

Year 10 Information Evening

Welcome



Reformed GCSEs

- * All GCSEs are now fully linear – all examinations taken at the end of Year 11
- * More demanding than ‘old’ GCSEs
- * Students will follow 10 GCSE subjects
- * Assessment by examination only (except where coursework is the only valid way to assess skills)
- * A new numerical 9 to 1 grading scale (replacing the existing alphabetical scale of A* to G) with 9 being the highest grade.

New GCSE Gradings

D	C	B	A	A*		
3	4	5	6	7	8	9

- * Broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above
- * For each examination, the top 20% of those who get grade 7 or above, will be awarded a grade 9
- * Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above
- * Grade 5 defined as being a 'good pass'
- * Grade 4 define as being a 'standard pass'

Outcomes @ WHSG

GCSE

***82% 7+**

(21% Nationally)

***61% 8+**

(11% Nationally)

***31% 9s**

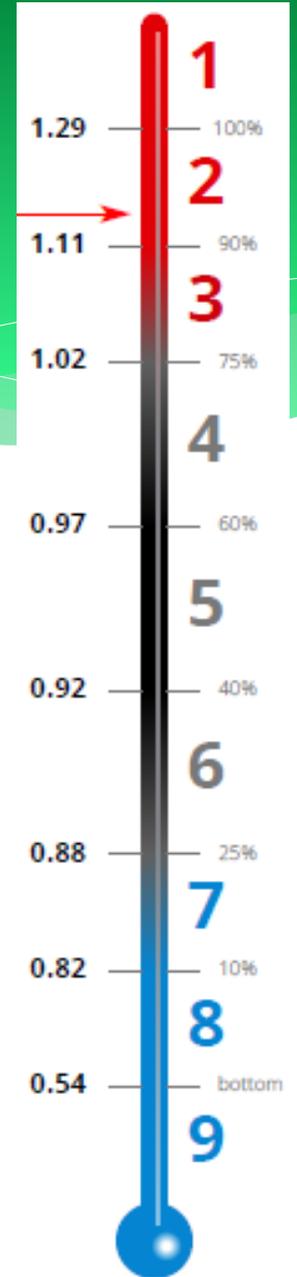
(4.5% Nationally)

Outcomes @ WHSG GCSE

ALPS Grade

2

(Top 10% for 'value-added')



Reporting

Year 10

- * **December** **Grade Report**
- * **January** **Year 10 Academic Review week**
- * **April** **Grade Report**
Parents' Evening
- * **June** **End of Year Examinations**
- * **July** **Written Report**

Reporting

Year 11

* **November**

Mocks

* **December**

Grade Report

* **January**

**Guidance Meetings
Parents' Evening**

* **April**

Written Report

* **May**

Start of GCSE examinations

Subject	Target Grade	GCSE Predicted Grade	Attitude to Learning
D&T Food	8+	8	At the level expected at WHSG (Good)
English	7+	6	At the level expected at WHSG (Good)
Geography	8+	9	Beyond expectations (Outstanding)
Maths	8+	8	Beyond expectations (Outstanding)
Psychology	8+	8	Beyond expectations (Outstanding)
Philosophy & Theology	7+	8	At the level expected at WHSG (Good)
Biology	7+	7	Beyond expectations (Outstanding)
Chemistry	7+	8	At the level expected at WHSG (Good)
Physics	8+	8	Beyond expectations (Outstanding)
Spanish	6+	5	Below Expectations

PSHCE	GCSE Grades are not awarded for this subject	Beyond expectations (Outstanding)
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What 'outstanding' attitude looks like

Wider reading – FROG VLE

Welcome to Wallington High School for Girls VLE

Click on the icons below to view the subject sites

KS3

KS4

KS5

Student Support

 Wallington High School for Girls
Student Bulletin

LOST PROPERTY

 Lost property

We will be holding a lost property display under the covered way opposite the canteen on **Monday 8, Tuesday 9, Wednesday 10, Thursday 11 and Friday 12 July**. Please come along and take a look if you have lost anything as there are many items waiting to be reunited with their owners. Please remember that you do not have to wait for the display – lost property is in the container under the covered way near the canteen and you can look in there any break or lunchtime or after school. Although we endeavour to get named items back to their owners regularly there are still many other items there.

