



Wallington High School *For Girls*

TUESDAY 10TH
NOVEMBER 2020

HEIRS OF THE PAST, MAKERS OF THE FUTURE

THE WALLINGTON WEEK

MESSAGE FROM THE HEAD TEACHER

Dear all,

I hope that everyone is staying safe and well during this second lockdown. Students have settled back into school very quickly following the two week half-term break.

Due to the new lockdown restrictions, the government guidance for schools has now changed and the new guidance can be found using the following link:

<https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020>

An updated version of our school COVID safe operations and procedures was sent out to all parents last week highlighting the changes that we have recently made to our school procedures. In light of this, please can I draw your attention to a few requests:

Wearing masks in communal areas, such as corridors, is now mandatory for students and staff. Please ensure your child has a clean mask with them each day. If your child is exempt from wearing a mask then please inform their Head of Year.

Students are expected to sanitise their hands at the end of each lesson and after lunch and break. Please can you make sure that they have their own sanitiser in order to be able to do this.

We are still getting some students who are forgetting to bring in their lanyards – please can you make sure that your child has this with them each morning.

Just before the summer holidays, the Girls' Learning Trust published a statement against racism which is on our school website and can be found using the following link:

<https://www.wallingtongirls.sutton.sch.uk/page/?title=School+Statement+Against+Racism&pid=77>

As part of this, we are committed to taking the following actions:

1. Set up a Race Equality Steering Group within the Trust comprising students, staff and alumnae from all GLT schools to work on targeting areas of racial inequality in our schools.
2. Provide in each school access to help, support and advocacy for students who experience racial inequality and work positively with other agencies and organisations who oppose racism.
3. Ensure that everyone in our schools has access to resources and training and that we continue to develop everyone's learning and understanding of the issues facing minority ethnic students and staff.

We are currently setting up a Race Advocacy Group at Wallington Girls, which is being led by two members of staff, Ms Sepanya and Mrs Olulari. We will ensure that parents and carers are kept up to date with the work of this group.

Year 11 are currently taking their GCSE mock exams and alongside their A level studies, Year 13 have been busy with their university applications. Last week we had fifty-five students take their Oxbridge entrance tests including thirty-five students who took their BMAT exams for Medicine. We wish everyone every success with their applications.

Finally, over half term we had a new canopy installed in the quad (see photo). We will also be putting in new picnic benches along with potted trees and plants in and around this canopy, the idea being that the quad can become more of a social space for students when we are able to return to our normal routines.

Have a great week.

MR R. BOOTH





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THE WALLINGTON WEEK

IMPORTANT DATES FOR YOUR DIARY

KEY DATES

Tuesday 10 November

Early finish for all students ahead of the SET Test (see below)

Year Group	Dismissal Time
Year 7	13:45
Year 8	13:45
Year 9	13:15
Year 10	13:15
Year 11	N/A (on study leave)
Year 12	13:15
Year 13	13:45

Wednesday, 11 November

08:00 – 16:00 SET Test (all students off-site)

08:25-15:00 Y13 Interview Day (virtual)

Monday, 16 November

08:25 – 14:45 Oxbridge Practice Interviews

08:25 – 15:00 Year 11 Mock GCSE Food Group 1 NEA2

14:45 – 16:00 Y10 Music Recital

Tuesday, 17 November

08:25 – 14:45 Oxbridge Practice Interviews

08:25 – 15:00 Year 11 Mock GCSE Food Group 2 NEA2

19:00 – 21:00 Virtual Prize-Giving

Wednesday, 18 November

08:25 – 15:00 Year 11 Mock GCSE Food Group 3 NEA2

08:25 – 15:00 Year 11 Mock GCSE Food Group 4 NEA2

Thursday, 19 November

08:25 – 14:45 Oxbridge Practice Interviews

08:25 – 15:00 Years 12 Art Significant Testing

Friday, 20 November

08:25 – 14:45 Oxbridge Practice Interviews

08:25 – 15:00 Years 12 Art Significant Testing



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WEDNESDAY 11TH NOVEMBER - ANNUAL ADMISSIONS TEST

On Wednesday 11th of November the school will be closed for our annual admissions test. This is a big event and requires all students to be off-site for the day.

On the day of the SET students in Year 7, 8, 9 and 10 will be sent a study skills activity to complete.

To give us adequate time to prepare the school for this event, on Tuesday 10th November we will dismiss students at the earlier times listed below.

Year Group	Dismissal Time
Year 7	13:45
Year 8	13:45
Year 9	13:15
Year 10	13:15
Year 11	N/A (on study leave)
Year 12	13:15
Year 13	13:45

MESSAGE FROM RECEPTION

Due to the current climate reception is unable to accept items brought in for students by Parents/ Carers unless they are essential items such as medication etc. Reception are experiencing such high volumes of items being dropped off that is isn't manageable.

