



# HEIRS AND MAKERS

SPRING TERM 2025

EDITION NO.8

## HEADTEACHER'S MESSAGE:

As we come to the end of another remarkable academic year at Wallington High School for Girls, I am filled with pride and admiration for all that our students and staff have achieved. This term has been a vivid illustration of our school motto – Heirs of the Past, Makers of the Future – and a celebration of our core values: courage, compassion, and curiosity.



From Enrichment Days and Music Recitals to Open Evening and the Art Exhibition, students have had countless opportunities to grow, give back, and celebrate their talents. House Music and Sports Day brought energy and fun to every corner of the school, while the Sports Awards Evening allowed us to recognise exceptional achievements across many disciplines.

Our sense of purpose and togetherness was felt strongly at our Year 13 Prize Giving, where alumna Myro shared her inspiring journey – from Wallington to curating art internationally and working with refugee communities in Cambridge. Her story powerfully captured the impact our students go on to make in the world.

Beyond the classroom, the term has been packed with enriching experiences: student-led initiatives, residential trips, leadership events and musical performances have all offered chances to explore, grow and connect. Our WoHAA teams won national awards; philosophy scholars and linguists gained recognition in prestigious competitions; and the netball tour to South Africa and World Challenge expedition to Borneo exemplifies our students' curiosity and global outlook. Even the gardening club's thriving crops have reflected our commitment to sustainability and care for the wider world.

We were especially proud to share the outcome of our recent Ofsted inspection, which judged the school Outstanding in all areas. This is a reflection of the collective effort of our entire community – students, staff, governors and families – in creating a school full of ambition, kindness, and joy.

This year also saw the opening of our new canteen and Sixth Form Refectory, which have transformed daily life for our students. Thanks to your generous support and the success of the Wallington Walk, we are a step closer to beginning the refurbishment of our science labs – a key investment in our students' future learning.

Thank you, as ever, for your continued support and partnership. I wish all our families a safe, restful and joyful summer break. We look forward to welcoming everyone back in September, ready for the next chapter.

-Ms T O'Brien  
Headteacher

# PARENTS' EVENING

## Y8 & Y7

This term, we hosted successful Parents' Evenings for Years 7 and 8 in two different formats. Year 8's event took place online, offering convenience for families and strong engagement from home. Year 7's evening marked our first in-person event since the pandemic, allowing parents to meet teachers face-to-face and gain valuable insight into their child's transition to secondary school. The warm atmosphere and positive feedback reflected the importance of these personal connections at such a key stage. Both events were well-received, highlighting our ongoing commitment to strong home-school partnerships.



## WELCOME TO WHSG EVENING

This term we were delighted to host our Welcome to WHSG Evening on the 1<sup>st</sup> May for incoming Year 12 students and their families. The event offered a warm introduction to sixth form life, outlining the academic expectations, support structures, and enrichment opportunities that define the WHSG experience.

Students had the chance to meet subject leads, explore course options, and hear from current sixth formers about their own journeys before enjoying some refreshments. The evening set a positive tone for the year ahead, and we look forward to seeing our newest sixth formers thrive.



## YEAR 11 LAST DAY

**We gave our Year 11 students a memorable send-off on their last official day of school before study leave. The morning began with a relaxed pastry and juice breakfast, followed by a heartfelt presentation from the Head of Year reflecting on their journey so far.**

**Each form group shared creative and often hilarious video tributes, celebrating memories and friendships. There were also live performances showcasing talent and team spirit, rounding off a joyful and emotional farewell. To top it all off, students were treated to a visit from a ice cream truck!**

**We wish Year 11 the very best as they head into their GCSE exams and the next stage of their journey.**



## TIME CAPSULE

On 16th May, students and staff gathered to mark the opening of a time capsule that had been buried at WHSG in the year 2000. Hidden inside an old Quality Street tin, the capsule revealed a selection of nostalgic items, including school photos, a cassette tape, and a vintage school jumper. The event offered a fascinating glimpse into school life 25 years ago. To continue the tradition, students prepared a new time capsule to be buried, capturing today's WHSG for future generations to discover.



