

Careers Curriculum Intent

Department Philosophy: Our ultimate aim is to produce Makers of the Future who are going to influence the communities of the world in their later lives. Our curriculum aims to enable our students to understand the workplace and be fully exposed to careers that they may later be involved in. We give them exposure to employers and employees as well as information about the ever -changing job market. The programme gives them the tools to make informed choices about what subjects they choose and ultimately what career they pursue. The flexibility of our academic curriculum allows our students to keep their options open and the rhetoric that; all subjects are of equal importance allows students to follow a wide range of career options. The curriculum draws upon both internal and external expertise and gives our students experiences of finding work opportunities, writing successful applications, interviewing, undertaking placements, as well as evaluating their performance and learning from these opportunities. We engage our alumni in many of the events that we run. This allows them to contribute to the programme that they gained from. This develops a sense of community and provides strong female role models for our students. We evaluate our curriculum constantly using the Gatsby Benchmarks as our minimum standard. Our curriculum promotes resilience, confidence, independence and organisation and empowers our students to have a greater appreciation and awareness of the potential pathways they can take after leaving school.

Note – The careers programme is delivered during form time, PHSCE, assemblies and enrichment as well as through bespoke careers events in the calendar. Our academic departments also contain signposted careers information in their curriculums.

In Key Stage 3 our students will have:	In Key Stage 4 our students will have:	In Key Stage 5 our students will have:	In all year groups our students will have
<ul style="list-style-type: none"> The opportunity to attend careers presentations from external speakers. Spent a day in the workplace (Year 9). Extensive information about what options to choose for KS4 via subject presentations and an options evening (Year 9). A minimum of 3 visits from external education providers. Been a student receptionist for the day 	<ul style="list-style-type: none"> The opportunity to attend careers presentations from external speakers. Attended tutorials about a career of their choice. Completed a minimum of a week's work experience (Year 11). Extensive information about what options to choose for KS5 via subject presentations and an options evening (Year 11). A 1 to 1 interview with a senior member of staff about their KS5 options choices and post school plans (Year 11) A minimum of 2 visits from external education providers. 	<ul style="list-style-type: none"> The opportunity to attend careers presentations from external speakers (Year 12). Attended our MMI evening (for potential medics, vets and dentists). Undertaken a Higher Education Day (Year 12) Completed a minimum of a week's work experience (Year 12). Extensive information about what options to choose for higher education. Training and support with UCAS application and personal statement writing. (Year 12) 1 to 1 interview with a Senior Member of staff about their UCAS application and personal statement (Year 13). Information about study in other countries. Information about gap years Access to a plethora of information and advice about higher education choices. A minimum of 2 visits from external education providers. An opportunity to partake in the Primary Outreach programme. 	<ul style="list-style-type: none"> Exposure to videos about different careers and an introduction to thinking about careers for the future. The opportunity to have a 1 to 1 meeting with our independent Careers Advisor. Access about careers provision through our student bulletin. Access to UNIFROG and eClips. Access to careers resources on the school website. information embedded in the academic curriculum.

At WHSG our curriculum intent is ambitious but always inclusive, composed of powerful knowledge and cultural capital, coherent and well-sequenced, and broad only specialising when necessary