



# Wallington High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE

## Information for Prospective Students and Parents/Carers

*'Heirs of the Past, Makers of the Future'*



## Contents

Welcome from the Assistant  
Headteacher- Sixth Form

### **Sixth Form Study - Pages 3-A6**

The Curriculum

Enrichment, Electives and EPQ

Making Educated A Level Choices

Independent Study and Induction

Facilities

### **Support and Guidance - Pages 7-8**

Pastoral Care

House System, Reporting, University Guidance

Oxbridge, Medicine, Dentistry, Veterinary  
Science and Careers Advice

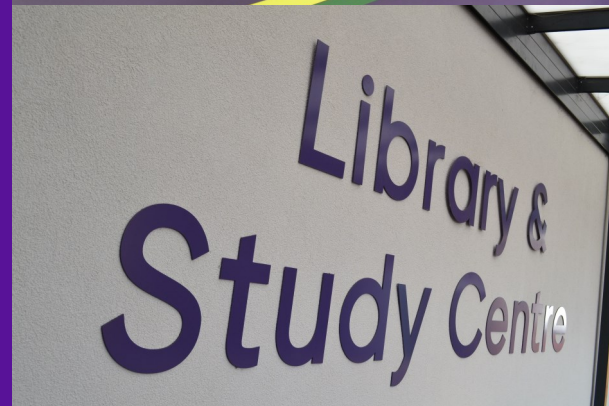
### **Sixth Form Opportunities - Pages 9-12**

Leadership

Extra-curricular

Events and Visits

Sixth Form Committee and Alumni







Welcome to Wallington High School for Girls. This booklet is designed to give you a flavour of life in the Sixth Form here and to support you through making your subject choices.

WHSG is a school that enjoys a 130 year history and is recognised as one of the top girls' schools in the country. We enjoy a well-deserved reputation for academic excellence alongside the provision of first class care, guidance and support. We offer a wealth of enrichment, extra-curricular and leadership opportunities for our Sixth Form students to enable them to develop into confident, caring, creative and articulate individuals with first class qualifications, a strong sense of responsibility, integrity and self-esteem along with the courage to take risks and the skills to lead others in shaping the future.

It is a privilege and a pleasure to be the Assistant Headteacher (Sixth Form) of such a vibrant, purposeful and inclusive learning community where all students are valued as individuals. When you join us in the Sixth Form, whether your route has been through the WHSG main school or you have chosen to come from elsewhere, you will find your days academically challenging and Intellectually stimulating. The rigor and demands of your lessons and independent learning opportunities are exceptionally well supported by our caring and friendly atmosphere. Students here at Wallington are welcoming, approachable and supportive of one another, keen to make the most of the wide variety of opportunities that are available to them and to lead or contribute to the wider life of the school as well as acting as role models to the younger students.

We hope that, after reading this prospectus, you will have all the information to decide that Wallington High School for Girls would provide a wonderful opportunity for your Sixth Form education, but if you have any further questions then we will be happy to answer them. Should you require additional information about the Sixth Form, or the admissions process after this evening, please contact us via [info@wallingtongirls.org.uk](mailto:info@wallingtongirls.org.uk).

I hope you will join us. Here we are 'makers of the future', and very proud to be so.

Mrs S Collins

# Sixth Form Study

## The Sixth Form Curriculum

Wallington offers a wide range of subjects that allows students to make a variety of choices that suit their needs. All A levels now have a fully linear structure with all examinations taking place at the end of the course after two years. Wallington operates a ten day timetable cycle which means that we divide each term into two week blocks. In each fortnightly cycle, the normal timetable allocation in Year 12 will be ten one hour lessons and in Year 13 will be nine one hour lessons in each main curriculum subject.

At Wallington, usually students in Year 12 will opt for three subjects; some students may wish to study four subjects and will be required to meet an additional criteria in order to do this. Those students taking Further Mathematics are expected to study four subjects in both years. All subjects are examined in the summer of Year 13. As part of the curriculum, Sixth Formers also benefit from a tutor and PSHCE programme along with a comprehensive enrichment offer that develops skills to help prepare for life beyond school.

