



Wallington High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE

INFORMATION FOR PROSPECTIVE STUDENTS AND PARENTS/CARERS

'HEIRS OF THE PAST, MAKERS OF THE FUTURE'



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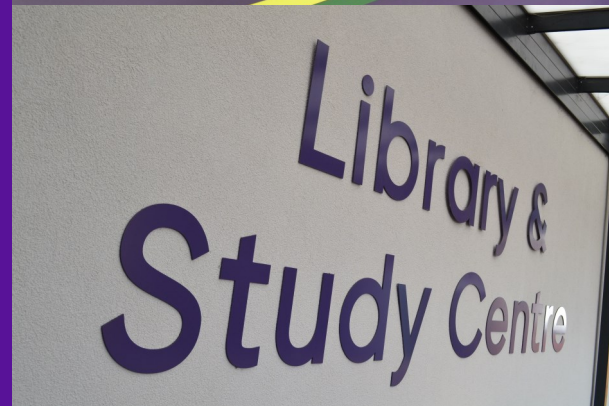
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Welcome to Wallington High School for Girls. This booklet is designed to give you a flavour of life in the Sixth Form here and to support you through making your subject choices.

WHSG is a school that enjoys a 130 year history and is recognised as one of the top girls' schools in the country. We enjoy a well-deserved reputation for academic excellence alongside the provision of first class care, guidance and support. We offer a wealth of enrichment, extra-curricular and leadership opportunities to our Sixth Form students to enable them to develop into confident, caring, creative and articulate individuals with first class qualifications, a strong sense of responsibility, integrity and self-esteem, the courage to take risks and the skills to lead others in shaping the future.

It is a privilege and a pleasure to be the Director of Sixth Form of such a vibrant, purposeful and inclusive learning community where all students are valued as individuals. When you join us in the Sixth Form, whether your route has been through the WHSG main school or you have chosen to come from elsewhere, you will find your days academically challenging and intellectually stimulating. The rigour and demands of your lessons and independent learning opportunities are exceptionally well supported by our caring and friendly atmosphere. Students here at Wallington are welcoming, approachable and supportive of one another, keen to make the most of the wide variety of opportunities that are available to them and to lead or contribute to the wider life of the school as well as acting as role models to the younger students.

We hope that, after reading this prospectus, you will have all the information to decide that Wallington High School for Girls would provide a wonderful opportunity for your Sixth Form education, but if you have any further questions then we will be happy to answer them. Should you require additional information about the Sixth Form, or the admissions process after this evening, please contact us via info@wallingtongirls.org.uk.

I hope you will join us. Here we are 'heirs of the past, makers of the future', and very proud to be so.

MRS H EMKES
DIRECTOR OF SIXTH FORM

SIXTH FORM STUDY

THE SIXTH FORM CURRICULUM

Wallington offers a wide range of subjects that allows students to make a variety of choices that suit their needs. All A levels now have a fully linear structure with all examinations taking place at the end of the course after two years. Wallington operates a ten day timetable cycle which means that we divide each term into two week blocks. In each fortnightly cycle, the normal timetable allocation in Year 12 will be ten one hour lessons and in Year 13 will be nine one hour lessons in each main curriculum subject.

At Wallington, usually students in Year 12 will opt for three subjects; some students may wish to study four subjects and will be required to meet an additional criteria in order to do this. Those students taking Further Mathematics are expected to study four subjects in both years. All subjects are examined in the summer of Year 13. As part of the curriculum, Sixth Formers also benefit from a tutorial and comprehensive enrichment programme that develops skills to help prepare for life beyond school.

Subject to numbers, staff and timetable restrictions, we intend to offer the following curriculum subjects:

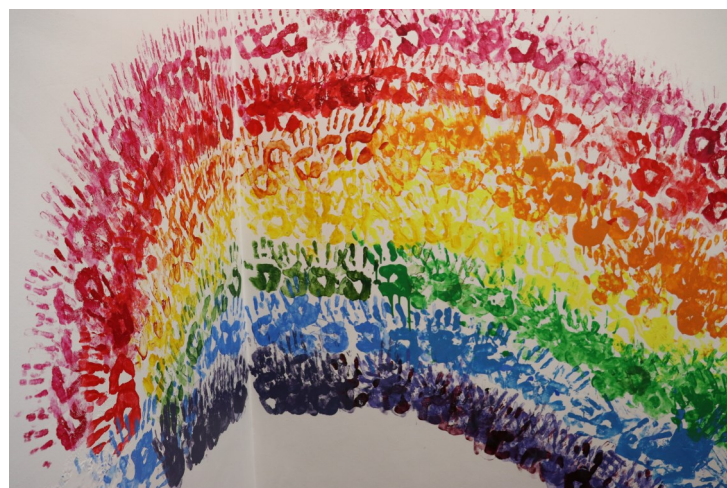
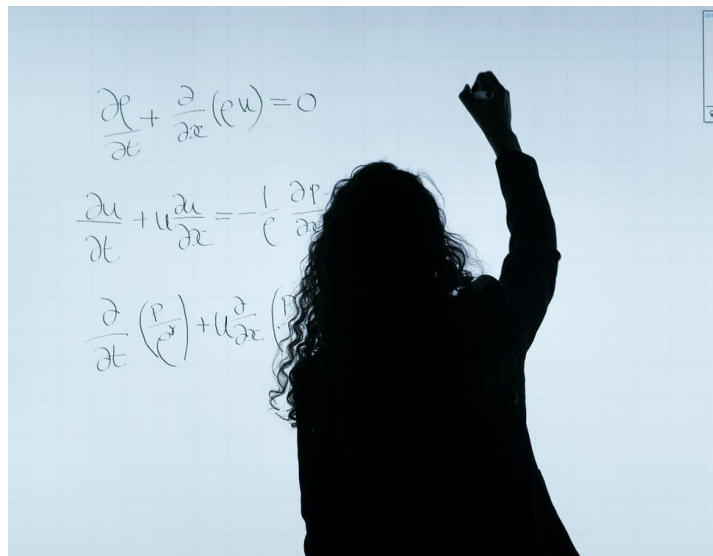
- ◆ ART
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- ◆ HISTORY
- ◆ MATHEMATICS
- ◆ MATHEMATICS (FURTHER)
- ◆ MUSIC
- ◆ PHILOSOPHY
- ◆ PHYSICAL EDUCATION
- ◆ PHYSICS
- ◆ POLITICS
- ◆ PSYCHOLOGY
- ◆ SOCIOLOGY
- ◆ SPANISH

ENRICHMENT

Sixth Form students follow a programme of enrichment which is specifically designed to support them through their studies, maintain good wellbeing and also to prepare them for life beyond school. In Year 12, students follow a curriculum designed to improve their physical, social and emotional development, including physical education. Students will also receive a series of talks and workshops which draw on performance psychology to help them develop their positive mindset, study skills and performance under pressure. In addition to this, the school's dedicated enrichment days provide students with the chance to develop their independence by planning a 'Grand Day Out' in London as well as attending workshops in school on topics such as Drugs Awareness, Sexual Health and Safe Driving.

In Year 13 these enrichment days focus on supporting students in their preparations for higher education and life beyond school, for example through an Interview Practice Day as well as preparation for independent living with workshops on budgeting, finance, student accommodation, CPR and cooking. Year 13 students are timetabled into a fortnightly lecture programme, with guest speakers on a range of topics.

Alongside their A Levels, Year 12 students will choose from a selection of electives which they will follow for an hour per week, which will further develop them as a knowledgeable scholar, deep thinker and articulate communicator. This year we have run ethics, food science, critical thinking, European Studies, public speaking and Sports Leaders amongst others. We also offer the EPQ: a project or dissertation that students research, write and present on a topic of their interest and choosing. The qualification allows students to develop a wide range of skills including planning, time management, research, analysis and evaluation. It also provides them with the opportunity to produce a carefully structured piece of extended work (similar in length and form to an undergraduate dissertation) which they then have to present to an audience.



ZUHA
SPANISH,
ECONOMICS,
MATHEMATICS



'The extra-curricular opportunities at Wallington Girls Sixth Form are endless. I can guarantee that there really is something out there for everyone. You can find something you will enjoy or even something new which can help you grow as a person, for example I decided on an elective choice which was really different to my subjects and found it extremely fulfilling. I also have taken full advantage of the careers evenings held by the school which helped me explore my interests and create broader perspectives of what my life after Sixth Form might entail. Sixth Form is an ideal time to take up leadership positions and the school offers many means of doing this, including becoming a subject prefect, form prefect, running a society or even starting up your own club. Being a Senior Prefect I have been a part of organising and managing major school events such as pride week, well being week and a winter ball for Sixth Form students, we're also currently working on putting together a time capsule! I think the whole Senior Prefect Team couldn't agree more that our roles have a significant impact in allowing you to gain a sense of responsibility with increases in self-confidence, self-esteem and self-belief.'

