



THE WALLINGTON WEEK

Message from the Head Teacher

Dear Parents and Carers

Firstly, a huge well done to our A Cappella group, Noteworthy, who won the Jack Petchey Prefect Pitch Grand Final last Sunday. Over 700 students took part in the competition and this is the second year running that WHSG has been crowned over all winners. Further details can be found later on in this edition.

I am also delighted to announce that we have now appointed our new team of Senior Prefects, including our two new Head Girls. The team are:

Head Girls – Antara & Salma

Deputy Head Girls (Community) – Inayah & Saskia

Deputy Head Girls (Curriculum) – Farah & Fajr

Deputy Head Girls (Charity) – Sadiyah & Ifrah

Deputy Head Girls (Events & Marketing) – Khandi & Jana-Jae

**Deputy Head Girls (Years 7 -11) - Roxanne (Year 7), Sruthi (Year 8), Vania (Year 9), Cherlin (Year 10)
and Tabitha (Year 11)**

We wish them all the best in their new roles. We will be thanking the outgoing Senior Prefect team for all the work that they have done over the past year in our whole school end of term assembly on the final day of this term.

Have a great weekend

Richard Booth
Headteacher

Lost Property - PLEA

We very regularly get emails from parents and carers as well as distressed students informing us that their property has gone missing.

Can we please ask that everyone regularly checks their daughter's uniform as items do often get mixed up.

Thank you.

The Week Ahead

Wednesday 11 March

13.05-13.50—Sustainability Society – lunch-time clothing sale

16.00-18.00—Fempower Awards

19.00-21.00—Careers Fair at Nonsuch for invited WHSG students - Years 9, 11 & 12

Thursday 12 March

Enrichment Day

Friday 13 March

19.00-22.00—PFA Quiz Evening

Dates for your Diary

Wednesday 18 March

16.00-18.00—Careers Evening (3)

Thursday 19 March

1.05—Early finish for ALL students

EXCEPT Year 8

14.00-17.30—Year 8 Parents' Evening

Monday 23 March

15.00-17.00—Gym & Dance Rehearsal (Hall)

Tuesday 24 March

08.25-14.50—Gym & Dance Rehearsal (hall)

08.25-14.50—Year 12 Mott MacDonald Celebration Day

Wednesday 25 & Thursday 26 March

19.00-21.00—Gym & Dance Display

Friday 27 March

INSET Day for all Students

Tuesday 31 March

19.00-20.30—Spring Music Department Concert

Wednesday 1 April

08.25-14.50—GCSE Dance Exam Final

08.25-09.45—Year 8 PSHCE - CSE - Periods 1 & 2

Friday 3 April

08.25-13.00—Last day of term, students finish at 13.00.



Summer Term

- Start of term—Monday 20 April
- Half term—Monday 25—Friday 29 May
- May Day Bank Holiday - Friday 8 May
- Start of 2nd half of term—Monday 1 June
- Last day of term—Friday 17 July

Sutton Child Sexual Exploitation Awareness Week 16 to 22 March 2020

Parents may be aware that the borough of Sutton provides many safeguarding resources for schools. The resources attached to the link below is a brilliant educational and informative site for parents to explore – with information relating to a range of topical issues such as county lines and online abuse.

The Online Abuse section contains the real life story of Kaleigh Hayward and school would recommend that parents and carers find time to watch this. It is a valuable resource aiming to show the manner in which online grooming takes place and the consequences this can lead to.

[Sutton.gov.uk/ceawareness](https://sutton.gov.uk/ceawareness)

You will be aware that the school has a robust PSHCE programme where issues relating to CSE, FGM and other issues relating to keeping safe are raised with students. If you have any concerns regarding any of the topics on this link please do contact your child's Form Tutor or Head of Year.

Mrs M German

Assistant Headteacher

Designated Safeguarding Lead

Parents' Evenings—Early finish for ALL Students

Parents' Evenings for Years 7, 8 and 9 run from 2.00-5.30. Therefore, all students in the school will leave school early on those days at 1.05 except for those students whose parent evening it is. Morning school will run as normal.

Please note that the canteen will be open from on these days for the relevant year and for those students on Free School Meals. It will shut at 1.35pm to allow site staff to set up for parents' evening.