PARKING AROUND THE SCHOOL

Please can I remind parents and carers that we enjoy a cordial relationship with our neighbours. Please be considerate if parking on the road especially when dropping off or collecting your daughter. We ask that you do not block entrances, exits, garages or park in a way that will cause them inconvenience. Please do not block the staff entrances to the school. Unless your daughter is ill and you have been called to collect her from school or you hold a permit from ourselves, there is absolutely no dropping off or parking on school premises. Please remind your daughters to be vigilant at all times when entering and leaving the school and to be mindful of her own safety - there is a great deal of traffic around the school at all times but especially at the beginning and end of the school day.

KEEPING OUR STANDARDS HIGH

As the weather turns decidedly Autumnal, we ask that parents and carers ensure that all our students wear coats to school. Students in most year groups buy food in outside areas and all students are expected to be outside at break time and lunch time, weather permitting. Most of our students continue to wear their lanyards throughout the day. If a student loses a lanyard a replacement may be bought from Reception for 50p. Students are aware they are expected to wear a lanyard on the day they have PE and at all times during the day whilst on school site.



THE WALLINGTON WEEK

HOW TO WEAR A NON-MEDICAL FABRIC MASK SAFELY

[who.int/epi-win](https://www.who.int/epi-win)

Do's →



Clean your hands before touching the mask



Inspect the mask for damage or if dirty



Adjust the mask to your face without leaving gaps on the sides



Cover your mouth, nose, and chin



Avoid touching the mask



Clean your hands before removing the mask



Remove the mask by the straps behind the ears or head



Pull the mask away from your face



Store the mask in a clean plastic, resealable bag if it is not dirty or wet and you plan to re-use it



Remove the mask by the straps when taking it out of the bag



Wash the mask in soap or detergent, preferably with hot water, at least once a day



Clean your hands after removing the mask

Don'ts →



Do not use a mask that looks damaged



Do not wear a loose mask



Do not wear the mask under the nose



Do not remove the mask where there are people within 1 metre



Do not use a mask that is difficult to breathe through



Do not wear a dirty or wet mask



Do not share your mask with others

A fabric mask can protect others around you. To protect yourself and prevent the spread of COVID-19, remember to keep at least 1 metre distance from others, clean your hands frequently and thoroughly, and avoid touching your face and mask.




World Health
Organization

THE WALLINGTON WEEK

Wallington HIGH SCHOOL
for Girls

'Heirs of the past, makers of the future'

Mrs Woodvine's Sporting Star



Emily 7Pankhurst

For having a great start to Year 7 PE! Emily shows willingness and excellent enthusiasm!

Wallington HIGH SCHOOL
for Girls

'Heirs of the past, makers of the future'

Mrs Bates' Sporting Star



Daisy 7Seacole

For having a fantastic start at Wallington Girls. For always having a positive attitude in every PE lesson.

Wallington HIGH SCHOOL
for Girls

'Heirs of the past, makers of the future'

Mrs Wadsworth's Sporting Star



Alex 9Pankhurst

For having a lovely attitude in every PE lesson. Always enthusiastic, helpful and caring towards others.

Wallington HIGH SCHOOL
for Girls

'Heirs of the past, makers of the future'

Mrs Collins' Sporting Star



Georgia 7Athena

For making an outstanding start to sport at Wallington Girls. She always gives 100% and has proven to be a real all rounder in PE lessons.

Wallington HIGH SCHOOL
for Girls

'Heirs of the past, makers of the future'

Miss Lake's Sporting Star



Amelia 9Bronte

For outstanding effort and energy in our Cricket lessons this term and being fully committed to those diving catches!

Wallington HIGH SCHOOL
for Girls

'Heirs of the past, makers of the future'

Miss Burgess' Sporting Star



Tomi 12JHY

For having a great start to Year 12 A Level PE. Tomi works really hard in theory and has been proactive with starting her coursework outside of lessons!

THE WALLINGTON WEEK



"Girl Up literally gives you the tools to be the best leader possible, whether you want to continue the fight for gender equality or move on to other causes, like climate change." — Rebecca Fairweather



ABOUT GIRL UP

GIRL UP is a global leadership development initiative, positioning girls to be leaders in the movement for gender equality. With resources in six languages and 4,000 Girl Up Clubs in more than 125 countries, we've trained 75,000 girls of all backgrounds to create tangible change for girls everywhere.

Girl Up provides leadership training and gives girls the tools to become gender equality advocates and activists. Through our programs, girls broaden their social impact skill set, benefit from a platform to tell their stories, and apply STEM for social good. Our girl leaders create real policy change at local and national levels, help raise millions of dollars to support United Nations programs that reach tens of thousands of girls around the world, and build community-based movements.

Girl Up was founded by the United Nations Foundation in 2010 and continues to work across a global community of partners to achieve gender equality worldwide.

Mofiyinfoluwa I2SMC was recently interviewed for her work with the organisation 'Girl Up'. Click the link below to read the full article.