## Y13 LAST DAY

Year 13 marked the end of their time at WHSG on the 8<sup>th</sup> July, with a joyful and emotional celebration. The day began with music on the field, where students enjoyed pizza, juice, ice cream, and the chance to sign shirts, yearbooks, and hoodies, capturing memories and messages from friends and teachers alike.

The afternoon continued with a special leavers' assembly, led by the Head of Year and Head of Sixth Form, featuring heartfelt speeches, reflections, and videos looking back on their journey together. It was a fitting send-off for a remarkable cohort, filled with laughter, nostalgia, and more than a few tears.

We are incredibly proud of all they've achieved and wish them every success in the exciting paths ahead.



## NEW CANTEEN OPENING

On 7th May, we proudly marked the official opening of our brand-new canteen and Sixth Form Refectory—a significant addition to our school facilities.

A special thank you to Lucy and Saboohi for delivering thoughtful speeches to formally open the new spaces. We were delighted to welcome a range of guests to celebrate the occasion, including Hamza Aumeer, former Chair of Governors, who had the honour of cutting the ribbon.

These vibrant new spaces are already becoming a valued part of daily school life.



## ENRICHMENT

Enrichment Day on 12th May was a vibrant celebration of creativity, learning, and exploration beyond the classroom. The photographs captured from the day showed just how much our students enjoyed the wide range of activities on offer.

Day trips included a Forensic Science workshop, a visit to Tate Modern and sessions such as Rap Therapy and UCAS writing. Students also took part in project work, including the creation and planting of beautiful flower beds around the school grounds.

For those on residentials, unforgettable experiences were had at Blackland Farm and High Ashurst, where teamwork and adventure took centre stage. It was a truly inspiring day full of discovery and fun, showcasing the spirit and enthusiasm of our WHSG community.







## WALLINGTON WALK

On 23rd May, the whole school came together for our annual Wallington Walk, with all year groups walking 8km around Wallington in support of charity. Students embraced the spirit of the day by dressing in their house colours, creating a joyful and vibrant atmosphere. A huge well done to everyone who took part—and thank you to all those collecting sponsorship. A special prize will go to the student who raises the most!

This event is a fantastic example of our community coming together for a great cause, and we're proud of the energy, commitment, and enthusiasm shown by all.

## KS3 MUSIC RECITAL

This term's KS3 Music Recital was a wonderful celebration of the creativity and hard work of our younger musicians. Students from Years 7 to 9 performed a diverse range of pieces—spanning classical, jazz, and contemporary styles—demonstrating both technical skill and growing confidence.

The audience were treated to solo and ensemble performances on piano, voice, strings, with each act reflecting the dedication of our students and the support of our music department. It was a joyful and uplifting evening, and a reminder of the vibrant musical talent we have here at WHSG.



## SIXTH FORM INDUCTION DAY

On 24th June, we were delighted to welcome our incoming Year 12 students for Sixth Form Induction Day, designed to give a real taste of life at WHSG at our Sixth Form.

The day began with a warm welcome from the Head of Sixth Form and Head of Year, before students broke off into smaller groups for taster sessions. In the afternoon, they explored the wide range of opportunities available through our sixth form community—including clubs, leadership roles, and enrichment options.

It was a fantastic day full of energy and enthusiasm, and we look forward to seeing this new cohort thrive in the year ahead.



## STUDENT EVENT: THE W FACTOR

This term, students from Wallington High School for Girls and Wallington County Grammar came together for The W Factor, an inter-school talent show celebrating performance and creativity. Held at WHSG, the event featured a wide variety of acts, with students from both schools taking the stage. The audience enjoyed an evening full of energy and entertainment, with each performance showcasing the confidence and enthusiasm of the participants.

The event brought the two school communities together in a shared celebration of talent, teamwork, and school spirit.





# CULTUREFEST

CultureFest 2025 – Celebrating Identity, Dance, Food and Fashion

The week of 30th June – 4th July saw WHSG come alive with the colour and creativity of CultureFest, a week-long student-led celebration of the many cultures that make up our school community.

