



WALLINGTON HIGH SCHOOL FOR GIRLS

The Wallington Week

HEIRS OF THE PAST, MAKERS OF THE FUTURE

Tuesday 4th March 2025

Message from the Headteacher

On Monday last week, all staff from the three schools, Wallington, Nonsuch and Carshalton Girls, met together for our annual GLT conference. The morning session saw our two previous Head Girls speaking in front of all 450 attendees. They were confident, articulate and engaging, and I was extremely proud of them. Well done Daisy and Zara.



Another highlight of last week was the Spring Fair! With over 45 stalls and hundreds of visitors we had a wonderful time. There were six student stalls involved too! We had music and singing and the PFA raised thousands of pounds, all to be spent on things we need for the students. We are so grateful for their support and wish more parents would join in to bolster their efforts.

One of the stallholders commented 'The pupils at Wallington High were a real credit to you all. They made me feel very welcome and were very polite and friendly.'



Useful Links

Co-Curricular Activities

SOCs, the school's online system for Co-Curricular activities, will allow your child to see all available activities but also allow you to view after school registers to see if your child is attending and in school.

Careers Noticeboard

For live updates on careers related opportunities please [click here](#).

Current Vacancies

Click here for a link to our [vacancies page](#)

Upcoming Events

6th March- Enrichment Day

12th March- Year 10 Parents' Evening

18th & 19th March- Gym and Dance Display

19th March- SEND Coffee Morning

In other news, Macy (Yr12) and Kelly (Yr11) competed for the school on Saturday in the Table Tennis national semi-finals. They won the u-19 age group and now will represent Wallington in the National Finals at the end of April – well done girls!!

Last night we hosted the Jack Petchey Speak Out Challenge Regional Final. We won!!! Estela from Year 10 performed an amazing speech and took home the trophy. As headteacher, I am passionate about the power of young voices. Public speaking is a vital skill that builds confidence, fosters leadership, and enables young people to express their ideas with conviction.

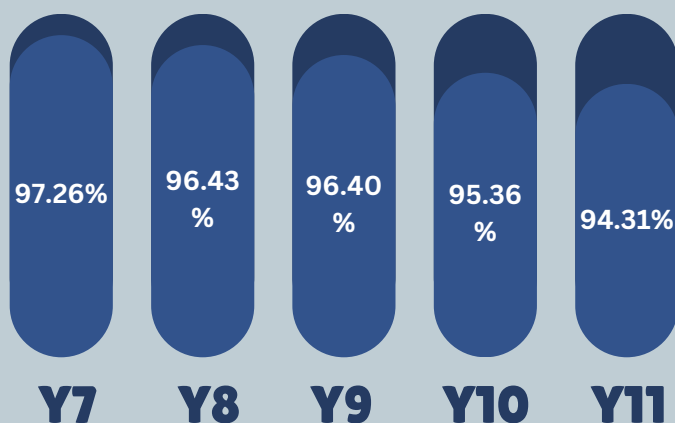
This event was particularly special for us, as last year, one of our students, Sophia, won the regional competition and so hosted this year's event. Her journey was inspiring, and it highlighted just how transformative this experience can be.

-Ms T O'Brien
Headteacher



Attendance Percentages

Between 02/09/24 - 25/02/25



Week B

Tuesday 4th March

- Year 13 Academic Review Week
- Year 11 GCSE PE Athletics Filming at The Harrier Centre 1-3pm
- Year 8 A+B Netball vs Sutton High 3pm start @ WHSG
- Year 10 House Badminton 3:15 – 4pm
- Late Detention (E06 15:10-15:30pm)

Wednesday 5th March

- Year 13 Academic Review Week
- Nantes- French Trip Year 10 x 17 (Weds-Sat)
- Sevilla Y10 x 30 Spanish Trip (Weds-Sat)
- Central Detention -(15:10-15:40pm)
- Online Parent Workshop- DSMF (19:00pm)

Thursday 6th March

- Enrichment Day
- Late Detention (15:10-15:30pm)

Friday 7th March

- Year 13 Academic Review Week
- Y9 Final Options
- Parent Workshop – Improving Attendance (Main hall 10-11am)
- Headteacher Detention- (15:10-17:10pm)
- Central Detention - (15:10-16:10pm)
- Late Detention (15:10-15:30pm)



Please join us for our free, relaxed coffee morning!

Venue: Wallington High School for Girls, Main Hall

Date: Weds 19-March between 10-11.30am

This is an opportunity to meet parents and carers from our community over coffee and biscuits.

