

PROSPECTUS

Wallington

High School for Girls

HEIRS OF THE PAST, MAKERS OF THE FUTURE







# Wallington High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE





Welcome to Wallington High School for Girls.

We are proud to be one of the top performing schools in the country with a reputation for academic excellence, high standards of pastoral care and support as well as providing a wealth of opportunities for personal growth and achievement through our extra-curricular provision.

We aim to be a caring, inclusive and successful learning community where everyone feels safe, feels valued and has a strong sense of belonging.

We understand that students only get one chance at their secondary education and prepare for their adult life. We want to make sure that we provide our students with the very best opportunities to flourish and ensure that our students leave us as articulate, happy and confident young people, who believe that they can take on the world.

This ambition for our students is reflected in our school motto, 'Heirs of the Past, Makers of the Future'.

I hope that this prospectus gives a flavour of what life is like here at Wallington and what we are able to offer your daughter.

MR R. V. BOOTH  
HEADTEACHER



# WELCOME



# ETHOS





Alongside excellent qualifications and a culture of high expectations and happy, positive relationships, an important part of our ethos here at Wallington are our core values:

## CURIOSITY

We value academic rigour and want our students to have a thirst for knowledge.

## COURAGE

We want our students to grasp new opportunities and to not be afraid to take risks or make mistakes.

## COMPASSION

We want our students to be kind and caring members of our community who understand that the interests of others are just as important as their own.

In turn, we aim to ensure that every student is nurtured, challenged and supported to develop their abilities to the fullest extent.

A key part of our success are our very experienced and dedicated teaching and support staff. Teaching is geared to challenging and extending every student to be going beyond just simply the acquisition of knowledge but to develop as independent and critical thinkers. In order to maintain these high standards, continuous professional development for our staff is also an important part of the ethos here at Wallington.





# LEARNING

Our aim is for all students to leave Wallington as intellectually curious individuals with a genuine love of learning. To achieve this, we make the process of learning as stimulating and as challenging as possible. Students are encouraged to think critically, be reflective as well as take responsibility for their own learning and grow as independent learners in preparation for university and beyond.





We offer a broad and balanced curriculum which caters for the needs of all of our students and all subjects are taught by experienced and enthusiastic subject specialists, with each student receiving individual support and guidance.

Learning is enriched with a wide variety of activities including visits, field trips, lectures, debates and competitions.

Parents and Carers are regularly kept informed and involved through parent consultation evenings, regular reporting and parent information evenings.



# CARE

The support, care and guidance of students at WHSG is a key priority at the school and this is reflected in the strong positive relationships between students and between staff and students.

Of particular importance is ensuring everyone's emotional wellbeing and we want our students to be happy and successful; however, it needs to be in that order.



In order to provide the highest standards of care and support every step of the way, each student is allocated to a form with a dedicated form tutor who plays an important role in supporting students and provides a vital link for parents.

There is time at the start of every day for the tutor to meet the form during the tutor period and a planned programme of activities around settling in, friendships, resilience and expectations is delivered in this time.

Each year group has a Head of Year whose role is to lead the tutor team for the year group and support the students throughout their time at WHSG. To further support the pastoral care of students we have a school counsellor, an ELSA (Emotional Literacy Support Assistant) and a School nurse as well employing other services such as the Educational Psychologist, Clinical Psychologist and Sensory Impairment Service.

The academic progress and personal development of each individual student is regularly monitored and supported by staff to ensure that no student is left behind.







# OPPORTUNITY

We provide a vast range of opportunities, including enrichment and co-curricular opportunities, for students to nurture and develop their talents, leadership skills and creativity as well as further their social, moral, spiritual and cultural understanding.

Sport plays an important part in the life of the school and the school enjoys success at national and regional level in a number of sports including table tennis, athletics and cricket. Similarly, there are many opportunities for students to showcase and develop their talents in Music, Drama and the Arts.

Alongside this we have a highly popular Duke of Edinburgh programme as well as our Combined Cadet Force, shared with a local boys' Grammar School as well as numerous subject based and student led societies. In accepting a place, parents undertake to ensure their child's full commitment to the curricular and extra-curricular life of the school.











COMMUNITY



We believe in the importance of a rich, diverse and supportive school community and we work hard to retain a small school ethos. Our House system is vital to this family atmosphere, providing students with security, opportunity and life long friendships across different year groups. Older students take responsibility for looking out for younger members of the school be it as form prefects, subject mentors, well-being mentors, members of School Council or House leaders.

Students are expected and supported to take on a wide range of responsibilities and leadership roles within school as well as having a voice in the school's development. This includes a responsibility to help others outside of our school community and to understand their roles as global citizens. This includes raising awareness and funds for local, national and international charities as well as helping within our local community, for example as mentors in local primary schools.







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