- On Monday, students from across all year groups took part in a high-energy Afrobeats dance class, led by sixth formers.
- Tuesday offered a more reflective challenge with Pin the Flag on the Map, inviting students to test their geography skills in a fun lunchtime activity.
- Wednesday featured the hugely popular Global Food Sale, where students brought in and enjoyed a variety of dishes representing cultures from around the world. The day continued after school with a Cultural Cooking Class, allowing students to explore hands-on traditional recipes.
- On Thursday, sixth formers hosted a South Asian dance class, which saw students learning choreographed routines in a lively and inclusive setting.
- The week closed with Cultural Mufti Day on Friday, alongside a vibrant Cultural Catwalk Show in the hall, where students proudly showcased their traditional clothing in front of peers and staff.

All events were designed, promoted and led by students, with all proceeds donated to charity. CultureFest was not only a celebration of diversity, but a powerful reminder of the strength found in student voice, collaboration, and shared heritage.



## YEAR 13 PRIZEGIVING

The Year 13 Prize Giving ceremony was a memorable celebration of achievement and reflection on the journey of our leavers. Held on Monday, 30th June, the event brought together students, staff, families, and alumni to honour the hard work, talent, and contributions of this exceptional cohort.

The evening featured inspiring speeches from the Head Girls, who shared heartfelt reflections on the year and the community spirit that defines WHSG. We also heard from a distinguished alumni Myro, who offered valuable insights and encouragement as students prepare to embark on the next stage of their journeys.

Our Head of Year and several department heads presented awards recognising excellence across academic and co-curricular areas. The Head Teacher and Head of Sixth Form both spoke warmly about the cohort's achievements and future potential.

In addition, the prefects shared their experiences of leadership and responsibility, highlighting the importance of giving back and supporting one another.

The students enjoyed refreshments after the prize giving and a catch up with their peers.



## YEAR 11 PROM

On 27th June, Year 11 celebrated their prom at the elegant Farleigh Golf Club. The evening was filled with memorable moments, from the red carpet photos to the lively DJ and dancing. Students enjoyed a delicious food buffet, refreshing mocktails, and had fun capturing memories in the photo booth.

As a keepsake, each student received a personalised keyring gift to remember this special night. It was a fantastic way for Year 11 to mark the end of their GCSE journey with style and celebration.



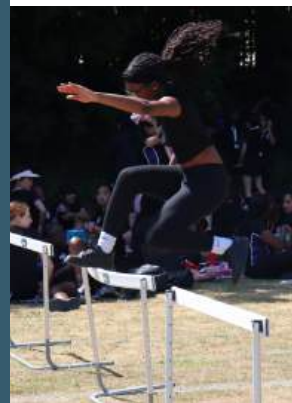


# SPORTS DAY

Sports Day on 3rd July brought the whole school together for a day of fun, competition, and team spirit. Held on the school fields, students from all year groups competed in a wide range of events including high jump, long jump, javelin, shot put, discus, tug of war, races, and hurdles.

House teams battled with great enthusiasm, cheering each other on and showing fantastic sportsmanship throughout the day. Congratulations to Curie (Bronze), Johnson (Silver), and Sharman (Gold) houses for their strong performances and well-deserved places on the podium.

The atmosphere was electric, filled with memorable moments and impressive displays of teamwork and determination.



# YEAR 6 INDUCTION DAY

On 2nd July, we warmly welcomed our incoming Year 7 students for Induction Day, designed to help them settle smoothly into life at WHSG.

The day began with introductions from the Headteacher, Head of Year, and Head Girls, setting a warm and encouraging tone. Students then met their tutors and tutor groups before embarking on a fun school map activity, answering questions as they explored key areas around the school.

They enjoyed taster lessons in various subjects, experienced break and lunch with their new peers, and familiarised themselves with daily routines.

This engaging day helped ease nerves and build excitement for starting secondary school in September. We look forward to seeing our new Year 7s thrive in the coming year!





