



Welcome

Headteacher - Mr R Booth



Wallington
High School *For Girls*
HEIRS OF THE PAST, MAKERS OF THE FUTURE



Girls' Learning Trust

Our school motto

**Heirs of the Past;
Makers of the Future**



Our core values

- **Curiosity**
- **Courage**
- **Compassion**



A knowledge rich curriculum

Why does knowledge matter?



Why does knowledge matter?

- **Knowledge makes everything easier**
- The more you know, the easier it is to **learn** and **remember** new things
- The more you know, the better you can **think**
- The more you know, the easier to **make sense** of things and the world
- Increases your '**crystallised**' intelligence



'Get them Reading' What can you do?

What does Reading do?

- **Builds Fluency**
- **Increases Vocabulary**
- **Builds Background**

Once you
learn to
read, you
will be
forever
free.

Frederick Douglas



'Get them Reading'

What can you do?

30 minutes reading for pleasure every day will:

- **Stretch their vocabulary and imagination**
- **Prepare them fully for other subjects**

Students should:

- **Have a book in their school bag**
- **Make regular visits to our**

E-library



The Three Year Assessment Grading System @ WHSG

School Grades		
Y7	Y8	Y9



School Grades in Year 7



Y7

GREEN IS GREAT!

The standard of work expected
at WHSG.

This is a very high standard and
should be viewed as a good
achievement.

It is by far the most common
grade awarded.

We would expect students that
have consistently achieved
green or above to be on track
for 7-9 at GCSE



Key Stage 3 Grade Reports

Subject	Y7 Assessment 3	Y7 Assessment 4	Attitude to Learning
Art	Green	Green	Good
D&T	Blue	Green	Good
Drama	Blue	Blue	Good
English	Purple	Purple	Good
French	Green	Blue	Above expectations
German	Green	Green	Good
Geography	Purple	Purple	Good
Philosophy & Theology	Green	Yellow	Below expectations



Assessment

- Research informed approach
- Assessment is an integral part of learning
- Frequent, short, 'low stakes' testing
- Feedback can take many forms
- Reflection and improvement
- Only 'key' assessments for reporting must be graded



Doing badly on a test is a good thing!

