

Wallington
High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE

SIXTH FORM

PROSPECTUS

2026



Your Future
Starts Here.

WELCOME TO SIXTH FORM

Welcome to Wallington High School for Girls.

This prospectus is designed to give you a flavour of life in the Sixth Form here and to support you through making your subject choices.

WHSG is a school that enjoys a 130 year history and is recognised as one of the top girls' schools in the country. In 2025 we were named as a top 10 school in London in The Sunday Times. We enjoy a well-deserved reputation for academic excellence alongside the provision of first class care, guidance and support. We offer a wealth of enrichment, extra-curricular and leadership opportunities for our Sixth Form students to enable them to develop into confident, caring, creative and articulate individuals with first class qualifications, a strong sense of responsibility, integrity and self-esteem along with the courage to take risks and the skills to lead others in shaping the future.

It is a privilege and a pleasure to be the Assistant Headteacher (Sixth Form) of such a vibrant, purposeful and inclusive learning community where all students are valued as individuals. When you join us in the Sixth Form, whether your route has been through the WHSG main school or you have chosen to come from elsewhere, you will find your days academically challenging and intellectually stimulating. The rigour and demands of your lessons and independent learning opportunities are exceptionally well supported by our caring and friendly atmosphere. Students here at Wallington are welcoming, approachable and supportive of one another, keen to make the most of the wide variety of opportunities that are available to them and to lead or contribute to the wider life of the school as well as acting as role models to the younger students.

We hope that, after reading this prospectus, you will have all the information to decide that Wallington High School for Girls would provide a wonderful opportunity for your Sixth Form education, but if you have any further questions then we will be happy to answer them. Should you require additional information about the Sixth Form, or the admissions process, please contact us via admissions@wallingtongirls.org.uk.

Mrs S Collins
Assistant Headteacher (Sixth Form)



WHSG

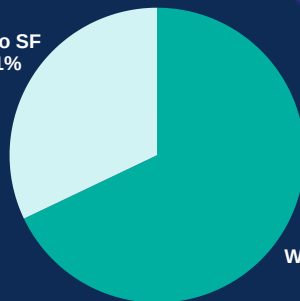
OUR SCHOOL

Our School

Wallington High School for Girls is a leading girls grammar school with over 500 students in the Sixth Form.

Around 30-40% of our Sixth Form are new to Wallington. Many of our new to Wallington students come from single sex state or independent schools.

New to SF
32.1%



WHSG Y11
67.9%

The school's culture encourages the pursuit of academic achievement and character development where pupils are ready for the next stage of their lives.

OFSTED 2025

A Level Outcomes 2026

A*/A

57.5% of A-Level grades were A*/A in Summer 2026, with 85.5% of all grades A*-B.

85%



In 2026 85% of Year 13 students secured places at their first choice universities, with 93% attending either their firm or insurance choice.

In 2026 35 students secured places in Medicine, Dentistry and Veterinary Medicine. Most of our students went on to a breadth of different degrees or Apprenticeships in Law, Finance/Economics, Engineering, Biomedical Science, Pharmacy, Psychology, Computer Science.

Sixth Form at WHSG



Why Wallington Sixth Form is for me...

1. Ambitious Study programme & pathways
2. Exceptional Academic outcomes
3. Extensive wider opportunities
4. High Quality teaching
5. Culture of excellence and professionalism
6. Warm, kind and supportive learning environment

SIXTH FORM

05-12

Sixth Form Study

- The Curriculum
- Electives and EPQ
- Making Educated A Level Choices
- Independent Study and Induction
- Facilities

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Support and Guidance

- Pastoral Care & House System
- Futures: University Guidance, Oxbridge
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Sixth Form Opportunities

- Leadership
- Enrichment
- Events and Visits, Sixth Form Committee and Alumni
- Extra-curricular
- Applying for Sixth Form
- Entry requirements

SIXTH FORM STUDY

The staff went above and beyond to support me throughout my time in Sixth Form. Whether through extra academic help, encouragement in lessons or simply taking the time to check in, they helped me grow in confidence and achieve more than I thought possible.

