

Geography Curriculum Intent

Department Philosophy: Creating well rounded, confident geographers with a good understanding of the world and some of the most challenging contemporary issues.

Our curriculum aims to give breadth of understanding (places, physical and human topics, range of embedded skills) through exciting topics to foster a sense of curiosity and enjoyment.

By the end of Key Stage 3 our students will know:	By the end of Key Stage 4 our students will know:	By the end of Key Stage 5 our students will know:
<ol style="list-style-type: none"> 1. <i>How we approach the study of geography at WHSG.</i> 2. <i>How to interpret a range of exam command words.</i> 3. <i>How to successfully engage in geographical discussion.</i> 4. <i>How to produce good quality pieces of extended writing.</i> 5. <i>How to use geographical terminology consistently and regularly.</i> 6. <i>How to use a range of maths skills applied to geographical scenarios/data.</i> 7. <i>How to interpret and create a range of graphs, charts and maps.</i> 8. <i>How to use a variety of geographical skills applied in a number of different contexts e.g. grid references, sketch maps.</i> 9. <i>A range of key concepts, ideas and issues in physical geography including tectonics, coasts and weather and climate.</i> 10. <i>A range of key concepts, ideas and issues in human geography including population, globalisation and development.</i> 11. <i>How to make connections between key concepts, ideas and issues in geography.</i> 12. <i>A range of case studies to contextualise their understanding.</i> 13. <i>The route of geographical enquiry and some fieldwork and research techniques that can be used in a geographical investigation.</i> 	<ol style="list-style-type: none"> 1. <i>How to interpret a wide range of exam command words.</i> 2. <i>How to successfully engage in geographical discussion and confidently justify their own opinion.</i> 3. <i>How to produce good quality pieces of extended writing that clearly assess and evaluate.</i> 4. <i>How to use geographical terminology consistently and regularly.</i> 5. <i>How to use a wide range of maths skills applied to geographical scenarios/data.</i> 6. <i>How to interpret and create a wide range of graphs, charts and maps.</i> 7. <i>How to use a wide variety of geographical skills applied in a number of different contexts e.g. grid references, sketch maps.</i> 8. <i>A range of key concepts, ideas and issues relating to the physical environment including rivers, weather hazards and ecosystems.</i> 9. <i>A range of key concepts, ideas and issues relating to the human environment including global development, settlement and resource management.</i> 10. <i>How to make more complex connections between key concepts, ideas and issues in geography-particularly focusing on UK challenges.</i> 11. <i>A wide range of case studies to contextualise their understanding.</i> 12. <i>The route of geographical enquiry, and how to use a variety of qualitative and quantitative fieldwork and research techniques to investigate both human and physical topics.</i> 	<ol style="list-style-type: none"> 1. <i>How to interpret a wide range of exam command words.</i> 2. <i>How to successfully engage in geographical discussion and debate.</i> 3. <i>How to produce good quality pieces of extended writing that clearly assess and evaluate, displaying a well-balanced argument.</i> 4. <i>How to use geographical terminology consistently and regularly.</i> 5. <i>How to use a wide range of maths skills applied to geographical scenarios/data including statistical testing.</i> 6. <i>How to interpret and create a wide range of graphs, charts and maps.</i> 7. <i>How to use a wide variety of geographical skills applied in a number of different contexts e.g. grid references, sketch maps.</i> 8. <i>A range of key concepts, ideas and issues relating to dynamic landscapes.</i> 9. <i>A range of key concepts, ideas and issues relating to dynamic places.</i> 10. <i>A range of key concepts, ideas and issues relating to physical systems and sustainability.</i> 11. <i>A range of key concepts, ideas and issues relating to human systems and geopolitics.</i> 12. <i>How to make more complex synoptic links between key concepts, ideas and issues in geography.</i> 13. <i>The route of geographical enquiry, and how to use a wide variety of qualitative and quantitative fieldwork and research techniques to investigate a range of topics across the key areas of study.</i>

At WHSG our curriculum intent is ambitious but always inclusive, composed of powerful knowledge and cultural capital, coherent and well-sequenced, and broad only specialising when necessary