



THE WALLINGTON WEEK

MESSAGE FROM THE HEADTEACHER

It has been another busy week in the life of the school and as you will see from this week's publication there has been a lot going outside of lessons. Year 10 photographers enjoyed a trip to Central London in order to practise their photography skills, members of year 10, 12 and 13 visited the National Theatre to watch a performance of 'The Boy with Two Hearts' and all of Year 7 competed in our annual House Cross-Country event. Members of the senior school enjoyed a very informative talk on studying in the USA, our Drama students enjoyed a drama workshop by the company Frantic and there is a report from Ms C Herrmann, a visiting German teacher who spent a week with us at WHSG at the end of the summer term.

This month, we have been recognising Black History Month with a number of events and activities led by ACS (Afro-Caribbean Society). Last week the students delivered assemblies which encouraged students to think about why we have BHM and highlighting some of the ongoing issues that many members of the black community face. They asked the question of "why" do we have only one month in order to celebrate black history and emphasised that black history is our history. Over the course of this week we will see a number of events, including a Poetry Slam featuring students from all year groups who will be sharing their original work. On Tuesday we welcome George Imafidon, CEO and co-founder of Motivez, a community-driven organisation that aims to give fairer access to STEM opportunities and ensure any young person can build a great career no matter their background. He has previously been named one of Powerful Media's top 10 Future Leaders, Rare recruitment's UK's Top 10 Black Students and featured on a list of the 100 most influential people of African or African Caribbean heritage in the UK so we are looking forward to hearing what advice he can offer our young people. The canteen has also reflected the

BHM theme through aspects of their menu this week and students will be able to enjoy jerk chicken, jollof rice and patties and students will celebrate BHM on Friday with a non-uniform day.

Finally we are looking forward to welcoming our Year 11 students, as well as external visitors, to our Sixth Form Open Evening on Thursday 20th October. Due to this, a reminder that there will be a late start for students on Friday 21st October; all students should be in school at 9:30am, ready for a prompt start of period 2 at 9:45am.

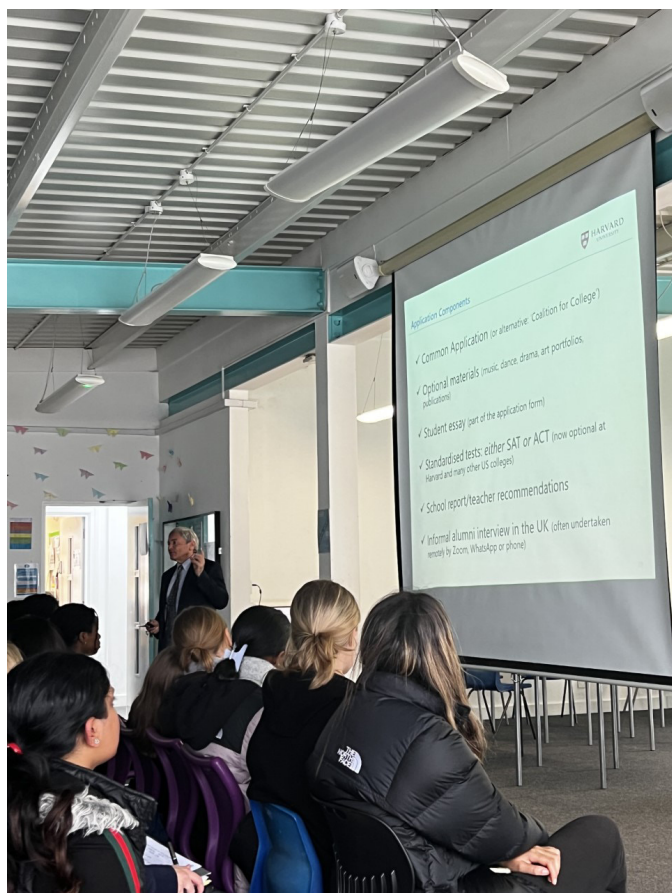
MR R BOOTH
HEADTEACHER



HARVARD COLLEGE

Information for UK Applicants

Provided by Harvard Club of United Kingdom



STUDY IN THE USA - A TALK HOSTED BY HARVARD UNIVERSITY GRADUATE MR S GORDON

On Wednesday 12th October, we invited our Year 11 and 12 students to attend a talk in our Sixth Form Common Room hosted by Harvard University graduate, Mr. S Gordon, who works with the University as their UK Outreach Co-Ordinator.

We had a great turn from our students, some accompanied by Parents/Carers, who were interested in the prospect of studying in the United States of America.

The talk was informative and covered a wide variety of topics including how to apply, the differences between a UK and American University and what to consider, funding and financial aid, accommodation, and a general insight into student life at Harvard University as well as other American Universities.