WE ARE UNABLE TO STORE LOST PROPERTY ITEMS BEYOND THE END OF EACH TERM SO IF YOU HAVE LOST ANYTHING PLEASE CHECK TO MAKE SURE YOUR BELONGINGS ARE NOT DISPOSED OF

Please note: This display will not include valuable items such as jewellery/purses. These can be claimed at reception so if you have lost any valuables over the last term please come and ask

Thank you
Reception

Click here to download the file
Introduction to Frog



Outlook



WHSG website

Link to the School website



STEAM



Ecosia Search

Search engine



Kerboodle

Online resources

MyMaths



Bitesize

Assessment

- * Assessment is an integral part of learning
- * Research informed approach
- * Frequent, short, 'low stakes' testing
- * Feedback can take many forms
- * Reflection and improvement
- * Only 'key' assessments for reporting and Mocks must be graded

Doing badly on a test is a good thing!

L P E D 4 20/50

P E C F D 5 20/40

E D F C Z P 6 20/30

F E L O P Z D 7 20/25

D E F P O T E C 8 20/20

L E F O D P C T 9

F D P L T C E O 10

P E Z O L C F T D 11

The 8 Principles for Effective Learning

1: Knowledge is power.

2: Learning is the residue of thought.

3: Performance is not the same as learning.

4: Mastery takes time, variety and forgetting.

5: Deliberate practice makes perfect.

6: Feedback presents a potent opportunity.

7: Struggle is necessary for growth.

8: Excellence is born from studying excellence.

Learning Scientists:



<https://www.learningscientists.org>

Homework Policy

- * Research informed approach

- * **Principles:**

- * **Practice or rehearsal of subject matter that has already been taught**
- * **Clear and relevant**
- * **Purposeful and planned for**
- * **Efficient and achievable**
- * **Accessible**
- * **Acknowledged**

Homework Policy

* **Protocols:**

- * In KS4, each exam subject may set up to two hours per fortnight. This can be a combination of shorter and longer tasks.
- * **Parents:**
 - * Check and sign their child's planner weekly.
 - * Sign off any homework that their child has spent the allotted time on (putting in maximum effort) but has not fully completed, so that the teacher is aware that sanctions for incomplete homework should not be put in place.
 - * Allow a suitable place and sufficient time for their child to complete their homework. This could be in a quiet, designated place at home or after school in the school library.

Follow WHSG on Twitter



Wallington High School for Girls
@GirlsWallington
Wallington, Surrey, UK
Joined January 2019

Tweets 172 Following 12 Followers 223 Likes 4

Tweets Tweets & replies Media

Wallington High School for Girls @GirlsWallington · Aug 16
Congratulations to Bronte who won the final House Battle on the last day of term and won the House Cup for the whole year. Well done to the House Leaders for organising and to Moyin and Madara for leading their house to victory

New to Twitter?
Sign up now to get your own personalised timeline!
[Sign up](#)

Worldwide trends
[#NationalReadABookDay](#) 9,283 Tweets
[#FridayFeeling](#) 41.3K Tweets
[#VibePayFriday](#)
[Streatham](#) 2,359 Tweets

@GirlsWallington

Year 10 Pastoral Team

Head of Year

Miss L Finnigan

lfinnigan@wallingtongirls.org.uk

Assistant Headteacher (Pastoral) Mrs M German

10 Athena

Mr C Bermudez Caro

10 Brontë

Mrs J Webster

10 Curie

Mr S Breed

10 Johnson

Mrs K Bochenski / Mrs A Etherington

10 Pankhurst

Ms C Muir

10 Seacole

Ms E Olulari

10 Sharman

Ms S Lloyd

Year 10 Key Themes

* **Curiosity**

* **Courage**

* **Compassion**

Year 10 Key Themes

- * **Curiosity** – to develop a thirst for deep understanding and learning beyond exams.
- * **Courage** – to be bold, passionate young people who are enriched outside of the curriculum.
- * **Compassion** – to be a active member of the community who makes respect and kindness a priority for everyone.