L P E D 4 20/50

P E C F D 5 20/40

E D F C Z P 6 20/30

F E L O P Z D 7 20/25

D E F P O T E C 8 20/20

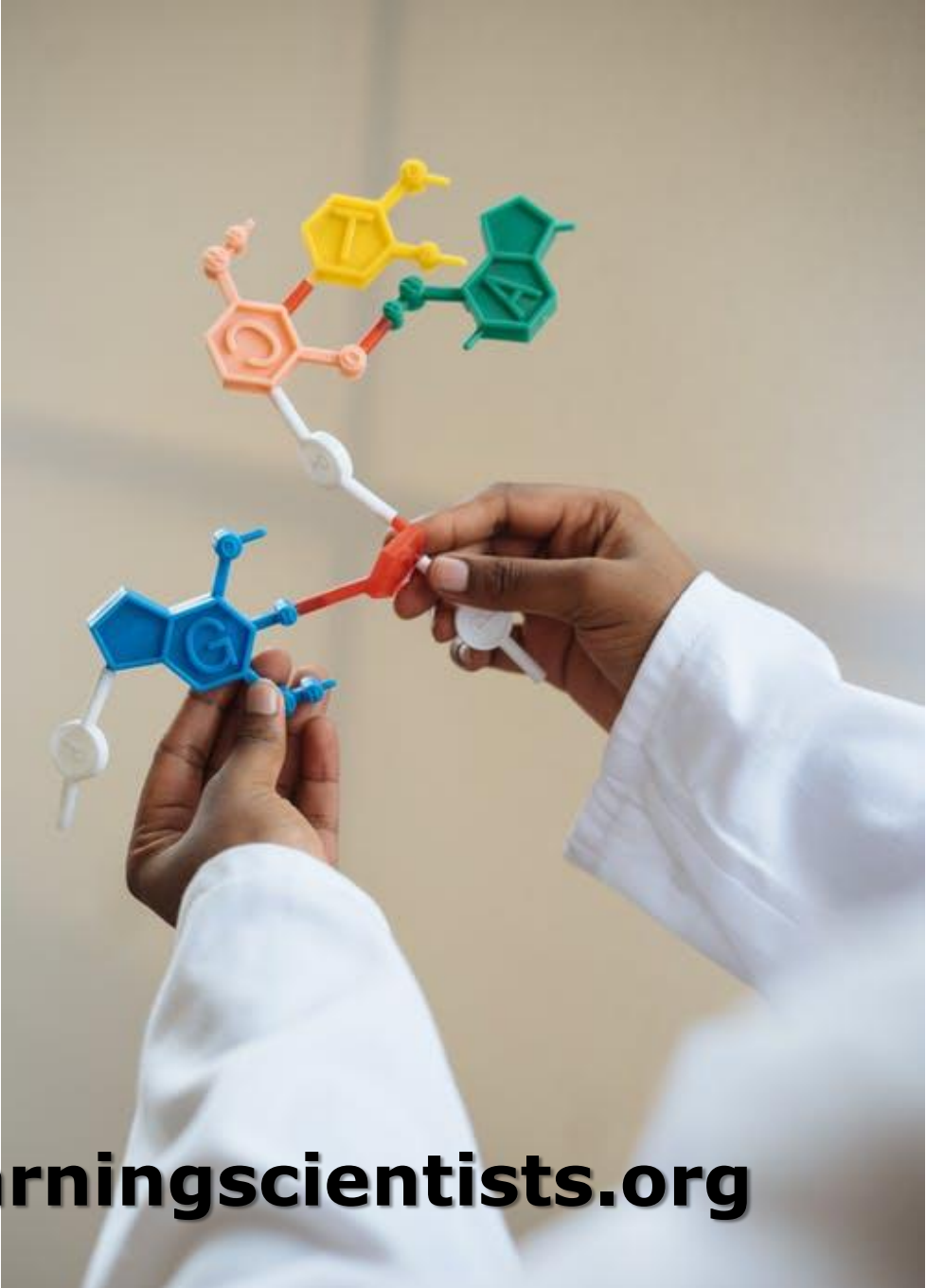
L E F O D P C T 9

F D P L T C E O 10

P E Z O L C F T D 11



Learning Scientists:



<https://www.learningscientists.org>

Homework Policy

- **Research informed approach**
- **Principles:**
 - **Practice or rehearsal of subject matter that has already been taught**
 - **Clear and relevant**
 - **Purposeful and planned for**
 - **Efficient and achievable**
 - **Accessible**
 - **Acknowledged**



Homework Policy

Protocols:

- **No Homework Timetable**
- **In KS3, subjects may set up to a maximum of twenty minutes per hour taught over the fortnight. This can be set either as short tasks or combined into longer pieces of work.**

Parents:

- **Check and sign their child's planner weekly.**
- **Sign off any homework that their child has spent the allotted time on (putting in maximum effort) but has not fully completed, so that the teacher is aware that sanctions for incomplete homework should not be put in place.**
- **Allow a suitable place and sufficient time for their child to complete their homework. This could be in a quiet, designated place at home or after school in the school library.**



Key Dates



- **Early Progress Report**
- **Meet the Tutor**
- **Grade report**
- **Grade Report**
- **Parents' Evening**
- **End of Year assessments**
- **Written Report**

Friday 8th October

Tuesday 19th October

End of Autumn Term

End of Spring Term

Wednesday 27th April

(2.00pm – 5.30pm)

Tuesday 24th May to

Friday 27th May

End of Summer Term



The dates for these are on the Website

Mrs German
Assistant Headteacher
With responsibility for **Student Support**
Designated Safeguarding Lead



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Equality, diversity, and inclusivity;

‘Our role is to ensure that **every** Wally student feels a **sense of belonging** regardless of their ethnicity, sexuality, religion, and much more. We are in charge of **promoting cultural awareness** through **celebrating and informing students** on major events such as **Black History Month, Diwali, and Pride month**. We encourage students to **embrace their identity** and we hope that your child joins and thrives within our inclusive atmosphere!’ ~ **Sajini & Denise**



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Student Support



Chisom Nwanko
School
Counsellor



Michelle German
Assistant Head
Designated Safeguarding Lead



Dr Wallis
SENCo



Chanelle Beaumont
ELSA



Teddy



School Nurse
(Monday
lunchtimes)

Rewarding Our Students

1. Star of the Term cards
2. House Cup
3. 100% attendance certificates
4. Jack Petchey Awards
5. Well Done Wallington Awards
6. Awarding the 'School Colours'



Ensuring the Highest Standards of Conduct - Movement and Safety

- Students have form rooms in a year group area
- They are encouraged to wear masks when travelling in between lessons
- Students wear lanyards
- Students are asked to go outside at break and lunch weather permitting
- We ask students to use specific entrances and exits
- Hand sanitiser stations are positioned around the school
- Students have designated times to use the main school canteen
- There is a one way system in areas of the school



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Ensuring the Highest Standards of Conduct

WHSG Code of Conduct

Please work with us in ensuring that our students are learning in the best environment they can, make sure your child is aware of and upholds the WHSG Code of Conduct.