Subject to numbers, staff and timetable restrictions, we intend to offer the following curriculum subjects:

- ◆ Art
- ◆ Biology
- ◆ Chemistry
- ◆ Classical Civilisation
- ◆ Computer Science
- ◆ DT: Product Design with Graphics
- ◆ DT: Product Design with Resistant Materials
- ◆ Drama and Theatre Studies
- ◆ Economics
- ◆ English Literature
- ◆ Film Studies
- ◆ French
- ◆ Geography
- ◆ German
- ◆ History
- ◆ Mathematics
- ◆ Mathematics (Further)
- ◆ Music
- ◆ Philosophy
- ◆ Physical Education
- ◆ Physics
- ◆ Politics
- ◆ Psychology
- ◆ Sociology
- ◆ Spanish

# Enrichment

Sixth Form students follow a programme of enrichment which is specifically designed to support them through their studies, maintain good wellbeing and also to prepare them for life beyond school. In Year 12, students follow a curriculum designed to improve their physical, social and emotional development, including physical education. Students will also receive a series of talks and workshops which draw on performance psychology to help them develop their positive mindset, study skills and performance under pressure. In addition to this, the school's dedicated enrichment days provide students with the chance to develop their independence by planning a 'Day Out in London' as well as attending workshops in school on topics such as Drugs Awareness, Sexual Health and Safe Driving.

In Year 13 these enrichment days focus on supporting students in their preparations for higher education and life beyond school, for example through an Interview Practice Day as well as preparation for independent living with workshops on budgeting, finance, student accommodation, CPR and cooking. Year 13 students are timetabled into a fortnightly lecture programme, with guest speakers on a range of topics.

Alongside their A Levels, Year 12 students will choose from a selection of electives which they will follow for an hour per week, which will further develop them as a knowledgeable scholar, deep thinker and articulate communicator. This year we have run ethics, dissection, school magazine, podcasting, public speaking and Sports Leaders amongst others. We also offer the EPQ: a project or dissertation that students research, write and present on a topic of their interest and choosing. The qualification allows students to develop a wide range of skills including planning, time management, research, analysis and evaluation. It also provides them with the opportunity to produce a carefully structured piece of extended work (similar in length and form to an undergraduate dissertation) which they then have to present to an audience.



## Jennifer

**Drama,  
Psychology,  
Biology**



Our Sixth Form Enrichment Programme is designed to help students thrive academically, personally, and socially, while preparing them for life beyond school. In Year 12, students follow a broad curriculum which includes PE once a week to help maintain both physical and mental wellbeing. Enrichment Days also offer the chance to grow in independence through experiences such as planning a Day Out in London and attending workshops on topics including Drugs Awareness, Sexual Health, and Safe Driving. In Year 13, enrichment focuses on preparing students for their next steps. Activities include mock interviews, university and career preparation, and practical workshops on independent living. Students also attend a fortnightly lecture series, featuring inspiring guest speakers from a wide range of fields. Our Sixth Form takes pride in its wide range of student-led societies, which reflect the energy, creativity and individuality of our students. From debate and drama to feminist, film and cultural societies, there's something for everyone and if there isn't, students are encouraged to create their own. We actively support Sixth Formers in setting up new societies, giving them the opportunity to lead, collaborate and share their passions with others. Whether it's starting a new initiative, hosting events or simply creating a space for like-minded people to connect, our societies are a vibrant part of Sixth Form life.

## Saboohi

**Biology,  
Chemistry,  
Government & Politics**



The wide variety of extracurricular activities available, from the school production to sports events to the arts, allows us to be part of a supportive community while offering valuable educational experiences. These activities, combined with the diverse approaches to learning, provide us with well-rounded support that is both enriching and beneficial for our academic growth.



# Making Educated A Level Choices

Choosing subjects for A Level study can be a tricky process. Some subjects are significantly different at a higher level in both content and assessment pattern; other subjects are completely new at A level. The purpose of our guidance programme, including this booklet, is to provide information about the subjects and specifications to help you make an educated choice. Staff will of course be happy to discuss in more detail about their subjects.

