



THE WALLINGTON WEEK

Message from the Head Teacher

Dear Parents and Carers

It was great to welcome back Year 10 and Year 12 students into school last week for their GCSE and A level Design Technology and Art practical sessions. These proved to be very successful and enables students to be able to get on with their individual projects at home.

This week Year 10 and 12 students are in school for their one to one academic mentoring sessions with their tutors. These sessions provide an invaluable opportunity to check on our students well-being and academic progress during lockdown – to determine which areas of the curriculum covered during lockdown they feel confident with and which areas where they feel they are in need further support.

There has been much in the news recently about 'catch-up' and 'recovery' with the government outlining plans for funding this 'catch up' next year. It is not yet clear how these funds will be allocated to schools so we await further details. We are very fortunate here at WHSG that our students have worked so hard over the last ten weeks, which means that many have managed to cover our usual curriculum. This does not mean to say that there will not be misconceptions or gaps in understanding that we will need to go back over and address. However, I do believe that we will be in a strong position compared to many other schools when we come to review and adapt our curriculum in September. Towards the end of the term, we are looking to publish to parents the extent of the curriculum coverage during lockdown compared to normal so that parents have a clear picture of how much content may or may not still need to be covered.

Finally, you will see that five of our Year 12 students managed to achieve their STEM Gold Crest Award despite being in lockdown. This is a fantastic achievement and well done to all the students.

Stay safe.

Richard Booth
Headteacher

School Nursing Service

The school would like to remind parents that the School Nursing system is still working whilst we are remote learning. Please see the below regarding their contact details and support they can offer.



LIVE AND STUDY IN
SUTTON?

NEED PHYSICAL OR
EMOTIONAL HEALTH
ADVICE?

SUTTON SCHOOL NURSES

☎ 020 8770 4409
✉ schoolnursing@sutton.gov.uk
📷 @SuttonSchoolNursing

Monday - Friday
9am - 4pm

Digital Library for Students

I know students have been missing the library and the opportunity to take books home. Well I've got some exciting news. We now have access to a digital library full of YA bestsellers, graphic novels, audio books, literature study guides and a wide range of classics. You can download and read these on your phone, tablet or desktop computer.

All you need to do is either download the Sora app from iTunes or click on this link: <https://soraapp.com/library/uksecondary>


Once there you need to select Wallington High School and your log in details are the same as those you use to log in to the computers at school, your school email address and password.

You can then download and borrow a book for 2 weeks, just as you would normally in the school library. After two weeks the book will return itself automatically. If you finish it earlier, you can return it earlier. I'll send further details soon about what's on offer.

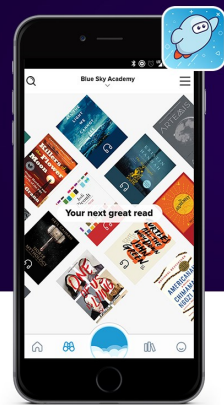
If you have any questions or have any problems logging in let me know.

Have fun reading,

Mrs Murphy



School is closed, but the digital library is **always open**.



**OPEN
24
HOURS**

Read on Sora
The student reading app.

Resources / Opportunities for Students

The MFL Department would like to invite you to take part in the Stephen Spender Prize 2020 for poetry in translation in association with the Guardian newspaper

- Translate into English *any poem* from *any language*—ranging from Arabic to Uzbek, from Danish to Somali—and win cash prizes!
- Please submit an **English translation** of a published poem from any language, together with a **commentary of no more than 300 words: giving 3 examples of difficult decisions that you had to make when translating the poem, and explaining how you overcame them.**
- The poem you translate can be from any language and any genre — texts from **rap**, **spoken word** and **slam poetry** are eligible and very welcome.
- There are different age categories and the full terms and rules of the competition can be found following the link below
- http://www.stephen-spender.org/2020_prize/youth_entry_guidelines_2020.html
- Please let your language teacher know if you are going to enter the competition and send us a copy of your entry as we would love to display it in school.
- Closing date: **17 July 2020.**
- **Good luck!**



A French Competition

- To support National Writing Day on 24 June Year 8 and Year 9 French students are going to study a poem written by Jacques Prévert, called **Familiale** which focusses on family life during the First World War and how normal life was disrupted.
- There will then be a competition for students to adapt the poem in French to describe how normal life has changed for them since lockdown. Cartoon captions can also be sent with the poem. Full details to be given in lessons.
- We would love to read about your experiences during lockdown and the best entries will be shown on the student bulletin with prizes to be awarded next term.
- Please email your entries to your class teacher.