Year 8 - Thursday 19 March 2020

Year 7 - Wednesday 29 April 2020

Re: Coronavirus – latest information for parents

Please can I remind parents that the latest information and advice regarding Coronavirus can be found at the following link:

<https://www.gov.uk/coronavirus>

As this advice is changing on daily basis, we would advise parents to check this webpage on a regular basis. In particular, please note that the current advice for returning travellers is:

Call NHS 111, stay indoors and avoid contact with other people immediately if you've travelled to the UK from:

- *Hubei province in China in the last 14 days, even if you do not have symptoms*
Iran, [lockdown areas in northern Italy](#) or [special care zones in South Korea](#) since 19 February, even if you do not have symptoms

- *other parts of mainland China or South Korea, Hong Kong, Japan, Macau, Malaysia, Singapore, Taiwan or Thailand in the last 14 days and have a cough, high temperature or shortness of breath (even if your symptoms are mild)*

other parts of northern Italy (anywhere north of Pisa, Florence and Rimini), Cambodia, Laos, Myanmar or Vietnam since 19 February and have a cough, high temperature or shortness of breath (even if your symptoms are mild)

In Scotland call your GP or NHS 24 on 111 out of hours. In Northern Ireland call 0300 200 7885.

Do not go to a GP surgery, pharmacy or hospital.

Lockdown areas in northern Italy:

- *in Lombardy: Codogno, Castiglione d'Adda, Casalpusterlengo, Fombio, Maleo, Somaglia, Bertonico, Terranova dei Passerini, Castelgerundo and San Fiorano*
- *in Veneto: Vo' Euganeo*

Special care zones in South Korea:

- *Daegu*
- *Cheongdo*

As always, if you have any queries or concerns then please do contact the school.

The PFA—Where does the money go?

The PFA have donated monies for new equipment in our science labs, a new printing press for art, the house banners which decorate our foyer, lights in the drama studio, new library books and there will also be funds available for the new canopy in the quad. Thanks to everyone who has contributed.



Jack Petchey Perfect Pitch Grand Final—WINNERS!

On Sunday 1 March, Noteworthy, our A Cappella group performed at the Jack Petchey Perfect Pitch Grand Final at Cadogan Hall. This is a competition that has happened twice and invites a cappella groups in London and Essex to audition and take part. Noteworthy won the first competition that took place in 2018 at Broadway Theatre in Barking. The grand Final on Sunday was a result of three regional finals in London and Essex in January this year. Noteworthy won the regional final at the Epsom Playhouse in January which meant they would perform at the Grand Final at Cadogan hall, a very prestigious venue in Sloane Square.

The Grand Final was an amazing experience and it involved 12 a cappella groups and approximately 240 students on stage for the finale. The whole competition included 30 groups and over 700 students so the final was a really thrilling culmination of all the hard work. Noteworthy were declared the champions of the competition and we are all absolutely thrilled and so proud of this achievement. I would like to extend my massive congratulations to all the members of the group who have shown real dedication, energy, musicality, talent and outstanding teamwork. This is an incredible experience that we will all remember and treasure for many years to come.

Jennifer Yard, Head of Music

Alexandra	9 Curie	Lelana	9 Bronte
Annie-Faith	9 Curie	Sophie	9 Athena
Beatrice	11 Seacole	Stella	9 Curie
Cassie	13 VWS	Yimika	13 AGE
Ellen	13 VWS	Mani	13 DLE
Grace	9 Curie	Belinda	12 COL
Jessica	11 Seacole	Rachel	10 Curie
Kabirah	11 Athena	Anna	12 HCI



World Book Day

Lots of imaginative outfits around school on Thursday to celebrate World Book Day.



EEP Robotics Competition

Those of us involved in robotics club attended the EEP robotics competition spent the day at the magnificent Salesforce Tower in London which was held at the top of the building on the 36th floor which obviously had beautiful view.

After about 45 minutes of preparation we were ready to go in the competition and started with a positive attitude even though we knew we would have to make some last minute improvements. We started off with the speed challenge (not our favourite) but, after adding improvements to the mat challenge and in this round we did better than we expected. Then we took part in our favourite challenge, the teamwork challenge. Next, members of our team did an excellent presentation on a clever way to save and preserve water as well as supplying water to those who need it. We had a small interview in the robot design section of the competition where we explained how our robot (Spike) had got its design.