MAKING EDUCATED A LEVEL CHOICES

Choosing subjects for A Level study can be a tricky process. Some subjects are significantly different at a higher level in both content and assessment pattern; other subjects are completely new at A level. The purpose of our guidance programme, including this booklet, is to provide information about the subjects and specifications to help you make an educated choice. Staff will of course be happy to discuss in more detail about their subjects.

All subjects are a possibility – At WHSG we strongly believe that all subjects are valuable in their own right and students should opt for subjects that they have a genuine interest in above all other considerations as they are more likely to flourish at A Level. There is also an opportunity for students to take a broad variety of subjects, for example taking a humanity or language alongside two sciences and this should be particularly considered for students who wish to keep their options open. Students will need to consider whether their choices meet the needs of any career aspirations they may have. Overall, students should consider the following:

1. Choose what you enjoy – this is crucial as enjoyment and examination success go hand in hand. Students will find self-motivation much more of an issue if they take a subject that they do not find interesting and exciting.
2. Great grades follow great choices – by opting for a subject which you are excited to study, you are more likely to succeed. Alongside this, students should consider what they are good at, without being overly influenced by just one examination result e.g. a GCSE mock. Instead they should reflect over the last two years in order to get the best indication as to their likely success in a given subject.
3. Future career or university choice – for most careers, any combination of A Levels is appropriate, however if you have a particular vocational career ambition, then it is always worth checking university entry requirements using the UCAS website.

INDUCTION

To support and carefully manage the transition from GCSE as well as prepare students for the Sixth Form, all students go through a detailed and extensive induction programme. This includes two induction days, the first of which in June focuses on the academic aspects of the Sixth Form and how best to prepare for A level study. The September Induction is focused more on expectations of life in the Sixth Form as well as learning to work as a team and the autumn term PSHCE programme for Year 12 students focuses on the skills needed to be successful at A Level. There is also a Year 12 BBQ and social at the end of the first week which is aimed at team building and encouraging students to make new friends. In addition, there is an evening for parents/carers to learn how best they can support their daughter throughout the next two years and this event also offers an opportunity to meet with form tutors and senior staff.

HOLLY PHILOSOPHY, PHYSICS, MATHEMATICS



People often assume that you have to either be a humanities person or a scientist. However, here at Wallington Girls we are encouraged to feel as though we don't have to give up one or the other. I have found taking a humanity (Philosophy) alongside two science subjects (Math's and Physics) incredibly beneficial to both my studies in class and my extra circular learning. As well as providing a nice balance between practicing essay writing skills and more math's-based skills, the combination of subjects complement each other nicely and I am often able to bring in scientific theories and concepts to support the arguments I make in Philosophy. Our teachers clearly love their subjects and so they often bring in extra reading they have done which enriches our learning. Moreover the school helps to make us aware of the vast amount of extra reading I can do and lectures I can attend to allow me to broaden my knowledge beyond the specification of all three of my subjects. The variety of humanity and science related knowledge I now hold made writing a personal statement so much easier and has also made me more confident to express my ideas in class. Wallington Girls has encouraged me to partake in so many extra circular activities, for example I am a keen member of feminist society and sustainability society and I also mentor a physics GCSE student outside of lesson time. The wide range of skills I have gained from my subject choices will help me in the future, whatever I decide to do.



INDEPENDENT STUDY

Our aim is to develop all of our students as independent and lifelong learners. Teachers will always look to promote knowledge and understanding that takes students beyond the confines of the examination specification. We carefully manage the transition from the highly structured nature of Year 11 in preparation for Higher Education and beyond, and students will have non-contact study periods alongside taught lessons. Students are expected to use these study periods constructively and wisely to support their academic studies. Much of this work will be self-directed and will involve wider reading, research and note-taking; skills that are essential at this level. Students are expected to devote around five hours per week outside of lesson time to each of their subjects. This equates to students being expected to spend an hour on independent study for every hour of teaching they receive. As a means of supporting students' self-directed study, the school has developed a Virtual Learning Environment – FROG, allowing students to access personalised learning resources.