CURRICULUM

At Wallington, students in Year 12 will opt for three subjects; some students may wish to study four subjects and will be required to meet an additional criteria in order to do this. Those students taking Further Mathematics are expected to study four subjects in both years. All subjects are examined in the summer of Year 13.

As part of the curriculum, Sixth Form students also benefit from a tutor and PSHCE programme along with a comprehensive enrichment offer that develops skills to help prepare for life beyond school. Students have two hours of PE per fortnight, supervised study sessions and Academic lessons to complement their curriculum offer.

We offer a dynamic A Level curriculum of depth and breadth. Subject to numbers, staff and timetable restrictions, we intend to offer the following curriculum subjects:

- Art and Design: Fine Art
- Biology
- Chemistry
- Classical Civilisation
- Computer Science
- Product Design: Graphics or Resistant Materials
- Drama and Theatre Studies
- Economics
- English Literature
- Film Studies
- French
- Geography
- German
- History
- Mathematics
- Further Mathematics
- Music
- Philosophy
- Physical Education
- Physics
- Politics
- Psychology
- Sociology
- Spanish



ELECTIVES

Alongside their A Levels, Year 12 students choose from a range of electives designed to broaden their interests and enrich their learning. These weekly sessions help students develop as knowledgeable scholars, critical thinkers and confident communicators, preparing them for success both within and beyond the classroom.

WHY TAKE AN ELECTIVE?

Electives enrich your learning allowing you to pursue passions beyond the specifications of your A-Levels.



Electives Skill development:

1. **Presentation and Communication skills** - (articulate learners who are astute, persuasive and expressive)
2. **Research skills and Independent learners**
3. **Confidence and Critical Thinkers** – (expressing opinions and challenging others, deep thinkers who are critical, analytical, reflective and creative)

Electives offer for 2026:

Criminology

Dissection

EPQ

Ethics

Inspiring Engineers Scheme

Journalism

Leadership: Power, Influence & Responsibility

Public Speaking

Sports Leadership

Technical Theatre & Production

EPQ

WHAT IS THE EPQ?

The Extended Project Qualification (EPQ) is a Level 3 Qualification that may be taken in Year 12 alongside your A levels. It is an independent research project in which you choose your own topic, set your own question and carry out your own research. You will either write a 5,000 word dissertation or produce an 'artefact' (such as a computer program, model or piece of artwork) together with a 2,000 word written report.





Every member of staff played a part in making my time in Sixth Form so positive. From teachers and pastoral staff to technicians, library staff and the many teams working behind the scenes, everyone went above and beyond to support, encourage and care for us. Their kindness and dedication helped me grow in confidence and become the person I am today.

MAKING EDUCATED A LEVEL CHOICES

Choosing subjects for A Level study can be a tricky process. Some subjects are significantly different at a higher level in both content and assessment pattern; other subjects are completely new at A level. The purpose of our guidance programme, including this booklet, is to provide information about the subjects and specifications to help you make an educated choice. Our subject teachers will be happy to provide further information and guidance to support your decision-making.

ALL SUBJECTS ARE A POSSIBILITY

At our school, we firmly believe that all subjects are academically rigorous, equally valuable and highly regarded by universities. We encourage students to embrace a broad and balanced range of subjects, rather than narrowing their choices too early, for example taking a humanity or language alongside two sciences. Universities value both academic achievement and the breadth of knowledge, skills and perspectives that come from studying a diverse curriculum. Above all, we want students to choose subjects that genuinely interest and inspire them, allowing them to develop their strengths while keeping future pathways open.

CHOOSE WHAT YOU ENJOY - this is crucial as enjoyment and examination success go hand in hand. Students will find self-motivation much more of an issue if they take a subject that they do not find interesting and exciting.

GREAT GRADES FOLLOW GREAT CHOICES - by opting for a subject which you are excited to study, you are more likely to succeed. Alongside this, students should consider what they are good at, without being overly influenced by just one examination result e.g. a GCSE mock. Instead you should reflect over the last two years in order to get the best indication as to their likely success in a given subject.



