

Economics and Business studies Curriculum Intent

Department Philosophy: Creating well rounded, confident economists and business students with a good understanding of the world and some of the most challenging contemporary issues.

Our curriculum aims to give breadth of understanding (places, micro and macroeconomics range of embedded skills) through exciting topics to foster a sense of curiosity and enjoyment.

By the end of Key Stage 4 our students will know (business):

1. *How we approach the study of Business at WHSG.*
2. *How to interpret a wide range of exam command words.*
3. *How to successfully engage in business discussion and presentation of ideas confidently justify their own opinion.*
4. *How to produce good quality pieces of extended writing that clearly assess and evaluate.*
5. *How to use business terminology consistently and regularly.*
6. *How to use a wide range of maths skills applied to business scenarios/data.*
7. *How to interpret and create a wide range of graphs, charts and analyse these.*
8. *A range of key concepts, ideas and issues in Business studies including marketing, human resources, operations, finance, ethics and the environment*
9. *How to make more complex connections between key concepts, ideas and issues in business-particularly focusing on UK challenges as well as the wider world context.*
10. *A wide range of case studies to contextualise their understanding.*

By the end of Key Stage 5 our students will know (economics):

1. *How to interpret a wide range of exam command words.*
2. *How to successfully engage in an economics discussion and debate.*
3. *How to produce good quality pieces of extended writing that clearly assess and evaluate, displaying a well-balanced argument.*
4. *How to use economic terminology consistently and regularly.*
5. *How to use graphs to depict common economic theorists views and evaluate with the use of other theorists ideas.*
6. *How to use a wide range of maths skills applied to geographical scenarios/data including statistical testing.*
7. *How to interpret and create a wide range of graphs.*
8. *How to use a wide variety of economic skills applied in a number of different contexts e.g. international trade, market failure and market structures.*
9. *A range of key concepts, ideas and issues relating to The role of markets, business objectives, market structures and the labour market.*
10. *A range of key concepts, ideas and issues relating to aggregate demand and aggregate supply, economic policy objectives, implementing policy, the global context, the financial sector.*
11. *How to make more complex synoptic links between key concepts, ideas and issues in economics.*

At WHSG our curriculum intent is ambitious but always inclusive, composed of powerful knowledge and cultural capital, coherent and well-sequenced, and broad only specialising when necessary