<https://www.popsugar.co.uk/celebrity/girl-up-10th-anniversary-interview-47882047>

7 Young Leaders and Activists Open Up About What the Girl Up Organisation Means to Them

14 October 2020
by GRAYSON GILCREASE

2 Shares



YEAR 7 HOUSE CROSS COUNTRY RESULTS

	Year 7 Results	1st	2nd	3rd
1st	Seacole	Louisa	Anna	Daisy
2nd	Curie	Lucy	Elsie	Stella
3rd	Athena	Aena	Florence	Emily
4th	Pankhurst	Lucila	Lily	Sara
5th	Sharman	Zara	Marcie	Angelina
6th	Bronte	Charlie	Annie	Sadhna
7th	-			



	Year 8 Results
1st	Louisa K (Sea)
2nd	Lucila V (Pan)
3rd	Lucie B (Cur)
4th	Elsie R (Cur)
5th	Josie R (Joh)
6th	Anna F (Sea)
7th	Lily M (Pan)
8th	Stella V (Cur)



THE WALLINGTON WEEK

ENRICHMENT

Welcome back! We hope you enjoyed the half term and made the most of your time.

ARMISTICE DAY

With the evenings drawing in, we start to look towards Armistice day; 11th November 2020. This year we thought it would be interesting to look back at WHSG's own history and how that impacted the students at the time. We are living through such unprecedented circumstances ourselves, we may be able to better understand and empathise with these students had to go through.

The outbreak of the first world war in 1914 inevitable led to some changes in school life; Zeppelin raids interrupted lessons and the school had to cope with coal and food shortages. The girls raised money for the war effort through competitions, sales of craft works and small musical events. Many were involved in sewing splint pads which were sent to France for the wounded. There were shortages of books, paper and pencils and the usual Prize Giving and School Concerts were postponed. Suddenly, in 1918, the armistice was declared on the 11th November and the great war was over. The school had a half day holiday and the governors provided a treat by arranging a picnic in Carshalton Park. The celebrations were subdued and the food was sparse and unappetising but there was general relief that life could go back to normal.



Wallington High School For Girls on the premises in Stanley Park Road



The Gymnasium



IN HOUSE COMPETITION

We would really love as many of you as possible to research into your own Family to find out if you have any connections with WWI or WW2. Did any grandparents or great grandparents undertake any heroic deeds? Were any of your family members part of the Gurkha's or were any relocated to live in a new country for their safety. Do your family have proud memories of members that helped and stories that have been passed down the generations.

We would love to hear them and publish some of the most interesting we receive.

Competition:

research and submit a paper on a family members involvement with the WWI or 2

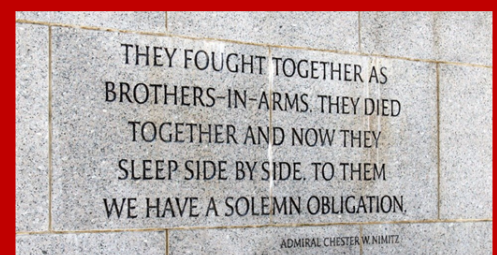
Deadline: Monday 16th November - end of the day

Submit the research and accompany photos to enrichment@wallingtongirls.org.uk

Prizes: every entry will get 2 house points and the 5 best overall will receive a £10 book voucher plus 10 housepoints.

Don't forget to buy your poppies. All purchases have to be online this year. And can be brought at

https://www.poppymap.org.uk/collections/poppy-pins-badges?limit=12&gclid=CjwKCAjwiaX8BRBZEiwAQQxGxz9RVWAKzwcr14tycS6FITj-juFj9g_H1aj4-rSCXzzNLRz9ZhA4AhoCW0AQAvD_BwE&gclidsrc=aw.ds



THE WALLINGTON WEEK

ENRICHMENT

THE BIG DRAW IN-HOUSE COMPETITION

Thank you all that entered this competition; the effort you put into the entries was astounding. The Art Department were very proud of the talent on display.

After much deliberation, the winners are:

Yr 7 1st Place - Aishani 7 Athena, **2nd Place** - Joanne 7 Athena, **3rd Place** - Louise 7 Seacole

Yr 8 1st Place - Najira 8 Sharman, **2nd Place** - Sinyi 8 Curie, **3rd Place** - Aysha 8 Sharman

Yr 9 1st Place - Deeptika 9 Pankhurst, **2nd Place** - Anika 9 Pankhurst, **3rd Place** - Rakshana 9 Curie

