

Please find below some strategies that you can use to further support your children with their progress. If you have any concerns about your child's progress through the curriculum, please contact their form tutor in the first instance.

Subject	Year 10	Year 11
Agora		
Art	<ol style="list-style-type: none"> 1. Support your child by taking them out for various photoshoots, particularly when they start a new theme or project. Much of the work students produce is developed from high quality and interesting photographs. Taking students to various locations, suited to their themes will help ensure they have the best possible starting points for developing practical work. Locations could include urban or rural environments, museums, various buildings, spaces and places with or without people. Students might even need to set up photoshoots at home using people or objects. 2. Visit a gallery. Students should be seeing the work of artists, designers or craftspeople first hand to support their work and inspire their own practical outcomes. Many of the London museums and galleries are free and it can also be a great family day out! See here for a suggested list of places. 3. Spend time with your child looking through some previous students' sketchbooks we have saved here. <i>(Note this link will only work when your child is logged into their school account)</i>. Try to discuss the differences between the grade 9-7 books and why you think this is. 	<ol style="list-style-type: none"> 1. Support your child with their exam photoshoot/s at the start of the exam paper in January. Depending on their chosen theme, they may need to take a visit somewhere to capture appropriate photos relevant to their idea. 2. Take another gallery visit, looking for inspiration for your child's exam theme would be hugely beneficial. Your child should do some research beforehand, ensuring they find work which is most relevant for them to see. 3. Ask to see your child's timeline for Fine Art at the start of January; check this and their book regularly up until the exam in April. Keeping up with the weekly homework tasks, avoiding any gaps building up is crucial for success. 4. Come along to our GCSE and A Level art & photography exhibition in the school hall after May half term to see all the fantastic work produced over the GCSE course and celebrate your child's success!

	<p>4. Come along to our GCSE & A Level art & photography exhibition in the school hall after the May half term. Bring your child along to discuss the work and get an idea on what to expect for Yr 11.</p>	
Biology	<p>1. Identify Gaps & Review</p> <ul style="list-style-type: none"> • Use the RAG topic lists to track understanding. • Use an active recall strategy (blurting, retrieval practice, or dual coding) to spot weaknesses. • Review gaps using GCSE Biology resources on SharePoint, or websites such as Cognito Science and Seneca Learning. <p>2. Learn the Key Vocabulary</p> <ul style="list-style-type: none"> • Revise key terms for each topic. • Vocabulary lists are available on exam board websites and on SharePoint (including GCSE Biology resources). • Use flashcards or quick self-quizzes to test definitions regularly. <p>3. Practise Retrieval</p> <ul style="list-style-type: none"> • Complete topic questions using Carousel Learning (school link provided). • Use additional tools such as Anki flashcards. • For more revision strategies, visit The Learning Scientists. 	<p>1. Identify Gaps & Review</p> <ul style="list-style-type: none"> • Use the RAG topic lists to track understanding. • Use an active recall strategy (blurting, retrieval practice, or dual coding) to spot weaknesses. • Review gaps using GCSE Biology resources on SharePoint, or websites such as Cognito Science and Seneca Learning. <p>2. Learn the Key Vocabulary</p> <ul style="list-style-type: none"> • Revise key terms for each topic. • Vocabulary lists are available on exam board websites and on SharePoint (including GCSE Biology resources). • Use flashcards or quick self-quizzes to test definitions regularly. <p>3. Practise Retrieval</p> <ul style="list-style-type: none"> • Complete topic questions using Carousel Learning (school link provided). • Use additional tools such as Anki flashcards. • For more revision strategies, visit The Learning Scientists.

Business Studies	<ol style="list-style-type: none"> 1. Learn the key terms for each topic 2. Ensure that you keep up with the Business News by reading quality newspapers and listening to the Radio Four Broadcasts. 3. RAG the PLC provided and prioritise your topic areas that require further development. 4. Work through the areas of priority by working through the lesson resources and powerpoints on Share Point. 5. Use the scheme of work provided and answer the exam questions on the topic area that you find challenging. 6. Purchase the CGP revision Guide in Business 	<ol style="list-style-type: none"> 1. Learn the key terms for each topic 2. Ensure that you keep up with the Business News by reading quality newspapers and listening to the Radio Four Broadcasts. 3. RAG the PLC provided and prioritise your topic areas that require further development. 4. Work through the areas of priority by working through the lesson resources and powerpoints on Share Point. 5. Use the scheme of work provided and answer the exam questions on the topic area that you find challenging. 6. Purchase the CGP revision Guide in Business
Chemistry	<ul style="list-style-type: none"> • Identify gaps in knowledge: use an active recall strategy (blurting, retrieval practice, or dual coding) to identify weaknesses. For more techniques and help on effective learning, visit The Learning Scientists website. • Review gaps using GCSE Chemistry revision resources on SharePoint: Year 11 Chemistry revision resources or websites such as Cognito Science and Seneca Learning. • Use <i>Carousel Learning</i> Students have been provided with the school link. Encourage them to complete questions regularly by creating study packs. Review and correct mistakes carefully. 	<ul style="list-style-type: none"> • Identify gaps in knowledge: use an active recall strategy (blurting, retrieval practice, or dual coding) to identify weaknesses. For more techniques and help on effective learning, visit The Learning Scientists website. • Review gaps using GCSE Chemistry revision resources on SharePoint: Year 11 Chemistry revision resources or websites such as Cognito Science and Seneca Learning. • Use <i>Carousel Learning</i> Students have been provided with the school link. Encourage them to complete questions regularly by creating study packs. Review and correct mistakes carefully.