## SUMMER FAIR

On Friday 4th July, students enjoyed an after-school Summer Fair, packed with fun activities and a fantastic atmosphere. The event featured favourites like Guess the Sweets in the Jar, Guess the Teacher (from their baby photos), Splat the Rat, Lucky Dip, and the always-popular Soak the Teacher sponge throw.

There were plenty of treats on offer too, including pancakes, candy floss, fresh fruit, ice cream, and refreshing drinks. The afternoon was made even more special by live music performances from students, adding to the relaxed, celebratory vibe.



## OPEN EVENING

On Tuesday 8th July, WHSG opened its doors to over 4,000 visitors for our annual Open Evening, held from 4:00–8:30pm. Families were welcomed by student guides and explored the school through guided tours, visiting departments across the site to learn more about our curriculum and community.

Each subject area featured engaging displays and interactive activities, supported by enthusiastic student subject helpers who shared their experiences and answered questions. Visitors also had the chance to hear from the Headteacher in a series of talks throughout the evening. It was a fantastic opportunity to showcase the spirit, ambition, and warmth of the WHSG community.





# SPORTS AWARDS

On Thursday 10th July, we held our annual Sports Awards Evening to celebrate student achievements in Sport and Dance over the 2024–25 academic year.

The evening began with food and refreshments, including meals from Woodmansterne Fish and Grill and light snacks sold by our Netball Tour fundraising team. The ceremony took place in the Sports Hall from 6–8pm, where awards were presented for individual and team performances, commitment, and contributions to sport and dance.

Thank you to all students, staff and families who attended and supported the event. Your contributions help make this evening possible each year.



## WELL DONE WALLINGTON AWARDS AND MAKERS OF THE FUTURE DAY

To round off a busy and inspiring term, students took part in Makers of the Future Day, a celebration of personal development and future-readiness, alongside the annual Well Done Wallington Awards, recognising outstanding effort and achievement across the school.

The Well Done Wallington Awards celebrated students in Years 7–10 for their dedication and contributions to school life. Awards were presented for achievement, effort, PCHE, school spirit, and house points, with teachers nominating students who have consistently gone above and beyond. Meanwhile, Makers of the Future Day provided students with workshops and talks designed to support their growth beyond the classroom:

- Year 7 took part in a police safety talk, explored career options, wrote welcome letters to incoming Year 6s, and attended FSQ and Unifrog sessions
- Year 8 learned essential first aid, explored further education options in a talk by South Thames College, and reflected on their skills and goals
- Year 9 focused on wellbeing and explored the idea of a non-linear future, encouraging them to think flexibly about life after school
- Year 10 attended sessions on financial literacy and workplace readiness

The day was a meaningful reminder of the values, skills, and mindset that shape Wallington students into thoughtful, confident young people ready for what's next.



# SPORTING ACHIEVEMENTS

## U13 Hardball Cricket Team

In the 1st round of the cup, we played St John's; we won the toss and chose to bowl first. They managed to get off to a good start, but thanks to a five-wicket haul from Deanusha, we managed to drag it back and bowl them out for 70 runs. We managed to chase the total down comfortably without losing a wicket. The second match was against Woldingham; we won the toss and elected to field first. We ended up getting 6 wickets in the 20 overs and were required to chase 134 runs. The final few overs were very tight... In the end, it was tied, so it was decided to do a bowl off: we won 2-0 and were now going to play Reigate Grammar. We, unfortunately, lost the toss and batted first; we scored 126-1. Our situation wasn't looking good at first, but we kept our heads high. In the end, we bowled them all out with 110 runs scored; now we were through to the semi-finals! The semifinals were played against a school called Cranleigh. We lost the toss and were asked to bowl first. Thanks to a good bowling performance from the whole team, we managed to take wickets consistently. Ending up with 80 runs at the end of the innings. We got off to a good start, but due to some good fielding and bowling from the Cranleigh team, we pulled up just short of the total required. We had a great season and are very proud of the team!

