y the end of Key Stage 4 our students will know:		By the end of Key Stage 5 our students will know:	
	What is meant by "Media Language"(Camera work, Lighting, sound, editing, colour, mise- en- scene, generic codes and conventions)	13. What it means to be an auteur14. How to comment on spectatorship and audience interaction with a fill text	
2.	How audiences are targeted and what gratifications they may derive from a media text.	15. How the mainstream Hollywood film developed as a medium 16. A number of European and Non- European film texts as well as semine	
3.	How representations are constructed and to what aim. A critical appreciation of mainstream commercial representations as well as more niche and marginalised representations	experimental and silent movie texts 17. How to be critically autonomous 18. How to write a screen- play	
4.	How the newspaper industry is funded and owned.	19. The elements which are needed to create a short film	
5.	How multinational conglomerates are profit driven.	20. That being experimental in style and composition is a risk worth takin	
6.	The different Uses and Gratification which an audience can derive from a media text, with reference to Blumler and Katz's theory	21. The importance of self reflection and critical evaluation when creating their own film products	
7.	How to apply Todorov's theory of narratology and Propp's stock character theory to a narrative driven text.		
8.	The importance of contextual influences (political, social, cultural, historic)		
9.	How to use software such as Publisher, Photoshop and in some instances Adobe to create fit for purpose media products of their own		
10.	. How to manage the composition and arrangement of their own media products so as to effectively target specific audience		
11.	. That independence in creative expression is something wonderful		
12.	. How to manage time effectively and the importance of working to deadlines		