	<p>Re-attempt incorrect questions a few days later to check progress.</p> <ul style="list-style-type: none"> • Revise required practicals: Use Focus eLearning. Students can use Focus e-Learning to strengthen their understanding of GCSE Chemistry required practicals (assessed in both Paper 1 and Paper 2). 	<p>Re-attempt incorrect questions a few days later to check progress.</p> <ul style="list-style-type: none"> • Revise required practicals: Use Focus eLearning. Students can use Focus e-Learning to strengthen their understanding of GCSE Chemistry required practicals (assessed in both Paper 1 and Paper 2).
Computer Science	<ol style="list-style-type: none"> 1. Write small programs in Python regularly (loops, if statements, functions) using classroom examples 2. Attempt coding challenges on platforms like Replit, Codewars, or W3Schools 3. Debug other people’s code to strengthen problem-solving skills 4. Make use of the Keywords to regularly test themselves of the spelling and meaning of key terms 5. Read around the subject using the reading list 6. Make use of the available resources given to practice exam questions and to use the specification as a guide for revision 7. Work through past papers under timed conditions 8. Review mark schemes to understand wording (e.g. “describe”, “explain”, “state”) 9. Practice breaking down long questions into smaller steps 10. Use command-word strategies to improve answer structure 11. Use chunking and dual coding to break large topics (like networks or data representation) into subtopics 	<ol style="list-style-type: none"> 1. Write small programs in Python regularly (loops, if statements, functions) using classroom examples 2. Attempt coding challenges on platforms like Replit, Codewars, or W3Schools 3. Debug other people’s code to strengthen problem-solving skills 4. Make use of the Keywords to regularly test themselves of the spelling and meaning of key terms 5. Read around the subject using the reading list 6. Make use of the available resources given to practice exam questions and to use the specification as a guide for revision 7. Work through past papers under timed conditions 8. Review mark schemes to understand wording (e.g. “describe”, “explain”, “state”) 9. Practice breaking down long questions into smaller steps 10. Use command-word strategies to improve answer structure 11. Use chunking and dual coding to break large topics (like networks or data representation) into subtopics

Drama	<p>Go and see as many live theatre productions as you can.</p> <ol style="list-style-type: none"> 1. The Globe https://www.shakespearesglobe.com/ offers £5 standing tickets and matiness, Mon-Sun during the Summer months and often up to December. 2. Over Summer, there is a scheme called Kids Week that offers free children’s tickets with one adult ticket. Check out: https://officiallondontheatre.com/kids-week 3. Over Summer, there is the SouthBank Festival that offers a range of events on around performing. Check out https://southbank.london/whatson/unlimited-2024 for more details. 4. The National Theatre https://www.nationaltheatre.org.uk/ often offers students £10 tickets to their top shows. <p>Research and recap on Frantic Assembly.</p> <ol style="list-style-type: none"> 5. Go to Frantic Assembly Digital https://www.franticassembly.co.uk/frantic-digital/ Try a ‘warm up with us’ workshop, which you can find under the title of one of their shows, or try a ‘Frantic Create’ task, taking you through a physical theatre exercise. 6. Research information about, re-read the play and watch any clips you find here or on YouTube on <i>Things I Know To Be True About My Mother</i> (the set text). 	<ol style="list-style-type: none"> 1. Re-read the play <i>Things I Know To Be True About My Mother</i> (the set text) several times. 2. Create and learn character charts for each character from this play, including their “journey” (plot information), key scenes, key quotes, costume, use of key vocal skills, physical skills, the space, and interaction. 3. Ensure notes for two- three scenes/ sections for two-three characters for the live theatre evaluation. 4. Practise timed responses: 5 minutes for Section A Multiple Choice 50 minutes for Section B Set Text (including reading) 50 minutes for Section C Live Theatre Evaluation
Economics	<ol style="list-style-type: none"> 1. Learn the key terms for each topic 2. Ensure that you keep up with the Economics News by reading quality newspapers and listening to the Radio Four Broadcasts. 3. RAG the PLC provided and prioritise your topic areas that require further development. 	<ol style="list-style-type: none"> 1. Learn the key terms for each topic 2. Ensure that you keep up with the Economics News by reading quality newspapers and listening to the Radio Four Broadcasts. 3. RAG the PLC provided and prioritise your topic areas that require further development.