Hosted by the SEND Team with presentations from:

Rachel Rebello, Educational Psychologist

Tracy Matthews, Autism Specialist

Robyn Schofield, COGNUS

Ciar Richardson, SIASS



United Kingdom
Mathematics Trust

Intermediate Mathematical Challenge

This term, a selection of students from Years 9, 10 and 11 took part in the Intermediate Mathematical Challenge. This is a multiple-choice test that is sat by students across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems are challenging and designed to make even the most able students think!

The competition was tough this year and the thresholds for certificates this year are 72+ gold, 52+ silver, 37+ bronze.

It is a great achievement to have been awarded a certificate and we would like to congratulate and celebrate the success of the following students.

Gold Certificates

Year 8

Isha

Year 9

Jia Xin, Kanya, Vaishaa, Vasuki, Mahika, Isha, Aksitha, Aarna, Sarah, Mugdha, Neha, Advitha, Daniya, Cayley, Giovanna, Ashve, Tharunja, Silja, Aashka, Mrudani, Sasha, Elsie and Hafsa.

Year 10

Harshitha, Grace, Nawaal, Aarna, Uma, Mira, Sasha, Sivani, Pagisha, Shambhavi, Melody, Vithurshana, Ozcar, Dhisha, Caitlin, Libby, Iasna, Grace, Anna, Jasna, Devika, Taruni, Janany, Serah, Katrina, Emily, Enioluwa and Ruby

Year 11

Beth, Amelia, Millee, Ashwaq, Josie, Florence, Reeve, Asjhvini, Ruhma, Melissa, Raya, Daisy, Nitya, Evanam, Ji-San, Zara, Palak, Stella, Aarnavii, Joanne, Louisa, Kanisha, Coco, Cassie, Abinaya, Abirami, Stella, Nillasha, Angelica, Nithia, Shaili, Sahana, Ashwika, Megan and Shruthi

Silver Certificates

Year 9

Shwetika Sai, Ashita, Swathy, Yasmin, Maliha, Sia, Prabha, Joyce, Bhavana, Amber, Sarah, Serena, Vithu, Aarushi, Candice, Aamina Binte, Jeevika, Rhia, Amaira, Abiraa, Louise, Myra, Teni, Aishi, Abeeha, Safiya and Rithika

Year 10

Saraki, Viviana, Nada, Aanchal, Estela, Zoe, Kirsty, Manha, Ihinosen, Nivitha Sree, Kelly, Christina, Tanishkaa, Tasfia, Anjali, Akshayani, Maisie, Michelle, Safiyyah, Gavija, Ashvina, Mihika, Mahishaa, Kulsum, Amritha, Zainab, Saphir, Le, Maia, Christine, Shekinah, Tia, Shreeya, Tharshana, Shirley, Akshara, Laila, Oline, Maya, Josie, Sukayna, Maysa, Gua Gua, Aizah, Katerina, Shivanie, Advika, Safiya, Maraky, Minal, J'Nai, Safa, Ayesha, Emily, Khadeejah, Sayulhet, Gabriella, Cara and Ching Sum

Year 11

Emily, Harshini, Kavisha, Nithusiga, Inaayah, Amy, Kajaniga, Isabella, Chandani, Mathuraa, Megha, Haashini, Smriti, Maahi, Maryam, Anqi, Salma, Cassandra, Isabella, Zaynab, Tia, Reena, Deepika, Zara, Elaine, Annie, Lily, Anaa, Gloria, Aashita, Aleeza, Jessica Sanjana, Annabel, Damilola, Gracie, Radhika, Baruni, Rose-Erin, Anishka, Haniya, Ishika, Lucila, Emma, Naomi, Pranneeta, Maja, Satine, Lucie, Sarina, Pragnaya, Humda, Catherine, Jessica, Piyasha, Vidushee, Onyema and Gracie

Bronze Certificates

Year 9

Hannah, Zaynah, Abisana, Akshita, Thasvini, Alana and Bana

Year 10

Ramsha, Hiba, Tejasvi, Anushka, Diya, Laavanya, Kiwa, Arisha, Naimah, Anushka, Grace, Yathumitha, Lakshmi, Rakshitha, Sofia, Advika, Lois, Aqsa, Aara, Maya, Nora, Esmari, Thammiha, Aleena, Haaniya, Kimberley, Adeena, Veanisha, Aarabi, Isha, Maya, Hayley, Amelie, Ellie, Nivedya Sunil Kumar, Thurga and Lucy

Year 11

Asha, Jashmin, Aanya, Esther, Elsie, Nikhita, Lakshmi, Saranja, Maria, Aarthisha, Taskin, Saaliha, Aena, Aishani, Tilly, Limar, Aardhani, Fatima, Lyra, Sophia, Suruthi, Caitlyn, Saima, Ella, Alice, Arianna, Fatima, Maya, Angelina, Adshaiya, Jaghana and Si

The following students have qualified for a follow-on round...

