

PROSPECTUS

Wallington

High School for Girls

HEIRS OF THE PAST, MAKERS OF THE FUTURE



Welcome to Wallington High School for Girls.

Wallington Girls is a school that enjoys a history spanning over 130 years and we are proud to be recognised as one of the top girls' schools in the country. We enjoy a well deserved reputation for academic excellence, first class pastoral care, guidance and support as well as providing a wealth of opportunities for personal growth and achievement through our extra-curricular provision.

We aim to be a caring, inclusive and successful learning community where everyone feels safe, feels valued and has a strong sense of belonging. In this environment, students excel academically. In 2022 over 91% of GCSE grades were grade 7-9 and around half of all grades were awarded a grade 9.

We understand that students only get one chance at their secondary education and prepare for their adult life. We want to make sure that we provide our students with the very best opportunities to flourish and ensure that our students leave us as articulate, happy and confident young people, who believe that they can take on the world.

This ambition for our students is reflected in our school motto, 'Heirs of the Past, Makers of the Future'.

I hope that this prospectus gives a flavour of what life is like here at Wallington and what we are able to offer your daughter.



# WELCOME



# ETHOS





Alongside excellent qualifications and a culture of high expectations and happy, positive relationships, an important part of our ethos here at Wallington are our core values:

## CURIOSITY

We value academic rigour and want our students to have a thirst for knowledge.

## COURAGE

We want our students to grasp new opportunities and to not be afraid to take risks or make mistakes.

## COMPASSION

We want our students to be kind and caring members of our community who understand that the interests of others are just as important as their own.

In turn, we aim to ensure that every student is nurtured, challenged and supported to develop their abilities to the fullest extent.

A key part of our success are our very experienced and dedicated teaching, pastoral and support staff. Teaching is geared to challenging and extending every student to be going beyond just simply the acquisition of knowledge but to develop as independent and critical thinkers. In order to maintain these high standards, continuous professional development for our staff is also an important part of the ethos here at Wallington.





# LEARNING

Our aim is for all students to leave Wallington as intellectually curious individuals with a genuine love of learning. To achieve this, we make the process of learning as stimulating and as challenging as possible. Students are encouraged to think critically, be reflective as well as take responsibility for their own learning and grow as independent learners in preparation for university and beyond.





We offer a broad and balanced curriculum which caters for the needs of all of our students and all subjects are taught by experienced and enthusiastic subject specialists, with each student receiving individual support and guidance.

Learning is enriched with a wide variety of activities including visits, field trips, lectures, debates and competitions.

Parents and Carers are regularly kept informed and involved through parent consultation evenings, regular reporting and parent information evenings.

A brief summary of our curriculum is below and more information is available on our website

### **KS3 (Year 7 to 9)**

Students will study two Modern Foreign Languages, from French, German and Spanish, alongside the subjects below

Art & Design	Computing	Design & Technology
Drama	English	Food & Nutrition
Geography	History	Maths
Music	PE & Dance	PSHCE
Science	Theology & Philosophy	Agora (Year9)

### **KS4 (Year 10 and 11)**

Our students take 10 GCSE's including the compulsory subjects of English Literature and Language, Mathematics, three separate Sciences, at least one language and one humanities subject. Students also continue with the Agora course alongside Physical Education and PSHCE. Then there is a further choice from eight other GCSEs including, amongst others, Computer Science, Business Studies, Film and Media, Food & Nutrition, Art, Psychology, PE and Dance, Music and Drama. Latin and Photography are offered in twilight lessons after school.

# CARE

The support, care and guidance of students at WHSG is a key priority at the school and this is reflected in the strong positive relationships between students and between staff and students.

Of particular importance is ensuring everyone's emotional wellbeing and we want our students to be happy and successful; however, it needs to be in that order.



In order to provide the highest standards of care and support every step of the way, each student is allocated to a form with a dedicated form tutor who plays an important role in supporting students and provides a vital link for parents.

