



THE WALLINGTON WEEK

Message from the Head Teacher

Dear Parents and Carers

Lots to celebrate in this week's edition of the Wallington Week.

Our annual school production, which this year was 'Guys and Dolls', took place last week, with performances on the Tuesday, Wednesday and Thursday evenings. Audiences were highly entertained with cast and crew putting on a wonderful show with some outstanding performances. Preparations for the production started back in September and everyone's hard work and commitment really paid off. Well done to all involved and a special thank you to all the staff that helped, in particular Mrs Borageiro-Maier, Mrs Yard and Miss Lowe.

Last week the government released this year's performance tables, based on progress at GCSE and A level. I am very pleased to inform you that WHSG was ranked 35th nationally (out of all secondary schools in England and Wales) for progress at GCSE. Within Sutton, WHSG was ranked second overall and the highest performing Girls' School for progress at GCSE and the best performing Girls' Grammar School for progress at A level. This of course reflects the hard work and dedication of both students and staff as well as the crucial support that you as parents provide.

That just leaves me to say have a great half-term and a reminder that Monday 24 February is an INSET day for staff.

Richard Booth
Headteacher



The Week Ahead

Monday 10 February

11.00-13.00—First Give—Hall

Friday 15—Thursday 20 February

Ski Visit to Austria

Sunday 16—Thursday 20 February

Sixth Form visit to New York

Half Term Monday 17—Friday 21 February

Dates for your Diary

Monday 24 February

INSET Day—no students in school



Tuesday 25—Friday 28 February

Year 13 Exam Level Testing

Tuesday 25 February

EEP Robotics Comp - 12 students from Years 8, 9 & 10

08.25-14.50—Year 11 Food Practical NEA2 Exam Group 1

Wednesday 26 February

08.25-14.50—Year 11 Food Practical NEA2 Exam Group 2

08.25-14.50—Year 12 Higher Education Day

Thursday 27 February

08.25-14.50—Year 11 Food Practical NEA2 Exam Group 3

Year 8 Netball v Sutton High 8A-C (H)

18.00-19.00—DOE Bronze, Silver & Gold Parents' Briefing - further information in preparation for expeditions. Not compulsory but all parents & participants invited

Monday 2 March

Year 9 Netball @ Epsom College 9A-C

Year 13 Exam Level Testing continues until Friday 6 March

Wednesday 4 March

14.00-17.30—Year 9 Parents' Evening

Friday 6 March

19.00-22.00—Years 7 & 8 PFA Disco

The WHSG ACS Community invites all our students to take part in:-



Gym and Dance Showcase 2020

DECADIES

Key Dates:

Gym and Dance Show Nights: Wednesday 25th and Thursday 26th March (6:45pm)

Tickets on Sale: TUESDAY 25th FEB onwards (Lunch times in Sports Hall)

Auditions – Year 7 Inter-House Dance: Wednesday 26th Feb (3-4:30pm)

Auditions – Dance: Monday 2nd March (3-5pm)

Auditions – Gym: Tuesday 3rd March (3-4:30pm)

Gym Technical Rehearsal: Tuesday 17th March (3-4:30pm)

Dance Technical Rehearsal: Monday 23rd March (3-5)

Full Dress Rehearsal: Tuesday 24th March (Gym P1/2, Dance P3/4, Dance Yr 7 P5)

Gym and Dance Showcase 2020

DECADIES

Audition Process

Auditions - Year 7 Inter-House Dance: Wednesday 26th Feb (3-4:30pm) DS

Auditions – Dance: Monday 2nd March (3-5pm) DS

Auditions – Gym: Tuesday 3rd March (3-4:30pm) Gym

If you would like to audition for this years Gym and Dance display please sign up on the relevant sign-up sheet outside the PE office. You will need to show a minimum of 2 mins max of 3.5 mins for Dance and a minimum of 1.5 mins and max of 3 mins for Gym.

Please arrive with your music either on CD or YouTube. We will not be playing music from your phones.

Remember this years theme is **Decades** so ensure you have a theme that links to this!

School Production—Guys and Dolls





IT'S NOT ALWAYS OBVIOUS.

Domestic abuse can take many forms and can happen to anyone. It is often a hidden crime that goes unreported. Feelings of embarrassment, shame or fear can stop people seeking help. Listen and be ready to act. No one should have to face it alone. For more information visit www.notaloneinsutton.org.uk

**THE
SUTTON
PLAN**

Domestic Abuse can take many forms and can happen to anyone.

It is often a hidden crime that goes unreported. Feelings of embarrassment, shame or fear can stop people seeking help.

Listen and be ready to act.

No one should have to face it alone.