Cayley Olympiad

Isha and Jia Xin

Grey Kangaroo

Kanya, Vaishaa, Vasuki, Mahika, Isha, Sarah, Aksitha, Aarna, Mugdha, Neha, Advitha, Daniya, Cayley, Giovanna, Ashve, Tharunja, Aashka, Mrudani, Sasha, Elsie and Hafsa

Pink Kangaroo

Beth, Harshitha, Grace, Amelia, Millee, Aarna, Nawaal, Uma, Ashwaq, Florence, Josie, Reeve, Mira, Sasha, Asjhvini, Sivani, Pagisha, Melody, Shambhavi, Ruhma, Raya, Melissa, Vithurshana and Daisy

Best of luck to all the students who are taking part in one of the follow-on rounds.

Particular congratulations go to Jia Xin (Y9) Harshitha (Y10), Grace (Y10) and Beth (Y11) for achieving the best results in their Year groups and to Isha (Y8) as her incredibly impressive score of 115 is the best result of the whole school!

We are very proud of all the students who took part and hope they enjoyed the experience.

Miss Tucker





CAREERS NOTICEBOARD



We are excited to announce that we are holding our annual Careers Fair, on the **26th March**.

The purpose of this Careers Fair is to provide students with valuable insights into various career paths and opportunities available to them. Exposure to industry professionals will greatly benefit our students as they explore potential career options and make informed decisions about their futures.

If you would like to support our fair by hosting a stall, please complete the MS form [here](#) or if you have any questions, email Mrs Lisa Parkinson at lparkinson@wallingtongirls.org.uk





CAREERS NOTICEBOARD



3rd March 2025

Unifrog Webinars

Please find all upcoming webinars [here](#).

- **Hidden careers in the creative industry** - 3rd March
- **How to stand out to get your dream career** - 3rd March
- **Virtual Work Experience with the Institution of Mechanical Engineers** - 6th March
- **Shaping the future: inspiring women in STEM** - 11th March
- **Law taster: what happens if you break the law in space?** - 12th March
- **Becoming a forensic scientist: what it's really like** - 12th March

Morgan Stanley - Early Careers

2025 Morgan Stanley Early Insight Summer Programmes

- Year 12 & 13 Students
- Step In, Step Up: Women's insight to Banking
- Step In, Step Up: Women in STEM
- Step In, Step Up: Foundations in Finance
- Programme Dates: Various dates between 28th July - 29th August
- Deadline: **Applications** must be completed and submitted by 25th May 2025

Higher & Advanced Apprenticeship Opportunities

- Year 13 students currently studying towards their A Levels or recent school leavers
- Programme Dates: 18-month programme commencing September 2025

Deadline: **Applications** must be completed and submitted by 16th March 2025

Polka Theatre Polka will be back running our extremely popular Work Experience Week from Monday 30 June to Friday 4 July 2025.

We work with a group of 20 students from school years 11 & 12. The group will spend time with all departments at Polka including production, marketing, fundraising, creative learning and visitor services. They will learn about how we make theatre for children, and experience how an arts organisation is run. As part of the week all students will get to see our current productions, take part in practical

workshops and present a production pitch to

the Polka team. Further details and how to apply can be found [here](#). Closing date 14th March 2025

Epsom & St Helier Explore NHS Careers Virtual Insight Day

Epsom and St Helier are organising a virtual programme for anyone aged 14 years and above who may be looking for an insight into NHS careers. This online experience allows students to gain an early understanding of some of the various career opportunities in healthcare.

The programme arrangements are still ongoing, but we are proposing to deliver over one or two days during the week of the 7 - 11 April 2025.

To register, apply [here](#). The deadline to apply is 30th March 2025

King's College Optics Summer School 2025 for girls in Y12, 23 July - 25 July

Over the course of the summer school, you'll get to know like-minded people, meet some current students, and discover what studying physics at university might be like. All this will be alongside time spent in labs, upskilling in optics and deepening your understanding of this historic and cutting-edge topic.

