if they wish, a variety of materials. Each card should be no larger than a sheet of A4 paper and must be completed by hand, but any form of materials can be used – felt tips, paint, fabric etc. Judges will be looking for originality of illustration as well as accuracy of language and content.
- Each entry **MUST** be clearly marked on the back with the pupil's first name, year group, language teacher and school, as well as any necessary information why this language was chosen to facilitate judging.
- It should then be given to your language teacher for it to be forwarded to Routes into Languages. Please note it cannot be returned to you after judging.
- Closing Date; Monday, 1st December, 2020
- Routes into Languages have said that the 2 winning entries from across the country will be used as Christmas E-cards for 2020 for their organisation and each of the 2 winners will also receive a £20 Amazon voucher.



Please note that the entries will be forwarded by the school but judged by Routes into Languages. Full details can be accessed via the Routes into Languages website;

<https://www.routesintolanguages.ac.uk/events/foreign-language-christmas-card-competition-1>

# THE WALLINGTON WEEK

## ENRICHMENT



### Senior Mathematical Challenge

This term, thirty-six students in Year 12 and 13 took part in the Senior Mathematical Challenge. This is a multiple-choice test that is sat by students across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems are challenging and designed to make even the most able students think! The competition was tough this year and the thresholds for certificates this year are 91+ gold, 73+ silver, 59+ bronze. Thresholds for invitation to follow on rounds were 91+ for Senior Kangaroo and 108+ for BMO1 depending on eligibility.

We are very proud of all the students who took part and would like to congratulate Aashi 12PBD, Nwabueze 12KHD, Vitthya 12JHY, Helen 12SMC, Daniella 12VME, Shreya 12RRC, Keely 12ZKM, Julia 12KHD, Melane 12DLE, Salma 13KMK, Kirusha 13LSA and Melane 13SBE for achieving a Bronze Certificate.

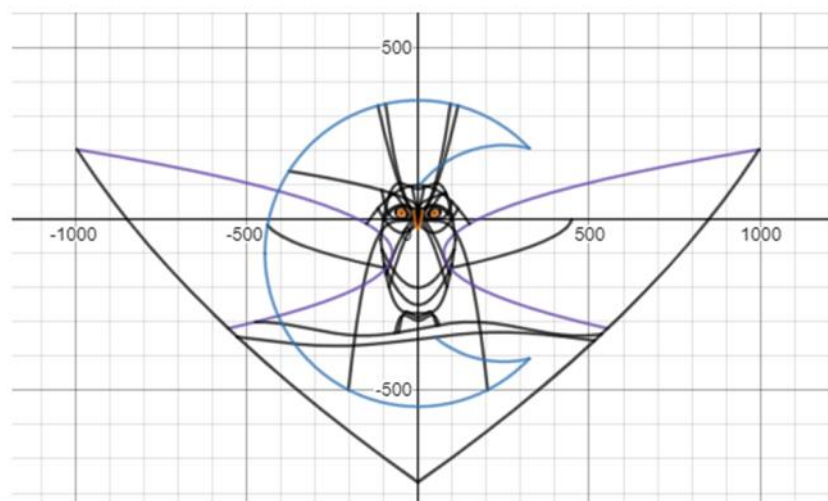
Nidhi 12SMC, Nivethika 12ZKM, Neha 12VME, Arushi 12RRC, Simran 12ZKM, Zubia 12JHY, Ananya 12SHN, Jiaying 12SHN, Payal 12SHN, Akshata 12DLE, Mahima 12VME, Alisha 12JHY, Aiswarya 12SMC, Siddhi 12SHN, Srinidhi 12ZKM, Victoria 13KMK and Maddy 13CGY all achieved a Silver Certificate.

It is a huge achievement, particularly this year with high grade boundaries, to achieve a Gold certificate and we are very proud of Ellie 13KMK, Emily 13JNL and Anna 12DLE for achieving this. Anna got the top mark in Year 12 and Emily was the top mark in Year 13 and the entire school! Well done to all who entered and best of luck to Ellie and Anna for the Senior Kangaroo competition and Emily for the British Mathematical Olympiad Round 1.