Then it was time for a delicious lunch provided at the venue followed by our second attempt at the mat challenge. Then we were lucky enough to get a tour of the Salesforce office - the theme of the office was completely inspired by a beach and so the atmosphere in the office was amazing and it felt like a great working environment.

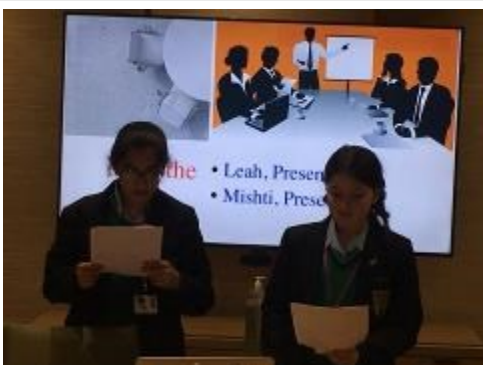
Finally, after a long day it was time for the results. We were delighted that we won the teamwork challenge with our creation known as Narwal-lington.

I think this trip was a great experience; as a group we really enjoyed the day even though we faced many obstacles and I would recommend taking part in the competition to anyone who receives the chance to do so. Being part of the Mars Bars team was a great pleasure and we are delighted that we received this opportunity to visit the Salesforce Tower and participate in this competition.

Maahi (9 Athena)

Last Tuesday, we went to the Salesforce tower for the EEP robotics Challenge. The day started with many activities, including a speed challenge and an opportunity for us to demonstrate what we had programmed our robot to do. Some members of our group then did a presentation, to explain a possible way towards a more sustainable future. In the Afternoon, we did a teamwork challenge and had a tour of the office areas, before finding out who had won. It was a very exciting day and has giving us an insight into the opportunities within engineering.

Sophie



TfL Innovate Schools

We are honoured to say that we were shortlisted to attend the TfL innovate schools challenge final. Our day consisted of being greeted by friendly people and of course pitching our idea. Our journey to the final allowed us to learn many skills such as responsibility, creativity, time management and leadership all of which cannot be learned easily.

It was an incredible experience to meet all the managers and highly respectable people of TfL and to witness the behind the scenes of ensuring that the public are able to travel safely and efficiently. We were also amazed by the wide variety of job availabilities TfL has to offer as they are not only responsible for public transport, but also own land for housing too.

We are proud to say we were awarded 'Highly Commended' in the finals and, thanks to Cleshar who sponsored the event, we were also awarded tablet computers to aid our learning. We are very grateful for such an eye opening experience and cannot wait for our work experience in summer. **Team Ophelia 2020**



On 26 February we had the opportunity to compete in the final of the Innovate TfL Challenge. The competition was something that we found very valuable as it helped us develop our teamwork skills but was also a lot of fun. We all really enjoyed working on developing an idea that we thought was beneficial and useful and seeing how it could actually be implemented in real life as well as presenting it in different ways through our advert and presentation.

The final was also a great opportunity to speak to all the different people working in TfL from finance to project management as well as experience what it's like to speak about a project in front of an audience of professionals and of course the free food and work experience was a great bonus! We were able to meet professionals from all different career paths and ask them questions about how they got to where they are now. The event was really eye-opening into how many different and unique career paths there are out there that we hadn't even heard of yet.

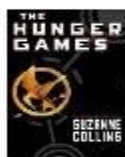
Some of the main people we were able to meet and network with was: the commissioner of TfL, the director of engineering, various project managers and managing directors and many more.

The completion has helped us gain new skills and learn more about the small details of our transport system and is definitely something we would recommend to younger years—**Team Alpha - Orla, Divya, Michelle & Maddy**



WORLD
**BOOK
DAY**

Mufti Day
Thursday 5th March



Come dressed as a
book character

£1

All money raised will go towards
books for the library



6-15 March
**British
Science
Week
2020**



Form Time Competition!

Monday 9th March - Friday 13th March
**Scientific puzzles and
questions will be given during
form time**

**Answer all the questions and get the highest
score for a chance of winning a prize!***
Only one entry per tutor group

Deadline for Answers:

Answer sheets must be handed in to the science office (S15) by break
on Friday 20th March 2020

***One winner from year 7-9, one winner from year 10-11 and one winner from
Sixth form. In the event of a tie, the lucky tutor group will be selected at
random.**

There will be an overall House winner.