Further details [here](#). Applications close Wednesday 23 April

A&O Shearman and Smart Start Week

A five-day in-person programme of workshops and group tasks, providing first-hand insight into the world and work inside an international legal practice. Eligibility criteria applies. 14 July - 18 July 2025 at A&O Shearman's central London offices (nearest station Liverpool Street).

Further details and apply [here](#).

Deloitte Early Careers Programmes

Deloitte offers a range of early career programmes designed to help students from Years 9 to 12 explore potential career paths and develop essential skills. These programmes provide insights into the professional services industry and opportunities to engage with Deloitte's diverse community. For example: The Career Shapers programme is tailored for students in Years 9, 10, and 11 and is a two-day workshop in August offering an overview of Deloitte's operations and includes business skills sessions. Participants will engage in interactive activities to discover how their interests align with various career opportunities.

Further details and apply [here](#).

Get Into Medicine conferences

The next online conference, for Y10 - Y12 are on -

- Saturday 8 March, 9:30am - 3:30pm

Register [here](#)

Get Into Dentistry conference

- Saturday 15 March, 9.30am, - 3.30pm

For Y10 - Y12. Register [here](#)

Conferences include interactive CV building exercises, top tips from a successful applicant, personal statement and UCAT support and interview tips.

BCLP Career Kick Start Programme

Applications for BCLP's 2025 Career Kick Start Programme are now open. This two-week paid work experience is a fantastic opportunity for Y12 students meeting the eligibility criteria to gain first-hand insight into life at a leading City law firm. Running between 28th July - 9th August.

Further details and apply [here](#).



CAREERS NOTICEBOARD



IMPERIAL

Imperial College London - Year 12 Work Experience Programme

The work experience programme is designed to give students an insight into life as a researcher and other careers in higher education. Students will experience working life, from the daily commute to managing their time and navigating a professional environment, all whilst gaining a fantastic insight into the exciting world of research at Imperial.

The dates for this year's programme are 30 June - 4 July. If you wish to take place you will need to make a Leave of Absence request.

More details [here](#)

Engineering Development Trust's (EDT) Routes into STEM Virtual course allows students in Years 9 & 10 to recognise the variety of opportunities available to you after taking their GCSEs. It will give you access to key information on different pathways, including college, university and STEM career. Diverse live interactive sessions will take place throughout the duration of the course, during school holidays and after school. The course will run over 4 weeks (4– 25 April 2025) with live sessions during the Easter break (14– 17 April 2025). To learn more and register your interest, click [here](#)



Virtual Insight into University is a comprehensive virtual experience allowing students to explore STEM studies at university and the career opportunities that these subjects lead to. For more information click [here](#).

There is a fee for participation in both schemes, but bursaries are available. Please indicate on the application form if you would like to apply for one a bursary-funded place.

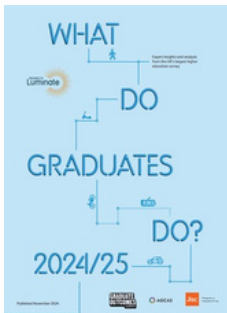
What do graduates do? is an annual publication that provides valuable insight into the career paths of UK-based first-degree graduates 15 months after finishing university. The latest report analyses the outcomes of the 2021/22 graduates.

The report includes an overview of the graduate labour market, in-depth insights and commentary, and explores the career paths of graduates across six specific subject areas, including technology & engineering, science, business and creative arts.

Key, high-level findings included -

- The majority of graduates (59%) were in full-time work 15 months after graduating, while 10.8% were in part-time employment
- Of those graduates in work, 75% were in professional-level employment
- 8.8% of graduates in work were self-employed or actively working towards this goal
- 6.7% of graduates were engaged in further study, while 10.5% were both working and studying
- Just 5.6% were unemployed, slightly higher than the previous year, but these figures still indicate a relatively healthy labour market.

To access the full report, click [here](#).