	<p>4. Work through the areas of priority by working through the lesson resources and powerpoints on Share Point.</p> <p>5. Use the scheme of work provided and answer the exam questions on the topic area that you find challenging.</p> <p>6. Purchase the OCR GCSE Economics Workbook by Hodder (We use this to support the AQA specification).</p>	<p>4. Work through the areas of priority by working through the lesson resources and powerpoints on Share Point.</p> <p>5. Use the scheme of work provided and answer the exam questions on the topic area that you find challenging.</p> <p>6. Purchase the OCR GCSE Economics Workbook by Hodder (We use this to support the AQA specification).</p>
English Language	<ol style="list-style-type: none"> 1. Read fiction widely across a range of genres 2. Read non-fiction texts, including the news to keep up with current events and wider contextual knowledge 3. Practice past papers 4. Revise techniques from KS3 Book of Knowledge 5. Read feedback given on formal assessments and ensure corrections are made 6. Re-read, annotate and understand model exemplars given 	<ol style="list-style-type: none"> 1. Read fiction widely across a range of genres 2. Read non-fiction texts, including the news to keep up with current events and wider contextual knowledge 3. Practice past papers with GCSE timings 4. Revise techniques from KS3 Book of Knowledge 5. Read feedback given on formal assessments and ensure corrections are made 6. Re-read, annotate and understand model exemplars given
English Literature	<ol style="list-style-type: none"> 1. Re-read the core GCSE Literature texts 2. Revise literary techniques 3. Re-visit notes from lessons to consolidate understanding of content 4. Read feedback given on formal assessments and ensure corrections are made 5. Re-read, annotate and understand model exemplars given 6. Utilise revision resources online such as LitCharts, Sparknotes, SaveMyExams, Cognito for revision material, past papers and mark scheme 	<ol style="list-style-type: none"> 1. Re-read the core GCSE Literature texts 2. Utilise Year 11 audit to structure individual revision schedule 3. Revise literary techniques 4. Re-visit notes from lessons to consolidate understanding of content 5. Read feedback given on formal assessments and ensure corrections are made 6. Re-read, annotate and understand model exemplars given 7. Utilise revision resources online such as LitCharts, Sparknotes, SaveMyExams, Cognito for revision material, past papers and mark scheme

Food And Nutrition	<ol style="list-style-type: none"> 1. Use tried and tested websites to find suitable recipes to make at home to extend their skills and processes. 2. Access the online textbook on SharePoint and complete some retrieval practice by answering some of the questions / tasks in the book. 3. Log onto the AQA Food and Nutrition website and familiarise themselves with past papers and complete sections of the exam paper in timed conditions. 	<ol style="list-style-type: none"> 1. Use the key stage 4 recipe book and practice as many recipes as possible at home. This will broaden skills as well as improve time management and organisation skills. 2. Conduct NEA2 secondary research using the handbook provided to extend range and depth of research tasks. 3. Use the revision guide and online textbook on SharePoint to make revision cards to consolidate learning.
French	<ol style="list-style-type: none"> 1. Regularly learn vocabulary on Yr 10 class Folder Quizlet, the link is in your Year 10 GCSE booklet. Ideally spend 10mins x 3 per week. 2. Use languages online to practise tenses and key grammatical structures. 3. Use your speaking booklet to revise your speaking exam as well as the questions in the textbooks on Kerboodle. For pronunciation, use https://grammar.collinsdictionary.com/pronunciation-guide-fr 4. Attend speaking club weekly and drop-in for further speaking practices and help with pronunciation and key grammar points 5. Revisit old units and use the test and revise sections from the online textbook AQA GCSE French Higher 6. Watch your favourite film/series in French or listen in English and put the French subtitles on (most streaming sites, e.g. Netflix have the option for this). Have a look on online platforms for French films/ series. 7. Create an online account with Homepage - Institut Français · Royaume-Uni to enhance your knowledge 	<ol style="list-style-type: none"> 1. Regularly learn vocabulary on Yr 10 class Folder Quizlet, the link is in your Year 10 GCSE booklet. Ideally spend 10mins x 3 per week. 2. Use languages online to practise tenses and key grammatical structures. 3. Use your speaking booklet to revise your speaking exam as well as the questions in the textbooks on Kerboodle. For pronunciation, use https://grammar.collinsdictionary.com/pronunciation-guide-fr 4. Attend speaking club weekly and drop-in for further speaking practices and help with pronunciation and key grammar points 5. Revisit old units and use the test and revise sections from the online textbook AQA GCSE French Higher 6. Watch your favourite film/series in French or listen in English and put the French subtitles on (most streaming sites, e.g. Netflix have the option for this). Have a look on online platforms for French films/ series. 7. Create an online account with Homepage - Institut Français · Royaume-Uni to enhance your knowledge