Written by Avni and Minha (Year 8)



## English Schools Athletics and Borough Athletics

The 2025 athletics season began with the English Schools Athletics, where many people displayed their outstanding skills across the years, especially in Year 7, with a whole new athletics team and Year 10, where many PE GCSE students made their debuts for athletics. Although the school closely missed out on a qualifying spot for the Southeast Regional Round, the competition proved to be a brilliant opportunity to practice for the following competition which was the Sutton Borough Athletics Competition. Wallington won this competition for the 4th time in a row, maintaining the champion title as the students performed outstandingly, securing a significant number of medals along the way. From this event, many students were selected to represent the borough and compete at Surrey Schools Championships, a competition that challenged many of them, with some even achieving new personal bests.

Written by Ihinosen (Y10)

## BOROUGH ATHLETICS 2025





### London Schools Table Tennis

This season, our table tennis teams participated in numerous competitions and performed extremely well. All three teams excelled at the London South team competition, coming either first or second to qualify for the London Regional competition at Redbridge. Though everyone fought hard and put in their best, the U13 (Varsha, Mary, and Aarya) and U16 (Anishka, Charlie, and Suruthi) teams narrowly missed out on the knockout stages. Meanwhile, our U19 team (Kelly and Macy) had a better time, advancing all the way to the finals and emerging as London champions. After coming first at the West Semi-Finals in Birmingham, they progressed on to the National Team Finals in Wolverhampton, where they were crowned national runner-ups!

We also fielded many players for the London South Individual competition, where our Wally girls made us proud with their resilience and tenacity. Special mentions go to Anishka (U16 runner-up), Charlie (U16 4th), Macy (U19 runner-up), and Kelly (U19 3rd). Kelly and Macy subsequently placed second and third respectively in the follow-on Jack Petchey London Regional competition. Well done to all, and we can't wait to see what our teams can accomplish next season!

Written by Kelly and Macy (Y10/12)



Isla has had an amazing athletics season, she has competed for Surrey at a race with many counties coming 8th overall and 4th for Surrey after running for the school in the first few races. Isla also competed in the Parliament Hill Nationals cross country race helping her athletics U13 team secure 2nd place overall. Additionally, she competed in the TCS London Mini Marathon running for Sutton coming 17th for her age group helping Sutton become the winning borough. Most recently she competed at the English Schools Finals, running a 1500m PB of 5min 04secs!

# ACHIEVEMENT ROUND UP

MFL



**Congratulations!**

Well done to Riya Kulkarni (Year 13) who was selected as the area winner for Greater London for Spanish and to Mehreen Ali (Year 12), who received a commendation for French.

The Anthea Bell Prize completion for Young Translators is organised by Queen's College of Oxford University. Open to all years, from year 7 to year 13, students translate a short passage from Spanish, French or German into English. Each year thousands of students take part in the competition from all over the UK. Over 22,000 students participated in the competition in 2025, and almost 5,000 entries were judged, so this is a fantastic achievement.

## Anthea Bell Prize

Marta Salas, researcher at the BBVA Next Technologies laboratory, gave a talk to share advice and recommendations on achieving a more extensive interpretation of language. Within this, she reflected on the power that words can have towards driving change.

Under the title 'Hacking language so it is more inclusive' Salas defines the term *inclusive language* as 'the ~~equivalent~~ <sup>use</sup> egautarian <sup>use</sup> of words in a way that actively aims to promote an impartial and non-stereotypical image of the people addressed or referred to'.

## Examples of inclusive language:

- Avoiding presenting women as an extension of men. Instead of saying "migrants and their families", <sup>using</sup> "the migrant population".
- Not grouping together women with children. Instead of saying "10 people died, of which 3 were women and 2 were children", <sup>using</sup> "10 people died; ~~among~~ 5 men, 3 women and 2 children".
- Using neutral pronouns. Replacing "to any men interested" with "to whom it may concern".
- Focusing on roles rather than fixed characteristics. Replacing "we are committed to this project" with "we have a commitment".

Two men studied the land stretching out before them. Together, without saying a word, they sat down on the grassy slope. Behind their backs the village was forming a shell of shadow. Wafts of the fragrant smoke of maize stalks were falling upon their side.