MUSIC NOTICES

HOUSE MUSIC – Enrichment

Could all students signed up for house music meet Mrs Yard in R7 at the beginning of lunchtime on Monday 2 March.

All Music clubs will continue as normal after half term. Please note that the SPRING CONCERT is on Tuesday 31 March, so it is important that you attend ALL rehearsals in preparation.

Chamber Choir- there will be no after school rehearsal on Wednesday 4 March due to Year 9 parents evening. Please come to gospel choir rehearsal on Thursday 5 March instead! (so that we can rehearse 'the song' together!)

Opportunities for Students



Calling all budding young poets - The Foyle Young Poets of the Year Award launches on **Thursday 5 March** and we cannot wait to read your poems.

As ever, it is completely free to enter and it is open to anyone who is aged 11-17 years old on the date of the deadline **31 July 2020**.

If you're interested in entering this competition, please see Ms Williams or Ms Lloyd in the English Office G01.

KS3 Drama Club

**Every Thursday
3pm-4pm**

F02 (Drama Studio)



**Starting from 12.03.20
Build confidence and have fun
while learning performing and
technical skills!**



Nutrition Tips for Exam Success

Eat breakfast to replenish energy



Five portions of fruit and veg per day



Remember your strategic snacks



Avoid high sugar foods and drinks



Aim to drink two litres of water a day



Try to get some daily exercise





It's National Careers Week!

To celebrate this event here is a synopsis of what we provide for our students. When it comes to Careers and Work Related Learning, at WHSG we encourage all of our

students to explore as many options as they can and to keep an open mind – the job market is an ever-changing landscape and students should consider all their possibilities.

We hope you enjoy the information in this special edition and that it encourages you to talk to your daughter about her next steps.



Jobs that are on the incline *(from up-to-date labour market information)*

Medicine – we will always need doctors, research personnel and IT

Psychologists & Therapists – experts required to help people with their social pressure to perform and manage emotions

Robot Manufacturers and Maintenance – AI is on the rise and robots will replace many jobs – there will always be a demand for people to design the robot that does the job and maintain them

Raw Material Management – Whatever the robots are made from there will be a demand to supply.

Big Data & AI Scientists – Companies keep large amounts of information – there will be a need for people to manage this

E-sports – The video culture is growing and personnel will be need to design bigger, better virtual games.

Gene Designer for Babies and Pets – People are required to design the perfect baby/pet without defects, or to replace a defect.

Virtual World Designers – 4.2 billion people connect to the internet, not just gaming but virtual offices can be created, so people do not have to leave their homes for meetings.

Cybersecurity & Private Data Brokerage – Large companies are looking to protect their data from email borne threats

Education – There will always be a high demand for education, people are always looking to learn new skills, either on line or face to face

Food Industry – With the nation looking to be more aware of their health, professionals from the food industry will be pushed to development products

Web Design & Developers – There has been a 36% growth in this industry in the last year and software engineering will become more and more popular

Creative Professions – With people looking on line more the need for advertisements and “the next big thing” will need to be ingenious.

Architects – Space is becoming a premium and there will always be a need to be more inventive with buildings, more economic, eco-friendly and sustainable.

Entertainment With people watching their screens, binge watching programmes, Streaming, Facebook Instagram, Influencers, U-tubers , there is a constant need for us to be entertained. The film industry is also changing by making AI characters, such as Disney they do not have to pay an actor a large sum.

New IT jobs

1. SEO/SEM Marketers
2. IT Support Professionals
3. Data Scientists
4. IoT Engineers
5. Blockchain Engineers
6. Business Intelligence (BI) Analyst
7. Cyber Security Analyst
8. Cloud Engineers

Most In-Demand Jobs

Project Manager - Average Base Salary: £41,808

Business Analyst - Average Base Salary: £39,127

Data Scientist - Average Base Salary: £46,665

Software Engineer - Average Base Salary: £41,100

Mechanical Engineer - Average Base Salary: £33,765

Accountant - Average Base Salary: £36,171



Why not research one of these jobs/industries to find out more about them?