Miss Tucker

### MEI DESMOS ART COMPETITION

We are very proud to present our entry to the MEI DESMOS Art Competition :



The piece's title is 'The Midnight Owl' and was produced by Meha 12VWS. This took a lot of work and was made up of many, many instructions of complex equations! We wish her the best of luck with this impressive entry!

Miss Tucker

## CAREERS INFORMATION

OXFORD  
**BROOKES**  
UNIVERSITY

### Undergraduate Virtual Open Day

Saturday 21 November

Book now

#### Oxford Brookes November Open Day

We have a Virtual Open Day coming up on Saturday 21 November. The Open Day will give students the opportunity to explore courses available at Brookes, and get their questions answered by our academic colleagues. They will also get to chat to our support services teams and current students, as well as finding out more about admissions, accommodation and finance. Feel free to come along and experience our Virtual Open days for yourselves.

For more information and to book a place, see our [Open Day web page](#).

#### The Apprenticeship Guide 2020

Please also find the updated [Apprenticeship Guide](#) for 2020 which includes information on all levels of Apprenticeships, as well as links to the National Apprenticeship Vacancy website.

#### Access Day - 16 November 10am - 11am

Oxford Brookes are running their annual event for Access Students on Monday 16 November at 10.00-11.00. The session will include information on UCAS & Personal Statements, interviews, and entry requirements. Attendees will also get the opportunity to hear about Healthcare and Humanities courses at Oxford Brookes and hear from a current mature student.

Bookings for the event are now live! If you would like to attend the day please register [here](#).

## CAREERS INFORMATION


### **STEM Summer Internships**

**Ages 15-18 OR Ages 12-14 | London 2021**

Architecture | Computer Science | Engineering | Investment Banking |

Medicine | Psychology



 Trustpilot



**Excellent**  
4.9 out of 5

**Register now (Ages 15-18)**

**Register now (Ages 12-14)**

<https://investin.org/collections/stem-summer-internships-ages-15-18>

<https://investin.org/collections/stem-summer-internships-ages-12-14>

# THE WALLINGTON WEEK

## CATERING INFORMATION

### Ready to serve



Dear Parents/Carers

Firstly, thank you for your support over the first term at Wallington, we have thoroughly enjoyed being back as I am sure the girls have too.

Our goal continues to make eating at school a pleasurable experience and offer healthy and nutritious meals in line with Government guidelines. Over the last few weeks, we have introduced changes in line with the latest guidance by introducing new procedures and training in areas such as social distancing, food safety and enhanced cleaning regimes. This means that we can continue to produce and serve food safely for your children.

We look forward to seeing the girls this half term and wanted to share with you some insight to what is coming up this term in the kitchens at Wallington.

#### Staying COVID-19 Secure in 2020

We confirm we have complied with the government's guidance on managing the risk of COVID-19

**FIVE STEPS TO SAFER WORKING TOGETHER**

- ✓ We have carried out a COVID-19 risk assessment and shared the results with the people who work here
- ✓ We have cleaning, handwashing and hygiene procedures in line with guidance
- ✓ We have taken all reasonable steps to help people work from home
- ✓ We have taken all reasonable steps to maintain a 2m distance in the workplace
- ✓ Where people cannot be 2m apart, we have done everything practical to manage transmission risk

### New Meal Deals

We have introduced a new range of meal deals including both hot and cold offers for just £2.30.

**SALAD POT**  
WITH HOMEBAKE

£2.30

Aspens Ready to serve

**HOT POT DISH**  
OF THE DAY  
WITH HOMEBAKE

£2.30

Aspens Ready to serve

**WRAP OR BAGUETTE**  
OF THE DAY  
WITH COOKIE

£2.30

Aspens Ready to serve

**PANINI**  
WITH COOKIE

£2.30

Aspens Ready to serve

### Theme Events

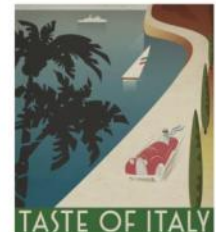
From 16th November we will start the countdown to Christmas!