FACILITIES

WHSG is fortunate in having excellent facilities that enable us to deliver a high quality learning experience for all students. The school enjoys well equipped science labs, dedicated technology and music blocks and IT suites allowing us to give students access to modern computers. We have a drama studio and well-resourced art rooms.

Our school library allows students access to a wealth of resources and high-quality IT. It also includes a large Sixth Form study area for silent study, which is supervised by teaching staff during the school day and open until 5:30pm each evening. There is also a common room with high-quality IT provision and seating for over 100 students. This ensures that Year 12 and 13 students have the space and facilities to study productively in their study periods and ensure that life in the Sixth Form feels very different from life in the main school, allowing students to study effectively outside lessons and still socialise with their friends.

Our sports facilities are first class. A sports hall was built in 2011 which has allowed us to develop further the sporting opportunities for our students. New tennis and netball courts were built alongside our 12 classroom block. Alongside this we have a large school field.



HARINI

CHEMISTRY,
BIOLOGY,
MATHEMATICS



The support the Sixth Form has provided has not only aided with my A levels, but also with considering my next steps after school. There are many opportunities to explore various career pathways throughout the year such as taster lectures and careers evenings. As an aspiring medical student, this was especially useful as I have been able to understand the different fields that a career in medicine encompasses. Alongside this, being a member of the school's medical society has allowed me to learn about and debate current affairs surrounding medicine, which is not only useful for interviews, but has also developed my confidence when expressing ideas. Moreover, the Sixth Form have helped me further strengthen my application with practice entrance exams and mock medical interviews this year. Overall, I have found the support of the school invaluable with my application to university, and therefore feel more secure in my career choices as a result.



JOY

HISTORY,
POLITICS,
ENGLISH LITERATURE



Upon joining Wallington, I had a lot of qualms about whether or not I would really fit into such a prestigious school and whether I would be treated as a 'Wally Girl' or as someone who attends Wally Girls. As soon as I came through the door I was made to feel welcome, and there was not a person I could name that made me feel out of place coming from a comprehensive school to a grammar school. The girls here are so lovely, and genuinely want to see themselves and everyone in their surroundings achieve their full potential, whether that be by giving you guidance on a particular part of your subject you don't understand, or making you familiar and comfortable with the culture of the school, in order to speed up and smoothly bridge the transition of coming from one school to another. Since coming to Wallington, I have watched myself mature and have really become very open-minded in opinion, as you're in an environment in which everyone is a savours knowledge and will offer a different piece of information or perspective that someone else would not have known, and that is what makes the school so unique - each and every person adds something special.

SUPPORT AND GUIDANCE

PASTORAL CARE

Each student in the Sixth Form is allocated to a tutor group with an experienced form tutor who is dedicated to supporting them through their A level studies and has an excellent knowledge of the UCAS system used for university applications. There is time at the start of every day for the tutor to meet the form during the registration or assembly period.

Each year group has a Head of Year whose role is to manage the tutor team for their year group and an Assistant Head of Year whose role is to provide additional one-to-one mentoring and support to students. They also play a vital role in the monitoring of students to ensure that appropriate support is given and provide a vital link for parents/carers. Our Higher Education Coordinator, Careers Coordinator and Independent Careers Advisor all ensure students have access to a wide range of people and expertise. Our aim is make sure students are well supported in order to achieve to the best of their ability and make the most of the opportunities on offer to them. Each fortnight students participate in several assemblies: a year group assembly and an assembly run by a member of the Senior Leadership Team. Alongside this they have a programme of tutorial activities that help their development as individuals and as a member of their form.

To further support the pastoral care of students we have a School Counsellor and an Emotional Literacy Support Assistant, as well as a Sixth Form and UCAS Administrator. Our first aid room is managed through a rota of trained first aid staff.

THE HOUSE SYSTEM

The House system is an important part of the school and all members of the Sixth Form belong to one of our seven houses, which are Athena, Bronte, Curie, Johnson, Pankhurst, Seacole and Sharman. The Houses are led by a team of student leaders from Years 10 and 11, supported by two Deputy Head Girls in the Sixth Form, who set an excellent example to students across the school. The House system provides opportunities for student competitions, support and the chance for different year groups to work together. It makes a very real contribution to the sense of unity within the school. Students are encouraged to support and guide others through buddy systems for Year 7s, by acting as peer mentors and through a strong senior prefect team. There are many opportunities for Sixth Form students to take on leadership roles through their form, house or the prefect system as well as setting up their own societies.