The darkness had deepened beneath the mountain tops, whose figure was emerging onto a tragic sky, without brightness, without shade, turning tremendously green. At the bottom of the plain, on a dark grey lake of lava, flickered a tiny point of light: the Villard farm; further away, in a haze, lay the lights of Tlemcen and some villages.

When we lack duties, says the elder, we are consumed with boredom. And we sing sorrows without knowing when to stop. There's nothing we can do about it. We pamper our boredom, we cherish it. We can live with it for a long time. One day we will find out and if, on that day, our duties do not appear clearly to us, we will pointlessly drag out our existence until. . . Until the day of Resurrection! But if I am not lying, the time where we will understand our new duties will come soon.

Slimane Meskine listened, while continuing to hum with his mouth closed; he was thinking about the words of the old man. His smile slowly vanished.

The country's outline sank into the background of summer mists. The fields were drifting, having broken their moorings. Hung on to its keel of clay, the village of lower Bui Boublen took off, setting sail into the sky.

Mohammed Dib, *L'Incendie*



# JACK PETCHEY AWARDS

This year saw the reinstatement of the Jack Petchey Achievement Awards Scheme, where young people can nominate their peers to win an Achievement Award; something that recognises outstanding achievement. The Awards can be given for a wide range of reasons and at WHSG we have chosen to align them with our school values of Curiosity, Courage and Compassion; students can nominate others who they feel have demonstrated these values both in and outside of the school community. The nominations go through a selection process using a student panel who vote on which nomination the award should go to. Once selected, the winner is recognised in assemblies, receives a certificate and pin badge and is also awarded a £300 grant to benefit the school and other students.

We have had two rounds of nominations this year that each saw over 50 individual students nominated by their peers, showing what a fantastic school community we have. These two nomination periods have resulted in six students being recognised for their outstanding contribution to the school community and fully demonstrating our school values, below are the names of our winners, a brief outline of why they deserve this award and what they have chosen to spend their grant money on. We look forward to continuing this scheme in the future to acknowledge demonstration of our school values and the many achievements of our students.

## Spring Awards

### **Curiosity Award**

**Eshika – 8 Curie**

**“She is constantly discovering new and exciting topics and her presentations convey her understanding, and most importantly, her curiosity. Her attitude towards learning has inspired me to follow in her footsteps and pursue my own interests.”**

**Grant spent on Enrichment day in the Autumn term 2025.**



### **Courage Award**

**Iniya – 12PRL**

**“She was very courageous to try out to be a senior prefect and stayed confident whilst she was presenting in the hustings event. I really think she did an amazing job and stayed courageous even when things didn’t work out her way.”**

**Grant spent on items to improve the Sixth Form pastoral space.**

### Compassion Award

Devika – 10 Bronte

“She is just a lovely person, always willing to help others, mature, generous, truly a heart of gold. Recently, she donated her hair to the Little Princess Trust. Her selflessness was a part of something big; giving hope and hair to thousands of children and young people.”

Grant spent on non-fiction books for the library.



### Summer Awards

#### Curiosity

Kimberley – 10 Bronte

“She’s always looking into so many different ways to engage with the sciences be it challenges or just interesting discussions. She’s always got a valuable insight and perspective and it’s always a great thing to have her on the team.”

Grant spent on more fiction books for the library.



#### Courage

Izabela – 7 Seacole

“This year, she has started her hobby in singing, and now can confidently sing songs in front of her class. Her journey in singing this year has really built up her personality and helped her confidence on stage”

Grant spent on PE equipment and books for the library.

#### Compassion

Edna – 12SLE

“She’s a compassionate friend and is always there for others. Whether it be to study collectively to motivate others during mocks or supporting people in difficult meetings, they do it all while being curious and brave as well.”

Grant spent on Enrichment activities for the Psychology Department next academic year.





## PRIMARY OUTREACH

This year has seen our Primary Outreach offer grow extensively. We have continued to facilitate our English and Maths programmes with 6 local primary schools. This involves sending our teacher and year 12 students out to primary schools to help their most able students with these subjects. In the summer term we lent our teachers, students and science labs to local schools to run a practical session about making and using indicators for acids and alkalis. These sessions attracted nearly 200 students and the feedback we have received is amazing. Our sports leaders continue to help at local sports events and some of our students returned to a local special needs school to help with an art project. One lucky school got to see our school production before anyone else.