All subjects are a possibility – At WHSG we strongly believe that all subjects are valuable in their own right and students should opt for subjects that they have a genuine interest in above all other considerations as they are more likely to flourish at A Level. There is also an opportunity for students to take a broad variety of subjects, for example taking a humanity or language alongside two sciences and this should be particularly considered for students who wish to keep their options open. Students will need to consider whether their choices meet the needs of any career aspirations they may have. Overall, students should consider the following:

1. Choose what you enjoy – this is crucial as enjoyment and examination success go hand in hand. Students will find self-motivation much more of an issue if they take a subject that they do not find interesting and exciting.
2. Great grades follow great choices – by opting for a subject which you are excited to study, you are more likely to succeed. Alongside this, students should consider what they are good at, without being overly influenced by just one examination result e.g. a GCSE mock. Instead they should reflect over the last two years in order to get the best indication as to their likely success in a given subject.
3. Future career or university choice – for most careers, any combination of A Levels is appropriate, however if you have a particular vocational career ambition, then it is always worth checking university entry requirements using the UCAS website.

## Induction

To support and carefully manage the transition from GCSE as well as prepare students for the Sixth Form, all students go through a detailed and extensive induction programme. This includes two induction days, the first of which in June focuses on the academic aspects of the Sixth Form and how best to prepare for A level study. The September Induction is focused more on expectations of life in the Sixth Form as well as learning to work as a team and the autumn term PSHCE programme for Year 12 students focuses on the skills needed to be successful at A Level. There is also a Year 12 social at the end of the first week which is aimed at team building and encouraging students to make new friends. In addition, there is an afternoon for parents/carers to learn how best they can support their child throughout the next two years and this event also offers an opportunity to meet with form tutors and senior staff.

## Armina

Biology,  
Chemistry,  
Geography



At Wallington, people assume that everyone would like to be a doctor, but this is false! Instead, there are a breadth of careers that are explored through a range of ways. One way is through our vast variety of A-level subjects in all aspects such as STEM, humanities, the arts & drama. The diversity of subjects allows students to choose a combination that tailor to their interest and passion, whatever that may look like for them. Alongside choosing subjects that you enjoy, here at Wallington, the support you get from your teachers to succeed is phenomenal, especially through weekly subject drop-ins for any questions that you may have been confused on. Additionally, engaging with your subjects is encouraged highly as it may further aid with your understanding. At WHSG, we are privileged to be provided with the opportunities to do this and more! Either through a lecture programme in which subject specialists will conduct a talk or through mandatory wider reading. Alongside your academics, you're able to share your subject interests with others through the range of societies and extra-curricular activities offered. Truly, WHSG allows you to develop your skills & passion for your subjects whilst being a part of a community- I can certainly say it is an environment in which you can thrive both academically and socially.



## Independent Study

Our aim is to develop all of our students as independent and lifelong learners. Teachers will always look to promote knowledge and understanding that takes students beyond the confines of the examination specification. We carefully manage the transition from the highly structured nature of Year 11 in preparation for Higher Education and beyond, and students will have non-contact study periods alongside taught lessons. Students are expected to use these study periods constructively and wisely to support their academic studies. Much of this work will be self-directed and will involve wider reading, research and note-taking; skills that are essential at this level. Students are expected to devote around five hours per week outside of lesson time to each of their subjects. This equates to students being expected to spend an hour on independent study for every hour of teaching they receive.

## Facilities

WHSG is fortunate in having excellent facilities that enable us to deliver a high quality learning experience for all students. The school enjoys well equipped science labs, dedicated technology and music blocks and IT suites allowing us to give students access to modern computers. We have a drama studio and well-resourced art rooms.

Our school library allows students access to a wealth of resources and high-quality IT and is supervised by staff until 5:30pm. There is a large Sixth Form study area with high-quality IT provision for silent study, which is supervised by teaching staff during the school day. There is also a Sixth Form refectory, with access to the food service and comfortable seating. This ensures that Year 12 and 13 students have the space and facilities to study productively in their study periods and ensure that life in the Sixth Form feels very different from life in the main school, allowing students to study effectively outside lessons and still socialise with their friends.

Our sports facilities are first class. We have a large Sports Hall, Activity Studio, Gym and Fitness suite. Alongside this, tennis and netball courts further develop the sporting opportunities for our students. Alongside this we have a large school field.



## Scarlett

**English Literature,  
Biology,  
Chemistry**



As you study your A Level courses, you'll receive support from your teachers and the Sixth Form team not only with your education but with your career pathway too. Regardless of whether you're unsure about your future or you've made a definitive decision, the team provides lots of information to students surrounding the different types of post-18 education, from apprenticeships to university life, through guest-speaker lectures and PSHCE sessions. With dedicated guidance from the careers advisor, you can make informed decisions and access invaluable work experience to add to your applications. The school also offers extra support to students entering competitive degrees such as medicine, dentistry, and veterinary science, assisting with entry exam preparation and interview skills to maximise every student's potential of receiving an offer.