Yr 10 1st Place - Fathima 10 Johnson, **2nd Place** - Trishali 10 Curie

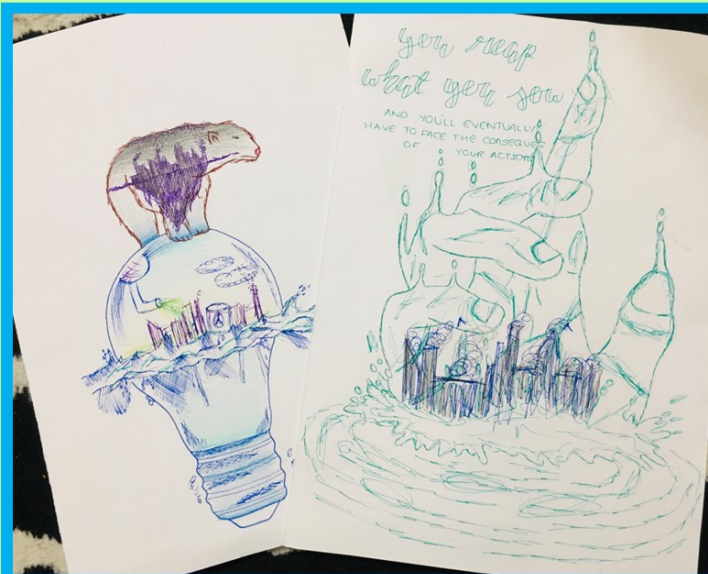
Yr 11 1st Place - Yuvathi 11 Bronte

Unfortunately there were no entries in year 12 and 13 to award a prize.

1st Place prizes of Art kits can be collected from Reception.



THE BIG DRAW IN-HOUSE COMPETITION



FATHIMA 10 JOHNSON



ANNA 7 JOHNSON

THE WALLINGTON WEEK

ENRICHMENT

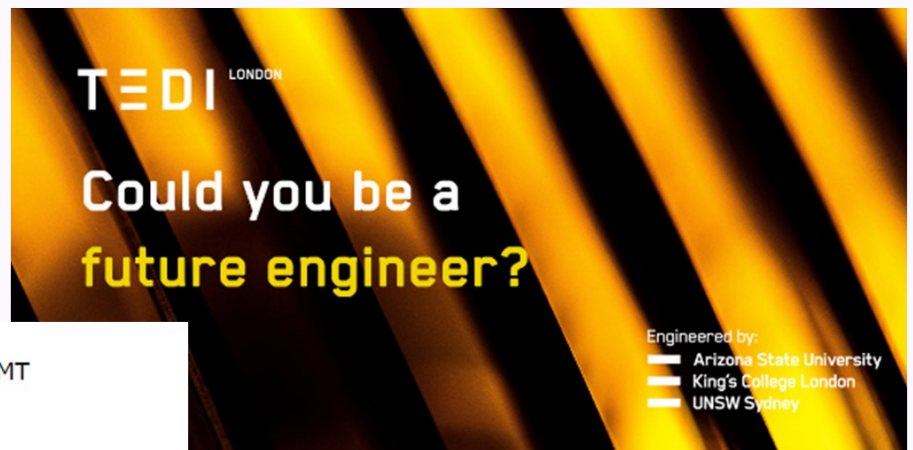
THE BIG DRAW IN-HOUSE COMPETITION



COCO 7SEACOLE



JOANNE 7ATHENA



Wednesday 11 November | 16:00 GMT

A virtual Q&A with engineering undergraduates to inspire your students

Engineering will transform how we live in the 21st Century and we'd love your students to be a part of it.

Encourage them to sign up to our Future Engineers panel Q&A where they can hear from four engineering undergraduate students about they love about studying their discipline. Plus, they can learn how TEDi-London are building a global team of creative problem-solvers.

<https://www.eventbrite.co.uk/e/could-you-be-a-future-engineer-tickets-126823124379>

THE WALLINGTON WEEK

MATHEMATICS INFORMATION



Katherine Johnson, NASA Mathematician 1918-2020

We are delighted to announce a prize of £100 for the inaugural Katherine Johnson Prize, open to children up to aged 18.

This prize is to celebrate the life of mathematician Katherine Johnson, whose mathematical calculations allowed humans to set foot on the moon and return home safely. Because of her status at the time, Johnson was not afforded the recognition she deserved.

To commemorate her death earlier this year, we would like to invite you to submit a documentary video which commemorates either her or another mathematician, who for reasons of gender, race or other challenge did not perhaps get the recognition you feel they deserved.

Maths Week England Competitions

Next week there are lots of competitions to look out for as it is Maths Week!

Maths Week England 2020 - Katherine Johnson Prize

Here are the rules:

See more details here....

<https://mathsweekengland.co.uk/maths-week-england-2020-katherine-johnson-prize/>

Videos must be posted on Youtube by 8pm on Wednesday 11th November 2020. Then simply fill in the form below and your contribution will automatically be entered into the contest. If you do not receive a confirmation email it means your form was NOT submitted correctly – please check your email address and resubmit.

Videos must be no longer than 5 minutes and must be in English. English subtitles will also be accepted in order to translate any footage that is in another language. They must be suitable for a family audience.

The Maths Week England Committee will announce the winner on Saturday's daily page. Their decision is final.

Maths Week England reserves the right to make a copy of the videos and showcase the best ones on our website.