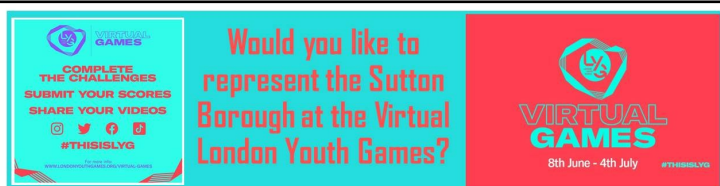


Cartoon Caption Competition for Year 7 French students

- Each student will create a cartoon caption or strip for an interpretation of the proverb "**les goûts et les couleurs ne se discutent pas**".
- Please submit your cartoon drawing on A4 paper clearly showing your full name and tutor group.
- There is a maximum of 250 characters (letters) on your design (not including your name and tutor group).
- **The closing date is 1st July and all entries should be sent to your French teacher.**
- One winner will be selected per class and the entry will be published in the student bulletin. A prize will be awarded next term.
- **Bonne chance les filles que la meilleure gagne!**



Resources / Opportunities for Students



Three weekly challenges will be released every Monday, Wednesday and Friday... You will have until Friday at 12pm each week to complete the challenge and submit your scores!

You can either submit your score straight on to the LYG website or email your scores to Miss Burgess or Miss Lake and we can submit for you.

Check out the website and their social media below for more info or to submit your scores!

<https://www.londonyouthgames.org/virtual-games/>

@ldnyouthgames

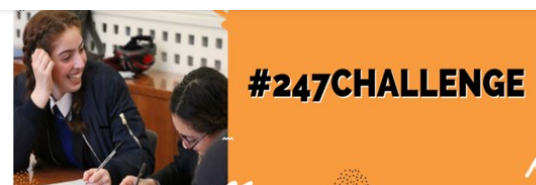


National Writing Day

To celebrate National Writing Day, why not take part in this activity?

More information and resources to help can be found at <https://firststory.org.uk/writeday/>

The English Department would love to see your entries, so if you do send one in, please email it to wwilliams@wallingtongirls.org.uk as well so that we can publish some of them in the Wallington Week. Happy writing!



As we emerge from lockdown, the power of words to give voice and agency to our stories couldn't be more pertinent.

This National Writing Day we're launching the simple writing call to action: the #247challenge. The challenge is intended as a moment of unity, of freedom and – most importantly – of fun where students, teachers – and anyone who wants to be involved – can enjoy writing together and take a moment to express themselves.

1. Write a **24-word** story on a piece of paper (or record on video) starting with '**One day...**'
2. Take a **photo** of your story or take a photo of yourself with your writing
3. **Share** your original pieces of writing via [Twitter](#), [Instagram](#) or [Facebook](#), using **#247challenge**.
4. Tag three friends!