	<p>of the French culture as well as practising authentic reading, listening, speaking skills.</p> <p>8. Watch the easyfrench videos on YouTube</p> <p>9. Consider buying a revision book:</p> <ul style="list-style-type: none"> - New GCSE French AQA Complete New GCSE French AQA Complete Revision & Practice with CGP RevisionHub (for exams from 2026) CGP Books - New GCSE French AQA Exam New GCSE French AQA Exam Practice Workbook with CGP RevisionHub (for exams from 2026) CGP Books <p>10. Use this page French Subjects AQA to practice German phonics.</p>	<p>of the French culture as well as practising authentic reading, listening, speaking skills.</p> <p>8. Watch the easyfrench videos on YouTube</p> <p>9. Consider buying a revision book:</p> <ul style="list-style-type: none"> - New GCSE French AQA Complete New GCSE French AQA Complete Revision & Practice with CGP RevisionHub (for exams from 2026) CGP Books - New GCSE French AQA Exam New GCSE French AQA Exam Practice Workbook with CGP RevisionHub (for exams from 2026) CGP Books <p>10. Use this page French Subjects AQA to practice German phonics.</p>
Geography	<ol style="list-style-type: none"> 1. Re-visit notes from lessons to consolidate understanding of content 2. Practice exam questions in timed conditions without your notes in front of you. Your teachers will look at them for you. 3. Utilise the Seneca revision programme for revision material (link on Teams), and consider buying a revision guide for Edexcel A 4. Read as much fiction/non-fiction as you can that is relevant to subjects you find interesting. 5. Watch the news to remain up to date with current events that may link to the course, and watch documentaries/Youtube videos or listen to podcasts relevant to subjects you find interesting or challenging 	<ol style="list-style-type: none"> 1. Re-visit notes from lessons to consolidate understanding of content 2. Practice exam questions in timed conditions without your notes in front of you. Your teachers will look at them for you. 3. Utilise the Seneca revision programme for revision material (link on Teams), and consider buying a revision guide for Edexcel A 4. Read as much fiction/non-fiction as you can that is relevant to subjects you find interesting. 5. Watch the news to remain up to date with current events that may link to the course, and watch documentaries/Youtube videos or listen to podcasts relevant to subjects you find interesting or challenging
German	<ol style="list-style-type: none"> 1. Regularly learn the vocabulary for each unit using Quizlet – you were emailed the link to join the Year 	<ol style="list-style-type: none"> 1. Regularly learn the vocabulary for each unit using Quizlet – you were emailed the link to join the Year