One prize of £100 will be awarded to the creators of the winning video. No alternative first prize is available.

More details about rules and tutorials are here: <https://mei.org.uk/desmos-art>

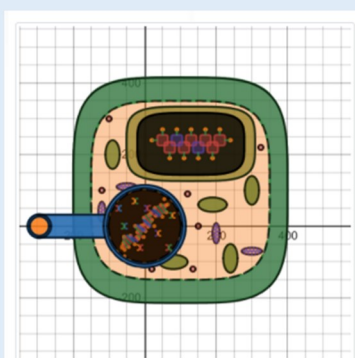
If you want to enter this one you need to do via a teacher so please email entries to Miss Tucker on [stud](#)

MEI Desmos Art Competition

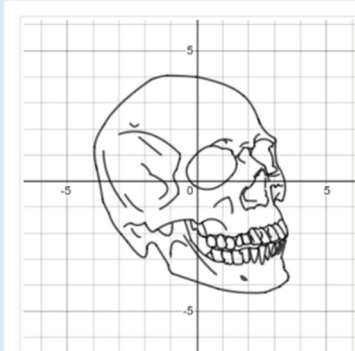
MEI Desmos Maths Art Competition 2020

School years 12-13 (ages 16-18)

Examples from last year:



Plant cell
Jayshiv Patel, Year 12



Skull
Year 12 student

MEI Desmos Art Competition

MEI Desmos Maths Art Competition 2020

As part of Maths Week England 2020 MEI is running a Desmos Maths Art competition. Students can submit entries of their best Desmos Art, via their teachers, by Thursday 19th November.

Theme

The theme of this year's competition is *The Environment*.

Age categories and prizes

There will be two prizes in each of three age categories:

- School years 7-9
- School years 10-11
- School years 12-13

The best artwork will be published on our website and our kind friends at Desmos are also providing the following prizes for each of the six winners:

- Desmos swag-bag including a T-shirt for the student
- Desmos T-shirt and socks for the teacher

THE WALLINGTON WEEK

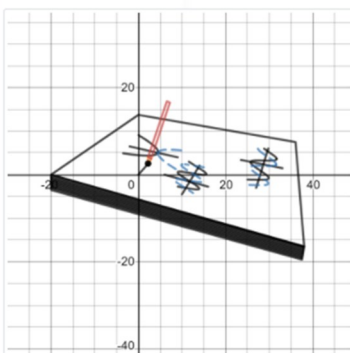
MATHEMATICS INFORMATION

MEI Desmos Art Competition

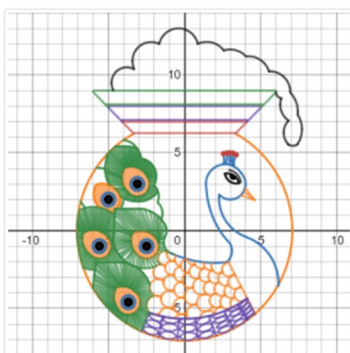
MEI Desmos Maths Art Competition 2020

School years 10-11 (ages 14-16)

Examples from last year:



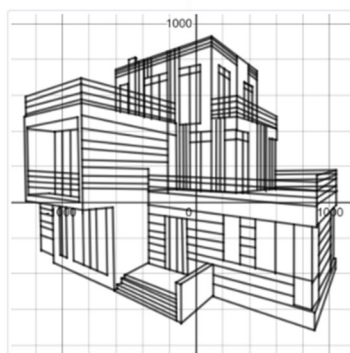
*Drawing graphs**
Kevin Roman, Year 11
Mill Hill County High School, London



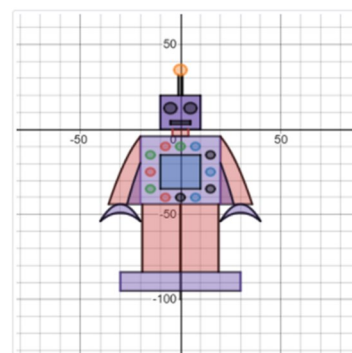
Peacock
Chaarvi Sood, Year 10
The Abbey School, Reading

School years 7-9 (ages 11-14)

Examples from last year:



Modern House
Chiara Elezi, Year 7
The Westwood Academy, Coventry



Desbot
Joe McCormack, Year 9
King Edward VI School, Stratford-upon-Avon

Mathematical Enrichment Opportunity for Year 12 and 13

Can you crack the codes?

Are you interested in forming a team to work together on weekly codes, learning new techniques as you go?

Take a look at Southampton University's annual Cipher Challenge.

<https://www.cipherchallenge.org/>

Registration and practice round opens: 22nd October 2020

Competition starts: 5th November 2020

In the lead up to WWII the British intelligence services were flooded with reports of Nazi spies and sympathisers. With war fast approaching and limited resources the task of vetting all these reports was passed to a fledgling security organisation known as BOSS. As a new recruit you are given the job of decoding the secret messages that will expose the enemy agents.