Useful careers websites

- www.prospects.ac.uk (has a great 'Careers planner' and information on which jobs you can do with each degree)
- nationalcareers.service.gov.uk
- icould.com (for inspiring videos on subject interest, job types of life decisions)

Careers Education Programme at WHSG

Year 7	<p>All students have access to our independent Careers Advisor on a one-to-one basis – requests to be made via the form tutor.</p> <p>Lunch and Learn events to meet professionals from different industries.</p> <p>Year 7 will interact with employers through assembly (guest speaker) and as part of their enrichment programme</p>	<p>Every Wednesday</p> <p>Summer term</p>
Year 8	<p>Students have an hour with our Independent Careers Advisor in a computer room and use the research tool Fast Tomato. This shows students how to research into careers, the qualifications needed, the possible salary they could expect to earn and how successful the job market is. After each session the students are welcome to come and speak individually with the careers advisor on another day.</p> <p>Year 8 will look at the world of work through their PSHCE topic of 'The Real Game'.</p> <p>All students will have an afternoon during June where a panel of Alumni will talk about their career path to date</p> <p>All students have access to our independent Careers Advisor on a one-to-one basis - requests to be made via the form tutor.</p> <p>Lunch and Learn events to meet professionals from different industries.</p> <p>Student Receptionist – experiencing life in an office</p>	<p>This will start during March</p> <p>Spring term</p> <p>June</p> <p>Every Wednesday</p> <p>Summer term</p>
Year 9	<p>Students have a whole day off timetable (usually during an INSET day) to attend work at either of their parents place of work, or if this is not possible another relative. They are not expected to work- but to observe a day in the life of.</p> <p>Students are also invited to attend one of our 3 careers evenings and expected to attend at least two workshops. At these evenings volunteers from varied professions come and talk to students about why they chose this career, what university they went to and why, finally they will talk about their career path</p> <p>All students have access to our independent Careers Advisor on a one-to-one basis – requests to be made via the form tutor.</p>	<p>27 March 2020</p> <p>Careers Evening 1 – November Careers Evening 2 - January Careers Evening 3 - March</p> <p>Every Wednesday</p>
Year 10	<p>All Year 10 complete a "Looking Forward" sheet which asks them about what subjects they are taking for GCSE and what they think they might be interested in at degree level – they are interviewed as a group in professions.</p> <p>Year 10 also focus on careers education as part of their PSHCE programme.</p> <p>Students are also invited to attend one of our 3 careers evenings and expected to attend at least two workshops. At these evenings volunteers from varied professions come and talk to students about why they chose this career, what university they went to and why, finally they will talk about their career path</p> <p>All students have access to our independent Careers Advisor on a one-to-one basis – requests to be made via the form tutor.</p>	<p>This starts after Easter and carries on until all students have attended at least one workshop</p> <p>Summer term</p> <p>Careers Evening 1 – November Careers Evening 2 - January Careers Evening 3 - March</p> <p>Every Wednesday</p>
Year 11	<p>All students complete a week of work experience, they are encouraged to research and approach the company independently. Students can, if required complete an additional week during the summer holiday.</p> <p>Students are also invited to attend one of our 3 careers evenings and expected</p>	<p>The penultimate week of the Summer term – or alternatively any week during the Summer break</p> <p>Careers Evening 1 – November</p>