New to our offer has been getting local students in for Drama workshops and also volunteering our students for other local events. Thus far they have helped at art events, run sports days and helped at summer fairs. Again, they continue to represent us positively and their enthusiasm for helping local children is infectious.

For the first time ever we have also invited in local primary headteachers. With so much popularity we ran two events where they had a tour with former students from their school and received a presentation from our staff about how to support secondary entry, especially for children most in need of support. We are really keen to improve our offer in this area and we are looking at ways to let our pupils volunteer on the days that they have the early finish.

This quote from a local headteacher shows that this is all worthwhile. “I wanted to say thank you for having me at Wallington High School for Girls today. It was a very informative morning and great to have the opportunity to meet more of your team. The pupils who showed us around were a real credit to your school and very clearly live and breathe the school’s values. I am sure after your recent Ofsted experience that you are aware of this, but you should be very proud of the provision you have put in place at your school. I came away feeling inspired about what is possible to achieve with children.”



# PHILOSOPHY OLYMPIAD

As a Year 12 philosophy student, I recently participated in the 33rd International Philosophy Olympiad (IPO), where I spent four days in Bari, Italy! A girl from another school and I were selected to represent the UK in the international round, after successfully competing in internal and national competitions. We were given four hours to write an essay in German, and our essays were based on one of four prompts, which were quotes from philosophers. Aside from the competition, the Olympiad was an amazing opportunity to learn about and explore a different environment; for example, we ventured into the Castellana caves and toured around the beautiful Old Town of Bari. Another personal highlight was meeting new people; for instance, I met fellow philosophers from Belgium, Mexico, Vietnam, and many other countries - there was a total of 54 countries, making it over 100 students. Being given the opportunity to learn from other young thinkers aligns with the theme of this year's IPO, which is conviviality. I am extremely grateful to have had such a rare experience, not only because it was educational, but also because I made new and, dare I say, lifelong friends in Italy - it is one of my fondest memories!

-Princess Y12





## ENRICHMENT AND VISITS

This term has seen a wide range of enriching experiences both in and out of the classroom. Students across year groups have taken part in a variety of trips and outreach events, including:

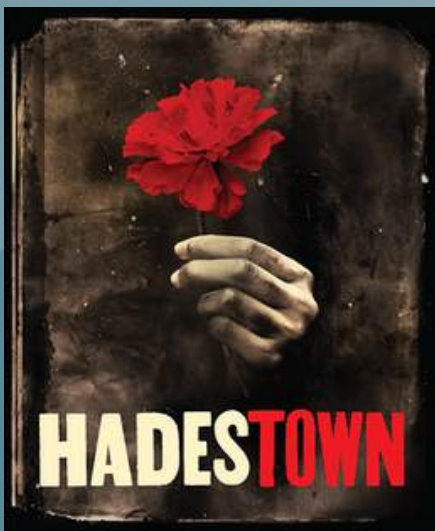
- Primary outreach visits led by students and staff
- A Wilsons Maths trip for budding mathematicians
- Exciting residentials to the Rhineland, Eurospace, and Hay-on-Wye
- Visits to Sephora, the Docklands, and a taster at Royal Holloway University

As the term draws to a close, even more is on the horizon. Students are preparing for major trips to Berlin, world challenge, and an extraordinary visit to South Africa for a Netball trip, all taking place in the final weeks of July.

In the last week of term (15th–17th July), students will took part in Enrichment Days with a wide mix of activities:

- Year 7 visited Walton Firs for an overnight residential and on Thursday took part in on-site activities such as the CrowdStrike workshop and zine-making.
- Year 8 enjoyed trips to Brighton and Port Lympne Safari Park.
- Year 9 headed to Thorpe Lakes and saw a performance of HADESTOWN.
- Year 10 visited the University of Bath overnight for higher education insight and inspiration.

These experiences provide valuable opportunities to explore new places, try new things, and connect with learning beyond the classroom.