It is a race against time and your country needs you...



Please use me as contact teacher,
Thanks
Miss Tucker

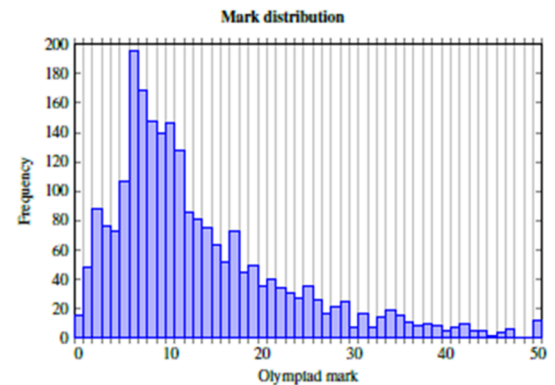
THE WALLINGTON WEEK

MATHEMATICS INFORMATION

Mathematical Olympiad for Girls



In October, thirteen students from Year 12 and Year 13 took part in the Mathematical Olympiad for Girls. It is a very challenging competition which involved sitting a 2-hour examination. In the whole country only 2,327 students sat this paper (it is really difficult!) and the graph below shows the distribution of student marks (where 50 is the maximum available score) – the difficulty level of the paper can be clearly seen.



We are very proud of Aashi 12PBD, Anna 12DLE, Nidhi 12SMC, Nivethika 12ZKM, Emily 13JNL, Neha 12VME, Arushi 12RRC, Simran 12ZKM, Ananya 12SHN, Payal 12SHN, Akshata 12DLE, Shreya 12RRC and Maddy 13CGY for taking part. They all took time to complete past papers, which can be found by the following link if you want to have a look and maybe try a few questions (remember they are incredibly challenging – but from working through the solutions you can really learn a lot!) <https://bmos.ukmt.org.uk/home/ukmog.shtml>

We have just received their results which were all impressive and we want to particularly congratulate Aashi 12PBD, Anna 12DLE, Emily 13JNL, Neha 12VME, Arushi 12RRC, Payal 12SHN and Maddy 13CGY who all came in the top 25% in the country. We also had the amazing news that Emily Hudson achieved a perfect score of 50! A huge achievement especially as only 12 students in the whole country managed this.

Well done to everyone! Miss Tucker

Atos STEM Challenge Tackling Real World Business Challenges

What is the Atos STEM Challenge?

The Atos STEM Challenge poses genuine and thought provoking problem statements to students, providing the opportunity to tackle real world business challenges. Each team of 2 to 5 students, formed prior to entering the Challenge, will choose one [problem statement](#) to investigate over the course of the challenge, with the support of a mentor to provide guidance and feedback.

What are the benefits of taking part?

The Atos STEM Challenge offers a unique opportunity for students to have their first practical experience of a real world business challenge in accordance with The Gatsby Benchmarks. The teams are responsible for all aspects: planning the investigation, carrying out the required research, considering the implications of their solution and presenting their solution back in a creative manner.

Taking part can help count towards a [CREST Award](#).

You will also have the opportunity to win some amazing prizes, including a prize for your school.

Who can take part?

Team members between the age of 14 and 18 at the time of the challenge. When completing the registration form, please submit the average age of the team if members ages differ.

Visit: atos.net/en-gb/united-kingdom/we-are-atos/stem-challenge

Deadline for registration: 16th November

THE WALLINGTON WEEK

INTERESTED IN ENGINEERING?

Tomorrow's Engineers Week have opened up their annual quiz this week for the school to be in with a chance of winning £1,000 of STEM equipment vouchers.

If you are in years 7 – 11, you can undertake a fun 30 minute quiz that will help develop your knowledge and understanding around engineering and all of the potential careers you can undertake through engineering. Please click on the link below before 2pm on the 12th November to give us a chance at winning!

<https://www.tomorrowsengineers.org.uk/tomorrows-engineers-week-2020/tomorrow-s-engineers-week-big-quiz/>

IF YOU WERE AN ENGINEER, WHAT WOULD YOU DO?

Leader Award are offering secondary school children a chance to enter a competition interview an engineer and research engineering in general; to submit a report looking at the world around you to find problems that engineering could solve.

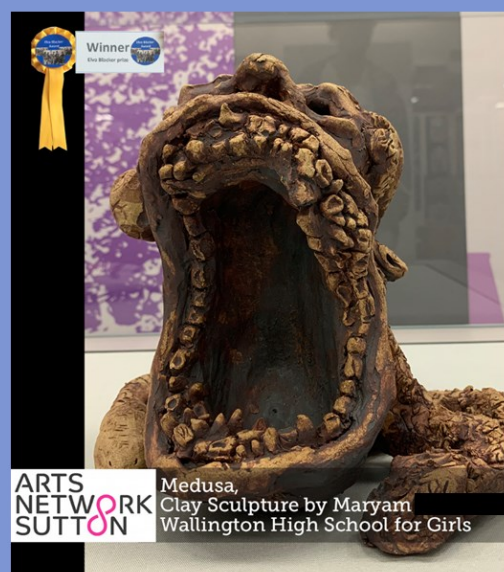
Wallington Girls school have signed up to participate in the competition so any entries can be submitted to enrichment@wallingtongirls.org.uk. Please visit the website below for full details and deadlines. Ms V Caspary can also help answer any questions you may have or suggest an engineer to interview.