For more information visit www.notaloneinsutton.org.uk

Apprenticeship



key facts

Get back to basics with our key facts about apprenticeships

Learning about apprenticeships can be daunting, so we've included some of the key facts you need to know to begin to help your child to explore the opportunities available to them.

Key facts

- Apprenticeships are real jobs and you will earn a real wage
- Apprenticeships are available to anyone over the age of 16, living in England and have no upper age limit
- Apprenticeships have four levels, intermediate, advanced, higher and degree
- An apprentice will spend 20% of their time off-the-job training
- Up to 20,000 apprenticeship vacancies are advertised on Find an apprenticeship, the government portal

For more information about apprenticeships, visit [apprenticeships.gov.uk](https://www.apprenticeships.gov.uk)

There are apprenticeships in **1,500** job roles covering more than **170** industries.



20% of an apprentice's paid time is off-the-job. This is when you learn and develop in your role. 20% is equivalent to one day a week.



Anyone over the age of **16** (who has finished Year 11 at school) can start an apprenticeship.



Up to **20,000** apprenticeship vacancies are advertised on the Find an apprenticeship portal



An apprentice usually works for a minimum of **30** hours per week.



All apprentices are entitled to the **Apprentice National Minimum Wage** (this is slightly different to the National Minimum Wage).



Apprentices get at least **20** days paid holiday per year, plus **8** bank holidays.



12 months is the minimum length of all apprenticeship programmes



Since May 2015, over **1.7** million people have started an apprenticeship in England.



There are **4** different levels of apprenticeships, intermediate, advanced, higher and degree



A guide to apprenticeships



What's an apprenticeship?

An apprenticeship is a genuine job and under all circumstances you should be employed from day one. Apprenticeships combine practical training in a job with study.

As an apprentice, you'll:

- work alongside experienced staff
- gain job-specific skills
- earn a wage and get holiday pay
- be given time for study related to your role (the equivalent of one day a week)

What levels are there?

All apprenticeships include elements of on the job and off the job training, leading to industry recognised standards or qualifications. Some apprenticeships also require an assessment at the end of the programme to assess the apprentice's ability and competence in their job role.

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes at grade A* – C or 9 – 4
Advanced	3	2 A level passes/Level 3 Diploma/ International Baccalaureate
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

What can I learn?

The national minimum wage (NMW) for apprentices is £3.70 per hour as from April 2018. The apprentice NMW applies to apprentices aged under 19 or aged 19 or over and in the first year of their apprenticeship.

Apprentices aged 25 and over, and not in the first year of their apprenticeship, will be entitled to the National Minimum Wage.

Year	25 and over	21 to 24	18 to 20	Under 18
April 2018	£7.83	£7.38	£5.90	£4.20

This is the legal minimum pay per hour, most receive more. The Apprenticeship Pay Survey 2016 estimated the average gross hourly pay received by apprentices in Great Britain was £6.70 an hour for level 2 and 3 apprentices which is equivalent to nearly £14,000 per year. More details on salaries and entry criteria in specific apprenticeship occupations can be found on GOV.UK and search 'apprenticeships'

What's in it for me?

- Earn a real wage;
- Be trained in the skills employers want;
- You will set yourself up for the future – apprentices enjoy marked salary increases when they complete their training, and those completing a higher apprenticeship could see increased earnings of an estimated £150,000 over their lifetime.*

Entry requirements

Apprenticeships are available to anyone over the age of 16, living in England. The National Apprenticeship Service is committed to ensuring that high quality apprenticeships are a prestigious option, accessible to all people from all backgrounds. All vacancies on Find an apprenticeship will clearly state what the entry requirements are for the job role being advertised. There will be different entry requirements depending on the industry, job role and apprenticeship level.

Recent changes to the minimum English and maths requirements now mean that people with a learning difficulty or disability can now access a level 2 intermediate apprenticeship as long as they can achieve an entry level 3 qualification during their apprenticeship.

A Disability Confident Employer will generally offer an interview to any applicant that declares they have a disability and meets the minimum criteria as defined by the employer. For more details, search Disability Confident on GOV.UK.

Brought to you by
**National
Apprenticeship
Service**

*University education – is this the best route into employment?
AAT and CIBR Feb 2013

Where do I look for an apprenticeship?

You can 'get in and go far' with an apprenticeship at some of Britain's biggest and brightest companies. With so many opportunities on offer, there are several ways you can find the apprenticeship that is right for you.

More information, including videos of current apprentices, is available at gettingofar.gov.uk. You can search and apply for vacancies on Find an apprenticeship on GOV.UK. Once you register on Find an apprenticeship, you can set up email and text alerts about new apprenticeship vacancies that may interest you.