“Your subject choices are the first step towards the future you want.”

FUTURE CAREER OR UNIVERSITY CHOICE -

For most careers, any combination of A Levels is appropriate, however if you have a particular vocational career ambition, then it is always worth checking university entry requirements using the UCAS website.





INDUCTION & INDEPENDENT STUDY

INDUCTION

A Confident Start to Sixth Form...

Moving from GCSE to A Level study is an exciting new chapter. Our induction programme helps every student feel prepared academically, supported pastorally and connected socially.

Two dedicated induction days introduce students to the expectations of Sixth Form, develop effective study skills and build confidence. This is complemented by a Year 12 PSHCE programme focused on success at A Level, alongside social events that encourage teamwork, friendships and a sense of belonging.

We also work closely with parents and carers to help them support their child through the next two years. Joining us from another school? Our bespoke induction includes individual pastoral meetings and dedicated social events, helping new students settle in, make friends and feel part of the Wallington community from day one.

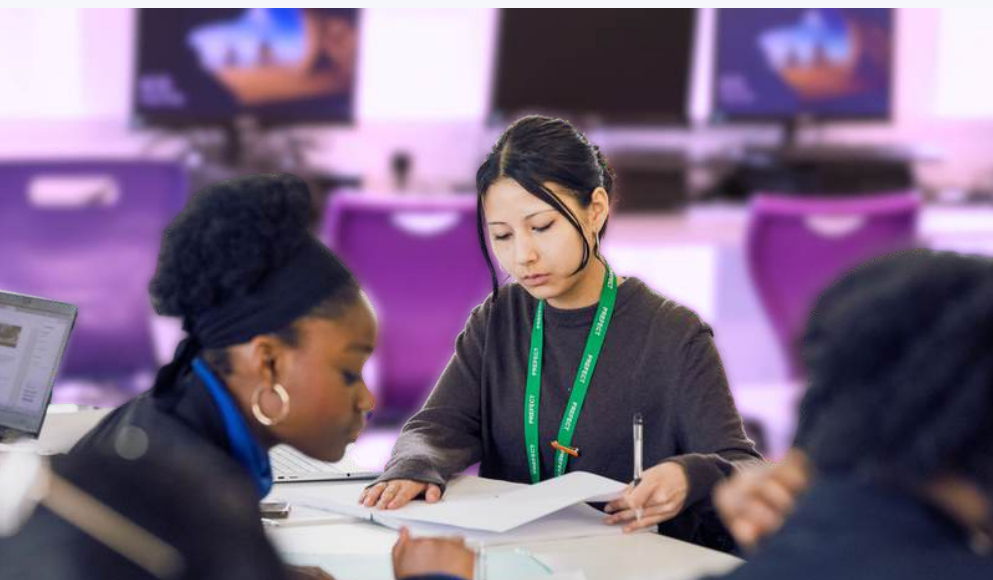
INDEPENDENT STUDY

Our aim is to develop all of our students as independent and lifelong learners.

Teachers will always look to promote knowledge and understanding that takes students beyond the confines of the examination specification. We carefully manage the transition from the highly structured nature of Year 11 in preparation for Higher Education and beyond, and students will have non-contact study periods alongside taught lessons.

Students are expected to use these study periods constructively and wisely to support their academic studies. Much of this work will be self-directed and will involve wider reading, research and note-taking- skills that are essential at this level.

Successful A Level study requires a significant commitment to independent learning. Students are expected to spend approximately one hour on independent study for every hour of taught lessons.





The teaching I experienced was exceptional. My teachers challenged and inspired me in every lesson, while always making time to offer extra support whenever I needed it.

Their passion for their subjects was infectious, and their high expectations gave me the confidence to achieve more than I thought possible.

FACILITIES

WHSG is fortunate in having excellent facilities that enable us to deliver a high-quality learning experience for all students. The school enjoys well-equipped science labs, dedicated technology and music blocks and IT suites allowing us to give students access to modern computers. We have two drama studios and well-resourced art rooms.