<https://leadersaward.com/>

Maryam 13 KBT: winner at the Sutton Youth Arts exhibition this year!

Before school closed in March, we almost had the opportunity to view in person the Sutton Youth Arts exhibition in Sutton library. Sadly, the exhibition had to be taken down before it had opened to the public. However, you can still enjoy a 360 photo tour of the exhibition here <https://www.ansutton.org/sutton-youth-arts-exhibition-2020/>.

The standard of work on show from schools across the borough was exceptionally high, so well done to Maryam who received the Elva Blacker award for her GCSE clay sculpture titled *Medusa*.



SUTTON YOUTH ARTS EXHIBITION 2020
Elva Blacker Award KS4

THE WALLINGTON WEEK

CAREERS INFORMATION

INFORMATION FOR STUDENTS THINKING ABOUT STUDYING ABROAD

Studee is a free service where you can get advice about studying abroad. They help students find their dream university online. Once a student has filled out the enquiry form they will get in touch within 24 hours to chat through the information provided to them via their admissions centre, providing advice and guidance to help reach a decision about where to study. They will then liaise with the university to help get students enrolled.

Studee.com have created a free resource, The ultimate guide to studying abroad from as a UK student to help students understand the process of choosing a university overseas. It's a particularly complicated time for all students planning on going on to Higher Education due to Covid 19 so we wanted to make sure students have all the information they need to make their decisions.

We'll be keeping the guide up to date with any new information about the impact Covid 19 is having on students studying abroad.

INFORMATION FOR STUDENTS THINKING ABOUT STUDYING ABROAD



The 7 Steps to studying abroad



THE WALLINGTON WEEK

CAREERS INFORMATION

Success at School - Apprenticeships and trainee positions at top companies

Success at School has put together the latest school/college leaver jobs and apprenticeships at leading employers across the UK.

Software Engineer Apprenticeships with the Security Services:

[Click here to apply](#)

Audit, Consulting, Deals, Tax and Technology opportunities with PwC:

[Click here to apply](#)

Future 12 Month Placement Scheme with IBM:

[Click here to apply](#)



Success at School Parent Guide

"Parents & Carers: Helping your child begin their career journey", is ready to download now.

To receive a free copy of the guide, simply follow the link below to update your preferences and answer "Yes" to the question "Would you like a copy of our eBook for parents?"

<https://successatschool.us3.list-manage.com/profile?u=2c038531b25876a2c7c9cf8b1&id=65c6d67e71&e=af77cd0ddc>

Exciting new apprenticeship!



Ravensbourne is hosting a virtual event, with all of the industry partners (**BBC, Sky, FI, BBC Studioworks** etc) on **16th November at 4pm** to chat to people about this exciting new apprenticeship. Students can hear directly from those working in the industry and be able to ask any questions.

This is the link for people to register:

<https://www.ravensbourne.ac.uk/broadcast-engineering-apprenticeships-virtual-event>

THE WALLINGTON WEEK

CAREERS INFORMATION

The following are exciting virtual work experience opportunities that have recently gone live!

There is a very limited opportunity with [Airbus](#) which students can hopefully get applications in before the mad rush hits! Airbus' 'Aerospace Virtual Work Experience' is for year 10 - 13 students. It involves around 10 hours of activities that students can complete at a time that suits them - meaning you don't have to take time off school (or eat into lesson time).

The free virtual work experience lasts for one week and would involve Wallington High School for Girls students (virtually) meeting a variety of team members working in areas anywhere from space to civil aviation. You will also learn about sustainability and manufacturing and complete work and assignments to get an understanding of what life at Airbus is like.

You will receive a certificate directly from Airbus themselves, which is something you can use in both their CVs and personal statements - this being a big attraction for a lot of schools.

To get the full information and apply, click on the link below if you would like to apply, whilst places last!
<https://www.springpod.co.uk/airbus-aerospace-work-experience/>

Lastly, here is a quick roundup of need-to-know careers content for the week:



Nestlé are having virtual open evenings running from the 9th to the 13th November, aimed at students, parents and teachers, outlining all of their apprenticeship opportunities. For the full schedule (designed to fit around school hours) and all other info, [click here](#).

North West London NHS Trust are speaking at a conference aimed at aspiring healthcare professionals. To find out more [click here](#).

Finally, EY have had many work experience programmes go live recently, many of which can be found [here](#) (just scroll down!).

To view everything, you can create a free Springpod account if you like.