## Corrie

**Biology,  
Chemistry,  
Mathematics,  
French**



Before moving to a new Sixth Form I was worried about fitting in and making new friends, but this school proved that my worries were unnecessary. At the start of Year 12, the Sixth Form team organised a social event just for those of us who joined from other schools, followed by another social event for the whole of Year 12. Many of us bonded and I made very supportive friends who I hang out with every break and lunchtime. The transition was smooth, and I soon had the opportunity to be part of the senior prefect team and give back to this wonderful Wally Girls community!

## Aimee

**Maths,  
Physics,  
Computer Science**



Moving Sixth Forms was a big decision for me to make with worries about whether I would fit in, having to get used to a completely new environment and also moving from a state school I also had worries about whether I would struggle in a grammar school. But I can certainly say wholeheartedly that the decision to attend Wallington Girls was the right one with a sixth form team that go above and beyond to make the transition as smooth as possible, numerous available opportunities and ample support available for anyone who needs it. I can certainly say that any worries I had about moving Sixth Forms were removed very quickly.



# Support and Guidance

## Pastoral Care

Each student in the Sixth Form is allocated to a tutor group with an experienced form tutor who is dedicated to supporting them through their A Level studies and has an excellent knowledge of the UCAS system used for university applications. There is time at the start of every day for the tutor to meet the form during the registration or assembly period.

Each year group has a Head of Year whose role is to manage the tutor team for their year group and an Assistant Head of Year whose role is to provide additional one-to-one mentoring and support to students. They also play a vital role in the monitoring of students to ensure that appropriate support is given and provide a vital link for parents/carers. Our Higher Education Coordinator, Careers Coordinator and Independent Careers Advisor all ensure students have access to a wide range of people and expertise. Our aim is make sure students are well supported in order to achieve to the best of their ability and make the most of the opportunities on offer to them. Each fortnight students participate in several assemblies: a year group assembly and an assembly run by a member of the Senior Leadership Team. Alongside this they have a programme of tutorial activities that help their development as individuals and as a member of their form.

To further support the pastoral care of students we have a School Counsellor and an Emotional Literacy Support Assistant, as well as a Sixth Form and UCAS Administrator. Our first aid room is managed through a rota of trained first aid staff.

## The House System

The House system is an important part of the school and all members of the Sixth Form belong to one of our seven houses, which are Athena, Bronte, Curie, Johnson, Pankhurst, Seacole and Sharman. The Houses are led by a team of student leaders from Years 10 and 11, supported by two Deputy Head Girls in the Sixth Form, who set an excellent example to students across the school. The House system provides opportunities for student competitions, support and the chance for different year groups to work together. It makes a very real contribution to the sense of unity within the school. Students are encouraged to support and guide others through buddy systems for Year 7s, by acting as peer mentors and through a strong senior prefect team. There are many opportunities for Sixth Form students to take on leadership roles through their form, house or the prefect system as well as setting up their own societies.



# Reporting

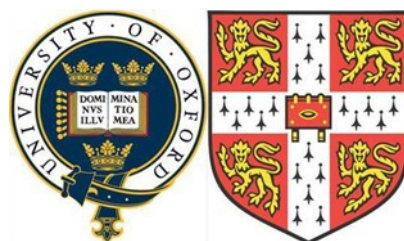
Regular monitoring of progress and feedback is of vital importance so reporting takes place every term. Individual reports, which measure the student's progress against their own potential using target grades, are emailed to all parents and this data is tracked closely by Heads of Year, form tutors and subject departments. If at any time there are concerns, parents will be invited into school to discuss the situation for, although we appreciate that students develop greater independence whilst in the Sixth Form, we do value and encourage the support that parents can provide.