Science Labs

Library



Our school library allows students access to a wealth of resources and high-quality IT and is supervised by staff until 5:30pm. There is also a large Sixth Form silent study area which is supervised by teaching staff during the school day.

Our sports facilities are first class. We have a large Sports Hall, Activity Studio, Gym and Fitness suite. Alongside a large school field, tennis and netball courts which further develop the sporting opportunities for our students.



Refectory

Sixth Form Study



Our Sixth Form refectory is a university-style space with access to food and comfortable seating. This ensures that Year 12 and 13 students have the space and facilities to study productively in their study periods and ensures that life in the Sixth Form feels very different from life in the main school, allowing students to study effectively outside lessons and still socialise with their friends. Alongside this social study is a silent Sixth Form study space.

SUPPORT & GUIDANCE

Pastoral Care

Each student in the Sixth Form is allocated to a tutor group with an experienced form tutor who is dedicated to supporting them throughout their A Level studies and has extensive knowledge of the UCAS system used for university applications. There is time at the start of every day for the tutor to meet with their form during the registration or assembly period.

Each year group has a Head of Year who leads the tutor team and provides additional mentoring and support to students. They play a key role in monitoring students' progress and wellbeing, ensuring appropriate support is in place and serving as an important point of contact for parents and carers. Our Higher Education Coordinator, Careers Coordinator and Independent Careers Adviser also ensure that students have access to a wide range of guidance and expertise.

Students attend a weekly assembly, led either by their Head of Year or a member of the Senior Leadership Team. Alongside this, they follow a programme of tutorial activities designed to support their personal development, wellbeing and growth as active members of the school community.

To further support student wellbeing, we have a dedicated Sixth Form Pastoral Support Officer, School Counsellor and Emotional Literacy Support Assistant, as well as a Sixth Form and UCAS Administrator. A team of trained first aid staff are available throughout the school day to support students when required.

The House System



The House system is an important part of the school and all members of the Sixth Form belong to one of our seven Houses: Athena, Bronte, Curie, Johnson, Pankhurst, Seacole and Sharman. The Houses are led by a team of student leaders from Years 10 and 11, supported by two Deputy Head Girls in the Sixth Form. The House system provides opportunities for competition and collaboration, bringing together students from different year groups across the school. It makes an important contribution to the strong sense of community within the school. Students are encouraged to support and guide others through Year 7 buddy systems, peer mentoring and a strong Senior Prefect Team.



The support I received from the SEND team made all the difference to my Sixth Form experience. Their encouragement, understanding and genuine care helped me overcome challenges, build confidence and stay motivated. Knowing there was always someone to listen and support me made me feel safe, valued and able to achieve my goals.

WHSG FUTURES Programme

We provide an extensive and comprehensive UCAS guidance programme to support students in their choice of university and course, which draws on the expert knowledge of the Sixth Form team as well as guest speakers from a range of Universities.

A meeting with parents is also held to take them through the process, provide an update on any new developments and to answer any questions you may have. There is a 'Makers of the Future' Day in Year 12 where University Admissions Tutors talk about personal statements, choosing courses, completing the UCAS application, along with a Higher education and Careers fair with over 40 stalls.



As a result, nearly all of our students are successful in obtaining a place at one of their chosen universities and proceed to top universities and higher education institutions when they leave us in Year 13.

We also have a bespoke Degree Apprenticeship programme, supporting students through signposting opportunities, writing applications and interview preparation. Our students have successfully secured places on prestigious Degree Apprenticeships with UBS, Jaguar Land Rover, Rolls Royce, JP Morgan.



Oxbridge

Any students aspiring to apply for a place at Oxford or Cambridge are supported through an extensive programme overseen by our Oxbridge Coordinator. Support includes an Oxbridge applications evening (to which parents are invited), an external Oxbridge conference in Year 12, discussion groups specific to a student's chosen subject and weekly meetings with the Oxbridge Coordinator. Students experience mock University interviews, conducted by a subject specialist in an unfamiliar environment. Students also have an opportunity to develop their interview skills during our Year 13 Interview day where they attend additional Oxbridge workshops with WHSG alumni who are Oxbridge graduates.