National Careers Week (NCW) 2025 is scheduled for 3rd to 8th March, offering an excellent opportunity for students to explore various career pathways and access valuable resources to shape their futures. Here's how you can make the most of this event:

1. Explore the Virtual Careers Fair

Starting on 3rd March, the NCW 2025 Virtual Careers Fair will go live, providing a platform to discover diverse career opportunities and connect with potential employers. No registration is required, and the fair is accessible to all students. Simply visit the website to start exploring. ncw2025.co.uk

2. Access the NCW 2025 Resource Booklet

Enhance your career planning with the comprehensive NCW 2025 Resource Booklet. This interactive PDF offers easy access to a wide range of resources from NCW and its partners, designed to support your career journey. Download the booklet to explore the available materials. nationalcareersweek.com

3. Engage with STEM Career Resources

For those interested in Science, Technology, Engineering, and Mathematics (STEM), the "My World, My Future – Where can STEM take me" guide is a valuable resource. This 4-page downloadable guide provides STEM inspiration and career resources suitable for students of all ages. Access the guide to explore various STEM career options. neonfutures.org.uk

4. Stay Updated with 'The Career Download'

Keep abreast of the latest career guidance and resources by subscribing to 'The Career Download,' a regular electronic magazine from NCW. It's packed with quick links to news, resources, and campaigns to inspire and inform your career choices. Download the latest edition to stay informed. nationalcareersweek.com

5. Connect with NCW on Social Media

Follow National Careers Week on social media platforms to receive updates, access additional resources, and engage with a community focused on career development. Stay connected to make the most of NCW 2025.



Participating in National Careers Week 2025 is a proactive step toward understanding and navigating your future career options. Take advantage of these resources and opportunities to make informed decisions about your professional journey.

CAREER INSIGHT - BIOMEDICAL ENGINEER

Forbes calls Biomedical Engineering *"The High-Paying, Low-Stress STEM Job You Probably Haven't Considered"*.

Biomedical Engineering, also referred to as Bioengineering, BioMed or BME, is a multidisciplinary STEM field that combines biology and engineering, applying engineering principles and materials to medicine and healthcare. It is a broad field with different areas of focus, and the exact nature of the work you could find yourself doing will vary depending on the specific role.

Relevant degrees include Biomedical Science or Engineering, Electrical or Electronic Engineering, Mechanical Engineering and Physics.

As a Biomedical Engineer you could find work within hospital trusts, medical equipment manufacturers and university research departments.

See [Institute of Physics and Engineering in Medicine](#) for more information.



FOR THE LATEST CAREERS NEWS VISIT: WHSG CAREERS NOTICEBOARD

DSL Messages

Safeguarding your Child on Whatsapp

As of April 2024 the minimum age to use WhatsApp in the UK changed from 16 to 13 years of age. According to Ofcom's most recent Media Use and Attitudes Report, roughly 55% of 3-17-year-olds in the UK are using WhatsApp as their primary messaging service. Not only does that make WhatsApp the most popular messaging platform among children and young people in the UK; it also means that of the app's approximately three billion users, over seven million of them are British children.

As parents and educators, it's our responsibility to stay up-to-date on the safety concerns around this highly popular app, and know how to protect young people who are on the platform. Attached is an expert-led guide created by The National College, breaking down WhatsApp's most prominent risks and advising parents/carers on how best to safeguard their children.

Parent Workshop: Improving Attendance

Date and time: **Fri 7th March, 10-11am**
Facilitator: **Harriet Butler (Educational Welfare Officer - Cognus) and Mrs Sundborg**
Location: **This event will be held at WHSG**

This workshop will be led by one of the Education Welfare Officers, Harriet Butler, who works for Cognus. The aim of the workshop is to help parents/carers develop a better understanding of how attendance is monitored in school and what support is available for children who sometimes find it difficult to attend school. The session will be a safe space where parents/carers can ask questions and seek advice from professionals whilst having a cup of coffee and a biscuit. It will also be an opportunity for you to meet other parents/carers and speak to members of staff.

If you would like to attend this workshop please complete this Microsoft Forms - <https://forms.office.com/e/1Gu7FZbh19>

Parent Workshop: Supporting a child with an eating problem

Date and time: **Thurs 13th March 2025, 18.30-20.00**
Facilitator: **Jenny Langley - Mental Health Trainer from The Charlie Waller Trust**
Location: **This is a virtual event – Zoom**

Jenny Langley is an expert mental health trainer from the Charlie Waller Trust. When her eldest son recovered from anorexia over fifteen years ago Jenny left her City job behind and has since focused her attention on raising awareness of mental health and emotional resilience of young people and has a special interest in prevention, early intervention and crisis management in the school environment. This session is aimed at providing parents and carers with the knowledge and skills to support a child with an eating problem, including what an eating problem might look like and how to spot the signs.