REPORTING

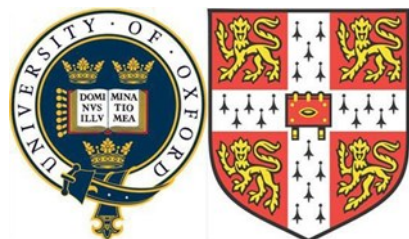
Regular monitoring of progress and feedback is of vital importance so reporting takes place every term. Individual reports, which measure the student's progress against their own potential using target grades, are emailed to all parents and this data is tracked closely by Heads of Year, form tutors and subject departments. If at any time there are concerns, parents will be invited into school to discuss the situation for, although we appreciate that students develop greater independence whilst in the Sixth Form, we do value and encourage the support that parents can provide.

UNIVERSITY GUIDANCE

We provide an extensive and comprehensive UCAS guidance programme to support students in their choice of university and course which draws on the expert knowledge of the Sixth Form team as well as guest speakers from a range of Universities. A meeting with parents is also held to take them through the process, provide an update on any new developments and to answer any questions you may have. There is a Higher Education Day in Year 12 where University Admissions Tutors talk about personal statements, choosing courses, completing the UCAS form and so on. As a result, nearly all of our students are successful in obtaining a place at one of their chosen universities and proceed onto high quality universities and higher education institutions when they leave us in Year 13. We also share an annual University Taster Evening with Nonsuch School where a wide range of universities are represented and students are able to attend a number of different talks and lectures. This provides students with a much better understanding of different degree courses, the style of university teaching as well as university life.

OXBRIDGE

Any students aspiring to apply for a place at Oxford or Cambridge are supported through an extensive programme overseen by our Oxbridge Coordinator. Support includes an Oxbridge applications evening (to which parents are invited), an external Oxbridge conference in Year 12, discussion groups specific to a students' chosen subject and weekly meetings with the Oxbridge Coordinator. We take full advantage of our unique Trust with Nonsuch, using it to provide students with the invaluable experience of a mock University interview conducted by a subject specialist in an unfamiliar environment. Students also have an opportunity to hone these interview skills during our Year 13 Interview day where they attend additional Oxbridge workshops with WHSG alumni who are Oxbridge graduates.



MEDICINE, DENTISTRY AND VETERINARY SCIENCE

We provide a highly supportive programme for any student wishing to apply for Medicine, Dentistry or Veterinary Science. This includes thriving and highly successful Medical and Dentistry Societies which helps support students with their applications as well as inviting guest speakers to come in and talk about current medical issues. As part of preparing our students, there is a Multiple Medical Interview Evening which involves students taking part in a number of interviews and tasks covering a wide range of areas including ethical and moral reasoning, critical thinking, communication as well as manual dexterity and empathy. Our Year 13 Interview Day also provides an opportunity to practice all of these important skills.



CAREERS ADVICE

Careers and Work-Related Learning is a key part of our Sixth Form provision. All Year 12 and 13 students have the opportunity to have a one-to-one session with our independent careers advisor who can give personalised guidance regarding university and career path choices. We hold a series of careers evenings throughout the year and invite speakers from a wide range of industries to hold workshops, giving students the chance to explore possible future pathways. In the last year, various professionals we have welcomed to the school include those with a background in Law, Accountancy, Business Management, Criminology, Optometry, Pharmacy, Chemical Engineering and Product Design. Year 12 undertake a week of work experience in the Summer term to help inform their higher education choices. In addition to this, the school has a comprehensive higher education programme which includes attending a HE convention, mock interviews, support through the UCAS application process and taster lectures delivered by universities.

LAKCHANA

BIOLOGY,
CHEMISTRY,
MATHEMATICS



Having spent 7 years of my life at Wallington has been such an amazing privilege for me. Not only has it supported my academics, but also aided me in my personal growth. Initially, I was daunted to start school, especially after the very long summer! However, the teachers and students supported each other in transitioning from GCSEs to A-levels. Every lesson is organised, well structured and interactive covering the topics effectively. Moreover, from enrichment days to debating club, the school encourages me to expand my skills outside of school. Not only is Wallington Girls great when it comes to its teaching, they also care about their students. Teddy, our cute wellbeing dog, was introduced to help students deal with any stress or anxiety they may have - which for me is essential, as it highlighted that the school cares both about our academics but also mental well-being. To sum up, Wallington has definitely given me opportunities that I wouldn't have got elsewhere, and it's all thanks to the supporting community of teachers and friends here.