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WEBINARS

https://www.sgul.ac.uk/study/undergraduate-study/explore-st-georges/webinars?utm_source=School+contacts&utm_campaign=4152050202-EMAIL_CAMPAIGN_2019_03_26_11_29_COPY_01&utm_medium=email&utm_term=0_a32df170cf-4152050202-244471318

St George's are running a series of webinars which are open to everyone. They are most relevant for people interested in starting a university course in 2021, but teachers, parents and carers are also welcome to attend.

These live, online only events will allow you to find out more about applying for and studying medicine, healthcare and science courses, from the comfort of your own home. You'll also have the chance to have your questions answered at the end of each event.

Please see below for details of upcoming events – more will be advertised in the coming weeks and months. Don't worry if the times and dates don't suit, we will be repeating events so keep an eye on this page for updates.

Please note that capacity for each event is limited to 500. We are expecting a high demand for these events, so please only sign up if you will definitely be able to attend. If you register and then realise you cannot attend, please cancel your place (instructions on how to do this are included in the email you received after you registered).

THE WALLINGTON WEEK

CAREERS INFORMATION



Date: Wednesday 11th November

Time: 16:20

Join link: check our Twitter for the link: <https://twitter.com/speakrs4schools>

Rich runs TikTok the leading destination for short-form mobile video, from crazy cats to escalator dancing, with a mission to inspire creativity and bring joy.

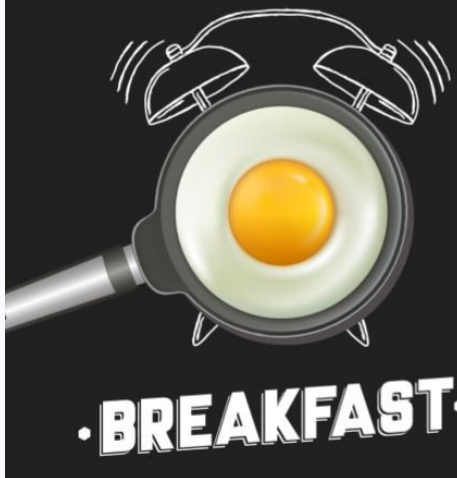
Richard has had a fascinating career journey that has included time at ITV, Google and Youtube. As a huge animation fan, Rich enjoys scrolling through the likes of @tootymcnooty and @curlykidlife! Besides TikToking, Rich likes to cycle, snowboard, play football, cricket and tennis; spend time with his family, listen to music, read and is a cat-lover!

Rich will be sharing highlights from his career, why creativity really matters and his favourite TikTok moments in this conversational interview with questions from viewers and across our social channels.

THE WALLINGTON WEEK

CATERING INFORMATION

Back by popular demand!



Breakfast menu now moved to
Mid Morning Break!

Bacon Bap	£1.00
Sausage Bap	£1.00
Vegetarian Sausage Bap	£1.00
Extra Bacon or Sausage	£0.60
Topped Avocado Bagel	£1.00
Hash Browns	£0.45
Buttered Croissant	£1.00
Pancakes	£0.50
Fruit Pots	£0.95
Fruit Slice	£0.65
Yoghurt Pots	£0.95



Aspens

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now available

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Ready to
serve



WRAP OR BAGUETTE
SELECTED
WITH COOKIE

£2.30

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Ready to serve



PANINI
WITH COOKIE

£2.30

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Ready to serve



HOT POT DISH
OF THE DAY
WITH HOMEBAKE

£2.30

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Ready to serve



SALAD POT
WITH HOMEBAKE

£2.30

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Ready to
serve



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Nonsuch High School for Girls

Examination Invigilators £10.55 per hour

£11.80 per hour when leading exams, as requested by Exam Officer. Training will be given before you become a Lead Invigilator

Hours worked on an ad-hoc basis but must be available and able to commit to work during examination periods OR just for testing days in November

**NB: You must be available to work on Wednesday 11th November
and Saturday 28th November 2020.
Unfortunately, we cannot currently accept applicants who have a child in
Year 6 at Primary School**

All suitable candidates will receive training prior to commencing duties. We take the safety of our staff seriously and PPE is provided for invigilators in all exam rooms.

Application forms and further details of how to apply can be found at www.nonsuchschool.org or by contacting the School directly:

Human Resources

T: 020 8394 3400

Nonsuch High School for Girls

E: vacancies@nonsuchschool.org

Ewell Road, Cheam, Surrey, SM3 8AB

Due to the volume of applications we receive, we apologise for being unable to contact candidates who have not been shortlisted.

Closing date : Monday 12 October

Interviews : Wednesday 14 October

In line with our recruitment policy and for the protection of our students, the successful candidate will be subject to an enhanced DBS disclosure. This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants must be eligible to work in the UK.

We welcome applications from all suitably qualified people and aim to employ a culturally diverse workforce which reflects the nature of our school community.



Girls' Learning Trust