One of the most interesting parts of the talk was understanding the differences between the UK and American University experience. One key point that Mr. S Gordon made was that in America, you apply for a university as a whole - not a specific course. You are then able to choose up to 32 courses throughout your 4-year Liberal Arts Degree, allowing students to delve into a multitude of subjects thus opening a variety of doors when it comes to their students' futures.

After the talk, attendees had the chance to ask Mr. S Gordon questions including, "What is the visa application process like and how does this transfer as a graduate trying to find work in the States?"

At the end of the talk, students were able to sign-up to the Harvard Outreach Newsletter where they will receive monthly copies of information provided by the University.



YEAR 7S COMPETE IN OUR ANNUAL HOUSE CROSS-COUNTRY EVENT

Last week the PE department hosted our annual Year 7 House Cross-Country event which saw every year 7 student complete 1 mile around the school field. It was a fantastic event with all students representing their house and demonstrating great resilience and enthusiasm throughout the run. Once results were collated, we saw Johnson take 1st place, followed by Seacole in 2nd, Sharman in 3rd, Athena in 4th, Curie in 5th, Bronte in 6th, Pankhurst in 7th.

Congratulations also to our top 8 runners – Zoe (1st), Nikita (2nd), Hannah (3rd), Hannah (4th), Lishvittha (5th), Sumayya (6th), Ella (7th) and Rosalie (8th), who have gone onto represent Wallington Girls at the Sutton Schools Cross Country tournament this week.

MISS J LAKE
2 I/C P.E & DANCE





GCSE MUSIC STUDENTS RECORD THEIR WORK FOLLOWING LAST WEEK'S RECITAL

On Monday and Tuesday this week, Year 11 students recorded solo performances as part of their GCSE Music course. This followed their excellent performances at last week's recital and reflected well the practice time they had put in to develop their pieces. It is always a pleasure to listen to how they engage musically with their pieces and songs, across a variety of styles and instruments.

Well done to them.

MISS M NGOBI
HEAD OF MUSIC

YEAR 10, 12 AND 13 VISITED THE NATIONAL THEATRE TO SEE "THE BOY WITH TWO HEARTS", A PLAY BASED ON A STORY OF HOPE

“We watched the ‘The Boy with Two Hearts’ at the National Theatre last Friday. It was an incredibly emotional and captivating play, despite only having 6 actors on stage, playing multiple roles. The use of the stage itself was incredible, even with limited space the transitions between locations were clear and near seamless helping to show the Amiri family's journey from Afghanistan across Europe as refugees.”

YEAR 12 STUDENT - ZAARA

FRANTIC ASSEMBLY WORKSHOPS

“I thoroughly enjoyed the Frantic Assembly physical theatre workshop. Although one thinks of pretending to be tables and chairs when mentioning physical theatre, we did not turn into inanimate objects. Firstly, we ran between chairs, to get a feel for the space, before doing non-verbal contact work by leading our partners using the pressure of our hands. Afterwards, we did lifts using pressure, before creating a sequence of lifts and movement. We explored the idea of eye contact and energy using these sequences and finally, we created a surreal physical theatre piece, which showed the selection and deletion of files from a device.”

YEAR 10 STUDENT - BONNIE

YEAR 10 PRACTICE THEIR CAMERA SKILLS ON A TOUR AROUND LONDON BRIDGE

On Wednesday 13th October, our Year 10 Photography students went on a visit to Central London where they were able to practice using manual camera settings on their digital cameras. It was a great day to go out as the weather was a little overcast (luckily no rain) which challenged the students when it came to making decisions about how to set-up their cameras.

During their visit to London, students visited Hay's Galleria, Old City Hall & Queen's Walk, Tower Bridge, The Tower of London, St Dunstan in the East Church Garden, Garden @ 120, Leadenhall Market and Borough Market, walking miles to get the best shots.

Following this visit, our GCSE classes will focus more on Adobe Photoshop skills, using their own pictures taken on the visit to create unique edits. I can't wait to see how they turn out!

MRS C O'CONNELL
HEAD OF ART & PHOTOGRAPHY





Y12 AND 13 ONLINE LECTURE WITH SOCIAL PSYCHOLOGIST PHILIP ZIMBARDO

Last week, Year 12 and Year 13 students got the opportunity to attend an online Edu-conference with the legendary Social Psychologist, Philip Zimbardo. We listened as he detailed his recollection of one of the most infamous Psychology experiments of all time – the ‘Stanford Prison Experiment’ – but were also provided with the opportunity to ask questions.

