



Wallington High School for Girls

Sixth Form

Subject: Geography		Exam board: Edexcel (2016)
Course information: <u>Edexcel A level</u>		
Four areas of study:		
Area of study 1	Dynamic Landscapes (including tectonics and coasts)	
Area of study 2	Dynamic Places (including globalisation and regenerating places)	
Area of study 3	Physical Systems and Sustainability (including climate changes, the water cycle & water insecurities, the carbon cycle and energy security)	
Area of study 4	Human Systems and Geopolitics (including superpowers and Health, Human Rights and Intervention)	
Assessment:		
1. 3 exams in the summer at the end of the 2 years (worth 80% of the whole A level combined):		
Paper 1	Exam covering all areas of study relating to physical geography	2 hours 15 mins, worth 30% of the whole A level
Paper 2	Exam covering all areas of study relating to human geography	2 hours 15 mins, worth 30% of the whole A level
Paper 3	Exam includes a synoptic investigation linking the three themes (Players, Actions & Attitudes, Futures & Uncertainties)	2 hours 15 mins, worth 20% of the whole A level
2. Independent investigation (non-examined assessment):		
The final 20% of the A level is coursework-an independent investigation. The topic of this is your own choice (linked to the specification), and we complete fieldwork on the following human and physical fieldwork topics in Year 12: Regeneration of Urban Areas, Coastal Landscapes & Change, Carbon.		
<u>Summer Transition Work:</u>		
Please complete the tasks below and bring your bullet points and mind map to the first Geography lesson. You should also come prepared to share your thoughts on the reading book suggested below.		
1. Tectonic Processes & Hazards <ul style="list-style-type: none"> Go to https://www.geolsoc.org.uk/Plate-Tectonics and explore the whole website, looking at all four tabs (pioneers of plate tectonics, what is a plate, plate margins, plate tectonics of the UK). Write down 10 bullet points based on this website's information; these points could be something you learnt from the reading, something you found interesting, and something that surprised you. Watch this documentary on youtube from the BBC - Volcano Live, Iceland Erupts: A Volcano Live Special: https://www.youtube.com/watch?v=bIDXgde1Tpg 		



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- Explore more of the links found here from the BBC:
[BBC Two - Volcano Live - Volcano Extras](#)
- Watch the TED talk “How mobile phones power disaster relief”:
[Paul Conneally: Digital humanitarianism](#)
- After watching these documentaries/clips/talks add to your bullet points above with anything you found particularly interesting.

2. Globalisation

Investigate the concept of globalisation using the links below. Try to look at most of these links and create a mind map to summarise your understanding.

- General introduction to Globalisation:
[What is globalisation? | RGS](#)
- Globalisation: the rise and fall of an idea that swept the world
[Globalisation: the rise and fall of an idea that swept the world | Globalisation | The Guardian](#)
- Oxfam Case Study of the UK: The true cost of austerity and inequality
[The true cost of austerity and inequality: UK case study](#)
- How containerisation changed the world and accelerated globalisation: [How containerization shaped the modern world - Sir Harold | TED-Ed](#)
- Nationalism or globalism? Should we focus more on our own nations or on the whole world together? Do we have to choose between them?
[Wanis Kabbaj: How nationalism and globalism can coexist | TED Talk](#)

Approximate completion time: 4 hours (not including reading below)

Suggested Summer Wider Reading:

- Geography: Ideas in Profile by Danny Dorling & Carl Lee
ISBN number: 978-1781255308.