Sample the tastes of the States with our American dishes.  
Aspens



Sample our authentic tasty Greek cuisine from our chefs.  
Aspens



Satisfy your appetites with our delicious Italian creations.  
Aspens

Watch out for our destination themed days throughout November.

# THE WALLINGTON WEEK

## CATERING INFORMATION

### Tell us what you think

Please take some time to let us know what you think of the catering at Wallington and what you would like to see on our menus.

To access the survey please type the below URL into your browser : <https://www.surveymonkey.co.uk/r/WHS1020>



### New term new menu



#### WEEK ONE



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>Hot DELI</i>	Spicy Tomato & Cheese Pasta Pot	Pepperoni Pizza	Chicken Shawarma with Red Cabbage	Vegetable Bolognese Pasta Pot	Cajun Chicken Wrap with Salad
<b>TRADITIONAL DISH</b>	Sausage, Mash & Beans	Beef Burger with Wedges & Cob	Beef Bolognese with Spaghetti & Garlic Bread	Chicken Curry with Rice & Naan	Fish, Chips & Peas
<b>VEGGIE DISH</b>	Veggie Sausage, Mash & Beans	Veggie Burger with Wedges & Cob	Vegetable Bolognese with Spaghetti & Garlic Bread	Vegetable Curry with Rice & Naan	Jacket Potato with Cheesy Beans
<b>DELICIOUS DESSERTS</b>	Melon Fruit pot, Chocolate Mousse Dessert pot & Cookie	Mixed Fruit pot, Lemon Cheesecake Dessert pot & Cookie	Melon & Grape Fruit pot, Dessert pot & Cookie	Pineapple Fruit pot, Jelly Dessert pot & Cookie	Watermelon Wedge, Strawberry Mousse Dessert pot & Cookie
<i>DELI</i>	Cheese Sandwich, Classic Ham Sandwich, Tuna & Cucumber Wrap	Egg Mayonnaise Sandwich, Deli Chicken Tikka Wrap, Deli Tuna & Sweetcorn Sandwich	Classic Savoury Cheese Wrap, Turkey Sandwich, Tuna & Cucumber Bap	Egg Mayonnaise Roll, Chicken & Bacon Sandwich, Tuna & Sweetcorn Baguette	Cheese & Pickle Roll, Deli Ham Salad Wrap, Tuna Mayo Sandwich

### Back by popular demand

We are bringing back our breakfast menu during mid morning break time, all items are £1 or lower, great for a quick snack on the go!

**·BREAKFAST·**

Breakfast menu now moved to Mid Morning Break!

Bacon Bap	£1.00	Buttered Croissant	£1.00
Sausage Bap	£1.00	Pancakes	£0.50
Vegetarian Sausage	£1.00	Fruit Pots	£2.95
Bap	£1.00	Fruit Slice	£0.55
Extra Bacon or Sausage	£0.60	Yoghurt Pots	£0.95
Topped Avocado	£1.00		
Bagel	£1.00		
Hash Browns	£0.45		
Buttered Croissant	£1.00		

**Aspens**  
STAY SAFE  
everyone, every day





## THE WALLINGTON WEEK



citizens  
advice

### EU SETTLEMENT SCHEME

If you are a European Union citizen, who is resident in the UK before 31 December 2020, you and your family members (including non-EU citizens) need to [apply to the EU Settlement Scheme](#) if you want to continue to live, work and study in the UK after 30 June 2021.

The EU Settlement Scheme allows you to continue to live, work and study here in the UK. It means you will continue to be eligible for:

- public services, such as healthcare and schools
- public funds and pensions
- British citizenship, if you want to apply and meet the requirements

**The deadline for applications is 30 June 2021.**

The Council is **legally prevented** from offering any advice or guidance regarding your application or any other issue related to immigration.

People who need advice about eligibility or help with the application can get free, confidential, independent and impartial advice through [Citizens Advice Sutton](#).

To get support, call the team on 07389731261 or email [euss@citizensadvicesutton.org.uk](mailto:euss@citizensadvicesutton.org.uk)