There is time at the start of every day for the tutor to meet the form during the tutor period and a planned programme of activities around settling in, friendships, resilience and expectations is delivered in this time.

Each year group has a Head of Year whose role is to lead the tutor team for the year group and support the students throughout their time at WHSG. To further support the pastoral care of students we have a School Counsellor, an ELSA (Emotional Literacy Support Assistant), 3 Student Support Officers focusing on each Key Stage as well employing other services such as the Educational Psychologist, Clinical Psychologist and Sensory Impairment Service. In 2022, WHSG introduced a new, pastoral room as a dedicated additional wellbeing space for our students to utilise.

The academic progress and personal development of each individual student is regularly monitored and supported by staff to ensure that no student is left behind.







# OPPORTUNITY

We provide a vast range of opportunities, including enrichment and co-curricular opportunities, for students to nurture and develop their talents, leadership skills and creativity as well as further their social, moral, spiritual and cultural understanding. WHSG also runs a unique enrichment day program where students have 5 dedicated off timetable days, per year to undertake visits and activities that help further their understanding, challenge thinking and develop personal skills.

Sport plays an important part in the life of the school and the school enjoys success at national and regional level in a number of sports including table tennis, athletics and cricket. Similarly, there are many opportunities for students to showcase and develop their talents in Music, Drama and the Arts.

Alongside this we have a highly popular Duke of Edinburgh programme as well as our Combined Cadet Force, shared with a local boys' Grammar School as well as numerous subject based and student led societies. In accepting a place, parents undertake to ensure their child's full commitment to the curricular and extra-curricular life of the school.











COMMUNITY



We believe in the importance of a rich, diverse and supportive school community and we work hard to retain a small school ethos. Our House system is vital to this family atmosphere, providing students with security, opportunity and life long friendships across different year groups. Older students take responsibility for looking out for younger members of the school be it as form prefects, subject mentors, well-being mentors, members of School Council or House Leaders.

Students are expected and supported to take on a wide range of responsibilities and leadership roles within school as well as having a voice in the school's development. This includes a responsibility to help others outside of our school community and to understand their roles as global citizens. Students participate in raising awareness and funds for local, national and international charities as well as helping within our local community, for example as mentors in local primary schools.







# FACILITIES

Wallington Girls is fortunate in having excellent facilities that enable us to deliver a high quality learning experience for all students all set within a vast area of green belt land.



The school enjoys well equipped science labs, dedicated technology and music blocks and IT suites allowing us to give students access to modern computers. We have a drama studio and well-resourced art rooms.

Our school library allows students access to a wealth of resources and high-quality IT and is open until 5:30pm each evening.

Our sports facilities are first class. A sports hall and activity studio were built in 2011 which has allowed us to develop further the sporting opportunities for our students. New tennis and netball courts were built alongside our large school field allowing for a wealth of different sports to be provided for.

The School also provides 3 different catering locations to allow the students to quickly and easily along with providing lots of outdoor seating areas for socialising during break and lunch.







# ADMISSIONS



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We are very proud that Wallington High School for Girls is a very popular and successful school. Every year we receive over 2000 applications to join our 210 strong Year 7 intake.

As a Grammar School, our entrance processes will look slightly different and start earlier in your child's education.

All students looking to join us for Year 7 need to be registered for and undertake the Selective Eligibility Test (SET).

The SET registration normally opens in May, when your child is in Year 5.

Those who pass the SET then need to sit and pass both parts of the Nonsuch & Wallington Second Stage Entrance Examination (NWSSEE) in order to be eligible for a place.

The SET and NWSSEE normally take place in September/October, when your child is in Year 6.

Our entrance test is broadly based on the KS2 curriculum and we do not consider it to be necessary for children to be tutored in order to gain access to the entrance test.

For further information, please click on the link below:

[Admissions September 2024](#)







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