## University Guidance

We provide an extensive and comprehensive UCAS guidance programme to support students in their choice of university and course which draws on the expert knowledge of the Sixth Form team as well as guest speakers from a range of Universities. A meeting with parents is also held to take them through the process, provide an update on any new developments and to answer any questions you may have. There is a Higher Education Day in Year 12 where University Admissions Tutors talk about personal statements, choosing courses, completing the UCAS form and so on. As a result, nearly all of our students are successful in obtaining a place at one of their chosen universities and proceed onto high quality universities and higher education institutions when they leave us in Year 13. We also share an annual University Taster Evening with Nonsuch School where a wide range of universities are represented and students are able to attend a number of different talks and lectures. This provides students with a much better understanding of different degree courses, the style of university teaching as well as university life.

## Oxbridge

Any students aspiring to apply for a place at Oxford or Cambridge are supported through an extensive programme overseen by our Oxbridge Coordinator. Support includes an Oxbridge applications evening (to which parents are invited), an external Oxbridge conference in Year 12, discussion groups specific to a students' chosen subject and weekly meetings with the Oxbridge Coordinator. We take full advantage of our unique Trust with Nonsuch, using it to provide students with the invaluable experience of a mock University interview conducted by a subject specialist in an unfamiliar environment. Students also have an opportunity to hone these interview skills during our Year 13 Interview day where they attend additional Oxbridge workshops with WHSG alumni who are Oxbridge graduates.



# Medicine, Dentistry and Veterinary Science

We provide a highly supportive programme for any student wishing to apply for Medicine, Dentistry or Veterinary Science. This includes thriving and highly successful Medical and Dentistry Societies which helps support students with their applications as well as inviting guest speakers to come in and talk about current medical issues. As part of preparing our students, there is a Multiple Medical Interview Evening which involves students taking part in a number of interviews and tasks covering a wide range of areas including ethical and moral reasoning, critical thinking, communication as well as manual dexterity and empathy. Our Year 13 Interview Day also provides an opportunity to practice all of these important skills.



## Careers Advice

Careers and Work-Related Learning is a key part of our Sixth Form provision. All Year 12 and 13 students have the opportunity to have a one-to-one session with our independent careers advisor who can give personalised guidance regarding university and career path choices. We hold a series of careers evenings throughout the year and invite speakers from a wide range of industries to hold workshops, giving students the chance to explore possible future pathways. In the last year, various professionals we have welcomed to the school include those with a background in Law, Accountancy, Business Management, Criminology, Optometry, Pharmacy, Chemical Engineering and Product Design. Year 12 undertake a week of work experience in the Summer term to help inform their higher education choices. In addition to this, the school has a comprehensive higher education programme which includes attending a HE convention, mock interviews, support through the UCAS application process and taster lectures delivered by universities.

## Michelle

**Biology,  
Chemistry,  
Psychology**



Every Sixth Form student is placed in a tutor group, led by an experienced form tutor who provides ongoing support throughout their A Level journey. Tutors are well-versed in the UCAS process and guide students through every stage of university applications. Each morning begins with time dedicated to meeting as a form group during registration or assembly. Each year group is overseen by a Head of Year. Together, they closely monitor student progress, ensuring that the right help is provided when needed, and they also serve as an important point of contact for parents and carers.

## Zaara

**Psychology,  
English Literature,  
Philosophy**



Our Higher Education Coordinator, Careers Coordinator, and Independent Careers Adviser give students access to expert guidance and a variety of opportunities. The school's goal is to ensure every student feels supported, enabling them to reach their full potential. Students attend a range of assemblies every fortnight, including one for their year group and another led by a member of the Senior Leadership Team. They also take part in a structured programme of tutorial activities designed to support their personal growth and strengthen their sense of community within the form. To further enhance pastoral support, we have a School Counsellor and an Emotional Literacy Support Assistant.

## Penelope

**Biology,  
Chemistry,  
Mathematics**



At WHSG we not only receive excellent academic provision but also first-class guidance and support when it comes to our future options post Sixth Form. As a community our positive and successful Sixth Form prepares us for life beyond school and opens our minds to what is available to us. The school regularly invites guest lecturers to give an insight into their professions, and our Heads of Year often deliver assemblies on post 16 options. Expert support is given with UCAS applications, including personal statement workshops, university fairs and interview practice. From Year 12, students who wish to pursue competitive courses such as Medicine, Dentistry and Veterinary Medicine or apply to Oxbridge are offered specialist guidance and preparation sessions.