ELLEN

DRAMA,
CLASSICS,
POLITICS



I knew as soon as I went to the open evening that I wanted to go to Wallington. It wasn't just the fact that they were the only school near me that offered the subjects I wanted to do, it was the whole atmosphere of the school that I loved. The extra curricular at this school is unlike any other I've seen, and was definitely a step up from my previous school. I love being part of something big like the school musical, as well as getting to lead my own societies, which have improved my presentation and speaking skills. It's fun to go to clubs of all different kinds, so you can see what interests your friends, peers and teachers, and so you can broaden your own learning in a fun and relaxed environment. There is also strong work ethic among all the students which makes this school an ideal place to learn, and the staff support with academic and non-academic issues is very reassuring. At Wallington Girls I feel comfortable yet challenged, and I am glad I came here.



SIXTH FORM OPPORTUNITIES

LEADERSHIP

The Sixth Form is an integral part of the Wallington community and students are important role models for the rest of the school. This contact with the younger members of our community is highly valued and immensely rewarding. During the second term of Lower Sixth, students can apply for the prestigious position of Senior Prefects. These students take up office in the Spring Term of Lower Sixth and commit to a highly visible and responsible position in the School's leadership with prefects having responsibility for different year groups. This includes the Head Girls and Deputy Head Girls who meet each week with the Headteacher, act as ambassadors for internal and external events as well as other duties. All members of the Senior Prefect team undergo a comprehensive leadership training programme in preparation for their roles of responsibility. As a highly visible presence around the school, Sixth Formers are expected to reflect the highest standards of conduct and set an example to the younger years.

Alongside the Senior Prefect team, there are also Subject Prefects who are selected for their passion and commitment to their subject. Their duties include mentoring younger students, supporting academic departments and helping with open evenings. Form Ambassadors regularly visit their lower school tutor groups, act as mentors to the younger students and run events specific to their linked year group.



EXTRA-CURRICULAR OPPORTUNITIES

We actively encourage Sixth Formers to get involved with all aspects of the school and the extra-curricular aspect of the Sixth Form is highly valued. There are a wide range of extra-curricular opportunities in the Sixth Form and students are encouraged to set up and run activities, clubs or societies for themselves, either through personal interest or within their departments.

There are a wide range of sporting opportunities available to Sixth Form students. This includes extra-curricular clubs in netball, basketball, football, hockey, gym squad (G&T gymnasts), rugby and cricket.



There are also a wide range of academic clubs and societies which are often run and led by Sixth Formers, including the Economics Society, Feminist Society, Model UN and Afro-Caribbean Society. Students also relish in taking part in charity events which the Sixth Form lead. This includes three 'Raising and Giving' weeks throughout the year organised by the Sixth Form for the whole school, Black History Month showcase and a Diwali showcase. There is also an annual School Production in which Sixth Formers take a lead and includes productions such as Sister Act or Legally Blonde. There are numerous trips in the Sixth Form together with the opportunity to complete the prestigious Gold Duke of Edinburgh Award or to undertake valuable community projects abroad with World Challenge Expeditions.



EVENTS AND VISITS

Alongside the main curriculum, there are many events and visits that run each year providing further opportunities. An example of the experiences our students have had recently is detailed below:

Events	Visits
Inspiring Engineers Scheme	Ski trip
Careers events	Theatre visits
UCL Medical Sciences talk	Visits to art galleries
Work experience	World Challenge
Art and DT exhibitions	HE Convention at Goldsmiths University
Engineering events	Geography field trip
Study skills day	Cern trip
Interview skills day	Physics conference
Oxbridge preparation day	Geo Conference
Independent living day	Maths in Action Seminars
Personal Statement Day	Question Time event
Safe Drive, Stay Alive performance	

SIXTH FORM COMMITTEE

Overseen by the Head of Year 12, the Sixth Form committee comprises of Lower and Upper Sixth students who meet regularly to discuss concerns, liaise with the Director of Finance and Operations over improvements to the Sixth Form facilities as well as organising social events.