If you would like to view more information on a selection of well-known employers you can visit the vacancy snapshot at amazingapprenticeships.com. It displays a range of employer fact files outlining the types of apprenticeship vacancies available at these companies across the year. If you have a specific interest in a certain employer, it is also worth going direct to their recruitment site.

You could also meet employers and their apprentices through our new live broadcast feature. In these 30 minute interviews, we take a look behind the scenes of a range of different employers and meet some of their apprentices. amazingapprenticeships.com/live-broadcasts

Contact the National Apprenticeship Helpdesk for further support on **0800 015 0400** or by email: nationalhelpdesk@findapprenticeship.service.gov.uk.

Our YouTube channel has useful hints and tips on applying plus other videos on apprenticeships, visit [YouTube](https://www.youtube.com) and search apprenticeships/NAS.

How do I apply?

At any one time on Find an apprenticeship, in a variety of careers and industries across England, there are between 12,000 - 20,000 apprenticeships vacancies online. Visit GOV.UK and search 'apprenticeships'. You can search by keyword (job role, occupation type or apprenticeship level) and by location. In addition, some employers advertise vacancies on their website.

Once the right job comes up, you can simply register on the website and follow the step by step instructions to apply for the role.

What is the role of my training provider?

Your training provider has a key role to play in providing off-the-job training, assessing your progress towards achieving your qualifications and supporting you generally during your apprenticeship. They work very closely with your employer to ensure that you receive

- an induction programme on starting
- a detailed training plan (including on-the-job training)
- regular progress reviews
- opportunities to put into practice off-the-job learning so that you can achieve your qualifications/requirements of the apprenticeship
- mentoring and general support throughout your apprenticeship

This will all be documented in a commitment statement that is part of the Apprenticeship Agreement. This is an individual learning plan that your provider, your employer and you will all sign up to.

You can find out more about learner satisfaction with training organisations and colleges by accessing the learner satisfaction survey results on the FE Choices pages of GOV.UK.

How many hours per week should I be working?

The minimum duration of each apprenticeship is based on the apprentice working 30 hours a week or more, including any off-the-job training you undertake.'

However, this does not apply in every circumstance. For example, people with caring responsibilities or people with a disability may work reduced weekly hours. Where this is the case, the duration of the apprenticeship will be extended to take account of this.

The time spent on off-the-job training should be at least 20% and should be included as part of your hours. Your employer must allow you time to complete your apprenticeship within your working hours. If you need support with English and maths this should also be within working hours.

Further Support

Not quite ready for an apprenticeship or job? Traineeships are open to those aged 16-24 and consist of a high quality work placement with an employer, work preparation training and English and maths for those who have not achieved a GCSE Grade A* - C/9 - 4 or equivalent.

Visit GOV.UK and search 'traineeships' for more information or to apply for traineeship opportunities.

If you need help with your apprenticeship application or professional advice on making the right choices, visit: nationalcareersservice.direct.gov.uk for a web-chat with an adviser or call: 0800 100 900 (free from landlines and mobiles).

Follow National Apprenticeship Service:

Twitter

@apprenticeships

Facebook

facebook.com/gettingofar

Search for apprenticeships on **GOV.UK** or call **0800 015 0400**

Life as an apprentice at Coca-Cola

Kodi Gledhill,
Apprentice at Coca-Cola



We caught up with Kodi Gledhill, apprentice at Coca-Cola. Find out all about her apprenticeship journey and experience below.



What is your current job at Coca-Cola and what does it involve?

I am a Project Engineer! Working in one of the largest soft drink manufacturers in Europe means that we have multiple functions all working together to

manufacture and distribute our products. As an engineering apprentice, you are extremely lucky as you are able to transfer around all departments such as automation, ASRS (automated storage and retrieval system), projects, reliability engineering and operations in order to get a real understanding of what it entails to produce our products.

What made you choose an apprenticeship with Coca-Cola?

The name Coca-Cola in itself immediately attracts attention across the world so when I saw that there was a job available, it was a no brainer to try and gain a role within this business.

Did you always know you wanted to work for Coca-Cola?

It has always been a dream to work for such a globally recognised company which is so close to my home! My Dad has worked for the company for 26 years, so the company itself has had a massive impact of my life. I've always been extremely proud of my dad working here, so the opportunity to work here alongside him has always been an aspiration.

What have you accomplished through your apprenticeship?

Throughout my apprenticeship I have been lucky enough to be nominated and win multiple awards across the UK. This allowed me to meet people from many different companies and areas of the UK to understand how different business work.

What is your proudest moment since starting work at Coca Cola?