# WOHAA FINALS

The WOHAA 2024/25 Grand Finals took place on Saturday, 5th July 2025 at London Business School, capping off months of entrepreneurial projects, fundraising, and community action by student teams across the UK. With the WOHAA Semi-Finals at the House of Lords and several lead-up events, the night showcased outstanding young changemakers dedicated to making a difference. We attended the event with six of our school's teams, more than any other school! We had 22 teams in total this year and were amazed and delighted that so many had got through to these prestigious finals.

This year, the Semi-Finals were held just one week before the Finals at the prestigious House of Lords, where 26 shortlisted teams presented their WOHAA journeys to a panel of esteemed judges. Teams shared their stories of innovation, resilience, and social impact, offering a glimpse into the passion and commitment behind their projects. These presentations helped determine which teams would go on to receive awards in their respective categories at the Finals.

Among those giving out trophies were:

- Mrs Rajni Sri Ram & Dr R. Sri Ram – Founders of The Wings of Hope
- Dame Zandra Rhodes – Fashion Designer
- Professor Simona Botti – London Business School Professor of Marketing
- Barbara Campos – CEO of Joseph

The WOHAA 2024/25 Finals were presented by Aaron Roach Bridgeman. It was an evening that brought together hundreds of students, teachers, families, and partners for a vibrant celebration of youth-led impact. The ceremony was hosted by Wings of Hope founders Rajni Sri Ram and Dr. R. Sri Ram, who welcomed the audience with warmth and pride. Distinguished guests and WOHAA alumni joined them on stage to present trophies, certificates, and share inspiring messages with the finalists. The atmosphere was filled with anticipation and joy as each award category was revealed. This year's event also featured captivating performances by student musicians, poets, and speakers, making it a true showcase of talent, compassion, and community.

Student winners and runners-up were presented with trophies for their achievements, with a video of their work showcased on the large screen, giving the audience a glimpse into the creativity, dedication, and impact behind each team's project. Out of the 12 categories, our students won or were runners up in three categories.

**Most Entrepreneurial Individual – Winner!**

**Team Pandora's Box – Safa in Yr10**

**Excellence in Culinary – Winners!**

**Team EmpowerHer – Karima, Kowthur,**

**Najira, Nissi, Mozn and Sarah in Yr 12**

**Team Kharites – Averie, Teni, Vithu,**

**Pelumni, Sumayya in Yr 9.**

**Best Use of 20th Anniversary Theme – Runners Up!**

**Team Education Sans Frontières – Aleena and**

**Estella in Yr 10**





# MATHS

## Maths Highlights – Summer Term

It's been a hugely successful term for Maths at WHSG, with students across all key stages achieving outstanding results in a range of prestigious competitions.

### UKMT Intermediate and Junior Challenges

Dozens of students qualified for the follow-on Kangaroo and Olympiad rounds after excelling in the UKMT Intermediate and Junior Mathematical Challenges. Notably:

- Kanya (Y9) and Amelia (Y11) achieved Gold Certificates and were named Best in School.
- Isha (Y8) earned a Distinction in the Cayley Olympiad and was also awarded Best in School in the Junior Olympiad, receiving a silver medal and a maths book prize.
- Over 80 students from Years 7 and 8 qualified for the Junior Kangaroo, with Tanishqa (Y7) and Aksharaa (Y8) achieving the top scores in their year groups.

### Olympiads and Special Awards

Students also performed strongly in Olympiad competitions:

- In the Junior Olympiad, Merit Certificates were awarded to Alice, Harshika, Jessica, and Shriya (Y8).
- Southampton Maths Challenge: Both Alice (Y8) and Tanishqa (Y7) were awarded Distinctions and invited to a celebration at the University of Southampton.

### Maths Battle at King's College London

Manha (Y7) was selected to represent WHSG at a national Maths Battle hosted by King's College London, showcasing her talent and teamwork in solving advanced problems.

Congratulations to all our students who participated in these enriching mathematical opportunities – your hard work, problem-solving skills and enthusiasm are a credit to the school.