WHSG LEAVERS

DESTINATIONS

2026 Destinations - Most popular courses:

Medicine, Dentistry, Vet Med **35**
Engineering **27**
Economics **22**
Law **19**
Finance **15**
Biomedical Science **15**
Pharmacy **8**
Psychology **8**
Computer Science **7**
Philosophy **6**

2026 Destinations - highest number of students attending:

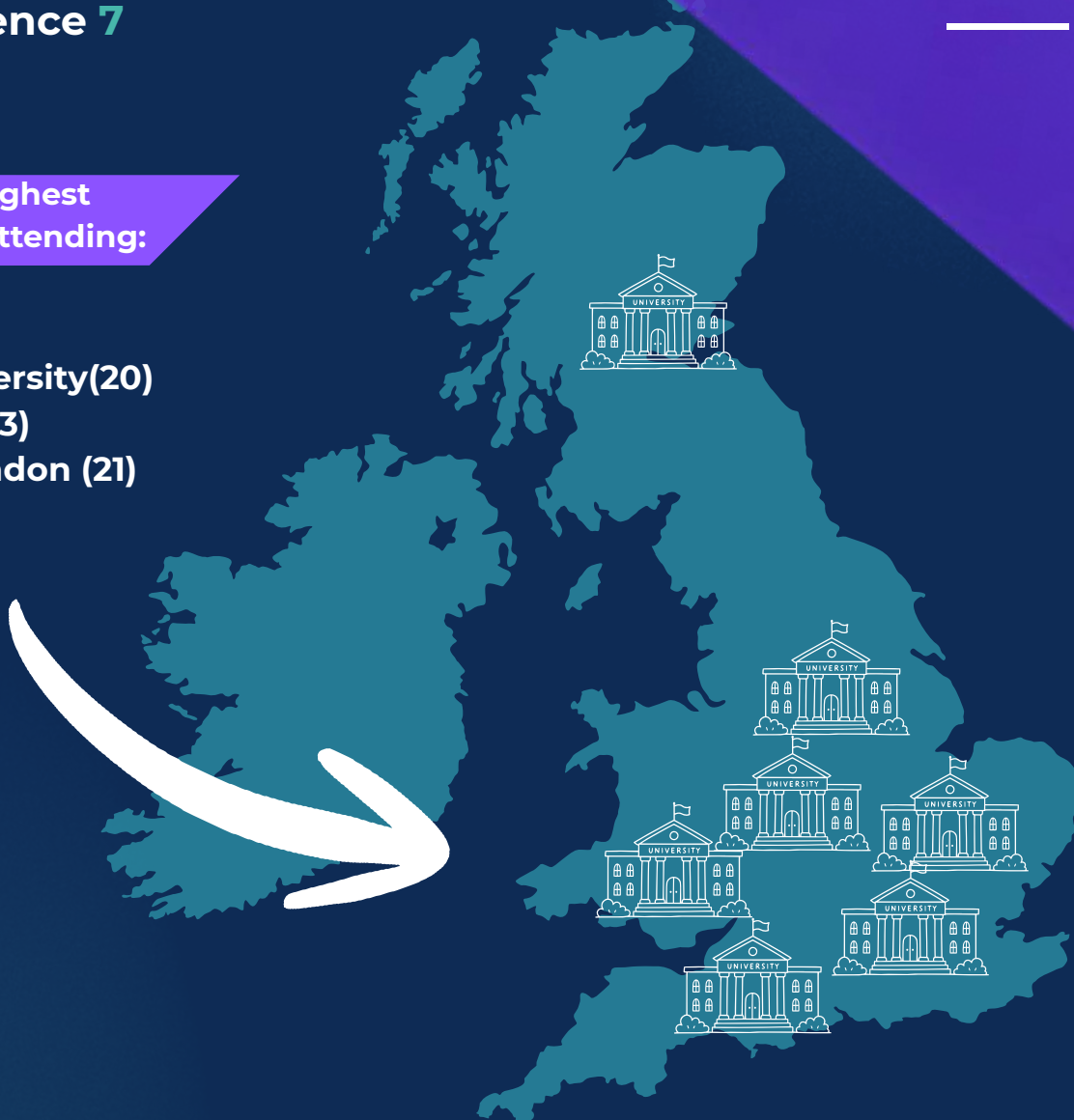
UCL (22)
Queen Mary University (20)
City St Georges (23)
Kings College London (21)
Nottingham (10)
Warwick (9)
Birmingham (9)
Surrey (9)
LSE (7)
Southampton (7)
Loughborough (6)
Bath (6)
Bristol (6)
Leeds (6)
Oxford (4)
Cambridge (3)