	<p>to attend at least two workshops. At these evenings volunteers from varied professions come and talk to students about why they chose this career, what university they went to and why; finally they will talk about their career path</p> <p>Students are offered the chance to take a Morrisby test on line</p> <p>All students have access to our independent Careers Advisor on a one-to-one basis – requests to be made via the form tutor.</p> <p>University Taster Event</p> <p>One-to-one guidance meetings with a senior member of staff to discuss A Level options and next steps</p>	<p>Careers Evening 2 - January Careers Evening 3 - March</p> <p>Takes place in December</p> <p>Every Wednesday</p> <p>November</p> <p>January - February</p>
Year 12	<p>All students complete a week of work experience during the last week of term – they will have found the placement themselves and are encouraged to seek one that is a possible subject choice for them at University.</p> <p>Students attend our HE Day – this is attended by many Universities and students can also attend workshops on applying for an apprenticeship.</p> <p>Students are also invited to attend one of our 3 careers evenings and expected to attend at least two workshops. At these evenings volunteers from varied professions come and talk to students about why they chose this career, what university they went to and why; finally they will talk about their career path</p> <p>Students are offered the chance to take a Morrisby test on line.</p> <p>All students have access to our independent Careers Advisor on a one-to-one basis – requests to be made via the form tutor.</p> <p>Students are introduced to the ULAS platform to help search for apprenticeships and other opportunities</p> <p>University Taster Event</p> <p>The PSHCE programme will cover higher education, apprenticeships, employment and gap year opportunities</p>	<p>Takes place at the end of July</p> <p>Takes place in February</p> <p>Careers Evening 1 – November Careers Evening 2 - January Careers Evening 3 - March</p> <p>Takes place in December</p> <p>Every Wednesday</p> <p>September</p> <p>November</p> <p>Spring Term</p>
Year 13	<p>All prospective medics / vets / dentists are invited to our Y13 MMI Evening – there is a lecture about the application process for a medical course. Together with a brief outline of the content of the course. Then students have 6 short interviews</p> <p>Every Year 13 student is given a one-to-one interview with a professional volunteer and given feedback on how they performed.</p> <p>As part of their PSHCE programme, Year 13 students will look at interview skills, networking, CV writing and their digital footprint.</p> <p>All students have access to our independent Careers Advisor on a one-to-one basis – requests to be made via the form tutor.</p>	<p>Takes place in September</p> <p>November</p> <p>November</p> <p>Every Wednesday</p>

Gym and Dance Showcase 2020

DECADIES

Key Dates:

Gym and Dance Show Nights: Wednesday 25th and Thursday 26th March (6:45pm)

Tickets on Sale: TUESDAY 25th FEB onwards (Lunch times in Sports Hall)

Auditions – Year 7 Inter-House Dance: Wednesday 26th Feb (3-4:30pm)

Auditions – Dance: Monday 2nd March (3-5pm)

Auditions – Gym: Tuesday 3rd March (3-4:30pm)

Gym Technical Rehearsal: Tuesday 17th March (3-4:30pm)

Dance Technical Rehearsal: Monday 23rd March (3-5)

Full Dress Rehearsal: Tuesday 24th March (Gym P1/2, Dance P3/4, Dance Yr 7 P5)

Gym and Dance Showcase 2020

DECADIES

Audition Process

Auditions - Year 7 Inter-House Dance: Wednesday 26th Feb (3-4:30pm) DS

Auditions – Dance: Monday 2nd March (3-5pm) DS

Auditions – Gym: Tuesday 3rd March (3-4:30pm) Gym

If you would like to audition for this years Gym and Dance display please sign up on the relevant sign-up sheet outside the PE office. You will need to show a minimum of 2 mins max of 3.5 mins for Dance and a minimum of 1.5 mins and max of 3 mins for Gym.

Please arrive with your music either on CD or YouTube. We will not be playing music from your phones.

Remember this years theme is **Decades** so ensure you have a theme that links to this!

In celebration of **International Women's Day**, we are delighted to invite your students to attend our afternoon event, **Coding De-Coded**, at our Goldman Sachs London office on Saturday 7 March.

The afternoon is aimed towards Year 10 – Year 13 students and will allow them to experience technology in an engaging, informal and fun way! We will be partnering with [Cypher Coding](#) who will be helping attendees create patterns using code. These patterns will then be printed on a tote bag for participants to keep. Students require no technology or coding experience to attend this event.



Interested in learning about the possibilities of Technology?

See yourself here.

At Goldman Sachs, we believe who you are makes you better at what you do. We seek out people with all types of skills, interests and experiences. Even if you've never imagined a career in finance, there's a place for you here.

For us, it's all about bringing together people who are curious, collaborative and have the drive to make things possible for our clients and communities.

We'd love to meet you—Join us for an informal and engaging afternoon at our London offices in celebration of International Women's Day.

If you would like to attend this event, please register your interest by emailing gscampusrecruitingld1@gs.com before Tuesday 25 February.

Include the below details in your email:

- Full Name
- Email Address
- School
- School Year



Coding De-Coded

Join us for an informal and engaging afternoon at our London offices in celebration of International Women's Day where we will be showcasing coding in an exciting new way!

Please note no coding or technology experience is required to attend this event.

Saturday 7 March 2020

1:00p.m. – 4:30p.m.

GS London Office

Open to Year 10 – Year 13 Girls

Make things possible.

Visit gs.com/careers for more information.