ALUMNI

We enjoy a good ongoing relationship with our alumni who play a key role in contributing to our enrichment and careers programmes. Recently we have welcomed back ex-students to our Year 13 interview day, careers workshops and prize giving events. We are proud to have a rich and varied alumnus who continue to inspire our current students by acting as role-models, providing work experience opportunities and advice for the younger generations.



APPLYING FOR THE SIXTH FORM

APPLICATION PROCESS

INTERNAL STUDENTS

All internal students will be offered a place in the Sixth Form, subject to them meeting the entrance requirements. To make their subject option choices students should complete an Option Form and submit it no later than Wednesday 9th February 2022.

EXTERNAL APPLICANTS

Students not at Wallington High School for Girls should apply for a place using the online form via the website under the admissions page or using the following link

<https://wallingtongirls.applicaa.com/sixthform>

You will also need to ask your current school to complete the Predicted Grade Sheet (copies can be found on our school website) and you should submit this with your application form by 2nd January 2022.

Places will be offered based on subject availability and grade predictions from your current school. Please see our Admissions Policy on the school website for more details. This can be found by using the pathway: About Us – Policies – Admissions Policy Entry 2022.

ENTRANCE CRITERIA TO THE SIXTH FORM FROM SEPTEMBER 2022

The minimum requirement for entry to the Sixth Form at Wallington High School for Girls is an average points score of 6 over their best eight GCSE subjects and a grade 6 in English and Mathematics. (NB: GCSE short courses are awarded half the points score of full courses). Candidates who have sat IGCSEs will be considered separately. Points per GCSE are allocated as:

GCSE Grade (Full Course)	Points Score
9	9
8 (or A*)	8
7 (or A)	7
6 (or B)	6
5 (or C)	5
4 (or D)	4

GCSE Grade (Short Course)	Points Score
9	4.5
8	4
7	3.5
6	3
5	2.5
4	2



SUBJECT CRITERIA FOR A LEVEL COURSES

Subject	Exam Board	Criteria	Subject	Exam Board	Criteria
Art	AQA	Minimum of a grade 7 in GCSE Art or portfolio seen (if Art GCSE not taken)	German	AQA	Minimum of a grade 7 in GCSE German
Biology	Edexcel	Minimum of a grade 7 in GCSE Biology (or a grade 8/7 in double/combined science)	Politics	Edexcel	No additional requirements
Chemistry	AQA	Minimum of a grade 7 in GCSE Chemistry (or a grade 8/7 in double/combined science)	History	Edexcel	Minimum of a grade 7 in GCSE History
Classical Civilisation	OCR	No additional requirements	Mathematics	Edexcel	Minimum of a grade 7 in GCSE Mathematics
Computer Science	AQA	Minimum of a grade 7 in Computer Science or a grade 7 in Mathematics if Computer Science GCSE not taken	Mathematics (Further)	Edexcel	A grade 9 in GCSE Mathematics * must be taken alongside Mathematics and with 4 A Levels
DT: Product Design with Graphics	AQA	Minimum of a grade 7 in GCSE Product Design	Music	Edexcel	Minimum of a grade 7 in GCSE Music and minimum of Grade 6 on instrument or voice. If Music GCSE has not been studied then minimum of Grade 7 on instrument or voice.
DT: Product Design with Resistant Materials	AQA	Minimum of a grade 7 in GCSE Product Design	Philosophy	AQA	Minimum of a grade 7 in GCSE Religious Studies or a grade 7 in English Literature
Drama and Theatre Studies	Edexcel	Minimum of a grade 7 in GCSE Drama or by audition (if Drama GCSE not taken)	Physical Education	AQA	No additional requirements. Entry is subject to evidence of sporting, dance or coaching competence.
Economics	OCR	Minimum of a grade 7 in GCSE Mathematics and English Language or Literature	Physics	Edexcel	Minimum of a grade 7 in GCSE Mathematics
English Literature	WJEC	Minimum of a grade 7 in English Language and Literature	Psychology	AQA	Minimum of a grade 7 in GCSE Psychology or a GCSE Biology (if GCSE Psychology not taken) and grade 7 GCSE English Language or Literature
Film Studies	WJEC	No additional requirements	Sociology	AQA	No additional requirements
French	AQA	Minimum of a grade 7 in French	Spanish	AQA	Minimum of a grade 7 in GCSE Spanish
Geography	Edexcel	Minimum of a grade 7 in GCSE Geography			

Please Note: If there are insufficient numbers then the A Level course may not run or may run across more than one school in the Trust.