What to expect this year

- * **Change**
- * **New class groups**
- * **Increased workload**
- * **Internal & peer pressure**
- * **Anxiety**
- * **Stress**
- * **Friendship Issues**

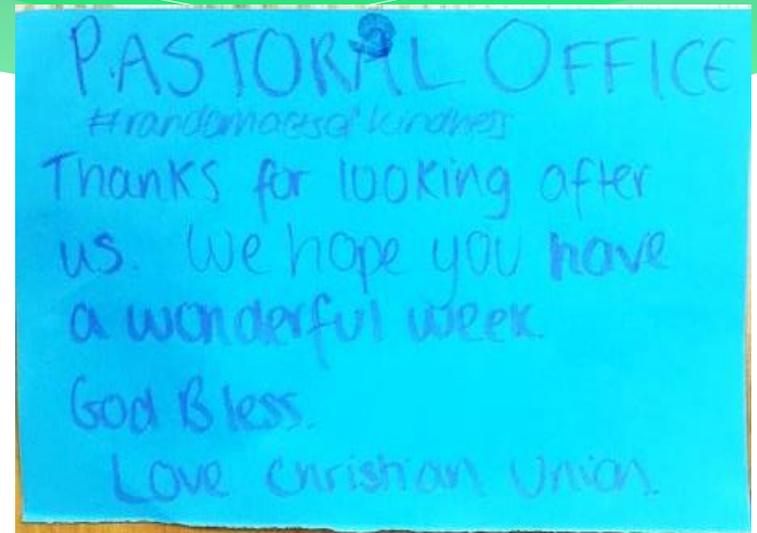
Support from Home

- * **Encouragement**
- * **Clear expectations**
- * **Reporting concerns**
- * **Supporting the school**

Academic & Pastoral Support

Who can the girls speak to?

- * Form tutor
- * Subject teachers
- * Head of Year
- * Pastoral Office at break times
- * Mrs German – Assistant Headteacher
- * Wellbeing Mentors (from November)
- * You!



Academic & Pastoral Support - Referrals

Who can the girls speak to via referral?



Mrs A Michael
ELSA - Emotional
Literacy
Support Assistant



Ms C Nwankwo
School Counsellor

Wellbeing Mentors

- * Training provided
- * Self-referral or referred by others
- * Peer support
- * Low level needs for all year groups
- * Supervision

Before we move on to form rooms...

The screenshot shows the website for Wallington High School For Girls. The header features the school's crest and logo, with the tagline "HEIRS OF THE PAST. MAKERS OF THE FUTURE." Navigation links for "Parent", "Staff", and "Student" are in the top right. A search bar is located below the logo. A secondary navigation bar includes "Home", "About Us", "News and Events", "Curriculum", "School Life", and "Contact Us".

A central banner image shows five young women in white lab coats, smiling and engaged in conversation. Below this, the page is divided into two main columns of content.

Left Column:

- Induction Day for Year 6 Students 2019:** A link to access the PowerPoint shown on Induction Day on 3 July 2019.
- Wellbeing Information Events:** A link to access relevant wellbeing information.
- Are young people more stressed than ever? PowerPoint slides - May 2019:** A link to a PowerPoint presentation.
- Managing Stress and Anxiety:** A link to a resource.
- The Science of Resilience - March 2019:** A link to a resource.
- Resilience PowerPoint - March 2019:** A link to a PowerPoint presentation.
- Mindfuel - The adolescent Brain:** A link to a resource.
- Self Esteem - November 2018:** A link to a resource.
- Wellbeing event October 2018:** A link to a resource.
- Talking Mental Health:** A link to a resource.

Right Column:

- Parents' Information Evening Booklets for Key Information and Dates:-**
- Year 12 - 2018:** A link to a resource.
- Year 10 - 2018:** A link to a resource.
- Year 10 Parents' Evening Presentation:** A link to a resource.
- Year 7 - 2018:** A link to a resource.
- Year 7 - Frequently Asked Questions:** A link to a resource.
- The School Day:**
- Reporting Absence:** A link to a resource.
- Uniform:** A link to a resource.
- School Systems:** A link to a resource.

The bottom of the page shows a Windows taskbar with various application icons and a system tray displaying the date and time as 11:21 on 04/07/2019.

And now if you could move to the
following rooms....

10 Athena - G2

10 Bronte - G3

10 Curie - G4

10 Johnson - G6

10 Pankhurst – G5

10 Seacole - G7

10 Sharman - G8