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By the time students in the Sixth Form finish their studies, they have a clear understanding of the next stage in their education or career. Most aspire to attend university and are successful in achieving this aim. The guidance and preparation they receive in this area is exceptional. Pupils have access to guest lecturers and business mentors to help shape their thinking about their future.

OFSTED 2025

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CAREERS ADVICE

Careers and work-related learning are a key part of our Sixth Form provision. All Year 12 and 13 students have the opportunity to meet with our independent careers advisor for a one-to-one session, providing personalised guidance on university options and potential career pathways.

Throughout the year, we hold a programme of careers assemblies and welcome speakers from a wide range of industries to deliver workshops, giving students the opportunity to explore future pathways. Over the last year, professionals visiting the school have included those with backgrounds in Law, Accountancy, Business Management, Criminology, Optometry, Pharmacy, Chemical Engineering and Product Design.

In the Summer Term, Year 12 students undertake a week of work experience to help inform their higher education and career choices. In addition, the school offers a comprehensive higher education programme, including attendance at a Higher Education Convention, mock interviews, support throughout the UCAS application process, and taster lectures delivered by universities.

MEDICINE, DENTISTRY AND VETERINARY SCIENCE

We provide a highly supportive programme for any student wishing to apply for Medicine, Dentistry or Veterinary Science. This includes thriving and highly successful Medical and Dentistry Societies which help support students with their applications as well as inviting guest speakers to come in and talk about current medical issues. As part of preparing our students, there is a Multiple Medical Interview Evening which involves students taking part in a number of interviews and tasks covering a wide range of areas including ethical and moral reasoning, critical thinking, communication as well as manual dexterity and empathy. Our Year 13 Interview Day also provides an opportunity to practice all of these important skills.

LEADERSHIP

Our Head Girls



Sophia

*Biology
Chemistry
Psychology*

I can honestly say that studying at Wallington has allowed me to develop a love of learning. The level of knowledge, encouragement and enthusiasm shown by our teachers has made me feel confident enough to tackle complex concepts whilst deepening my curiosity both within and outside the curriculum. I really do enjoy going to my lessons because I know that not only will any questions I have be answered, but they are actively encouraged, no matter how "silly" they may seem! This classroom culture has allowed me to feel comfortable enough to make mistakes, reflect on them and use this knowledge to improve next time and grow as a student. Currently, I am studying A-Level Biology, Chemistry and Psychology, with the aim of hopefully going on to study Medicine at the University of Oxford. The level of support I have received throughout the university application process has made this daunting task far more manageable, whether that be through weekly Medical Application Help sessions, Oxbridge support groups or even mock MMI interview preparation. Combined with its outstanding academic support, the friendly, warm and supportive environment fostered by each and every student makes Wallington Girls a truly special place to learn, grow and thrive.