Meeting details below:

Join Zoom Meeting

<https://us02web.zoom.us/j/89335553694?pwd=lp3US8xGih5XY4Yxg5jBh6sPf4qXnF.1>

Meeting ID: 893 3555 3694

Passcode: 583454

Self Harm Awareness Day 2025

Saturday 1st March is Self Harm Awareness Day (sometimes also known as Self Injury Awareness Day). In the UK, it is an opportunity for everyone across the country to speak with one voice to raise awareness around what is often a very misunderstood topic. Self harm is the term used to describe when someone deliberately hurts themselves irrespective of the apparent purpose of the act.

- Self harm is not attention-seeking or manipulative
- Self harm is not a mental illness – it is a symptom of internal stress or distress
- Self harm is not just a young person's problem
- Self harm is not a suicide attempt, but about staying alive
- Self harm is a symptom of emotional distress – it is not the problem, but it would suggest that the person is struggling with something else
- Self harm is not a problem that can't be solved – people can learn to manage their emotions in a different way
- People self harm for the respite it gives them from their emotions, not for the pain of the harm
- People who self harm are not a danger to others

How to support a child who self harms:

Offer them emotional support

Finding out that your child's self-harmed can be hard to accept, and it's natural to feel anxious or upset. Some parents and carers might blame themselves or feel powerless to help. But you can try:

- showing them you're there whenever and however they choose to talk. They may prefer to message you about it rather than speak directly
- listening and not asking too many questions about why they've self-harmed, which may make them feel judged
- letting them know that you care about them and want to help them find healthier ways to cope
- reassuring them it's okay to be honest with you about what they're going through.

Focus on what's causing the self-harm

- Remember, an underlying problem often causes self-harm. It can be more helpful to focus on what's causing their feelings rather than on the self-harm itself.
- You can talk to their GP, someone at their school (Form Tutor, Head of Year, DSL) or the NSPCC Helpline. It can also help to ask their GP about a referral to Child and Adolescent Mental Health Services (CAMHS).
- Hiding or taking away something a child is using to self-harm can lead to them finding other ways to hurt themselves. You could try asking your child what would be most helpful for them. Let them know they can tell you when they feel they want to hurt themselves.
- Any serious injuries should be treated right away in a hospital.

DSL Messages

For more information visit the NSPCC website - [Understanding Child Self-Harm & Keep Them Safe](#) | [NSPCC](#) or any of the support below.

Information and support

Harmless and The Tomorrow Project

0115 880 0280

(administration line only – call for information about how our services can support you)
www.harmless.org.uk

YoungMinds Parents Helpline

0808 802 55 44 (9.30am – 4pm weekdays)

www.youngminds.org.uk

NHS 111

Open 24/7, can provide mental health support

ChildLine

0800 1111 (24 hours, ages up to 19 years old)

www.childline.org.uk

Hopeline247

0800 068 41 41

(24 hours, ages up to 35 years old or if you are concerned about someone aged up to 35)

www.papyrus-uk.org

Samaritans

116 123 (Open 24/7 for all ages)

www.samaritans.org



Parent Workshop: Special Educational Needs Drop In

Date and time: **Wed 19th March 2025, 10.00-11.30**

Facilitator: **Mrs Bates (Director of Inclusion) and Tracy Matthews (Adapt to Learn ASD Specialist)**

Location: **This event will be held at WHSG**

Mrs Bates (Director of Inclusion) and Tracy Matthews (Adapt to Learn ASD Specialist) will be available to speak to parents of those students who have SEN. This will be an informal session where parents can ask questions, share experiences and gather ideas for supporting their child with SEN.

**-Mrs M Sundborg
Assistant Headteacher
Designated Safeguarding Lead
Senior Mental Health Lead**

Attendance

Requests for absence, including illness or appointments should be sent to:

attendance@wallingtongirls.org.uk

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer than one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHSg of a leave of absence, please complete this form and return to the email above

Contact Information and emails

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

KS3 and 4 –

mandrews@wallingtongirls.org.uk

KS5 –

jday@wallingtongirls.org.uk

When replying to any SchoolComms emails, please use the individual contact email provided and for general enquiries use info@wallingtongirls.org.uk



Parking

Parking Please note that parents are unable to park or drive into the school grounds between the hours of 7.30am-4.30pm for safeguarding reasons.

Families can contact our reception to ask for permission, where the need arises for a pupil with mobility issues.

reception@wallingtongirls.org.uk

Please also ensure that when dropping your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others' safety by parking or dropping off your child(ren) irresponsibly

Punctuality

Punctuality Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

WHSg will issue same day, 20 min detentions for students that are late into school, without a valid reason or persistent lateness to classes. Parents and students will be notified as soon as possible of the detention and the reasoning by email.

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.