	<p>10 GCSE German class at the beginning of the year. Ideally spend 10mins x3 per week.</p> <ol style="list-style-type: none"> 2. Use languages online to practise tenses and key grammatical structures. 3. Use your speaking sheets, as well as your Sprechblätter to revise for the speaking exam. 4. Come to speaking club each week and attend drop-in for further opportunities for speaking practice and help with key grammar points. 5. Revisit old units and use the test and revise sections from the online textbook (Kerboodle - AQA GCSE German (2024) - Course) 6. Watch your favourite film/series in German or listen in English and put the German subtitles on (most streaming sites, e.g. Netflix have the option for this). Have a look on online platforms for German films/series. 7. Watch the EasyGerman videos on YouTube 8. Consider buying a revision book: <ul style="list-style-type: none"> - New GCSE German AQA Complete Revision & Practice with CGP RevisionHub (for exams from 2026) - New GCSE German AQA Exam Practice Workbook with CGP RevisionHub (for exams from 2026) 9. Use this page GCSE German 8662 Soundbank AQA to practice German phonics. 10. Complete past papers from previous specifications (2018+). These won't link directly in terms of content and structure, but are still useful practice for the comprehension exams. 11. Download a language learning app, such as Dulingo to learn a little bit of German each day. 	<p>10 GCSE German class at the beginning of the year. Ideally spend 10mins x3 per week.</p> <ol style="list-style-type: none"> 2. Use languages online to practise tenses and key grammatical structures. 3. Use your speaking sheets, as well as your Sprechblätter to revise for the speaking exam. 4. Come to speaking club each week and attend drop-in for further opportunities for speaking practice and help with key grammar points. 5. Revisit old units and use the test and revise sections from the online textbook (Kerboodle - AQA GCSE German (2024) - Course) 6. Watch your favourite film/series in German or listen in English and put the German subtitles on (most streaming sites, e.g. Netflix have the option for this). Have a look on online platforms for German films/series. 7. Watch the EasyGerman videos on YouTube 8. Consider buying a revision book: <ul style="list-style-type: none"> - New GCSE German AQA Complete Revision & Practice with CGP RevisionHub (for exams from 2026) - New GCSE German AQA Exam Practice Workbook with CGP RevisionHub (for exams from 2026) 9. Use this page GCSE German 8662 Soundbank AQA to practice German phonics. 10. Complete past papers from previous specifications (2018+). These won't link directly in terms of content and structure, but are still useful practice for the comprehension exams. 11. Download a language learning app, such as Dulingo to learn a little bit of German each day.
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History	<ol style="list-style-type: none"> 1. Consider buying the revision guides for the four GCSE History units (Cold War, Germany, Restoration and Migration) - links can be found in the unit booklets. 2. Continue to practice exam questions in timed conditions without your notes in front of you. Your teachers will look at them for you. 3. Continue to read as much fiction/non-fiction as you can that is relevant to subjects you find interesting. 4. Continue to watch documentaries/Youtube videos or listen to podcasts (Empire, Rest is History etc.) relevant to subjects you find interesting or challenging 	<ol style="list-style-type: none"> 1. Consider buying the revision guides for the four GCSE History units (Cold War, Germany, Restoration and Migration) - links can be found in the unit booklets. 2. Continue to practice exam questions in timed conditions without your notes in front of you. Your teachers will look at them for you 3. Continue to read as much fiction/non-fiction as you can that is relevant to subjects you find interesting. 4. Continue to watch documentaries/Youtube videos or listen to podcasts (Empire, Rest is History etc.) relevant to subjects you find interesting or challenging
Mathematics	<ol style="list-style-type: none"> 1. Use the Sparx website to tackle topics you have found challenging or to explore areas of maths that are interesting to you 2. Use the textbook link on SharePoint to revise topics already covered and complete the review exercises to check your understanding 3. Check out our wider reading list on SharePoint/watch numberphile videos on YouTube to find something of interest to you 4. Use our SharePoint resources for Year 10 to consolidate your learning. 	<ol style="list-style-type: none"> 1. Use the Sparx website to tackle topics you have found challenging or to explore areas of maths that are interesting to you 2. Use the textbook link on SharePoint to revise topics already covered and complete the review exercises to check your understanding 3. Check out our wider reading list on SharePoint/watch numberphile videos on YouTube to find something of interest to you 4. Use SharePoint resources to access practice papers.
Media Studies	<ol style="list-style-type: none"> 1. Look at film posters released in the last few weeks for upcoming films. Discuss what clues the poster gives us about the film. How do we know which genre the film belongs to and who might be the target audience? 2. Get your child to teach you how the magazine covers that they are studying construct specific representations, and what do they tell you about the contexts in which they have been produced? 	<ol style="list-style-type: none"> 1. Look at the front pages of the newspapers on a single day and have a conversation around the stories being covered and the ways in which specific bias and viewpoints are being presented. The BBC usually has the papers for the day at: The Papers - BBC News 2. Check the social media feeds for your set Music artists to see what they have been posting and what that tells us about them as an artist with an online presence

	<p>3. Choose a specific product, such as toothpaste, and see how many print adverts you can find online for that product. Are there any common ideas or trends? Do they follow similar design styles and colour schemes? Do they use similar models or language?</p>	<p>3. Listen to an episode of Desert Island Disks together and have a discussion around the format of the show and the guest's song choices. How are we supposed to react to both the guest and the host?</p>
Music	<p>1. Make a habit of listening to the set works regularly both actively and in the background as familiarity is key to understanding the styles. Search “Edexcel GCSE Music set works” on Spotify or YouTube and there should be playlists available.</p> <p>2. Use the Focus on Sound website to navigate and revise lessons on the set works. There are also key aspects of music theory that you can revise and test yourself on here, for anything particularly challenging, as well as video and audio of almost every instrument.</p> <p>3.</p>	
PE	<p>Core PE:</p> <p>1. Take part in regular physical activity to build fitness — Aim to be active several times a week through walking, running, gym sessions, team sports, or home workouts. Improving cardiovascular fitness and strength helps you feel more confident and capable in lessons.</p> <p>2. Develop healthy routines that support performance — Stay hydrated, get enough sleep, and eat balanced meals, especially on PE days. These habits improve energy levels, stamina, and recovery.</p> <p>3. Bring full kit and participate positively — Consistent participation helps build resilience,</p>	<p>Core PE:</p> <p>1. Use physical activity to manage stress and stay focused — Short active breaks during revision (walks, stretching, quick workouts) help improve concentration and wellbeing.</p> <p>2. Maintain or improve fitness levels — Set small, achievable goals such as increasing step count, doing regular home workouts, or joining a local activity. Staying active supports both physical and mental health.</p> <p>3. Engage fully in PE lessons — PE provides a valuable break from academic pressure. Bringing kit</p>