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Being a parent of a Year 7 student

- ❖ The importance of sleep
- ❖ Organisation
- ❖ Get the balance right
- ❖ Connect (in person)
- ❖ Take part!
- ❖ Listen and then check
- ❖ Celebrate the successes



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Ensuring the Highest Standards of Conduct

The student Code of Conduct starts with '***We treat others with good manners and respect***'.



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Age Restrictions for Social Media Platforms

(Ages specified in terms as of 2014)



Communication is ESSENTIAL

- * SchoolComms
- * Email – please check they are not being sent to junk!
- * info@wallingtongirls.org.uk



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HEIRS OF THE PAST, MAKERS OF THE FUTURE

Where to find all this information

The school website –

<https://www.wallingtongirls.sutton.sch.uk/>



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Where to find all this information



Wallington
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ABOUT US

NEWS & EVENTS

CURRICULUM

SCHOOL LIFE

CONTACT US

INFORMATION FOR PARENTS

SAFEGUARDING & CHILD PROTECTION

PASTORAL CARE

ON LINE SAFETY

STUDENT SUPPORT

CO-CURRICULAR / ENRICHMENT

CAREERS

OLD GIRLS ASSOCIATION

PARENTS AND FRIENDS ASSOCIATION

'A strong learning community at our school. The broad curriculum and extra-curricular activities of our pupils lead to strong achievements.'

Our pupils are proud of their high prior attainment of OFSTED 2019

🏠 » YOU ARE HERE

INFORMATION FOR PARENTS

Parental Support

- Parental support is eight times more important in determining a child's academic success than social class.
- The Campaign for Learning found that **parental involvement** in a child's education can mean the difference between a top and a lower grade.