# Leadership: Head Girls

## Lucy

**Psychology,  
Biology  
PE**



## Efe

**Spanish,  
Chemistry,  
Mathematics**

Leadership opportunities are endless here at Wallington Girls, whether you have been at the school since Year 7 or are joining in Sixth Form. This includes: leading a club or society, being a Subject Prefect, Form Prefect, Senior Prefect or even Head Girl!

If you want to run to be Senior Prefect, the process will start in November with an application, then Hustings will begin in December, where you'll deliver a minute-long speech to the whole year group. This is a great way to get to know a bit about your peers, and they are there to support you every step of the way, taking away any nerves you may have for the event. For Subject and Form Prefects, this will begin in January, where subject teachers review your application, and appoint prefects in February.

We also celebrate the diversity of our school community with a variety of festivals, such as Culture Week, the Fusion Showcase and a variety of events for Black History Month. Being in a leadership position is a great way to create positive change to the school, and it is amazing to see your ideas coming to life.

## Princess

**Government & Politics  
Philosophy,  
German**

At Wallington High School for Girls, everyone's value is highlighted through our Equality, Diversity and Inclusivity (EDI) initiatives. We aim not only to celebrate different backgrounds and identities, but also to educate ourselves on them, which allows us to fully embrace what we cherish, as well as what our peers also cherish. In my role as the Senior EDI prefect I have been privileged enough to not only share what matters to me, but also to learn about what other people value. Highlighting our differences in this way has also created a vibrant school culture, which I am proud to be a part of. I believe that within EDI, the school values are strongly epitomised: compassion is demonstrated when we embrace our differences, curiosity is shown when we learn about various histories and heritages, and lastly, courage is exemplified when we try new things, such as cooking foods from other countries or learning how to speak Yoruba.





# Extra-curricular Opportunities

We actively encourage Sixth Formers to get involved with all aspects of the school and the extra-curricular aspect of the Sixth Form is highly valued. There are a wide range of extra-curricular opportunities in the Sixth Form and students are encouraged to set up and run activities, clubs or societies for themselves, either through personal interest or within their departments.

There are a wide range of sporting opportunities available to Sixth Form students. This includes extra- curricular clubs in netball, basketball, football, hockey, gym squad (G&T gymnasts), rugby and cricket.

There are also a wide range of academic clubs and societies which are often run and led by Sixth Formers, including the Economics Society, Feminist Society, Model UN and Afro-Caribbean Society. Students also relish in taking part in charity events which the Sixth Form lead. This includes three 'Raising and Giving' weeks throughout the year organised by the Sixth Form for the whole school, Black History Month showcase and a Diwali showcase. There is also an annual School Production in which Sixth Formers take a lead and includes productions such as Sister Act or Legally Blonde. There are numerous trips in the Sixth Form together with the opportunity to complete the prestigious Gold Duke of Edinburgh Award or to undertake valuable community projects abroad with World Challenge Expeditions.



# Events and Visits

Alongside the main curriculum, there are many events and visits that run each year providing further opportunities. An example of the experiences our students have had recently is detailed below:

Events	Visits
Inspiring Engineers Scheme	Ski trip
Careers events	Theatre visits
UCL Medical Sciences talk	Visits to art galleries
Work experience	World Challenge
Art and DT exhibitions	HE Convention at Goldsmiths University
Engineering events	Geography field trip
Study skills day	Cern trip
Interview skills day	Physics conference
Oxbridge preparation day	Geo Conference
Independent living day	Maths in Action Seminars
Personal Statement Day	Question Time event
Safe Drive, Stay Alive performance	

# Sixth Form Committee

Overseen by the Head of Year 12, the Sixth Form committee comprises of Lower and Upper Sixth students who meet regularly to discuss concerns, liaise with the Director of Finance and Operations over improvements to the Sixth Form facilities as well as organising social events.

# Alumni

We enjoy a good ongoing relationship with our alumni who play a key role in contributing to our enrichment and careers programmes. Recently we have welcomed back ex-students to our Year 13 interview day, careers workshops and prize giving events. We are proud to have a rich and varied alumnus who continue to inspire our current students by acting as role-models, providing work experience opportunities and advice for the younger generations.





# Applying for the Sixth Form

## Application Process

### Internal Students

All internal students will be offered a place in the Sixth Form, subject to them meeting the entrance requirements. To make their subject option choices students should complete an Option Form and submit it no later than **Monday 2nd February 2026**.