Gracie

*History
Spanish
Economics*

Studying at Wallington has been invaluable in helping me achieve my future goals. Not only have I received incredible guidance in each of my subjects, but I have also been given immense support in planning my next steps after Sixth Form. I plan to study both English Law and Spanish Law at university, and my teachers have helped me develop key skills relevant to this field, from verbal debates to written essays. Another aspect of Sixth Form life that has been particularly beneficial is the range of electives available in Year 12. Taking part in the Drama elective allowed me to continue pursuing my passion for acting and the performing arts in a low-pressure environment while also enhancing the communication skills that are so important in the legal profession. I made new friends and enjoyed performing in front of my entire year group, making it a truly memorable experience. One of my favourite aspects of Sixth Form at Wallington has been the increased freedom compared with Lower School. Being able to manage my own time for homework, reading, revision and maintaining friendships has been incredibly rewarding. It has also helped me develop the independence and organisational skills that I will need for life beyond Year 13.





ENRICHMENT

Sixth Form students follow a programme of enrichment which is specifically designed to support them through their studies, maintain good wellbeing and also to prepare them for life beyond school.

Year 12 Enrichment

In Year 12, students follow a curriculum designed to improve their physical, social and emotional development, including physical education.

Students will also receive a series of talks and workshops which draw on performance psychology to help them develop their positive mindset, study skills and performance under pressure.

In addition to this, the school's dedicated enrichment days provide students with the chance to develop their independence by planning a 'Day Out in London', building friendships at Thorpe Park, as well as attending workshops in school on topics such as Drugs Awareness, Sexual Health and Safe Driving.

Year 13 Enrichment

In Year 13 Enrichment days focus on supporting students in their preparations for Higher Education and life beyond school, for example through an Interview Practice Day as well as preparation for independent living with workshops on budgeting, finance, student accommodation, CPR and cooking.

Students also have a range of curriculum and non-curriculum visits available to attend.



EVENTS & VISITS

Alongside the main curriculum, there are many events and visits that run each year providing further opportunities. An example of the experiences our students have had recently is detailed below:



Events and Visits

- Inspiring Engineers Scheme
- Careers events
- UCL Medical Sciences talk
- Work experience
- Art and DT exhibitions
- Engineering events
- Study skills day
- Interview skills day
- Oxbridge preparation day
- Independent living day
- Personal Statement Day
- Ski trip
- Theatre visits
- Visits to art galleries
- World Challenge
- HE Convention at Goldsmiths University
- Geography field trip
- CERN trip
- Physics conference
- Geo Conference
- Maths in Action Seminars
- Question Time event

Sixth Form Committee

Overseen by the Head of Year 12, the Sixth Form committee comprises of Lower and Upper Sixth students who meet regularly to discuss concerns, liaise with the Director of Finance and Operations over improvements to the Sixth Form facilities as well as organising social events.



Alumni

We enjoy a good ongoing relationship with our alumni who play a key role in contributing to our enrichment and careers programmes. Recently we have welcomed back Alumni to our Year 13 interview day, careers workshops and prize giving events. We are proud to have a rich and varied alumni who continue to inspire our current students by acting as role models, providing work experience opportunities and advice for the younger generations.

EXTRA-CURRICULAR OPPORTUNITIES

We actively encourage Sixth Form Students to get involved with all aspects of the school and the extra-curricular aspect of the Sixth Form is highly valued. There are a wide range of extra-curricular opportunities in the Sixth Form and students are encouraged to set up and run activities, clubs or societies for themselves, either through personal interest or within their departments.

There are a wide range of sporting opportunities available to Sixth Form students. This includes extra-curricular clubs in netball, basketball, football, hockey, gym squad (G&T gymnasts), rugby and cricket.



Students take great pride in participating in charity events which the Sixth Form lead. This includes three 'Raising and Giving' weeks throughout the year organised by the Sixth Form for the whole school, along with a range of Black History Month events. There is also an annual School Production in which Sixth Formers take a lead and includes productions such as Sister Act or Legally Blonde. There are numerous trips in the Sixth Form together with the opportunity to complete the prestigious Gold Duke of Edinburgh Award.

There are also a wide range of academic clubs and societies which are often run and led by Sixth Form Students, including the Economics Society, Feminist Society, Model UN and Afro-Caribbean Society.