	<p>teamwork, and overall fitness. Effort and attitude make a big difference to progress.</p> <p>GCSE PE:</p> <ol style="list-style-type: none"> 1. Use EverLearner consistently to build strong theory foundations — Complete videos, quizzes, and checkpoints after each topic so you fully understand key concepts such as body systems, movement analysis, training methods, and health & fitness. Strong theory knowledge in Year 10 makes Year 11 revision far easier. 2. Be proactive in gathering NEA practical evidence — Start collecting high-quality video footage of your chosen sport early in the year. Make sure clips show you performing advanced skills, decision-making, and competitive situations. Gathering evidence throughout Year 10 avoids last-minute pressure and gives you time to improve your performance. 3. Actively review and revisit learning — Regularly summarise notes, practice recall, and test yourself on key terms and definitions. Talking through topics or teaching someone else helps strengthen long-term memory and prepares you for exam-style questions. 	<p>and taking part helps maintain fitness and boosts mood during a demanding year.</p> <p>GCSE PE:</p> <ol style="list-style-type: none"> 1. Use EverLearner to guide structured revision — Revisit weaker topics, complete exam-style questions, and track your progress. Focus on command words, key terminology, and applying knowledge to scenarios, as these are essential for higher marks. 2. Complete and refine NEA practical evidence — Ensure all required video footage is collected early in the year. Review your clips to check they show the full range of skills needed for your sport. Use feedback from teachers to improve performance and reshoot where necessary. 3. Practice exam technique regularly — Use past papers and mark schemes to understand how marks are awarded. Practice extended answers, link theory to practical examples, and work on timing so you can complete all questions confidently in the final exam.
Photography	<ol style="list-style-type: none"> 1. Support your child by taking them out for various photoshoots, particularly when they start a new theme or project. High quality and interesting photographs are crucial for success in this subject. 	<ol style="list-style-type: none"> 1. Support your child with their exam photoshoot/s at the start of the exam paper in January. Depending on their chosen theme, they may need to take a visit

	<p>Taking students to various locations, suited to their themes will help ensure they have the best possible starting points for developing practical work. Locations could include urban or rural environments, museums, various buildings, spaces and places with or without people. Students might even need to set up photoshoots at home using people or objects.</p> <ol style="list-style-type: none"> 2. Visit a gallery. Students should be seeing the work of photographers first hand to support their work and inspire their own practical outcomes. We highly recommend The Photographers Gallery, but other galleries and museums often have some great photographs on display. See here. 3. Come along to our GCSE & A Level art & photography exhibition in the school hall after the May half term. Bring your child along to discuss the work and get an idea on what to expect for Yr 11. 	<p>somewhere to capture appropriate photos relevant to their idea.</p> <ol style="list-style-type: none"> 2. Take another gallery visit, looking for inspiration for your child's exam theme would be hugely beneficial. Your child should do some research beforehand, ensuring they find work which is most relevant for them to see. 3. Ask to see your child's timeline for Photography at the start of January; check this and their PowerPoint regularly up until the exam in April. Keeping up with the weekly homework tasks, avoiding any gaps building up is crucial for success. 4. Come along to our GCSE and A Level art & photography exhibition in the school hall after May half term to see all the fantastic work produced over the GCSE course and celebrate your child's success!
Physics	<ol style="list-style-type: none"> 1. Use Carousel 'Study packs' to make flash cards and create quizzes to improve recall of key knowledge 2. Complete revision mats on share point using a revision guide or your exercise book 3. Read the revision booklets and complete the questions on share point 4. Complete exam questions by topic on share point 5. Watch videos physics videos on the Cognito website. The link is here 	<ol style="list-style-type: none"> 6. Use Carousel 'Study packs' to make flash cards and create quizzes to improve recall of key knowledge 7. Complete revision mats on share point using a revision guide or your exercise book 8. Read the revision booklets and complete the questions on share point 9. Complete exam questions by topic on share point 10. Watch videos physics videos on the Cognito website. The link is here
Psychology	<ol style="list-style-type: none"> 1. Use Carousel Learning 'Study Packs' to revisit taught content: assess your knowledge of the key studies/theory, key terms and core concepts of each module. 2. Utilise the quizlets/Microsoft MCQ forms as well as the 'mark the paper' exercises on the Psychology KS4 website: KS4 Resources 	<ol style="list-style-type: none"> 1. Use Carousel Learning 'Study Packs' to revisit taught content: assess your knowledge of the key studies/theory, key terms and core concepts of each module. 2. Utilise the quizlets/Microsoft MCQ forms as well as the 'mark the paper' exercises on the Psychology KS4 website: KS4 Resources

