

PARENTS' INFORMATION EVENING

Agenda

Thank you all for attending tonight and we are sorry it is not in person.

- The first part of the evening is here with the Form Tutor where there will be a presentation on daily life at WHSG
- Afterwards you will join a webinar with Mr Booth, your child's Head of Year Mrs Vaz and the Assistant Headteacher; responsible for Student Support Mrs German.

There will be time for you during the presentation to put questions in the chat. We will try to answer them or do so after the event.

Please note that tonight we are sharing information and not to discuss individual students.



Your School Support Network

**Mr Booth
Headteacher**



**Mrs Vaz
Head of Year**



**Mrs German
Assistant
Headteacher
Student Support**



**Year 7 tutor team- see
next slide**



Meet The Year 7 Tutor Team!



Athena- Mr Bermúdez Caro



Bronte- Mrs Webster



Curie- Miss Edwards



Johnson- Miss Chatfield



Pankhurst- Mrs Etherington



Seacole- Ms Olulari



Sharman- Ms Lloyd and Ms Finnigan



A Day in The Life of a Wally Student...

- Students can enter the school building at 7.50 when they can come and sit in their form rooms.
- Students must arrive by 8.25 and enter via the sports hall gate, if they are late they need to sign in via main reception where they will be given a late stamp.
- Students should be wearing their full uniform with no modifications. The uniform code can be found in their planners or on our school website.
- If students wish to stay late they can go to the library until 4pm, but they must let a teacher know they are on school grounds for fire safety reasons.
- In the next few weeks a timetable of extra-curricular activities and clubs will be published in the student bulletin for students to access.

Ensuring the Highest Standards of Conduct - Uniform



- All uniform can be ust be purchased from Cladish & Company

What our Form Time Looks Like

Monday

Assembly day: Students have assembly with either their head of year or a member of the school's leadership team, themes are based on our school values such as 'curiosity'

Tuesday

Planner and Bulletin: Checking Planners have been signed by parents and filling in lessons for the week ahead. Bulletin provides school news.

Wednesday

PSHCE lessons: more details on the next slide.

Thursday

Quiet Reading: Reading a novel of their own choice. Tutors also use this time to speak to students regarding House or Behaviour points.

Friday

Fun Friday: *An activity chosen by the form, e.g. quizzes, music, games.*

PSHCE themes this term...

Theme	Learning Objective
New School, New Start	To understand how the change to secondary school is positive
Change	To understand how to cope with the changes and challenges of secondary school.
Resilience	To understand why resilience is important and how I can build resilience
Respect & Compassion	To understand how respect & compassion are linked and how I can demonstrate these qualities.
Self-Belief & Integrity	To understand what it means to have confidence in ourselves and what we believe in
Transition Reflection	To reflect on the achievements from the first term

How to help manage friendship issues

- Put the issue into perspective; is this a falling out that can resolve itself or something more serious?
- Encourage your daughter to try and resolve minor issues themselves, sometimes having space and time away from a friend is all that is needed.
- Communication with the school when necessary, through the tutor first.



How to help manage workload

- Make use of the school planners; effective recording of homework tasks and dates for assessments to plan work accordingly. This should be checked and signed by you weekly.
- Allow for working at their own pace and in their own way, with gentle encouragement.
- Ensure they have sufficient 'down' time.
- Encourage them to discuss concerns with their teachers/form tutor.



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Thank you for attending!