APPLYING FOR THE SIXTH FORM



Application Process

Internal Students

All internal students will be offered a place in the Sixth Form, subject to them meeting the entrance requirements. Following their guidance meeting in January, Year 11 will be sent an options form to complete by 3rd February 2027.

External Applicants

Students not currently at Wallington High School for Girls should apply for a place using the online form on the Sixth Form admissions page on our website or using the following link:

<https://www.wallingtongirls.org.uk/sixth-form/admissions>

Your current school will be asked to submit Predicted Grades, and therefore you will need to provide a school contact so we can get in touch with them. We do not give out conditional offers at this stage but will give you an indication of whether you are likely to gain a place based on your Predicted Grades and subject availability; this is to ensure that no student is disadvantaged by their Predicted Grades. Students who are most likely to gain a place are then invited in for our Induction Day and Welcome Evenings. Offers are then issued on GCSE Results Day in August once you have received your final results.

Please see our Admissions Policy on the school website for more details. This can be found by using the pathway: About Us - Policies - Admissions Policy.

Entrance Criteria to the Sixth Form from September 2027

The minimum requirement for entry to the Sixth Form at Wallington High School for Girls is an average points score of 6 over their best eight GCSE subjects and a grade 6 in English and Mathematics. (NB: GCSE short courses are awarded half the points score of full courses). Candidates who have sat iGCSEs will be considered separately.

Students wishing to take 4 A Level subjects are required to have an average point score of an 8 across their best 8 subjects and Grade 9's in at least 2 of the subjects they are taking for A Level.

SUBJECT CRITERIA FOR A LEVEL COURSES

Entry requirements by subject

Subject	Exam Board	Minimum Criteria
Art	AQA	Grade 7 in GCSE Art or by portfolio
Biology	Edexcel	Grade 7 in GCSE Biology (or a grade 8/7 in double/combined science)
Chemistry	AQA	Grade 7 in GCSE Chemistry (or a grade 8/7 in double/combined science)
Classical Civilisation	OCR	No additional requirements
Computer Science	OCR	Grade 7 in GCSE Computer Science
Product Design: Resistant Material/Graphics	AQA	Grade 7 in GCSE Product Design
Drama and Theatre Studies	Edexcel	Grade 7 in GCSE Drama or by audition (if Drama GCSE not taken)
Economics	Edexcel	Grade 7 in GCSE Mathematics and English Language or Literature
English Literature	Eduqas	Grade 7 in GCSE English Language and English Literature
Film Studies	Eduqas	No additional requirements
French	AQA	Grade 7 in GCSE French
German	AQA	Grade 7 in GCSE German
Politics	Edexcel	No additional requirements
History	Edexcel	Grade 7 in GCSE History required
Mathematics	Edexcel	Grade 7 in GCSE Mathematics
Mathematics (Further)	Edexcel	A grade 9 in GCSE Mathematics - must be taken alongside Mathematics & as a 4th A Level (see additional criteria below)
Music	Edexcel	Grade 7 in GCSE Music and Grade 6 on instrument or voice. If Music GCSE has not been studied then Grade 7 on instrument or voice.
Philosophy	AQA	Grade 7 in GCSE Religious Studies or a Grade 7 in English Literature
Physical Education	AQA	No additional requirements. Entry is subject to evidence of sporting, dance or coaching competence.
Physics	Edexcel	Grade 7 in GCSE Physics <u>and</u> GCSE Mathematics
Psychology	AQA	Grade 7 in GCSE Psychology or Grade 7 in Biology and English Literature/Language
Sociology	AQA	No additional requirements
Spanish	AQA	Grade 7 in GCSE Spanish

Please Note: If there are insufficient numbers then the A Level course may not run or may run across more than one school in the Trust.

Students wishing to take 4 subjects are required to have an average point score of an 8 across their best 8 subjects and grade 9s in at least two of the subjects they are taking for A Level.



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The support I received extended far beyond the classroom. Staff across the school took the time to know me as an individual, offering encouragement, friendship and a genuine sense of belonging. Their kindness, patience and belief in me helped me grow in confidence and make the most of every opportunity available to me.

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