	<ol style="list-style-type: none"> 3. Go to the library and pick one of the recommended reading books to extend your knowledge of Psychology beyond the specification: Recommended Reading 4. Visit museums such as V+A Kids, Science Museum, Natural History Museum and the Wellcome Collection to see Psychology exhibits. 5. Watch TedTalks to discover Psychology beyond the specification: Ideas about Psychology 6. Practice some questions - KS4 Resources 	<ol style="list-style-type: none"> 3. Go to the library and pick one of the recommended reading books to extend your knowledge of Psychology beyond the specification: Recommended Reading 4. Visit museums such as V+A Kids, Science Museum, Natural History Museum and the Wellcome Collection to see Psychology exhibits. 5. Watch TedTalks to discover Psychology beyond the specification: Ideas about Psychology 6. Practice some questions - KS4 Resources
Spanish	<ol style="list-style-type: none"> 12. Regularly learn the vocab for each unit using Quizlet – you will have been emailed the link to join the GCSE Spanish class. Ideally spend 10mins x3 per week. 13. Use Home Page Conjuguemos to practice the following tenses: <ol style="list-style-type: none"> a. Present regular & irregular b. Preterite regular & irregular c. Imperfect regular & irregular d. Simple future regular & irregular e. Conditional regular & irregular 14. Use Authentic Spanish Listening Activities Conjuguemos to practise your Listening skills – do one activity per week. 15. Watch a film/series that you know well (Disney is fine) and change the audio & subtitles to Spanish to further practise your listening skills. 16. Use this page GCSE Spanish 8692 Soundbank AQA to practice Spanish phonics & repeat orally. 	<ol style="list-style-type: none"> 1. Regularly learn the vocab for each unit using Quizlet – you will have been emailed the link to join the GCSE Spanish class. Ideally spend 10mins x3 per week. 2. Use Home Page Conjuguemos to practice the following tenses: <ol style="list-style-type: none"> a. Present regular & irregular b. Preterite regular & irregular c. Imperfect regular & irregular d. Simple future regular & irregular e. Conditional regular & irregular 3. Use Authentic Spanish Listening Activities Conjuguemos to practise your Listening skills – do one activity per week. 4. Watch a film/series that you know well (Disney is fine) and change the audio & subtitles to Spanish to further practise your listening skills. 5. Use this page GCSE Spanish 8692 Soundbank AQA to practice Spanish phonics & repeat orally.

	<p>17. Use your speaking booklet to practise answers to questions from each unit; firstly by writing & then by speaking.</p>	<p>6. Use your speaking booklet to practise answers to questions from each unit; firstly by writing & then by speaking.</p>
<p>Technology</p>	<p>High-Impact Revision Strategies</p> <p>1. Flashcards for Technical Knowledge</p> <p>Students can create flashcards (physical or using apps like Anki/Quizlet) for:</p> <ul style="list-style-type: none"> • Materials and properties • Manufacturing processes • Sustainability terms • Ergonomics and anthropometrics • Specialist technical principles • Electronic systems and mechanical devices <p>A good rule:</p> <ul style="list-style-type: none"> • Front = keyword/question • Back = definition + real product example <p>Example:</p> <p>“What is injection moulding?”</p> <p>→ Process for manufacturing plastic products in large quantities.</p>	<p>1. Product Disassembly Tasks</p> <p>Students carefully take apart old products to explore:</p> <ul style="list-style-type: none"> • Fixings and fittings • Internal components • Manufacturing methods • Design for maintenance • PCB/electronic systems <p>Excellent for understanding:</p> <ul style="list-style-type: none"> • How products are manufactured • Real-world engineering constraints • Iterative design decisions <p>2. “Design Spotting” in Everyday Life</p> <p>Students can constantly evaluate products around them.</p> <p>A simple framework:</p> <ul style="list-style-type: none"> • What works well? • What frustrates users? • How could it be improved? • Why was this material chosen?

2. Retrieval Practice Quizzes

Short, regular quizzes are more effective than rereading notes.