### External Applicants

Students not at Wallington High School for Girls should apply for a place using the online form via the website under the admissions page or using the following link

<https://wallingtongirls.applica.com/sixthform>

Your current school will be asked to submit Predicted Grades, and therefore you will need to provide a school contact so we can get in touch with them. We do not give out conditional offers at this stage but will give you an indication of whether you are likely to gain a place based on your Predicted Grades and subject availability; this is to ensure that no student is disadvantaged by their Predicted Grades. Students who are likely to gain a place are then invited in for our Induction Day and Welcome Evenings. Offers are then issued on GCSE Results Day in August once you have received your final results. Please see our Admissions Policy on the school website for more details. This can be found by using the pathway: About Us – Policies – Admissions Policy Entry 2026.

## Entrance Criteria to the Sixth Form from September 2026

The minimum requirement for entry to the Sixth Form at Wallington High School for Girls is an average points score of 6 over their best eight GCSE subjects and a grade 6 in English and Mathematics. (NB: GCSE short courses are awarded half the points score of full courses). Candidates who have sat iGCSEs will be considered separately. Points per GCSE are allocated as:

GCSE Grade (Full Course)	Points Score
9	9
8 (or A*)	8
7 (or A)	7
6 (or B)	6
5 (or C)	5
4 (or D)	4

GCSE Grade (Short Course)	Points Score
9	4.5
8	4
7	3.5
6	3
5	2.5
4	2



# Subject Criteria for A Level courses

Subject	Exam Board	Minimum Criteria	Subject	Exam Board	Criteria
<b>Art</b>	AQA	Grade 7 in GCSE Art or by portfolio	<b>German</b>	AQA	Grade 7 in GCSE German
<b>Biology</b>	Edexcel	Grade 7 in GCSE Biology (or a grade 8/7 in double/combined science)	<b>Politics</b>	Edexcel	No additional requirements
<b>Chemistry</b>	AQA	Grade 7 in GCSE Chemistry (or a grade 8/7 in double/combined science)	<b>History</b>	Edexcel	Grade 7 in GCSE History
<b>Classical Civilisation</b>	OCR	No additional requirements	<b>Mathematics</b>	Edexcel	Grade 7 in GCSE Mathematics
<b>Computer Science</b>	OCR	Grade 7 in GCSE Computer Science	<b>Mathematics (Further)</b>	Edexcel	A grade 9 in GCSE Mathematics - must be taken alongside Mathematics & as a 4th A Level (see additional criteria below)
<b>DT: Product Design with Graphics</b>	AQA	Grade 7 in GCSE Product Design	<b>Music</b>	Edexcel	Grade 7 in GCSE Music and Grade 6 on instrument or voice. If Music GCSE has not been studied then Grade 7 on instrument or voice.
<b>DT: Product Design with Resistant Materials</b>	AQA	Grade 7 in GCSE Product Design	<b>Philosophy</b>	AQA	Grade 7 in GCSE Religious Studies or a grade 7 in English Literature
<b>Drama and Theatre Studies</b>	Edexcel	Grade 7 in GCSE Drama or by audition (if Drama GCSE not taken)	<b>Physical Education</b>	AQA	No additional requirements. Entry is subject to evidence of sporting, dance or coaching competence.
<b>Economics</b>	Edexcel	Grade 7 in GCSE Mathematics <u>and</u> English Language or Literature	<b>Physics</b>	Edexcel	Grade 7 in GCSE Physics <u>and</u> Mathematics
<b>English Literature</b>	Eduqas	Grade 7 in GCSE English Language <u>and</u> Literature	<b>Psychology</b>	AQA	Grade 7 in GCSE Psychology <u>or</u> Grade 7 in Biology and English Literature/Language
<b>Film Studies</b>	Eduqas	No additional requirements	<b>Sociology</b>	AQA	No additional requirements
<b>French</b>	AQA	Grade 7 in GCSE French	<b>Spanish</b>	AQA	Grade 7 in GCSE Spanish
<b>Geography</b>	Edexcel	Grade 7 in GCSE Geography			

Please Note: If there are insufficient numbers then the A Level course may not run or may run across more than one school in the Trust.

Students wishing to take 4 subjects are required to have an average point score of an 8 across their *best 8 subjects* and *grade 9s in at least two of the subjects they are taking for A Level.*