



Wallington High School for Girls

Sixth Form

Subject: Product Design

Exam board: AQA

Course information:

The two year course is split 50/50 coursework and exam. Students will study 12 different theory components that will be delivered in a variety of ways and with different teachers. Practical work will provide opportunities for students to embed what they have learnt and the coursework project will start late in Year 12 after sufficient theory knowledge has been gained.

The coursework folder and final practical piece provides 50% of the final mark and allows the student to demonstrate their skills in designing and making. The exams are 2 hours and 30 minutes and 1 hour 30 minutes long and are all written.

You will cover materials, processes, existing products, history of design and practical techniques to realise your ideas.

Summer Transition Work:

Get out and about and look at the built environment and products around you, e.g.

- Go to the Victoria and Albert museum and be inspired by the design.
- Visit the Design Museum and make some sketches of inspiring products.
- Wander around Covent Garden/Battersea Power Station/ Brick lane/ Canary Wharf/
- The Serpentine Gallery
- Look out for Design in the world around you and question why it has been done like that.

TASK- Create a presentation about what design is inspirational. What is good or bad design? A 5 or 6 slide PowerPoint with a few products that you can talk about. Is it good or bad design? Think about form, function, user needs, materials and the designer- If you can find out who it is. The products could be anything from a toilet roll to a Skyscraper. You will present to your PD class in the first week back. There is no right or wrong answer we just want you to have a view point and opinion on Product Design.

Approximate completion time: For the visits, this is entirely dependent on you. One day out up town should be enough. For the Presentation, 1 or 2 hours.

Suggested Summer Wider Reading: Design for the real world by Victor Papanek