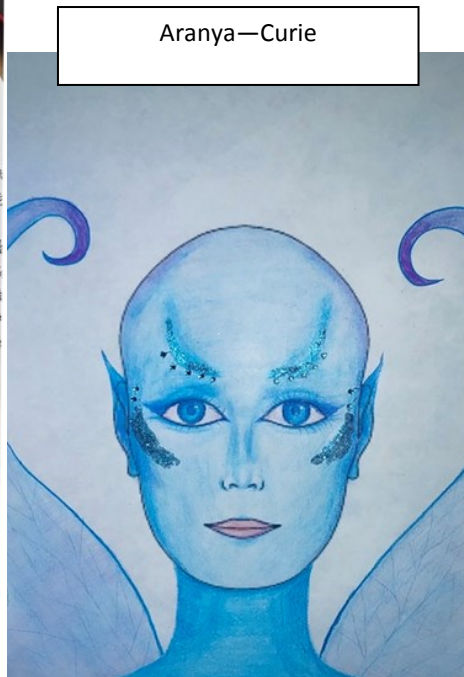
Celebrating our Students' Work

Year 9 – Designers in Theatre and Film

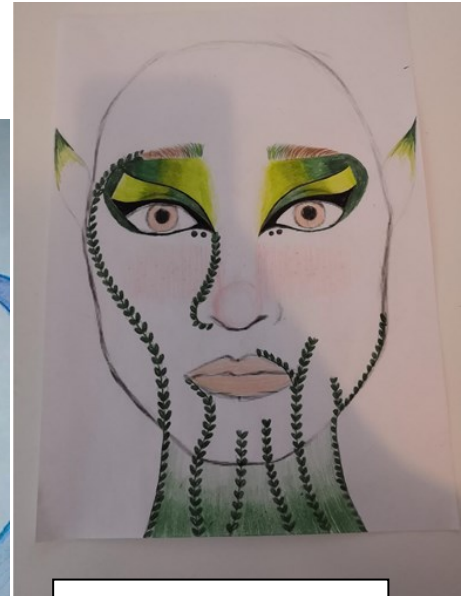
Year 9 have been learning about the role of different designers in the theatre and film industries and these are some of their own make-up designs for different characters, from fairies to villains...



Aleena—Sharman



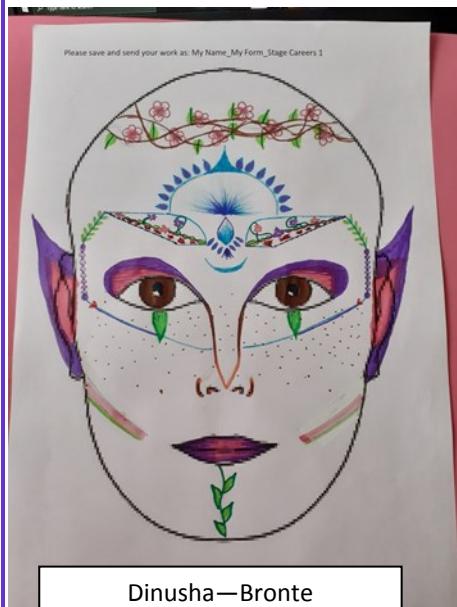
Aranya—Curie



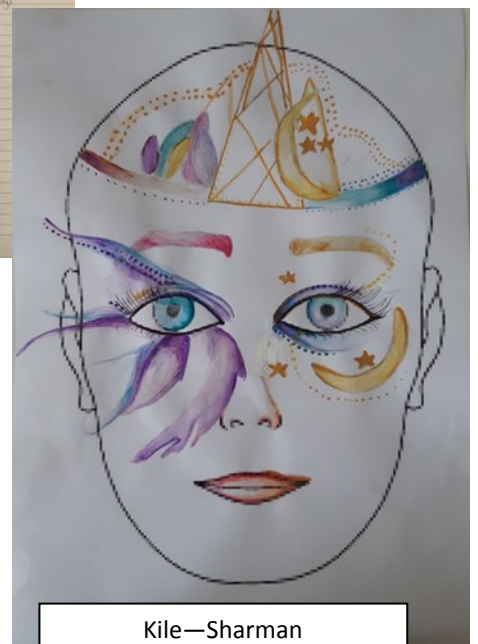
Deya—Sharman



Lelana—Bronte



Dinusha—Bronte



Kile—Sharman

Celebrating our Students' Work

Team accommodation – Gold Crest Award

Congratulations for achieving your Crest Gold award!

You have done extremely well and can be very proud of yourself, especially for pulling everything together during lockdown!

I am very pleased for you as I know you worked hard and had quite a difficult start.

I am proud of you!

Mrs Caspary

Congratulations to Eden (12LKN), Rebecca (12LKN), Chakrika (12KBT), Soniya (12AST), Jessica (12CGY), Nirushka (12JNL),

The assessor's feedback:

Your project is well explained and presented in your report and student profile forms. Congratulations on achieving the standard for the gold award.

Your personalised certificates should be delivered within 6 weeks.

The CREST Awards team



Andrea - 10 Seacole

Drawing of an Islamic pattern