Here are two accounts from Year 12 students:

“ On Wednesday the 12th of October, we had the opportunity to attend an online lecture by the psychologist behind The Stanford Prison Experiment: Philip Zimbardo. He talked about the experiment in more detail, along with his ongoing project, The Heroic Imagination Project (HIP), which inspires people to develop pro-social behaviour. It was a very informative lecture, and it deepened my understanding of the experiment and the meaning behind the HIP project. I especially enjoyed the Q&A section, where I had the pleasure of asking a question (which I got a reply to!). Overall, it was a very beneficial experience. ”

YEAR 12 STUDENT - MIRIAM

“ Dr Zimbardo’s talk was the first time I’d heard any experiment detailed like that from the perspective of the researcher themselves. He explained his aims behind the Stanford Prison Experiment, the observations, and the way he also became immersed in the simulated prison environment himself. I think the Q&A sessions were probably the highlight (mainly because I felt good about having my own question picked and answered). The Q&A also gave us a chance to better understand Zimbardo’s Heroic Imagination Project, which I found the most intriguing because of its concept around the psychology of heroic action. Overall, it was very insightful. ”

YEAR 12 STUDENT - SHAIJLA



PSHCE VISIT FROM ELLIOT COLBURN: MP FOR CARSHALTON AND WALLINGTON

On Wednesday 12th October local MP Elliot Colburn came to school to talk to Year 9 about his career in politics and answer questions. This session formed part of the students’ learning about democracy, government and politics which they have been covering in PSHCE this term. Year 9 were engaged and asked lots of intelligent and insightful questions.

Here is one student’s response:

“ As someone who doesn’t know much and politics and the Government and quite frankly thought it was a boring subject, meeting Elliot Colburn helped me understand that it really isn’t. He showed me that governance is a field of dedication, hard work and creativity; one that requires you to use your time and role effectively for the benefit of the public. Elliot informed me of the hardships of being in a position such as his and definitely made me rethink my view of this topic. Overall, I thought that he was a really nice person and was very grateful for the opportunity to meet him. ”

YEAR 9 STUDENT - JESSICA



MY WEEK AT WHSG BY CHRISTINA HERRMANN, VISITING GERMAN TEACH-

I felt immensely lucky to be chosen for a teacher's exchange programme between Germany and the UK. It was an honour to be matched with WHSG – a school with a great reputation and one that failed to disappoint. Quickly, I was able to notice a strong sense of community within the school.

From June 23rd to June 30th 2022 I joined the fantastic Modern Foreign Languages Department. As someone who came from a mixed comprehensive school I was used to the somewhat rough manners and stern tones used to manage behaviours at my school in Germany. At WHSG things were completely different, the best way to describe WHSG would be by telling you it was like dancing with unicorns under a rainbow in a community that is respectful and follows good, strong core values.

During my time here, I mainly accompanied Ms. Walters and Ms. Pye during their German lessons where I was able to appreciate and admire the students when they faced challenges while learning the funny German grammar such as; gender labelling and the four difference cases. It was great to have conversations with the students, occasionally confirming things they had previously heard about general German culture. Yes, children do receive Zuckertüte full of sweets, toys and school material when entering primary school! Furthermore, I was able to introduce students to some of the students at my school, Elisabeth-Selbert Gesamtschule, the city of Bonn and the surrounding Siebengebirge. Students watched our school video and compared it to an American High School, mainly because of the fact that there are no school uniforms in Germany. They listened to audio recordings of my students in Germany complaining about the "strict" uniform rules as they are not allowed to wear crop tops and are advised to only wear jogging bottoms at home. I could read the Wally Girl's faces: "How can students possibly complain about that?" I hope that some of you will one day be able to experience the similarities and differences between British and German schools by visiting our school or meeting some of my students.

Seeing what the students at WHSG are taught and the amount of possibilities they are offered within the whole school including CCF/RAF opportunities and other extra-curricular activities amazed me. Another thing that stood out to me was the creativity of the Technology department.

Moreover, I loved the idea of being part of a House as this gave me a strong sense of teamwork as well as competition, especially when all Houses came together to try and win the House Cup at the end of the school year. It felt a bit like Hogwarts becoming reality. I even discovered an under-stairs cupboard like Harry's in Frau Walters' home!

Thank you to all of you for having me in your classes, writing letters and giving interviews! Many thanks to all the teaching and non-teaching staff at school who included me in daily school life. I took a suitcase full of teaching ideas home with me, like playing classical music during quiet study, writing students' names on lollipop sticks and having a quiz once a week about recent news topics. I hope to come back soon, either alone or with some students from my school.

Tschüss und bis bald!

MS C HERRMANN
ASSISTANT GERMAN TEACHER

MACMILLAN CANCER SUPPORT: COFFEE MORNING



Staff at Wallington Girls took part in a coffee (and cakes) morning to raise money for Macmillan Cancer Support on Friday 14th October.



HEIRS OF THE PAST, MAKERS OF THE FUTURE