My proudest moment whilst working for Coca Cola was my graduation where I won the Graduate of the Year 2019 Award. This was an extremely special moment for me as I was able to share the day with my family, who are always my biggest supporters and have encouraged me throughout my apprenticeship



Would you say you have been at a disadvantage by not going to university in the traditional way?

Definitely not. I often get asked this question, and the simple answer is there is no right or wrong path when considering your future. For me I have always enjoyed on-the-job learning but understand that education is also a huge priority.

Taking an apprenticeship has meant that I've been able to gain practical skills as well as theoretical, all at the same time. For me, this is a win-win situation. In January 2020, I am progressing onto a Manufacturing Management degree, which I will also complete alongside my day to day role. However, this is a personal preference, but I have never felt disadvantaged about not following the traditional route. As a wise friend of mine says "Be a shepherd, not a sheep."

Life as an apprentice at Troup Bywaters + Anders



Basant Kaur Sehra,
Apprentice at Troup Bywaters + Anders



We caught up with Basant Kaur Sehra, apprentice at Troup Bywaters + Anders. Find out all about her apprenticeship journey and experience below.



What apprenticeship are you completing?

I am currently in my 2nd year of a Level 6 Degree apprenticeship in Building Services Design Engineering with Troup Bywaters + Anders (TB+A). At the end of my apprenticeship, I will have a full degree as

a Bachelor of Engineering (BEng) in Building Services Design Engineering and be working towards gaining my professional recognition of Incorporated Engineer (IEng).

What does your job involve?

My job role is a building services design apprentice engineer. Building services, in simple terms, are everything that work within a building, such as lighting, fire alarms, heating, cooling, sockets etc. I mainly work in hospitals and so I see far more than you would in say an office, for example. This includes complex water systems, medical gases, nurse call systems, standby generators and all the back-up technologies that mean the hospital is working 24/7 and meeting strict energy and carbon targets.

I have become mechanically biased, therefore design mainly Heating, Ventilation and Air Conditioning (HVAC) and water services systems. On a day to day basis, I am completing calculations, doing AutoCAD (Computer Aided Design) drawings and even marking up drawings to be completed. When it comes to issue day, I ensure all mechanical drawings are up to TB+A standards and ready for the client.

While completing my day to day work duties, I also attend London Southbank University 1 day a week and complete coursework and exams for my degree.

What is it like working for your employer?

I enjoy working for TB+A as the people within the company are welcoming, approachable and lively. The engineers are continuously pushing me to achieve my best and complete further training and take on more responsibilities.



What is the most exciting project you have worked on?

The most exciting project I have worked on has been the re-development of 2 hospitals, Poole and Royal Bournemouth, as I have been able to take the lead in designing the water services from the very beginning and develop it as the job progresses. The project has taught me how to deal with constant changes and how to co-ordinate with the rest of the team to ensure the best solution, for example, co-ordinating Riser spaces.

How did you find the apprenticeship with your employer?

I came across Troup Bywaters + Anders when searching for apprenticeships. Keen to do an apprenticeship, I emailed various companies expressing my interest and attaching my CV. TB+A got back to me with an invitation for my first interview almost immediately. After the interview process and meeting a few people within the company, I knew it was the right place for me and that I'd fit right in.

Life as an apprentice at Troup Bywaters + Anders

Basant Kaur Sehra,
Apprentice at Troup Bywaters + Anders



TROUP
BYWATERS
+ ANDERS

What made you choose an apprenticeship with your employer?

TB+A has won many awards over the years for their apprenticeship scheme, including the National Apprenticeship Awards London Region 2019, so I knew I was in good hands when it came to getting the most out of an apprenticeship. With over 20% of the company made up of apprentices, it meant I would be well supported throughout.



Would you say you have had the same opportunities being an apprentice as someone who works there full time?

I would say I have the same opportunities as the full-time engineers, if not more, as I am working on the exact same live projects as them and constantly being given new roles and responsibilities.

What would your advice be for someone looking for an apprenticeship?

The best advice I can give is to be proactive. You need to go out looking for and applying for apprenticeships, they won't come to you!

What would you say to parents who are concerned that an apprenticeship isn't as good an option as studying full-time at University?

I would say I was at an advantage by doing an apprenticeship rather than a disadvantage, as I am already 2 steps ahead of those at full time university. I am gaining first-hand knowledge from experienced engineers, working on live projects, learning about the professional environment and still getting my degree.



In a few words, what do apprenticeships mean to you?

Apprenticeships to me means opportunity, development and a challenge.

Visit [apprenticeships.gov.uk](https://www.apprenticeships.gov.uk)
to find out more.