| By the end of Key Stage 3 our students will know: | By the end of Key Stage 4 our students will know: | By the end of Key Stage 5 our students will know: |
|---|---|--|
| How we approach the analysis of literature and non-fiction texts at WHSG. | How to analyse literature and non-fiction texts confidently. | How to compare a range of Literary writers and movements and how they relate to historical |
| The key features of important poetic movements such as Romantic poetry and the poetry of WW1. | A sophisticated understanding of Shakespeare and a critical approach to the key text. | events How to successfully create insightful, analytical |
| the key aspects of Shakespearean drama, including the conventions of the language. | How to summarise and critically evaluate with sophisticated and impressive understanding of key texts. | coursework, working independently; researching and drawing on ideas gained from wider academic essays to inform their opinions |
| the conventions of a modern playscript and how to apply literary analysis to these. | Understand and respond with insight and originality, detailed and subtle aspects of language. | How to write undergraduate level essays about a range of topics in literature or literary movements, evaluating content and meaning. |
| The contextual backgrounds of the specific texts that we study. | A detailed and developed understanding of grammar and structure within literary texts. | The meaning of key terms central to the mastery of English Literature. |
| A number of key ideas found in Greek literature and how they inform later works. | How to substantiate their understanding and opinions with illuminating and integrated references to texts and contexts. | |
| A range of methods that writers use in order to argue and persuade readers of their opinion, in a range of non-fiction texts. | How to make convincing, apt and impressive links and comparisons between texts. | |
| How to be articulate communicators in both spoken and written language and how to write a literary essay using an appropriate academic style. | How to communicate with impressive impact and influence. | |
| A range of creative writing techniques and be able to produce original fiction pieces. | How to produce sophisticated, subtle and original texts which are deliberately crafted. | |
| How to use literary terminology appropriately, in order to support their ideas. | How to use an impressively wide range of well- selected sentence types and structures and precise and ambitious vocabulary to enhance impact. | |
| | How to spell, punctuate and use grammar accurately so that writing is virtually error-free. | |

ENGLISH – CURRICULUM INTENT