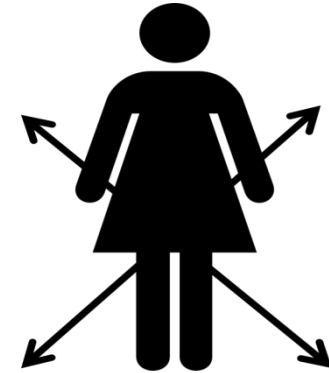
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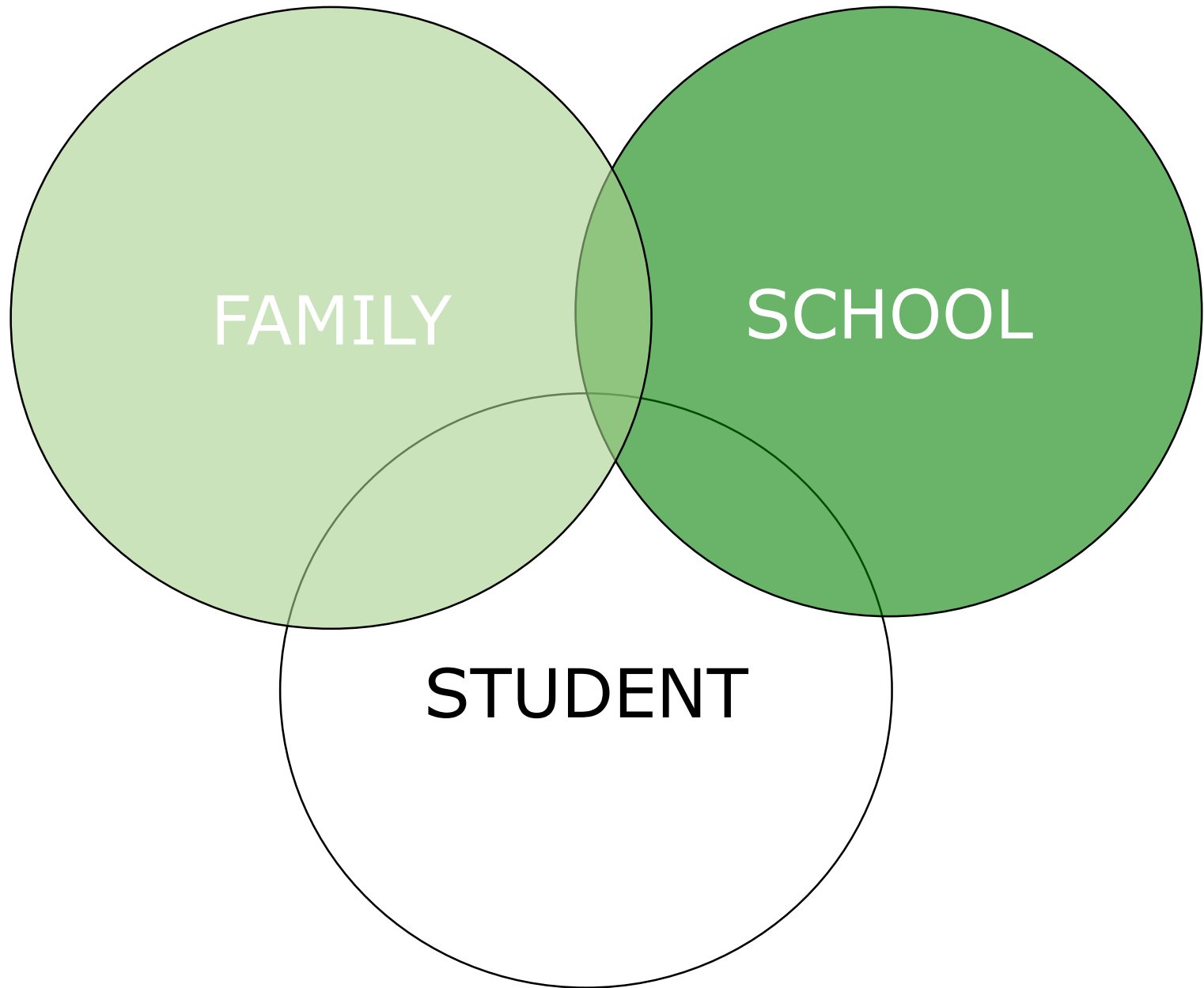


Year 7 Ethos



Our Community





Year 7 Ethos



COMPASSION

We encourage our students to be kind to each other, as well as to themselves and support each other.

It's important that the students know that support is always there, and where to go should they need it.



Year 7 Ethos



Courage

We want our students to challenge and inspire each other to be brave when learning.

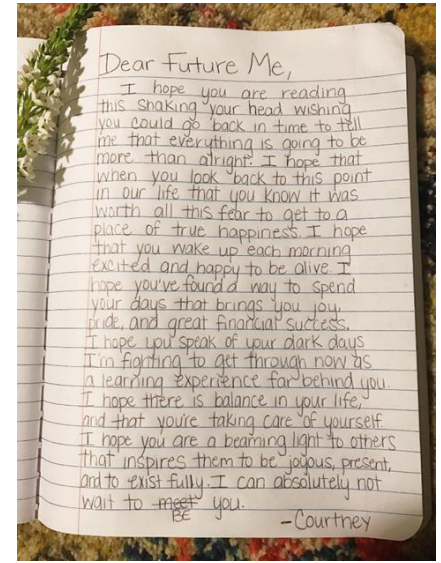
We encourage our students to be independent and resilient learners, who see mistakes as an opportunity to learn and improve.



Year 7 Ethos



CURIOUS



We want our students to embrace being part of the diverse Wallington Community and make the most of the opportunities provided by a Grammar school education.



Our Year 7 Vision



Our Year 7 Vision



Putting up their hand in class, even if they feel nervous.

Saying thank you to their teacher.

Asking their teacher when they have questions or want to know more.

Not forming a clique, but getting to know their whole form.

Making sure no-one in the form feels left out or alone.



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How to help manage worries that arise

- Prevention is better than cure – a supportive environment at home and school can stem the tide before it becomes overwhelming.
- Realistic goals and expectations, both at home and school.
- Healthy work-life balance; encourage involvement in clubs and hobbies.
- Ask your child to discuss concerns with her teachers, tutor or HOY to put a plan in place.



Thank you for
attending!