Ideas:

- 10-minute starter quizzes
- “Blurting” from memory onto blank paper
- Traffic-light confidence checks
- Timed knowledge recall grids

Useful categories:

- Materials
- Tools/equipment
- Design movements
- Sustainability
- Production methods

3. Reverse Engineer Existing Products

A very strong Product Design activity.

Students choose a household product and analyse:

- Materials used
- Manufacturing methods
- Ergonomics
- Sustainability
- Cost considerations
- Target market

This builds commercial awareness and design literacy.

3. Watch Design and Engineering Content

High-quality channels/documentaries help contextualise theory.

Recommended topics:

- Manufacturing processes
- Industrial design
- Architecture
- Sustainable design
- Engineering failures

Useful examples:

- Dyson engineering videos
- Apple product launch analysis
- BBC engineering documentaries
- Design Museum online resources

4. Timed Exam Question Practice

Many students know the content but struggle with:

- Timing
- Command words
- Applying knowledge

Good examples:

- Hair dryer
- Water bottle
- Game controller
- Desk lamp
- Packaging design

This develops analytical thinking needed for Section A theory questions.

Students should practise:

- 4-mark explain questions
- 6-mark analysis questions
- Extended design responses

Useful technique:

- PEA structure (Point → Evidence → Analysis)

5. Teach Someone Else

One of the best revision methods.

Students explain:

- Manufacturing processes
- Material choices
- Ergonomics
- Sustainability

...to classmates, family members, or even verbally to themselves.

If they cannot explain it simply, they probably don't know it securely yet.

Theology and Philosophy	<ol style="list-style-type: none"> 1. Students are expected to learn the key vocabulary from each of the topics covered and also the sources of authority for part C and D answers. 2. Students have a worksheet for each lesson in Christianity, and these must be fully completed at home if not done so in the lesson. 3. Past exam paper questions are available through the EdExcel website. 	<ol style="list-style-type: none"> 1. Students have been given a revision booklet for each of the eight topics on the exam. The booklets must be fully completed. 2. Students have been given a list of key sources of authority for both Buddhism and Christianity and will need to learn the 10 quotes and practice applying them to part C and D answers. 3. Students have a copy of the past paper questions- these can be planned/written at home and the exam mark scheme is available in school and online through the EdExcel website.
Textiles	<p>1. Create flashcards for Technical Knowledge Students can create flashcards (physical or using apps) for:</p> <ul style="list-style-type: none"> • Materials and properties • Manufacturing processes • Sustainability terms • Ergonomics and anthropometrics • Specialist technical principles <p>A good rule:</p> <ul style="list-style-type: none"> • Front = keyword/question • Back = definition + real product example <p>Example: “What is weaving?” → Weaving is the process of repeatedly interlacing two sets of perpendicular yarns at right angles.</p> <p>2. Fashion & Textile Analysis Students choose an item of clothing or textiles product and analyse:</p> <ul style="list-style-type: none"> • Why was this fabric chosen? • How was it constructed? • What audience is it designed for? 	<p>1. Use GCSE D&T AQA textbook, past papers and teacher resources to build a vocabulary bank. Students collect technical terminology, command words, manufacturing language, and evaluative phrases. Examples:</p> <ul style="list-style-type: none"> • aesthetic • ergonomic • biodegradable • synthetic • iterative • prototype • commercial manufacture <p>Encourage students to use terms naturally in extended answers.</p> <p>2. Use Retrieval Practice with Sketching</p> <p>Instead of only writing notes, students draw processes from memory, such as</p> <ul style="list-style-type: none"> • seam constructions, • fabric structures, • manufacturing processes,

	<ul style="list-style-type: none"> • Is it sustainable? • What manufacturing methods were used? <p>Good examples:</p> <ul style="list-style-type: none"> • Waterproof jacket • Sports clothing • Fancy dress costumes <p>This develops analytical thinking.</p> <p>3. Study Contemporary Textile Design & Sustainability</p> <p>Going beyond curriculum means understanding modern textile issues. Students can revise through:</p> <ul style="list-style-type: none"> • documentaries, • trend research, • ethical fashion investigations, • innovation case studies. <p>Useful sources:</p> <ul style="list-style-type: none"> • Fashion Revolution • Dezeen Fashion • Victoria and Albert Museum Fashion Collection 	<ul style="list-style-type: none"> • equipment, • pattern pieces. <p>Combining visual recall with explanation improves retention.</p> <p>3. Reverse-Engineer Existing Products</p> <p>Students analyse products at home:</p> <ul style="list-style-type: none"> • clothing, • bags, • trainers, • upholstery, • outdoor wear. <p>Questions:</p> <ul style="list-style-type: none"> • Why was this material chosen? • How was it manufactured? • What are the sustainability implications? • How could it be improved? <p>This builds analytical thinking needed for exam questions.</p>
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